

EDUCATIONAL AND UPBRINGING METHODS IN THE EDUCATIONAL PROCESS

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Abstract. *This article highlights the importance of education and training methods, their concepts, interdependence, and their implementation in today's education quality.*

Keywords: *Method, interactive method, educational method, educational method, content of education.*

УЧЕБНО-ВОСПИТАТЕЛЬНЫЕ МЕТОДЫ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ

Аннотация. *В данной статье подчеркивается важность методов воспитания и обучения, их концепций, взаимозависимости и их реализации в современном качестве образования.*

Ключевые слова: *метод, интерактивный метод, образовательный метод, образовательный метод, содержание обучения.*

INTRODUCTION

In today's existing educational processes, it is becoming the need of the hour to deeply inculcate the subject or knowledge, skills, and competences determined on the basis of DTS (state education standards) in the minds of students. If we compare the example of education and training to the process of hunting in the forest, the hunter is the person who provides the education, the rifle is a different type of (interactive) method, the bullet is knowledge and education, and the target is, of course, is a student or learner. It seems that one can understand how complicated this process is by this simple comparison. For example, if a hunter does not know what type of rifle to use or how to aim, the bullet will not hit the target by itself. can attack anything it wants. Now let's replace this process with the educational process: If the person providing education does not know how to teach the learner, how to use different methods, the learner will not be able to get the necessary knowledge or education. This causes the learner to have difficulty in choosing his own path in the future and, if necessary, to go down the wrong path. That is why the educator is required to work on himself perfectly, feeling that he has a great responsibility.

MATERIALS AND METHODS

Educational methods include various methods and forms of work used in the implementation of tasks that must be performed in order to achieve the goals envisaged by a certain pedagogical process. Many educational methods have been created on the basis of various methods and forms of implementation of these works that are formed and used in practice. An activity consisting of a way, method or appearance of an action aimed at a specific educational goal forms a unique educational method that serves to achieve this goal. In this case, the way of implementation of the action is the way chosen in accordance with the intended purpose from the several ways that can be used for the activity that is required to be performed. For example, ways of teaching literacy: teaching at home, teaching at preschool, teaching at school, teaching with the help of a teacher, using books, computers, visual materials and other types of tools. to teach

After choosing any of the above-mentioned ways for the purpose of teaching literacy, the methods considered appropriate for each of these ways are used. These include the working

methods used by the teacher or educator in the implementation of literacy training in the family, preschool educational institution, school: methods of using books, computers and other educational tools in accordance with the specified purpose. . Similarly, each way chosen for teaching counting and arithmetic operations implies the use of specific methods. Therefore, each action is carried out in a certain way and by using the corresponding method.

A view that describes the action in detail is called a view of the implementation of an action in the application of a method. In this case, the observable changes, situations, speed and its increase or deceleration, stops, the simultaneous execution of several actions or their time intervals, the result of actions, and in the exercises of performing practical work, the processed forms, spatial conditions, colors, the flatness or changes of surfaces, and other observable forms of motion are implied. It can be seen from these points that the order in which this method is used determines its quality. This is a sign that the performed action was not wasted. In general, every method used in our life depends on the order in which it is implemented.

In today's fast-paced world, we encounter the concept of method at every stage of a person's youth. Many people have a question about what is the dictionary meaning of concepts such as method and interactive method. Based on these questions, we can briefly touch on the definitions of these concepts:

Method - (derived from the Greek word "methodos", which means the way, moral method). A way of knowing and researching the phenomena of nature and social life. Activity, way, method or appearance, form, appearance of movement. The use of methods in the process of education is of great importance, and its advantages are that it helps to preserve the acquired knowledge or education more deeply in the mind of the student or student.

RESULTS

Interactive methods are a set of methods that activate learners and encourage independent thinking. Through educational methods, the teacher invites the learner to actively participate in the entire process and the learner's participation is ensured. Through interactive methods, it is important for the student's personal assimilation of information in the process of learning.

“The quality of the educational process at school depends on many factors, among which the methods and methods of teaching are of decisive importance. Therefore, they have a positive effect on the conscious and deep assimilation of knowledge, the development of independence and creative activity in students. The concepts of method and method are interrelated, because each of them appears as a method and as a method”. In fact, this highlighted definition once again proves the importance of methods in improving the effectiveness of current lessons. Not only the concept of method, the need to use methods in the teaching process is mentioned in the present time, but also in the past, our ancestors spoke in their works about the necessity of methods in teaching children literacy. “Faroabi's treatise on the superiority of science and art expresses the requirements for the organization of the educational process and teaching methods. In his explanation of the teaching methods, the scientist stressed that students should be given various knowledge, as well as show the ways to acquire knowledge independently, and convince them without a doubt of the necessity of knowledge”.

It has been proven in practice that the process of teaching students is effective and gives good results if the following requirements are followed:

- Pupils are open to learning and actively engage in relationships and cooperation with other participants of the educational process;

- They will have the opportunity to analyze their activities and realize their personal potential;
- They can practically prepare for the situation they may face in their life and professional activities in the near future.

DISCUSSION

Today, we want to be aware of the fact that many new methods are being invented and put into practice. Through such new methods, giving and receiving information between the teacher and the learner is becoming more convenient. A number of useful electronic and paper publications are being developed related to the teaching methods of these methods. For example, "Aquarium", "Fish skeleton", "Yes-no exercise", "Three right and one wrong" in the complex of "Interactive teaching methods in teaching exact sciences" of "Unicef organization ri", "One step towards the goal", "Mosaic (thermal work)" and several methods are explained in a convenient way. It describes the definition of the method, scope of use, advantages of the method, and finally the difficulties of the method. Such a set of textbooks makes it very convenient for every teacher to provide complex information from teaching literacy to students. In addition, as we mentioned above, the learner can easily learn the complex information he needs.

The difference between educational methods and educational methods is that no educator has the strength to create completely new methods of education. The problem of improving these methods is always present, and each educator solves it based on his ability, enriches the general methodology based on the expression of his private views in accordance with the specific conditions of the educational process. There is no positive or negative method. In the process of education, it is impossible to evaluate a certain way as highly effective and ineffective. The effectiveness of the method depends on how it is used

The use of educational methods depends on the content of education and the age characteristics of the student. The content of education is the essence of social requirements for the formation of a person. It should not be forgotten that the same task can be filled with different ideas. Therefore, it is very important to connect the methods not with the content in general, but with a specific idea. As we said above, it is appropriate to take into account the age characteristics of the students in the process of applying educational methods. Age characteristics are anatomical, physiological (physical) and psychological characteristics characteristic of a certain age period. For example, the sense of responsibility can be formed in primary education, secondary education and secondary special vocational education institutions. However, at each stage, different methods are used to create this quality.

There are some situations where the methods used by the teacher are important not only for the teaching process, but also for the development and formation of the child's talent. It is possible to find out what or what area the student is interested in by using various interesting methods used in the course of the lesson. In addition, the use of educational methods can serve not only to strengthen the quality of education, but also to educate. For example, educational methods such as "explanation", "advice", "example" can be used as part of educational methods such as "question-answer", "conversation".

CONCLUSIONS

We want the developing young generation to be progressive and proactive in all aspects, to be able to independently choose their own life path in the future, to be able to cope with life's

difficulties, to become a patriot and a perfect person who will serve their country with dignity. the use of both educational and training methods in the past serves as an important support.

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