



July 2022

2022 Institutional RDM Strategy Survey Report



Digital Research
Alliance of Canada

Alliance de recherche
numérique du Canada



Table of Contents

Statement of Authorship	1
Acknowledgements.....	1
Executive Summary	2
Introduction.....	4
Methods.....	5
Results.....	6
Demographics.....	6
Barriers in realizing an Institutional RDM Policy	9
Active stage(s) in process of developing Institutional RDM Strategy	10
Stakeholders currently involved in working group.....	12
Resources used by institutions to develop Institutional RDM Strategy	13
Perceived usefulness of Alliance RDM (Portage) tools	14
Challenges or difficulties encountered during the process of developing Institutional RDM Strategy	16
Additional guidance/support needed by institutions	21
Recommendations	22
Appendix A	<u>22</u>
Appendix B	<u>30</u>



Statement of Authorship

This report is authored by the following members of Research Intelligence Expert Group (RIEG) that works in conjunction with the Digital Research Alliance of Canada (Alliance) Research Data Management (RDM) team.

- ▶ Lucia Costanzo, Alliance RDM RIEG Coordinator (University of Guelph)
- ▶ Alexandra Cooper, Chair, Alliance RDM RIEG (Queens University)

Acknowledgements

We thank all members of the Alliance RDM RIEG for their suggestions and revisions contributed to the study design and this report.



Executive Summary

This report summarizes institutional strategy development across Canada. It suggests additional resources needed to support Canadian institutions in developing Research Data Management (RDM) strategies using the data from the March 2022 survey deployed by the Alliance.

The survey was developed to gauge institutions readiness for developing an Institutional RDM Strategy as required by the Tri-Agency (agencies) [Research Data Management Policy](#)¹, released on March 15, 2021.

There were 92 survey responses from postsecondary institutions, and research hospitals and centres eligible to administer Canadian Institutes of Health Research (CIHR), Natural Sciences and Engineering Research Council of Canada (NSERC) or Social Sciences and Humanities Research Council (SSHRC) funds. Most institutions responding to the survey were from Ontario followed by the Western provinces, Quebec and Atlantic provinces.

The main stakeholders involved with the working group/committee to develop an Institutional RDM Strategy were research office/institutional research, institutional library systems, IT services, research ethics board and researchers. In addition to these main stakeholders listed in the previous 2019 survey, the following new stakeholder categories were added: executive management, indigenous office/representative/council, legal services, privacy office, graduate studies and records management. An institution commented:

“Getting Indigenous representation on our working group. We do not feel like we can incorporate anything in Indigenous data until we have appropriate representation. And we cannot move forward on the strategy until we can incorporate information on Indigenous data.”

Most institutions reported to be in the initial stages of developing an Institutional RDM Strategy which includes ‘Formed a working

¹ <https://alliancecan.ca/en/services/research-data-management/learning-and-training/training-resources#heading-institutional-strategies-guidance>



group/committee', 'Reviewing available support material (e.g. Alliance-RDM (Portage))' and 'Accessing institutional RDM capacity'. A third of institutions are in the planning and execution stages. This suggests opportunities for institutions further ahead in the process to advise or support other institutions still in the earlier stages of developing an Institutional RDM Strategy.

The largest barriers associated with meeting the agencies RDM policy requirement for an institutional strategy is the lack of resources, including time, funding, and personnel, and the lack of understanding and awareness of the agencies expectations.

The most challenging or difficult steps in the process are estimating the cost of RDM related activities and considering disciplinary approaches, i.e. the distinct RDM needs of the different disciplinary groups in institutions. According to the survey, institutions are also experiencing difficulty with the other steps, such as assessing institutional capacity, engaging researchers, defining a desired end state and creating a roadmap/action plan. It was also commented that navigating large complex institutions, different opinions as to how to approach developing a strategy, and the timeline imposed are also proving to be a challenge.

The main resources frequently used by institutions to develop the Institutional RDM Strategy were the [Alliance RDM Institutional Strategy Guidance](#)² and the maturity assessment models (e.g. MAMIC and RISE), which were developed through the Network of Experts (NOE). The NOE is composed of community RDM experts including librarians, data management professionals, institutional research officers, ethics officers and members of government and non-governmental organizations from across Canada. Institutions also relied on their colleagues at other institutions and existing policies and resources from these institutions.

It is evident that institutions are utilizing resources and participating in workshops developed through the RDM community of professionals along with engaging in informal discussions with other RDM professionals.

² <https://alliancecan.ca/en/services/research-data-management/learning-and-training/training-resources#heading-institutional-strategies-guidance>



Introduction

On March 15th, 2021 the Tri-Agency (agencies) formally launched the [Research Data Management Policy](#)³ with the objective of supporting “Canadian research excellence by promoting sound data management and data stewardship practices”. A central component of this policy is the requirement for postsecondary institutions and research hospitals eligible to administer CIHR, NSERC or SSHRC funds to create an institutional Research Data Management (RDM) strategy and to notify the agencies when it has been completed by March 1st, 2023.

In preparation for the announcement of this new policy, a brief survey was designed, distributed and analyzed by the Research Intelligence Expert Group (RIEG), a group of RDM professionals responsible for particular stages related to the RDM lifecycle that work in conjunction with the Digital Research Alliance of Canada (Alliance) RDM team. This survey was released in June 2019⁴ and a revised version released in March 2022.

In this report, survey results from the March 2022 survey are utilized to summarize institutional strategy development across Canada, and which additional resources are needed to support Canadian institutions in developing RDM strategies.

³ https://www.science.gc.ca/eic/site/063.nsf/eng/h_97610.html

⁴ <https://doi.org/10.5281/zenodo.3962831>



Methods

An eight question online survey was disseminated using Simple Survey. A copy of the survey is available in Appendix A (English) and Appendix B (French). This bilingual survey was distributed to research offices, libraries, and information technology departments at institutions eligible to administer the agencies funds via listservs and personal emails (one email with two reminders). It was also disseminated via Alliance accounts on Twitter and LinkedIn along with the Alliance website news post and newsletter. Responses were collected between March 15 and April 12, 2022.

In total, 92 responses were collected. In two cases, two responses were collected from the same institution but submitted by different representatives within the institution. All data was collected anonymously, although respondents were invited to share the name of the institution they were affiliated with. The disaggregated survey data was only available to the authors of this report, not shared, and only used for program planning purposes and evaluation only. This was outlined on the survey landing page.

This report summarizes the state of institutional strategy development across Canada, and which additional resources are needed to support Canadian institutions in developing RDM strategies.



Results

Demographics

For this survey, the largest number of respondents were from universities (n=60) followed by colleges/CÉGEPs (n=16), then research institutions (n=7), research hospitals (n=6) and others (n=3) (Figure 1).

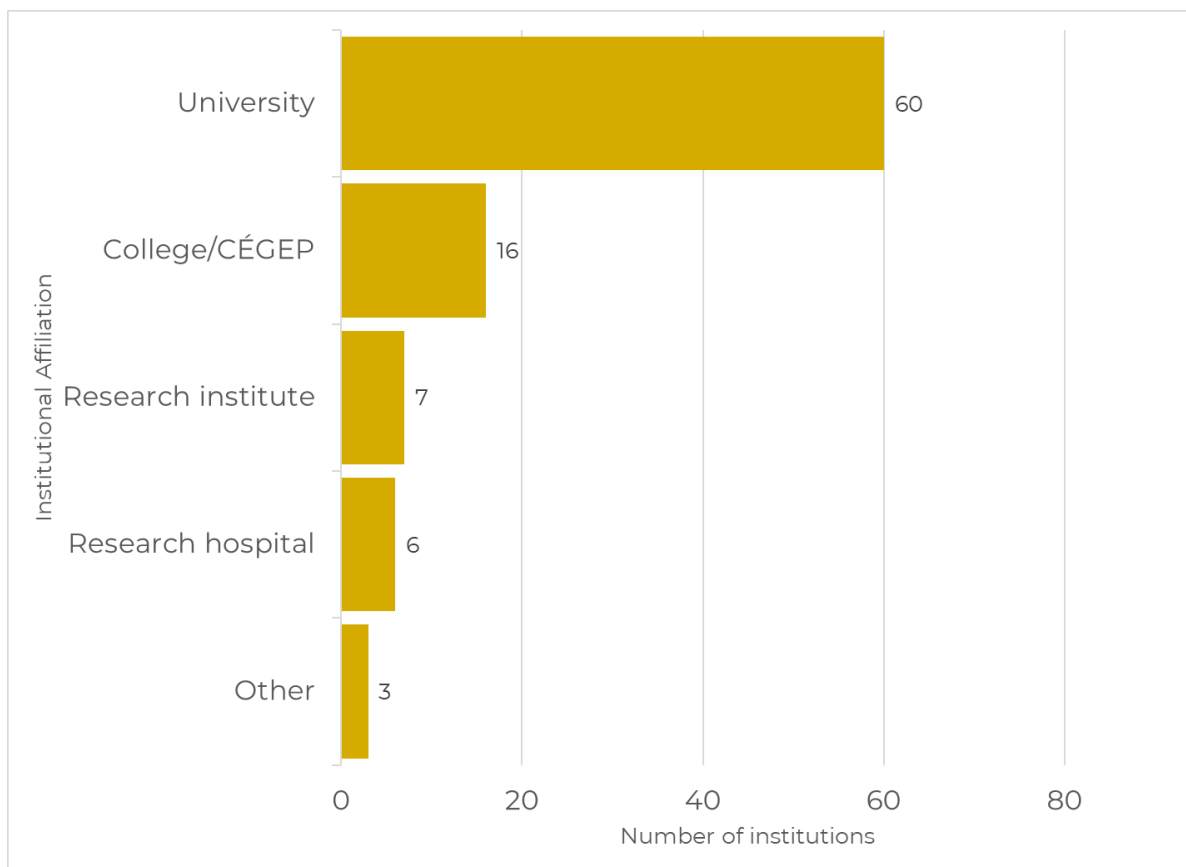


Figure 1: Number of survey responses by institutional affiliation.



A large number of respondents were from Ontario (n=37) which had a greater representation across all institutions compared to other regions. Both West and Quebec regions had similar responses, but the West region did not have any respondents from the colleges/CÉGEPs. The Atlantic region had the lowest number of respondents with responses from universities and colleges/CÉGEPs (Figure 2).

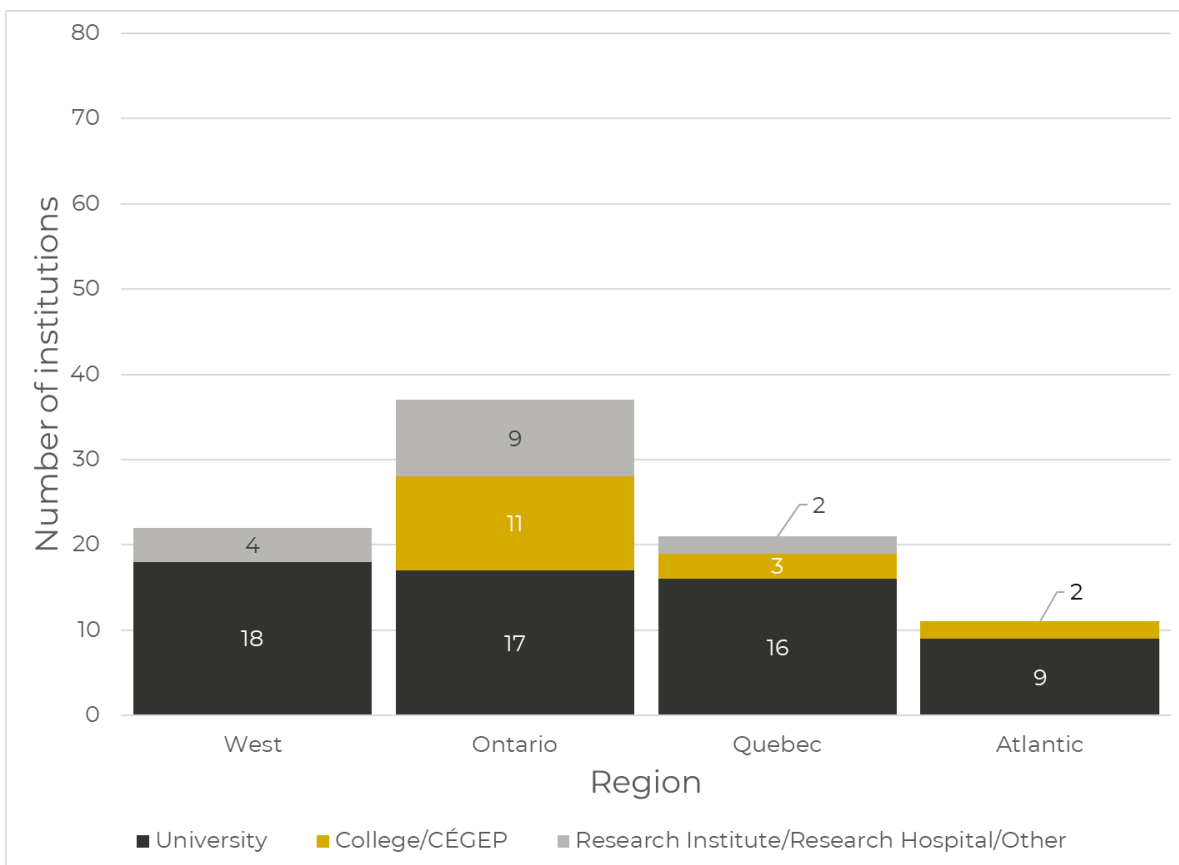


Figure 2 :Number of responses by region and institutional affiliation.



In the survey introduction, it was encouraged for the survey to be completed in coordination with institutional stakeholders who are involved with developing the Institutional RDM Strategy. Most of the respondents were associated with the Research Office (n=64) and Library (n=57). In thirty-two responses, both the Research Office and Library worked together to complete the survey. With some responses, the Ethics Board (n=16), IT/systems (n=14), Researchers (n=14), Office of CIO (n=9) and Legal (n=2) were part of the process (Figure 3).

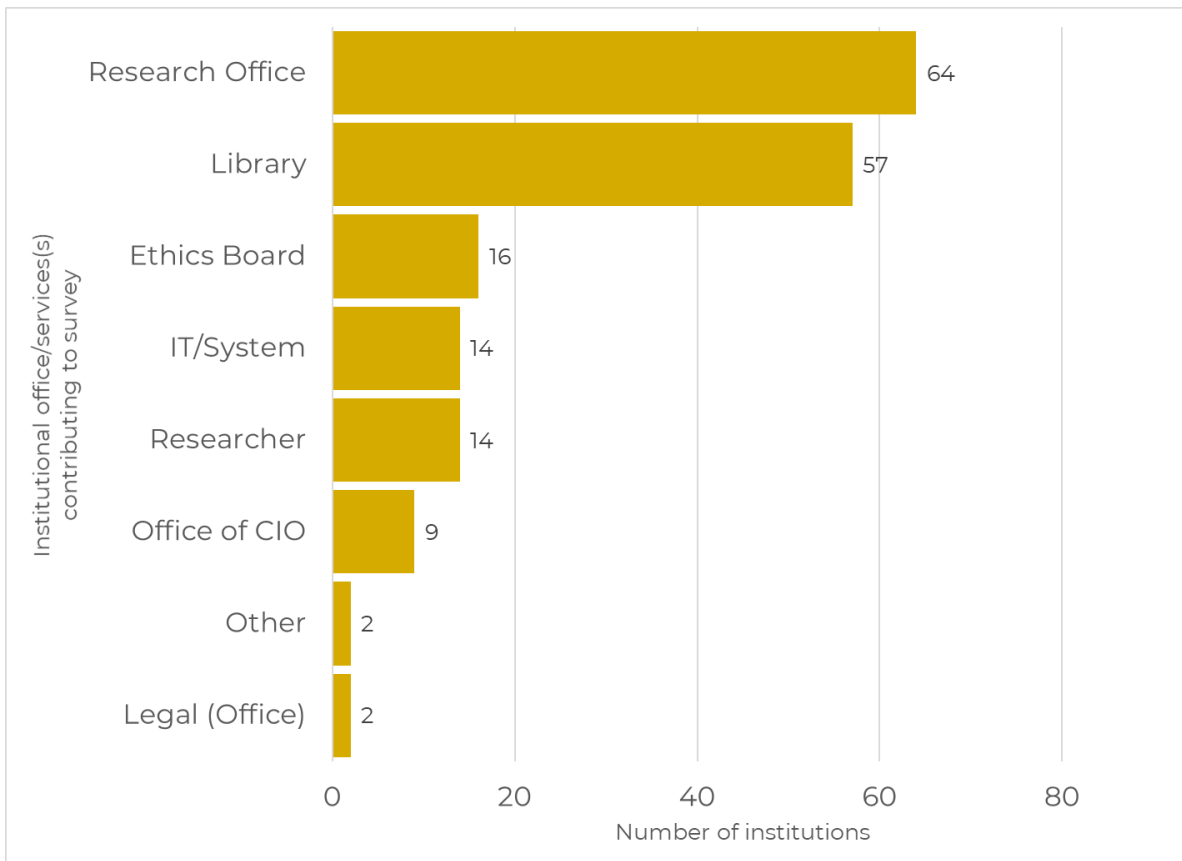


Figure 3: Number of responses by institutional office/service(s) contributing to survey.



Barriers in realizing an Institutional RDM Policy

In order to better support institutions in developing their Institutional RDM Strategies, it is important to better understand the barriers they face when meeting the agencies RDM policy requirement. As seen in Figure 4, institutions, the top three barriers institutions are facing are lack of time and budget (n=75), lack of understanding and awareness of the agencies expectations (n=48) and lack of supporting materials (n=28).

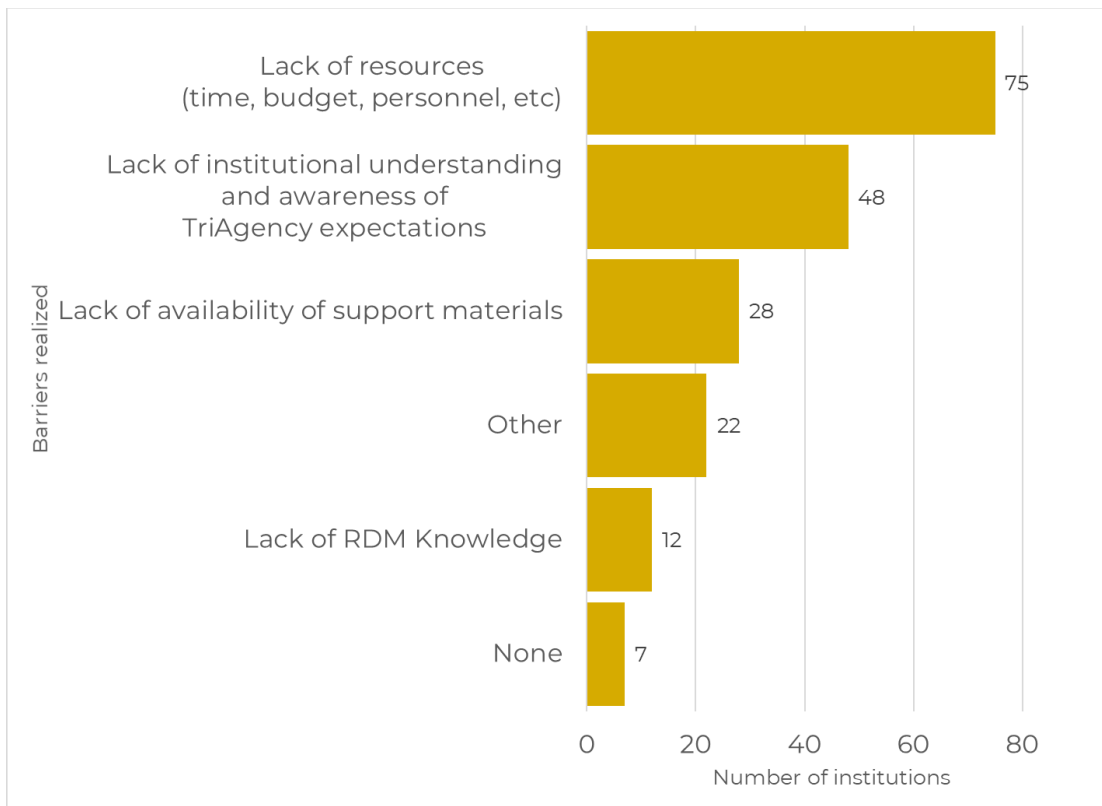


Figure 4: Q2. What barriers are you realizing in meeting the Tri-Agency RDM Policy requirements for an institutional strategy? (Check all that apply)



Active stage(s) in process of developing Institutional RDM Strategy

To better support institutions, it is important to understand the current development status in developing their Institutional RDM Strategy. For analysis, the active stages were divided into three categories:

1. **Initial stage** - 'Formed a working group/committee', 'Reviewing available support material (e.g. Alliance-RDM (Portage))', 'Assessing institutional RDM capacity';
2. **Planning stage** - 'Envisioning the future state of RDM', 'Creating a roadmap/action plan';
3. **Execution stage** - "Creating a draft strategy document", 'Articulating the institutional path forward through a roadmap or action plan'.

Most of the institutions are still in the Initial stage, having either formed a working group/committee (n=62), reviewed available support material including one developed by the Alliance RDM (n=71) or are assessing institutional RDM capacity (n=55). These institutions will be moving into the Planning stage shortly.

Approximately a third of institutions have moved into the Planning stage and are "envisioning the future state of RDM" (n=33) or have already "created a roadmap or action plan" (n=31).

In the Execution stage, about a third are working on their draft strategy document (n=33) but only 16 institutions have produced a roadmap or action plan to articulate their institution's path forward (Figure 5).

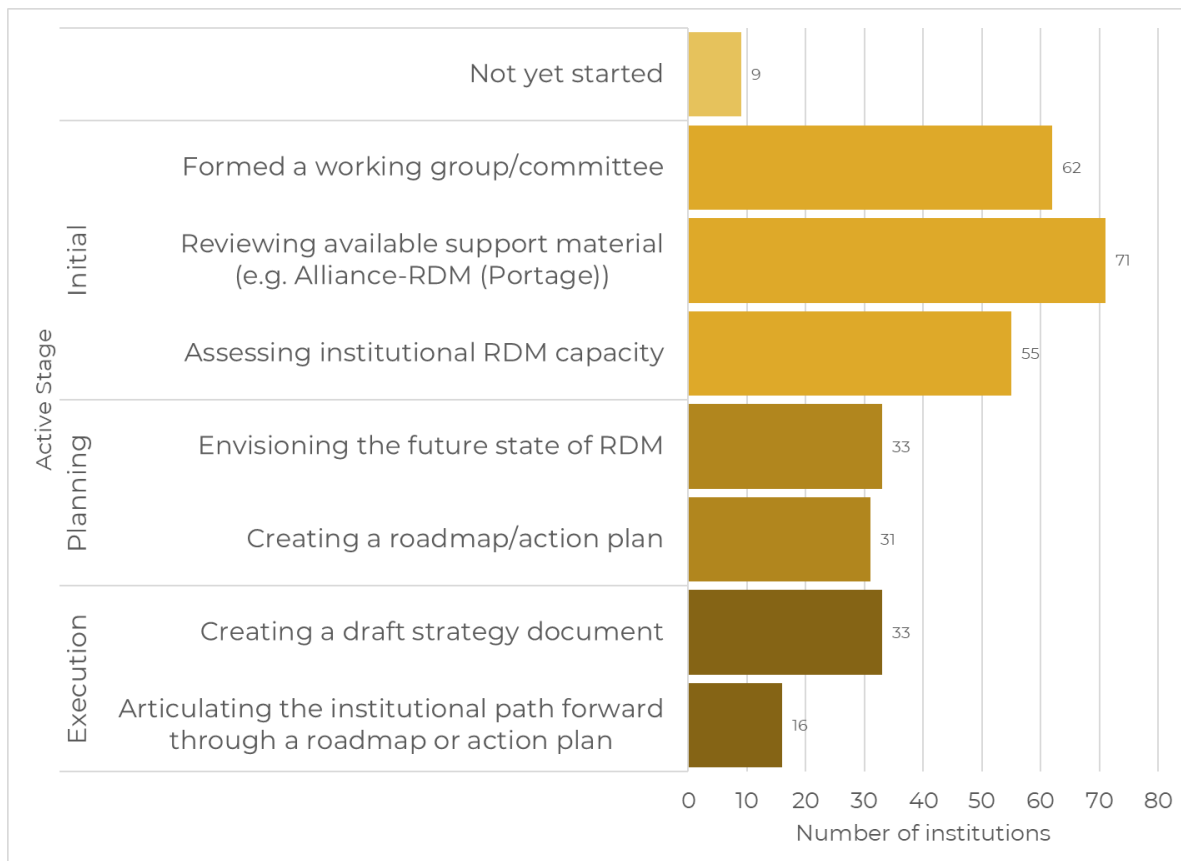


Figure 5: Q3. Check all that apply to indicate where you are in your process of developing an institutional strategy for RDM

The following three institutions have launched their strategy:

- ▶ [Université du Québec à Chicoutimi \(UQAC\)](http://recherche.ugac.ca/gestion-des-donnees-de-la-recherche-gdr/)⁵
- ▶ [Dalhousie University](https://libraries.dal.ca/services/research-data-management.html)⁶
- ▶ [Ecole nationale d'administration publique \(ENAP\)](https://enap-ca.libguides.com/c.php?q=715101&p=5098518)⁷

⁵ <http://recherche.ugac.ca/gestion-des-donnees-de-la-recherche-gdr/>

⁶ <https://libraries.dal.ca/services/research-data-management.html>

⁷ <https://enap-ca.libguides.com/c.php?q=715101&p=5098518>



Stakeholders currently involved in working group

In the survey, 69 respondents reported they have formed a working group or committee to develop an Institutional RDM Strategy. The top five stakeholders, much like the 2019 survey (shaded darker in Figure 6), included Research Office/Institutional Research (n=69), Institutional Library Systems (n=63), IT Services (n=60), Research Ethics Board (n=56) and Researchers (n=49). Additional stakeholder categories added to the 2021 survey (shaded lighter in Figure 6), which were not in the previous survey, include Executive management (n=27), Indigenous office/representative/council (n=26), Legal services (n=18), Privacy office (n=16), Graduate studies (n=16) and Records management (n=15). Within these newer stakeholder categories, Indigenous office/representative/council have the highest participation (n=26). The other stakeholder categories have about equal participation within these newer categories. (Figure 6).

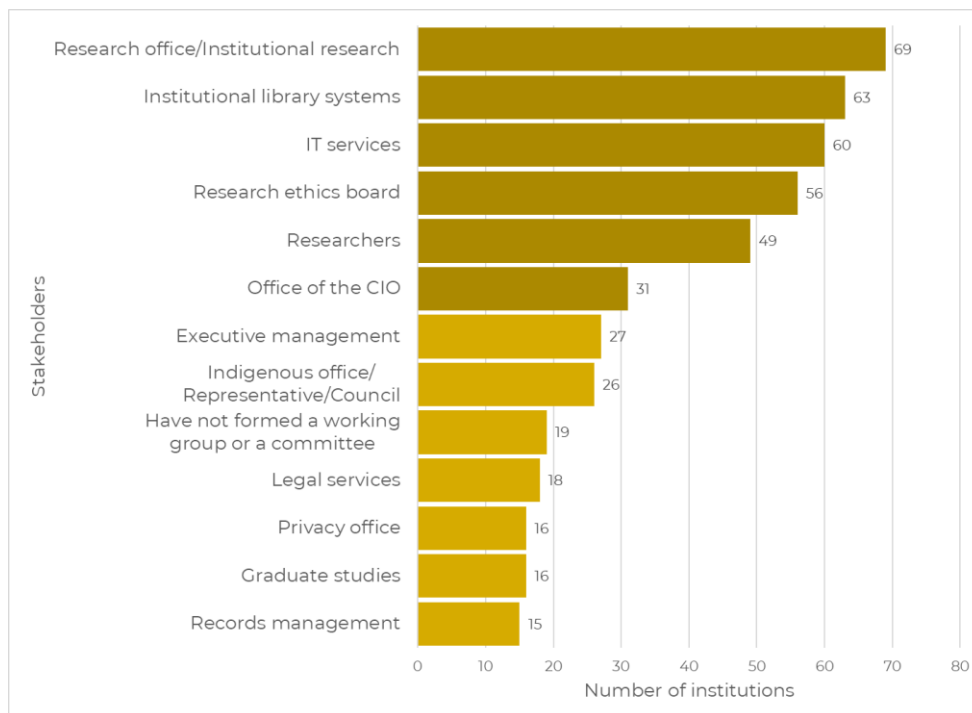


Figure 6: Q4. If you have formed a working group or committee to develop an institutional RDM strategy for your institution, what stakeholders are currently involved in this working group or committee? (Check all that apply)



Resources used by institutions to develop Institutional RDM Strategy

The top resource used by institutions to develop their Institutional RDM Strategy is the Alliance RDM resources (n=77), followed by institutions are “existing policies and resources from other institutions” (n=50), “fellow colleagues at other institutions” (n=49) and “maturity assessment models (e.g., MAMIC, RISE)” (n=49) (Figure 7).

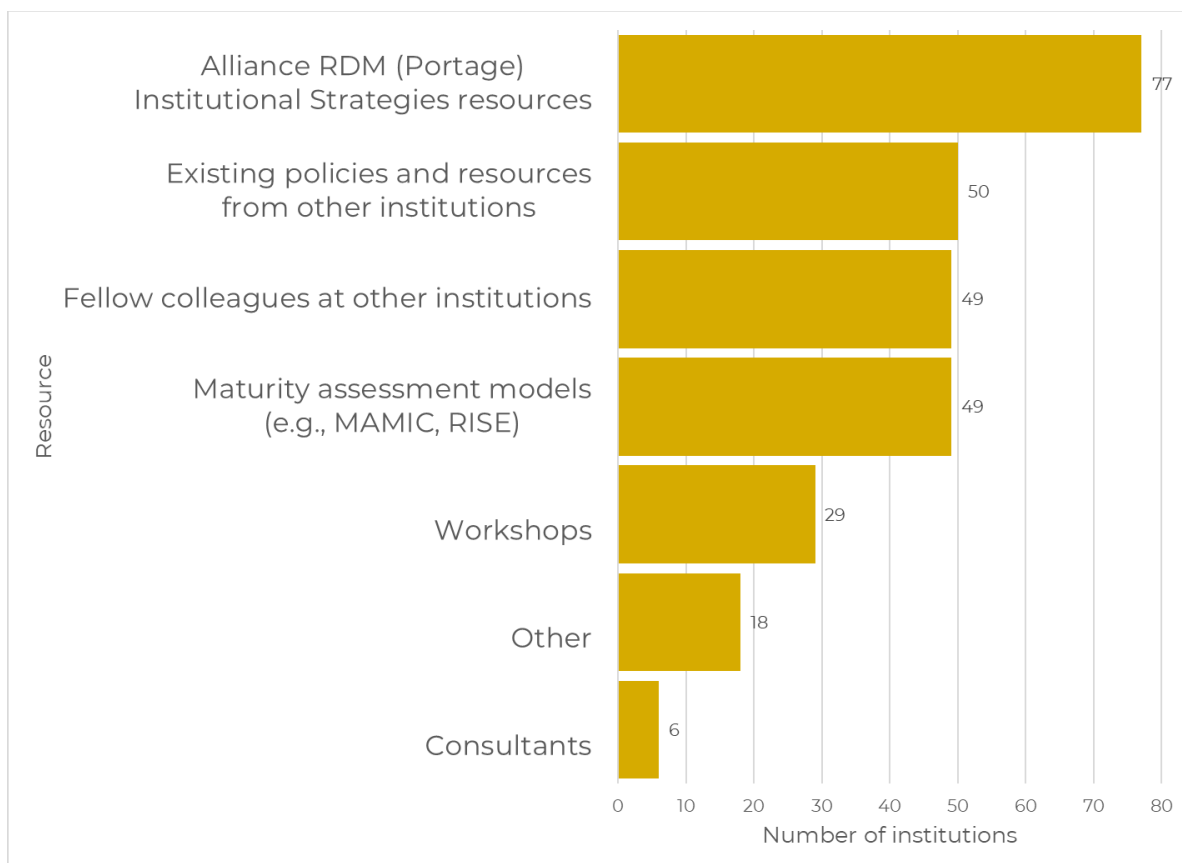


Figure 7: Q5. What resources are you using to develop an institutional strategy? (Check all that apply)



Perceived usefulness of Alliance RDM (Portage) tools

The institutions responding to the survey that have used the Alliance RDM tools were asked to rank their perceived usefulness of these tools (Figure 8).

Institutions ranked the following as either highly useful or somewhat useful:

- ▶ Strategy Development Template V3 (released November 2021) (76.7%)
- ▶ Brief Guide (66.3%)
- ▶ Primer (61.1%)
- ▶ Strategy Development Template V2 (prior November 2021) (61.1%)
- ▶ Maturity Assessment in Canada (MAMIC) (57.2%)

About half of the responding institutions reported not using Discussion Prompts (53.2%) and Videos (48.1%), while a small number found these not useful at all (Discussion Prompts, 7.8% and Videos, 7.8%).

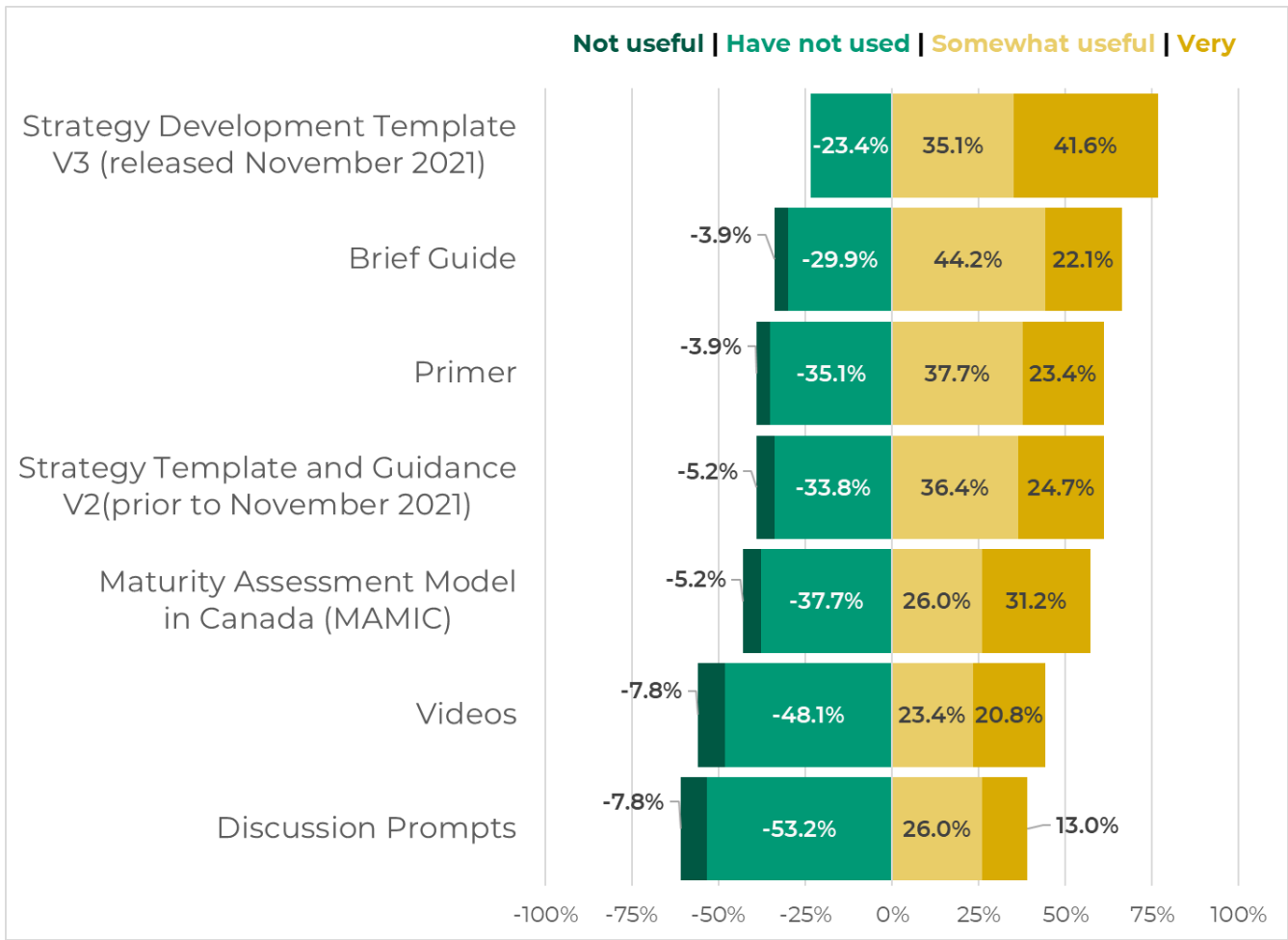


Figure 8: Q5b. Please rank your perceived usefulness of the Alliance RDM (Portage) tools.



Challenges or difficulties encountered during the process of developing Institutional RDM Strategy

A large percentage of institutions have reported to have started to:

- ▶ coordinate of the working group or committee (78.9%)
- ▶ assess institutional capacity (67.8%)
- ▶ engage researchers (63.3%)

The top processes institutions are reporting they will either not be doing or have not started are:

- ▶ creating a roadmap/action plan (44.4%)
- ▶ addressing disciplinary approaches (43.4%)
- ▶ defining a desired end state (43.3%)
- ▶ estimating the cost of RDM related activities, services and infrastructure (42.2%)

It was observed that institutions reported “addressing disciplinary approaches” (13.3%) and “estimating the cost of RDM related activities, services and infrastructure” (7.8%) were not applicable (

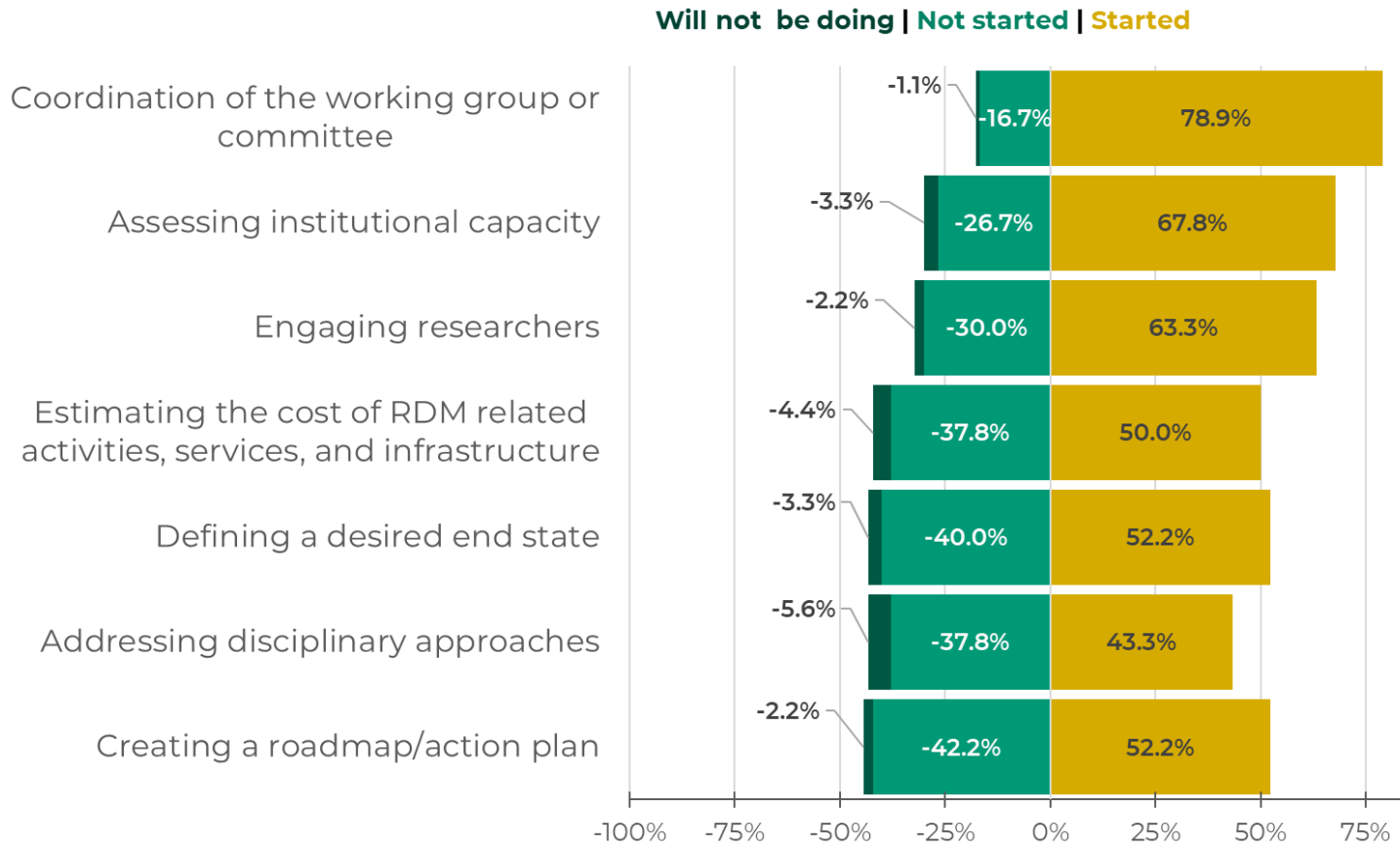


Figure 9).

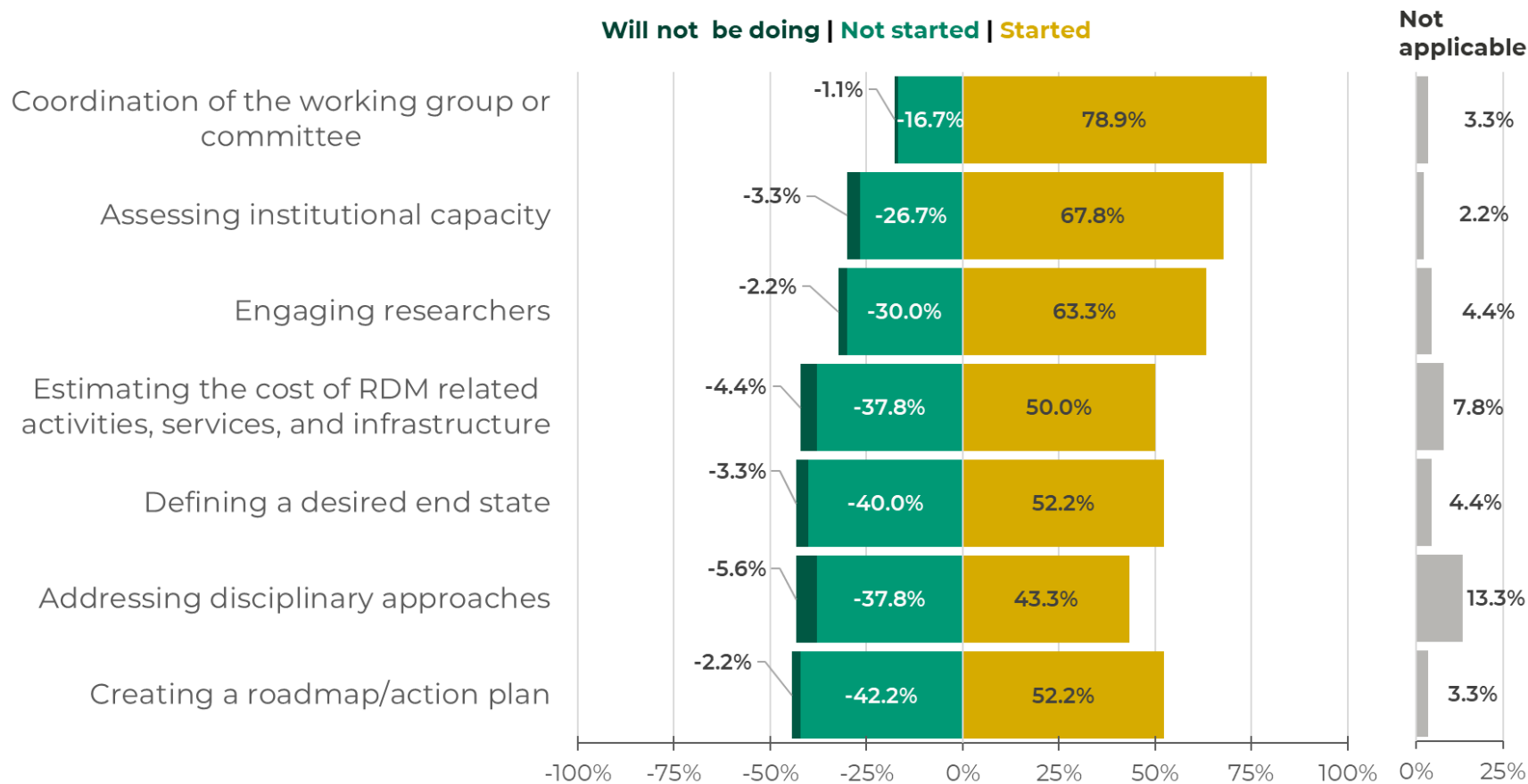


Figure 9: Q6b. What challenges or difficulties have you encountered during the process of developing your institutional strategy? (sorted by total percentage of will not be doing and not started responses from smallest to largest)



Institutions were asked what challenges or difficulties they are facing in developing their Institutional RDM Strategy. The coordination of a working group or committee does not seem to pose much of a challenge, as 54.1% said this was not difficult. However, for the remaining categories, institutions appear to be having greater difficulties or are not applicable in their situation.

The most challenging or difficult step in the process is estimating the cost of RDM related activities (82.7%) with 13.5% of institutions reporting it to be not applicable. Also, addressing disciplinary approaches was reported difficult (54.9%) along with 23.5% of institutions reporting it to be not applicable (

Figure 10).

Most institutions have reported “addressing disciplinary approaches” as either not applicable or will not be doing or have not started. Of the institutions reporting to have started with addressing disciplinary approaches, 54.9% have reported it to be a challenge or difficulty during the process of developing the Institutional RDM Strategy. Another area of challenge and difficulties reported by institutions is “estimating the cost of RDM related activities, services, and infrastructure”.

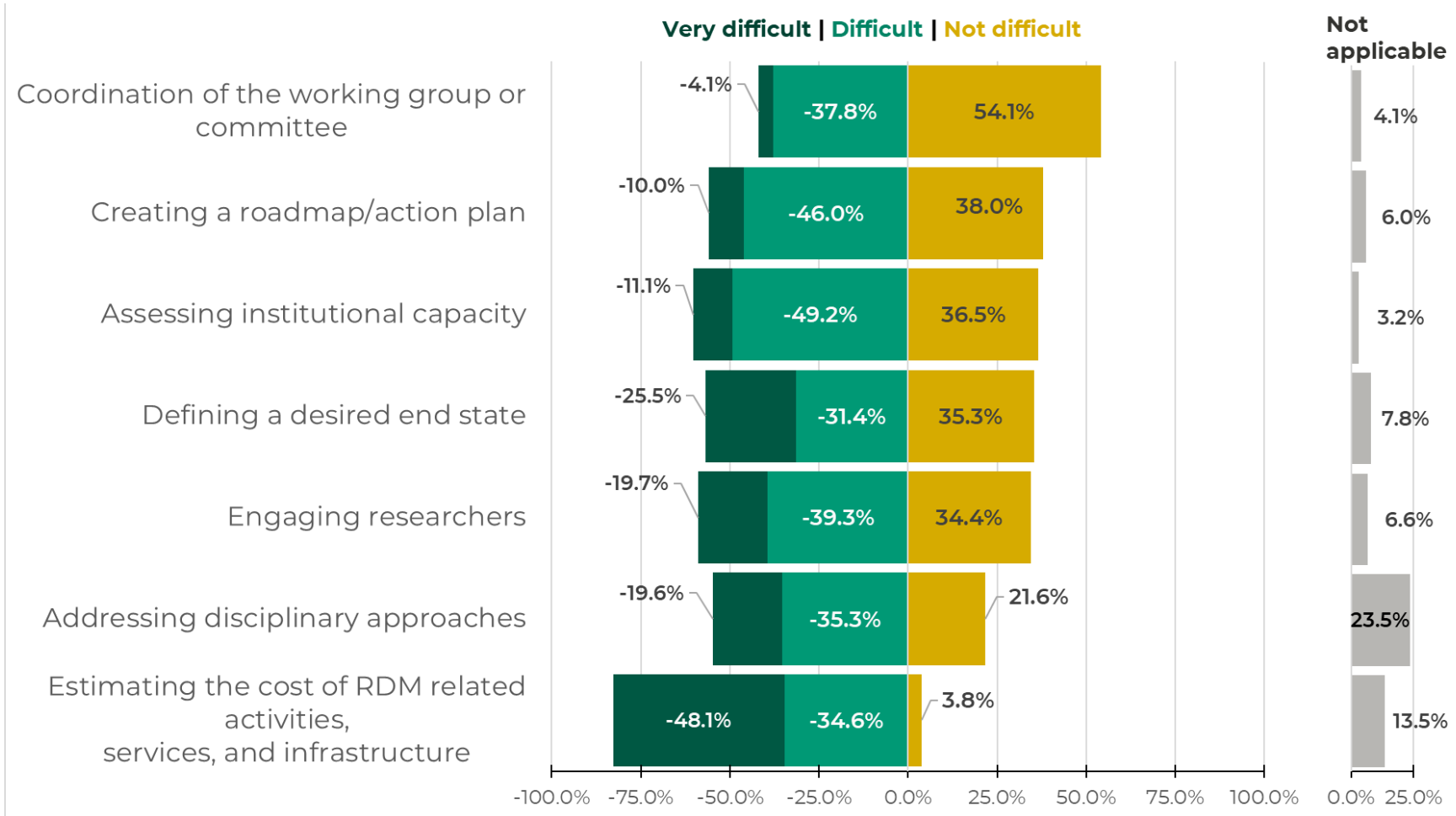


Figure 10: Q6. What challenges or difficulties have you encountered during the process of developing your institutional strategy? (sorted by total percentage of very difficult and difficult from largest to smallest)



Additional guidance/support needed by institutions

In this survey, 82.0% of respondents answered yes when asked “Would additional guidance and support be helpful as you continue to develop your institutional strategy?”.

A high percentage of institutions responding to the survey are either somewhat interested or interested in having online documentation with tutorials (95.1%), videos (86.2%), webinars (86.7%), workshops at either an institutional (81.6%) or regional venue (86.6%). Having a workshop at a national venue had the least interest (Figure 11).

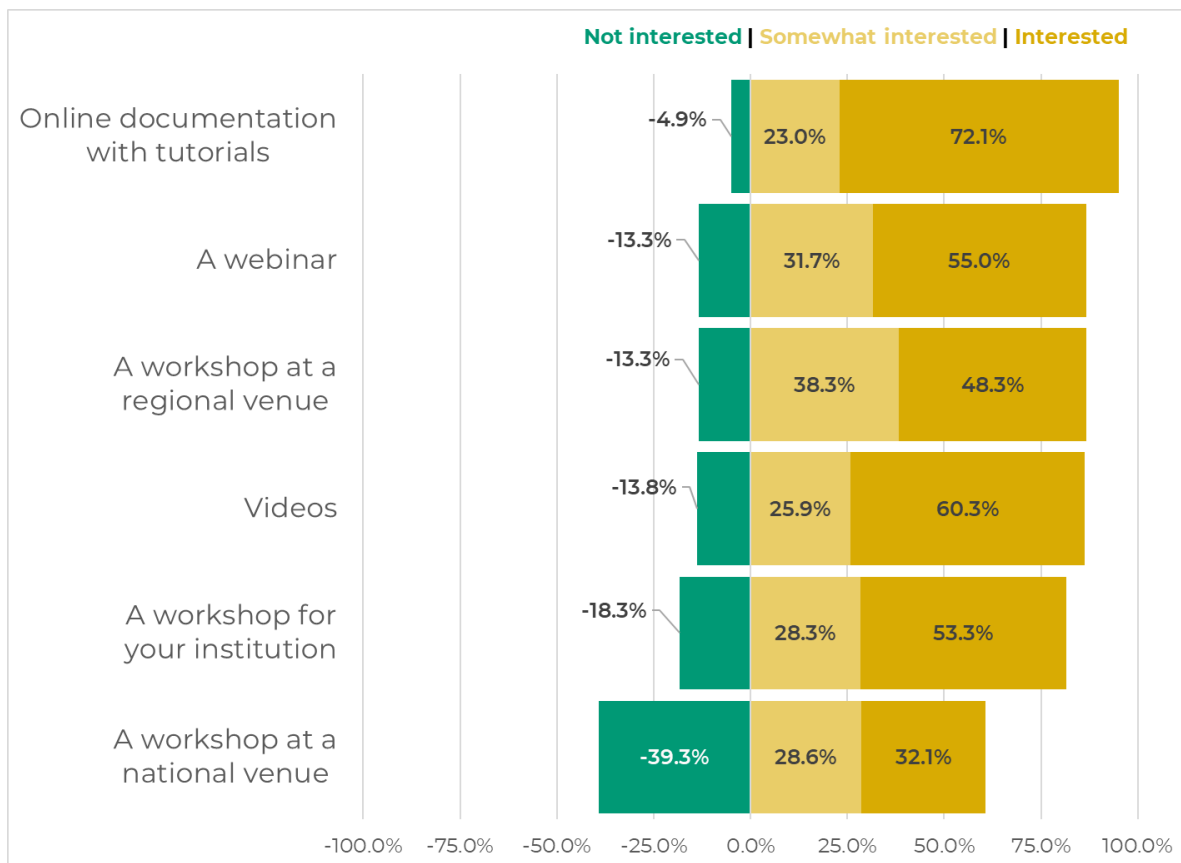


Figure 11: Q8. What type of guidance or support would your institution need? Please rank the following options. (sorted by total percentage of somewhat interested and interested from largest to smallest)



Recommendations

The survey results show that institutions are engaged in the process of creating Institutional RDM Strategies by defining and integrating additional key stakeholders, for example, Indigenous office/representative/council, privacy office, legal office, etc. In doing this, a more integrated ecosystem within Canadian institutions can be developed and sustained.

Additional resources are needed to address and minimize the barriers and challenges encountered by institutions in developing the Institutional RDM Strategy. Building upon the successes of the RDM community of experts, this includes the Alliance and the agencies. Institutions will benefit from their additional support and resources as they move through the stages of developing an Institutional RDM Strategy. Increased involvement of the agencies in developing these resources will not only enrich this community but will provide clarity on expectations of an Institutional RDM strategy.

Institutions are relying on colleagues from other institutions, and the resources they have created, in addition to the Alliance resources available. As the community moves closer to the March 2023 deadline, more strategies are moving into the draft or final stages of completion. To encourage institutional collaboration and peer-to-peer learning, the agencies should provide a central repository for institutions to upload draft and final versions of their strategies well before the deadline.

In the future, the agencies and the Alliance should address the sustainability issue of RDM infrastructure and services by developing a financial strategy to coordinate the national investments in this area, clarifying institutions' shared and unique responsibilities, and giving guidance to researchers on eligible RDM budgets at their project level. If institutions are not seeing themselves as the best stakeholders to intervene in the disciplinary RDM norms and practices, the agencies and the Alliance need to develop forums and provide support for disciplinary societies to have RDM conversations, express their needs and concerns, and encourage grassroots RDM initiatives within disciplines and across disciplines within the global open science context.



Appendix A

English version of Institutional RDM
Strategy survey



Tri-Agency Institutional RDM Strategy Survey

Generated date: 2022-06-30 12:29:39 Eastern Daylight Time

Introduction

Thank you to all institutions who have already completed the survey. For those who haven't yet had a chance to complete the survey, we have extended the deadline by one week; the survey will now close on Tuesday, April 12th, 2022.

On March 15th, 2021, the Tri-Agency Research Data Management Policy was launched. In preparation for these changes, the Digital Research Alliance of Canada (the Alliance) research data management (RDM) Research Intelligence Expert Group (RIEG) is conducting a brief survey of all Canadian research institutions (colleges, universities or other research institutions receiving research grant funds from the Tri-Agencies) to determine challenges and successes in developing an institutional strategy for RDM.

This bilingual questionnaire surveys the progress made by Canadian research institutions in developing an institutional strategy for RDM on their campus and solicits suggestions for additional support that the Alliance and other stakeholders could provide to assist with these efforts. This survey was previously conducted in June 2019 and a report summarizing the findings was generated by RIEG.

The survey consists of 8 questions and is expected to take 15-20 minutes of your time to complete. We encourage this survey to be completed in coordination with institutional stakeholders who may be involved with developing your Institutional RDM Strategy (one response per institution). The survey will remain open until April 5th, 2022 and a PDF version is available for previewing.

Information gathered by this survey will be used to summarize the state of institutional strategy development across Canada, and inform the creation of additional resources to support Canadian institutions in developing RDM strategies.

Individual survey responses will not be shared. They will be used for program planning and evaluation only. A report summarizing the survey results will be shared publicly with the research community soon after the survey closes.

Any questions can be directed to Alexandra Cooper, Chair of RIEG (coopera@queensu.ca) or Lucia Costanzo, Research, Intelligence, and Assessment Coordinator (lucia.costanzo@engagedri.ca).

Thank you for taking the time to complete and share this survey.

Contact information

Province

Choose one

- Alberta
- British Columbia
- Manitoba
- Newfoundland and Labrador
- New Brunswick
- Northwest Territories
- Nova Scotia
- Nunavut
- Ontario
- Prince Edward Island
- Quebec
- Saskatchewan
- Yukon
- Other

Institution type

Check one

- University
- College/CÉGEP
- Research institute
- Government
- Research hospital

Other

Institution name

Office/Service(s) contributing to survey response

Check all that apply

- Library
- Research Office
- Office of CIO
- Ethics Board
- Researcher
- IT/Systems
- Legal (office)
- Other

What barriers are you realizing in meeting the Tri-Agency RDM Policy requirements for an institutional strategy?

Check all that apply

- Lack of institutional understanding and awareness of Tri-Agency expectations. Please explain
- Lack of RDM knowledge Please explain
- Lack of resources (time, budget, personnel, etc) Please explain
- Lack of availability of support materials Please explain
- None
- Other Please explain

Check all that apply to indicate where you are in your process of developing an institutional strategy for RDM:

- Not yet started
- Formed a working group/committee
- Reviewing available support material (e.g. Alliance-RDM (Portage))
- Assessing institutional RDM capacity
- Envisioning the future state of RDM
- Creating a roadmap/action plan
- Creating a draft strategy document
- Articulating the institutional path forward through a roadmap or action plan

Process Part Two

(check one)

- Draft strategy document currently under review
- If you have launched your strategy, please provide a link

Please provide any additional comments on your progress.

Please provide any additional comments on your progress.

If you have formed a working group or committee to develop an institutional RDM strategy for your institution, what stakeholders are currently involved in this working group or committee?

Check all that apply

- Have not formed a working group or a committee [if checked, no other options can be checked].

If you have formed a working group or committee to develop an institutional RDM strategy for your institution, what stakeholders are currently involved in this working group or committee?

- Institutional library systems
- Research office/Institutional research
- Office of the CIO
- Research ethics board
- Researchers
- IT services
- Graduate studies
- Executive management
- Records management
- Privacy office
- Legal services
- Indigenous office/Representative/Council

Other (please specify)

What resources are you using to develop an institutional strategy?

Check all that apply

- Alliance RDM (Portage) Institutional Strategies resources List which ones
- Existing policies and resources from other institutions List which ones
- Maturity assessment models (e.g., MAMIC, RISE)
- Consultants
- Workshops
- Fellow colleagues at other institutions

Other, please specify

If you have answered difficult or very difficult, please explain why.

Would additional guidance and support be helpful as you continue to develop your institutional strategy?

Check one

Yes

No

What type of guidance or support would your institution need? Please rank the following options.

	not interested	somewhat interested	interested
A workshop for your institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A workshop at a regional venue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A workshop at a national venue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A webinar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online documentation with tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other, please specify.

Would you like to provide additional comments?



Appendix B

French version of Institutional RDM
Strategy survey



Sondage sur les stratégies institutionnelles de GDR en réponse aux exigences de la Politique des trois organismes

Generated date: 2022-06-30 16:49:16 Heure avancée de l'Est

Introduction/consentement éclairé

Merci à tous les établissements qui ont déjà répondu au sondage. Pour ceux qui n'ont pas encore eu la chance d'y répondre, nous avons reporté d'une semaine la date limite pour le faire; la date de fin du sondage est maintenant le 12 avril 2022.

Le 15 mars 2021, la Politique des trois organismes sur la gestion des données de recherche est entrée en vigueur. En prévision de ces changements, le Groupe d'experts sur la recherche et l'intelligence (GERI) de l'Alliance de recherche numérique du Canada (l'Alliance) mène un court sondage auprès de tous les établissements de recherche canadiens (collèges, universités et autres établissements de recherche recevant des subventions de recherche des organismes de financement de la recherche du Canada), afin de déterminer les défis et les réussites liés à l'élaboration d'une stratégie institutionnelle en matière de GDR.

Ce questionnaire bilingue évalue les progrès accomplis par les établissements de recherche canadiens dans l'élaboration d'une stratégie institutionnelle de GDR sur leur campus et sollicite des suggestions quant au soutien supplémentaire que l'Alliance et d'autres intervenants pourraient apporter à ces initiatives. Ce sondage a antérieurement été conduit en juin 2019 et un rapport résumant les résultats a été généré par le GERI.

Le sondage comprend 8 questions et devrait prendre 15 à 20 minutes de votre temps pour y répondre. Nous vous encourageons à répondre à ce sondage en concertation avec les intervenants institutionnels susceptibles d'être impliqués dans l'élaboration de votre stratégie institutionnelle de GDR (une réponse par établissement). Le sondage est ouvert jusqu'au 5 avril 2022.

Les informations recueillies dans le cadre de ce sondage serviront à synthétiser les progrès réalisés dans l'élaboration des stratégies institutionnelles au Canada et à éclairer la création de ressources supplémentaires pour aider les institutions canadiennes à élaborer des stratégies de GDR.

Les réponses individuelles du sondage ne seront pas partagées. Elles seront utilisées uniquement à des fins de planification et d'évaluation des programmes. Un rapport résumant les résultats du sondage sera

partagé publiquement avec la communauté des chercheuses et des chercheurs peu après la clôture du sondage.

Toute question peut être adressée par courriel à Alexandra Cooper, présidente du GERI (coopera@queensu.ca) ou à Lucia Costanzo, coordonnatrice de l'Évaluation de la recherche et l'intelligence (lucia.costanzo@engagedri.ca).

Merci de prendre le temps de répondre à ce sondage et de le partager.

Questions du sondage

Coordonnées

choisir seulement une option

- Alberta
- Colombie-Britannique
- Manitoba
- Terre-Neuve-et-Labrado
- Nouveau-Brunswick
- Territoires du Nord-Ouest
- Nouvelle-Écosse
- Nunavut
- Ontario
- Île-du-Prince-Édouard
- Québec
- Saskatchewan
- Yukon
- Autre

Type d'institution

choisir seulement une option

- Université
- Collège/CÉGEP
- Institut de recherche
- Gouvernement
- Hôpital de recherche
- Autre

Nom de l'institution

Bureau(s)/Service(s) participant au sondage
veuillez cocher toutes les réponses qui s'appliquent

- Bibliothèque
- Bureau de recherche
- Bureau du dirigeant principal de l'information
- Comité d'éthique
- Chercheuse / Chercheur
- TI / Système
- Cabinet
- Autre

Quels sont les obstacles que vous rencontrez pour satisfaire aux exigences de la Politique des trois organismes sur la GDR pour une stratégie institutionnelle?
veuillez cocher toutes les réponses qui s'appliquent

- Manque de compréhension et de sensibilisation des institutions aux attentes des trois organismes

- Manque de connaissances en matière de GDR
- Manque de ressources (temps, budget, personnel, etc.)
- Manque de ressources de soutien disponibles
- Aucune proposition ci-dessus
- Autre

Veillez cocher toutes les réponses qui s'appliquent pour indiquer où vous en êtes dans votre processus d'élaboration d'une stratégie institutionnelle en GDR :

- Pas encore commencé
- Formation d'un groupe de travail/comité
- Examen des ressources de soutien disponibles (par exemple, les outils et ressources de l'Alliance en GDR [Portage])
- Évaluation des capacités institutionnelles en matière de GDR
- Prévion de la situation future en GDR
- Création d'une feuille de route/un plan d'action
- Élaboration d'une stratégie provisoire
- Formulation de la voie institutionnelle à suivre par le biais d'une feuille de route ou d'un plan d'action

Process Part Two

veillez cocher la réponse qui s'applique

- Stratégie provisoire en cours de révision
- Si vous avez mis en œuvre votre stratégie, veuillez fournir un lien

Veillez fournir tout commentaire supplémentaire sur vos progrès
Veillez fournir tout commentaire supplémentaire sur vos progrès

Si vous avez formé un groupe de travail ou un comité pour l'élaboration d'une stratégie de GDR pour votre institution, quels sont les intervenants actuellement impliqués dans ce groupe de travail ou comité?

veuillez cocher toutes les réponses qui s'appliquent

Je n'ai pas formé de groupe de travail ni de comité [si vous cochez cette case, aucune autre option ne peut être cochée]

Si vous avez formé un groupe de travail ou un comité pour l'élaboration d'une stratégie de GDR pour votre institution, quels sont les intervenants actuellement impliqués dans ce groupe de travail ou comité? (Veuillez cocher toutes les réponses qui s'appliquent)

Réseaux de bibliothèques d'institution

Bureau de recherche/recherche institutionnelle

Bureau du dirigeant principal de l'information

Comité d'éthique en recherche

Chercheuses et chercheurs

Services de TI

Études supérieures

Haute direction

Gestion des dossiers

Bureau de la protection de la vie privée

Services juridiques

Bureau/représentant/conseil autochtone

Autre (veuillez spécifier)

Quelles ressources utilisez-vous pour l'élaboration de votre stratégie institutionnelle?
veuillez cocher toutes les réponses qui s'appliquent

Ressources pour l'élaboration de stratégies institutionnelles en GDR de l'Alliance (Portage) Veuillez indiquer lesquelles

Politiques et ressources existantes d'autres institutions Veillez indiquer lesquelles

Modèles d'évaluation de la maturité (par exemple, MAMIC, RISE)

Conseillers

Ateliers

Collègues d'autres institutions

Autre (veuillez préciser)

Veillez évaluer les outils de GDR de l'Alliance (Portage) en termes d'utilité.

	jamais utilisés	inutiles	plutôt utiles	très utiles
Modèle d'élaboration de stratégies, V3 (publié en novembre 2021)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modèle de stratégie et conseils, V2 (avant novembre 2021)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modèle d'évaluation de la maturité de la GDR au Canada (MEMAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vidéos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitations à la discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guide sommaire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Présentation/Introduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Veillez nous faire part de toute suggestion ou de tout autre outil que vous souhaiteriez voir être développé

Quels défis ou quelles difficultés avez-vous rencontrés au cours du processus d'élaboration de votre stratégie institutionnelle?

Veillez évaluer les éléments suivants.

aucune élaboration de stratégie	élaboration de stratégie non commencée	aucune difficulté	quelques difficulté	beaucoup de difficulté	sans objet
---------------------------------------	---	----------------------	------------------------	------------------------------	---------------

Coordination du groupe de travail ou du comité	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation des chercheuses et des chercheurs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approches disciplinaires	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Évaluation des capacités institutionnelles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Création d'une feuille de route/d'un plan d'action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulation d'un état final souhaité	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Estimation du coût des activités, des services et des infrastructures liés à la GDR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Autre (veuillez préciser)

Si vous avez répondu « quelques difficultés » ou « beaucoup de difficultés », veuillez expliquer pourquoi

Des conseils et un soutien supplémentaires vous seraient-ils utiles pour poursuivre l'élaboration de votre stratégie institutionnelle?
choisir seulement une option

- Oui
- Non

Si oui, de quels types de conseils ou de soutien votre institution aurait-elle besoin?
Veuillez évaluer les options suivantes.

pas intéressé
 plutôt intéressé
 intéressé

Un atelier spécialement organisé pour votre institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Un atelier dans le cadre d'un événement organisé à l'échelle régionale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Un atelier dans le cadre d'un événement organisé à l'échelle nationale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Un webinaire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Une documentation en ligne avec des tutoriels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vidéos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Autre

Aimeriez-vous formuler d'autres commentaires?