



PEDAGOGICAL TECHNOLOGIES AND PEDAGOGICAL SKILLS IN THE MANAGEMENT OF EDUCATIONAL PROCESS

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Annotation. Educational work, like any sociological cultural phenomenon, has its own form. The form of educational work it is an image of the interaction between children and the teacher, which is convenient for the development of external perception due to the system of means used, which is built on a certain logical supply of the method of working with children. This article will shed light on the pedagogical technologies and pedagogical skills in the management of the educational process.

Keywords. Education, people's representatives, National idea, training by examples, norms and hygiene norms.

On December 1, 2020 in the Legislative Chamber of the Oliy Majlis was held the next "government hour". In it, the deputies discussed the issue "on the work carried out in the field of education of the patriotic generation in secondary schools, the organization of the training of the newly introduced science". The minister of education of the Republic of Uzbekistan Sherzod Shermatov answered the questions of the representatives of the people on this issue.

The minister noted that systematic work is being carried out on the development of the system of public education in our country, increasing the qualification and prestige of educators in society, raising the spirituality of the younger generation. In particular, spiritual and educational work in schools was organized on a new basis, and on the basis of such disciplines as "National idea", "Odobnoma", "history of religions", "the feeling of Vatan", the subject of "Education" was introduced. From the 2020-2021 school year, training in 1-9 classes was started. In 10-11 classes, this science is introduced from 2021-2022 academic year.

Deputies were interested in the organizational work carried out on the training of the subject "Education".

According to the information, the science of "Education" in general secondary educational institutions is taught from 1 hour a week in 1-9 classes, and during the school year-34 hours. In addition, a methodological guide for teachers, which includes modern approaches to the organization of lessons on the subject of "Education", was developed. The instruction "technology of teaching science" was prepared for publication. In order to create the information platform of educational and methodical support on the subject of "education", the internet network www.tarbiyam.uz a database providing methodological assistance to the teacher, whose data and tasks are described in the domain of science, has been created. On this platform, normative and legal documents that reveal the goals and objectives of "Education" for teachers are placed-science



concession, State Educational Standards, Curriculum, methodological recommendations, calendar-plans, technologies for teaching science, lesson development, additional resources. There are also special racks for students and parents on the platform. Textbooks on the subject "education" were created for 1-9 classes, 21 videos on the topics in them were included in the textbooks with a QR-code.

To what extent are these textbooks focused on the use of modern pedagogical technologies that teach young people to think, serve to educate them loyal to our national values and patriotism? Representatives of the people also put forward this question in the "government watch".

According to the answer of the Minister, special emphasis was placed on the formation of skills such as patriotism, entrepreneurship, willpower, ideological immunity, kindness, responsibility, tolerance, legal culture, innovative thinking, labor in the curriculum and textbooks of the subject "Education". In particular, bunda was widely used as an example of national traditions, life and ways of life of great scientists, works, activities of contemporary heroes. Advanced technologies and methods of teaching such as "Project based teaching", "teaching based on interests", "Art-fest", "sample show", "teaching through examples", "analysis of situations" have been used in teaching topics that are popular globally today.

At the "government hour", the deputies also asked questions on the work carried out in the educational institutions on the formation of a healthy lifestyle among students, the observance of physical exercises and rules of personal hygiene, the integration of them into the daily lifestyle, the promotion of healthy and proper nutrition.

It is noted that in 10 008 general secondary educational institutions of the system of public education received 6 million manats. 236 thousand students are enrolled. Today, the ministry has established a branch of coordination of the organization of healthy nutrition and provision of medical services, referring to the fact that the schoolchildren-young people grow up in every way mature and harmonious. Special attention is paid by the branch to further improvement of the organization of healthy nutrition of schoolchildren in general secondary education, creation of conditions corresponding to the requirements of established sanitary rules, norms and hygiene norms, provision of school cuisine with quality food products and improvement of the quality of dishes.

In 7 672 facilities of secondary schools in the system of public education there is a Sports Hall, 26 584 (basketball, volleyball, football, handball, mini-football) sports grounds and tennis courts. Within the framework of the five important initiatives put forward by the president of our country, clubs in the direction of fine arts, music, sports, information technology, vocational training for girls and reading clubs established in secondary schools in the Republic are organized, totaling 3.9 million. students are involved.

At the "government hour", which is rich in heated debate, specific recommendations were made on the further development of the reforms carried out in this direction. At the end of the



discussions, it was agreed to ensure effective parliamentary control over the work in this direction.

The power of any educator to create absolutely new techniques of upbringing is not enough. The problem of improving techniques is always present, each educator decides it according to his capacity, enriches the general methodology based on the expression of his private views in accordance with the specific conditions of the educational process. Such a private improvement of the methods of upbringing is called methods of upbringing. Methods of training – part of the general method, separate action, further clarification. Figuratively speaking, methods are an unexplored pathway through which the educator opens the way with his educators in order to achieve the set goal faster. If you start to use it in other educators, then gradually the methods can become widely prevailing methods. Knowing the methods and methods of training, mastering how to properly apply them – this is one of the important characteristics that determines the level of pedagogical skill. That's how the methods and methods of Education relate.

In practice, the concept of educational means is also distinguished. When Methods say the unit of influence, when the means say, the sum of methods is understood. The tool is neither a method nor a method. For example, Labor is a means of upbringing, but to show it, to evaluate labor, to show errors in work – these are methods. Word (in a broad sense) is an educational tool, but a replica is a pronoun – methods. In connection with this, sometimes the methods of upbringing are defined as a system of methods and means that are used to successfully accomplish the set goal. Similarly also in the structure of the method there will be methods and means of course. The method will not be positive and negative, it is impossible to judge a certain path in the process of upbringing as highly effective and ineffective. The effectiveness of the method can be assessed in terms of the conditions under which it is used. The purposeful choice of training methods depends on a number of factors.

Other duties may be assigned to the pedagogical Council in accordance with legislative acts. The pedagogical Council is interpreted as the management of a higher institution, which solves all the problems and tasks in the educational process in a preschool institution. In every pre-school educational institution there must be a regulation on the pedagogical Council. The regulation on the pedagogical Council is approved by the founders and its content is delivered to the community of the preschool educational institution.

Refereces

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