# Shopping and Discovery Inductive Graph Neural Networks for Transfer Learning

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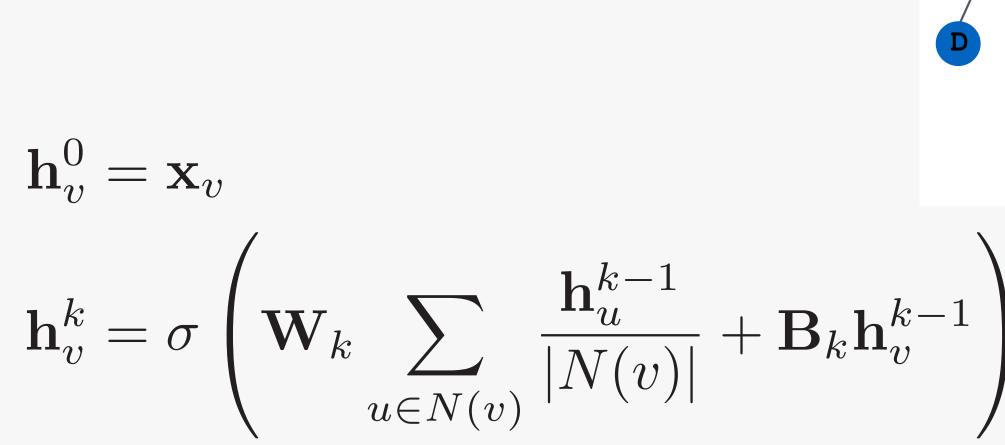
Many slides credits from Karthik



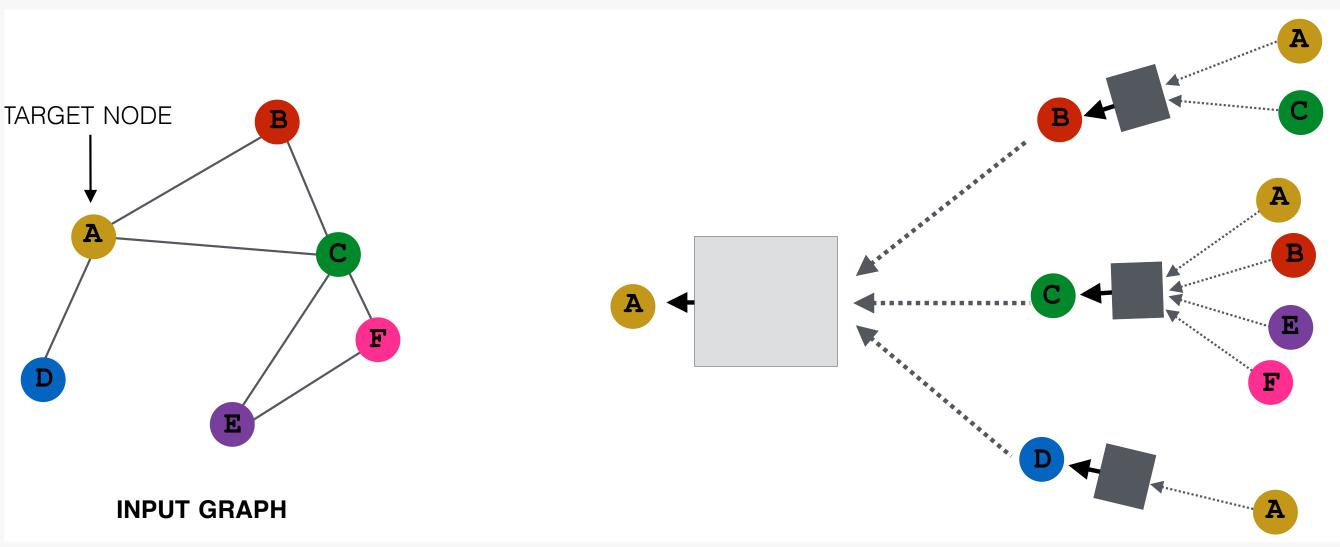


# Graph Convolutional Networks (GCN)

- Aggregate messages from the neighbors
- Apply non-linear activation



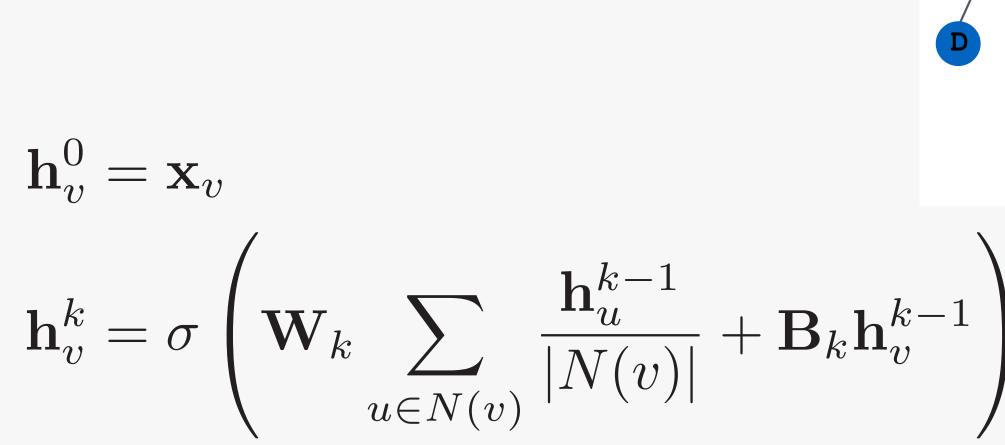
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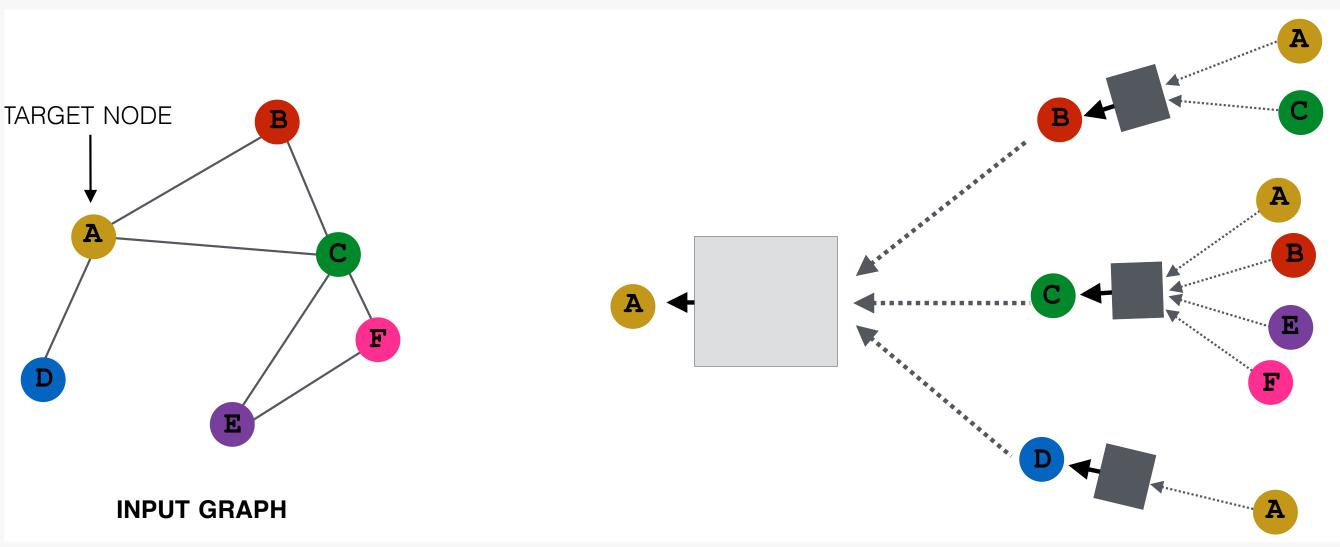
$$, \forall k > 0$$

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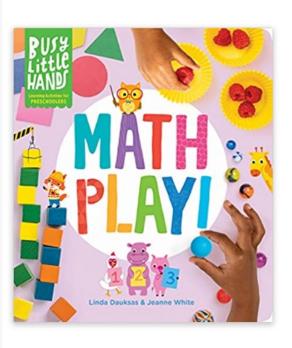
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$$, \forall k > 0$$

# **Cold-Start Problem in Search**

- Tons of new products (ASINs) added each day to our Catalog
- and behavioral signals
- Emerging and new locales have high number of cold start ASINs
- Goal: achieve 100% product type signal coverage





Busy Little Hands: Math Play!: Learning Activities for Preschoolers Hardcover – 14 September 2021 by Linda Dauksas (Author), Jeanne White (Author)

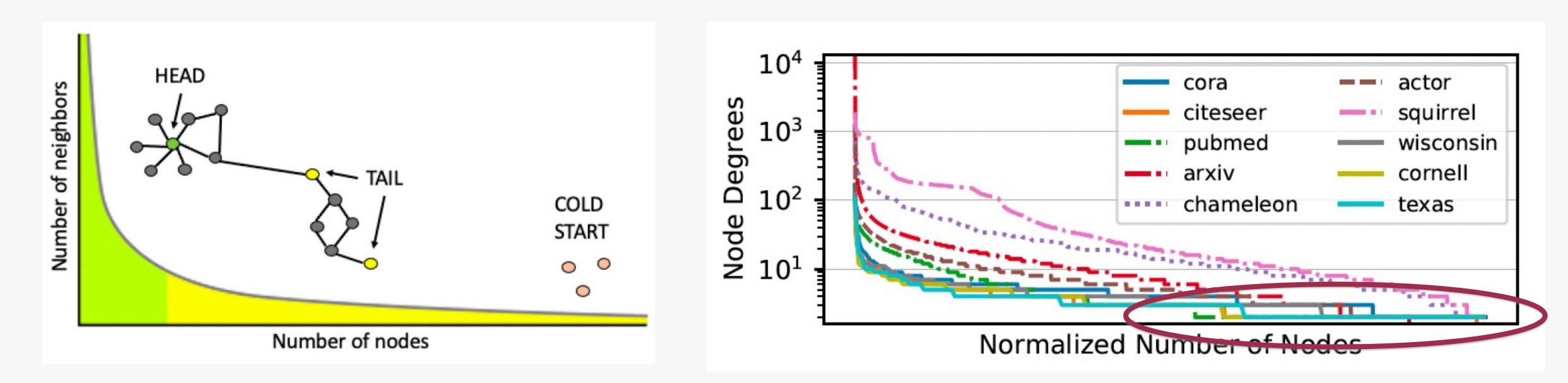
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1 New from S\$19.71

In this third book in the Busy Little Hands series, preschoolers are introduced to the idea that math is everywhere and numbers are fun! Each page features lots of bright pictures for pre-readers and each activity is designed for little mathematicians to play with numbers as they count, compare, measure and make patterns using toys, snacks, and other items that are part of everyday life. From Counting Cars and Shape Stamping to Number Hide & Seek and Pattern Hunt, this book is packed with learning fun that will set kindergarteners on the path to math success.

# These ASINs often lack detailed product information (e.g., product type)

# **Cold-start Problem in Graphs**



- Cold start nodes are common in natural graphs •
- •
- Neighbors are noisy or non-existent •

They do not have enough neighbors to make use of existing GNN models

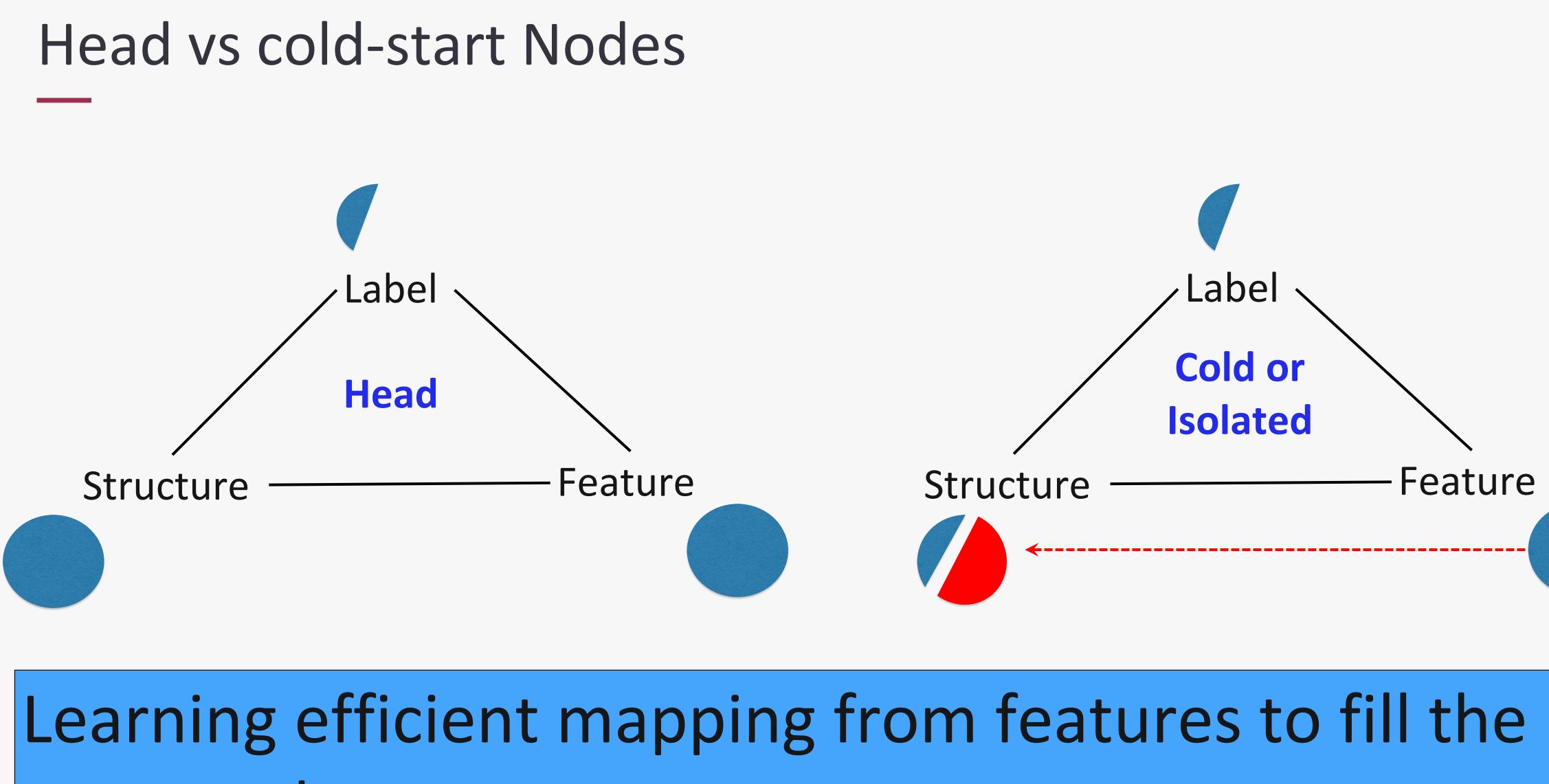
# **Existing Inductive GNN Approaches**

Inductive GNN approaches need the knowledge of the network and assume robust edges

e.g., GraphSage, Hamilton et. al, 2017.

# None of these techniques work well for cold-start or isolated nodes in the graph

Models that use the graph structure without message passing to learn the representation e.g., GraphMLP, Hu et. al, 2021.



# structural gap





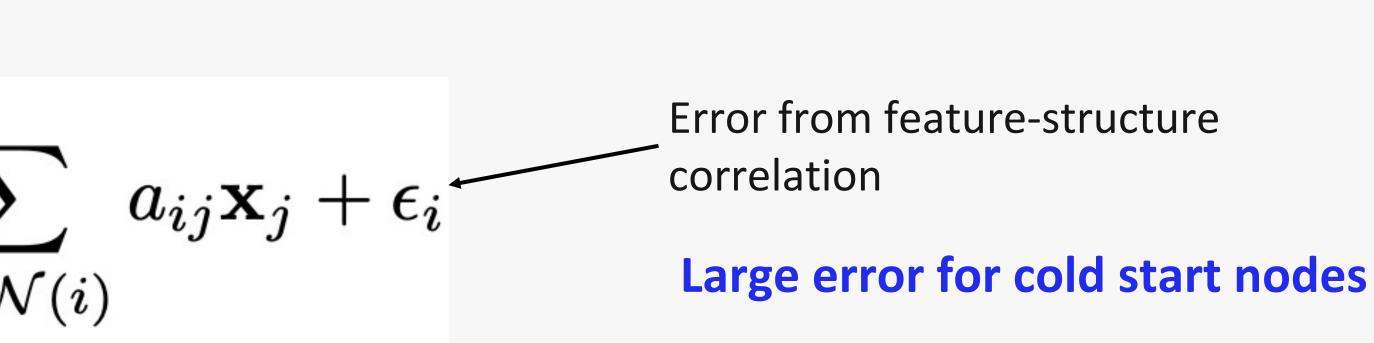
### Feature and Label Smoothing Theorem\*

$$\mathbf{x}_i = \frac{1}{d_{ii}} \sum_{j \in \mathcal{N}(i)} \sum_{j \in$$

$$\left|y_{i} - \frac{1}{d_{ii}} \sum_{j \in \mathcal{N}(i)} a_{ij}y_{j}\right| \leq L \|\epsilon_{i}\|_{2} + o\left(\max_{j \in \mathcal{N}(i)} (\|\mathbf{x}_{j} - \mathbf{x}_{i}\|_{2})\right)$$

# High quality structural information is critical for cold start nodes

\*H. Wang, J. Leskovec: Unifying Graph Convolutional Neural Networks and Label Propagation. ArXiv, 2020.



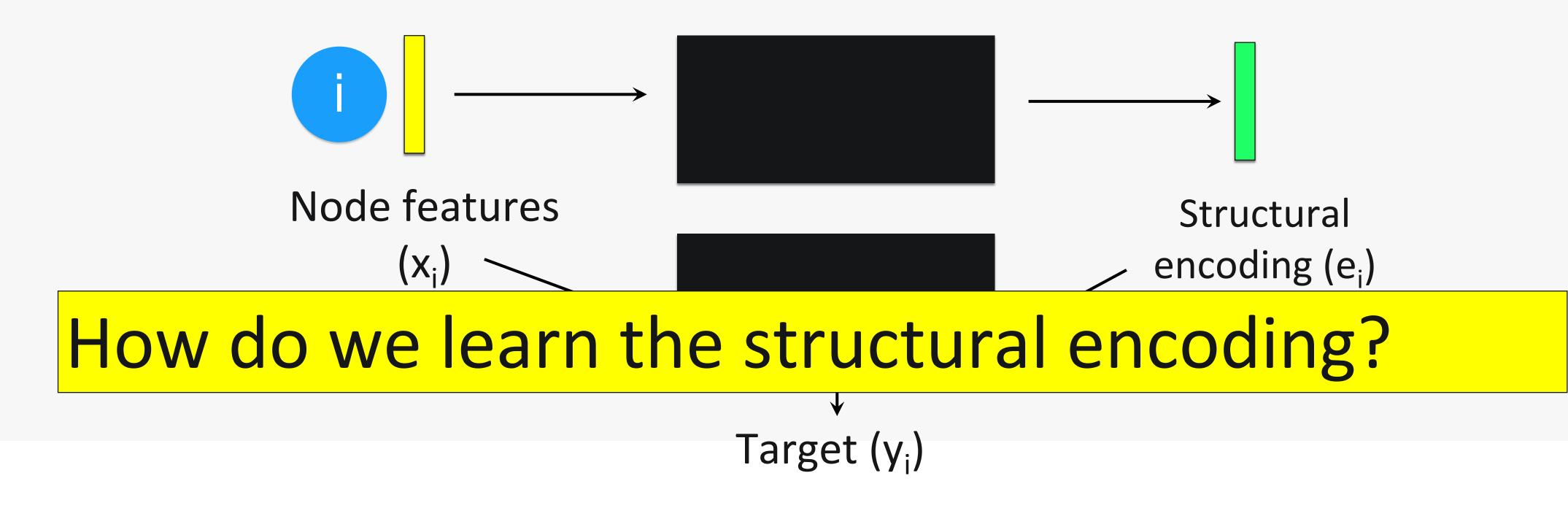
Labels of node i and their neighbors are uncorrelated when error is large





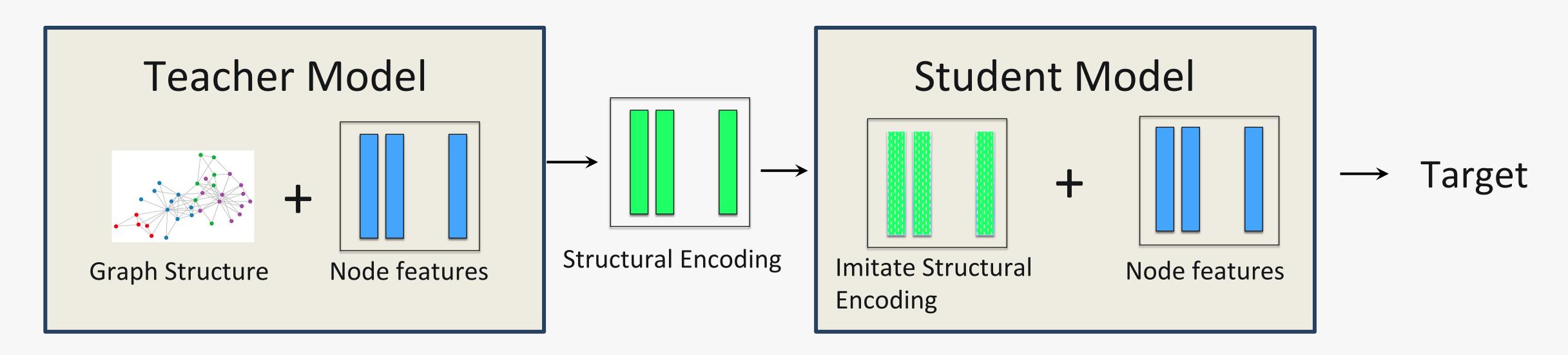
## Our Idea

- 1. Learn to map the node features of node i to structural encoding
- 2. Structural encoding should not depend on the neighborhood of i
- predict the target



3. Then structural encoding along with node features can be used to

# Our Approach: Cold-Brew Overview



- Our approach is a student-teacher distillation model Teacher extracts the structural encoding and student imitates it Student uses the imitated structural encoding with features to predict
- target
- This is different from standard student models which mimic target

# **Problem Setting**

- Notations
  - Adjacency Matrix  $A \in \Re^{N \times N}$
  - Degree Matrix  $D \in \Re^{N \times N}$ , where  $d_{ii} \ge 0$ ,  $d_{ij} = 0$
  - Normalized adjacency matrix  $\tilde{A} = D^{-1/2} A D^{-1/2} \in \Re^{N \times N}$
  - Learned representations at layer  $\ell X^{(l)} \in \mathbb{R}^{N \times d_1}$
  - Neighborhood of node i  $N_i$
  - Weight Matrix learned at layer I  $W^{(l)} \in \mathbb{R}^{d_1 \times d_2}$
- Inductive node classification problem
  - Given: Node labels and graph structure
  - Goal: Infer accurate labels for cold start and isolated nodes

# **Teacher Model SE-GCN model**

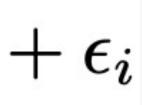
Structural encoding = Feature encoding + Label encoding

Loss function  $CE(X_{train}^{(L)}, Y_{train})$ 

# Label encoding helps improves label smoothing

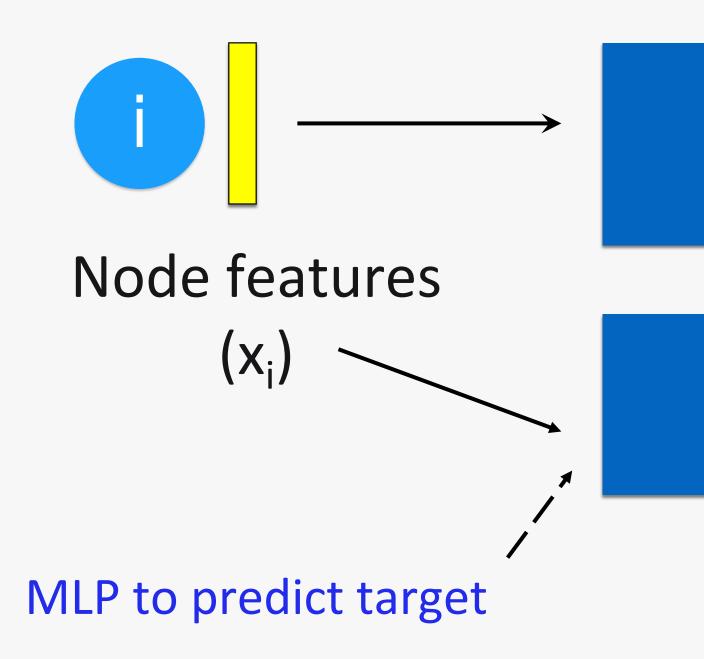
 $\mathbf{x}_{i} = \frac{1}{d_{ii}} \sum_{i \in \mathcal{N}(i)} a_{ij} \mathbf{x}_{j} + \epsilon_{i}$ 

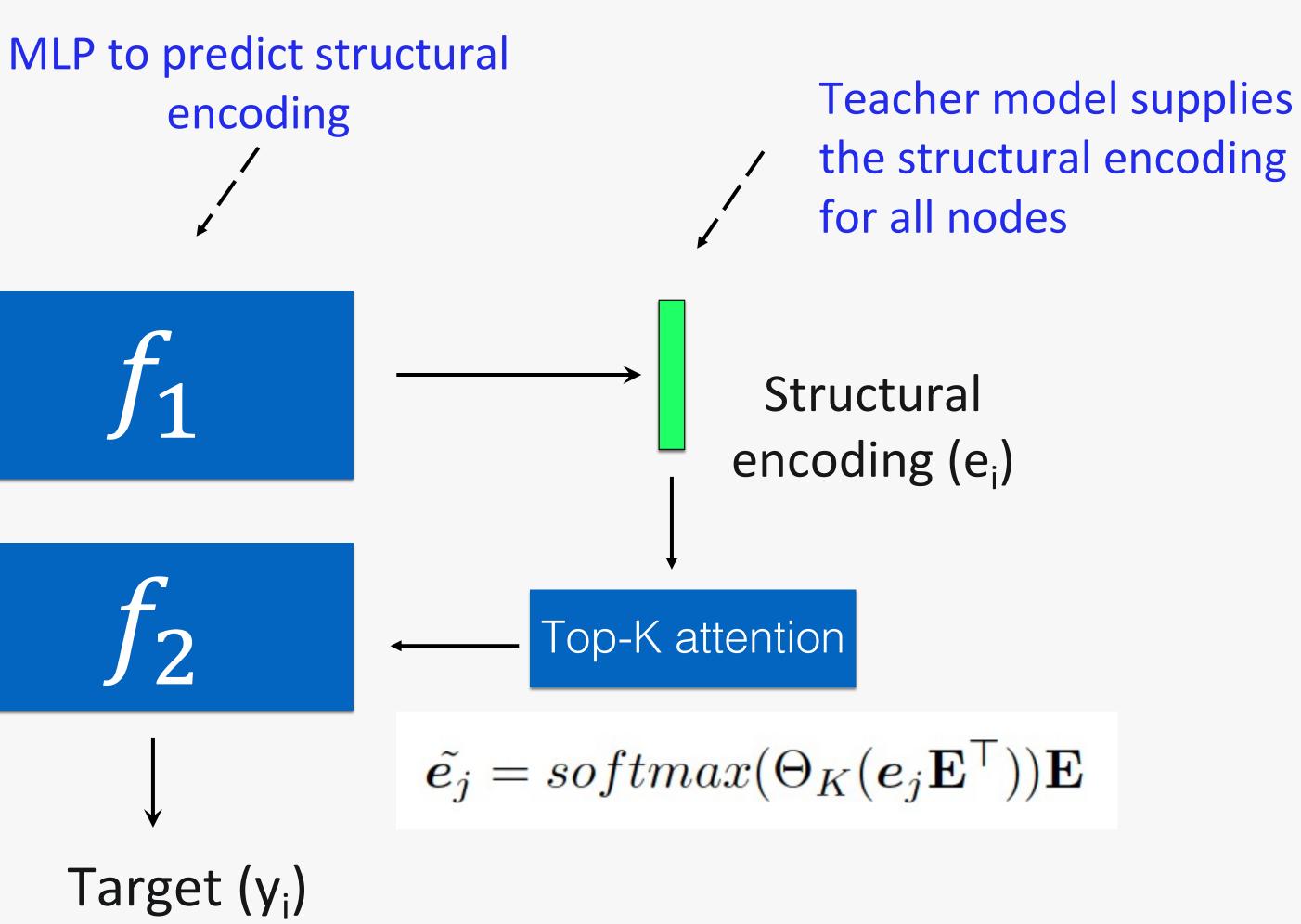
 $X^{(l+1)} = \sigma(\tilde{A}(X^{(l)}W^{(l)} + E^{(l)}))$ 



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# Student Model







### Feature Contribution Ratio (FCR)

• model compared to the edge features

$$\delta_{MLP} = z_{GNN} - z_{MLP}, \quad \delta_{LP} = z_{GNN} - z_{LP}$$

$$FCR(\mathcal{G}) = \begin{cases} \frac{\delta_{LP}}{\delta_{MLP} + \delta_{LP}} \times 100\% & z_{MLP} \leq z_{GNN} \\ 1 + \frac{|\delta_{MLP}|}{|\delta_{MLP}| + \delta_{LP}} \times 100\% & z_{MLP} > z_{GNN} \end{cases}$$

- •
- FCR = 100 means node feature contributes entirely to the model performance

We introduce FCR measure to understand the contribution of node features to the GNN

FCR = 0 implies graph structure contributes entirely to the model performance

# **Experiments: Baselines**

**GNNs** • GCN 2-layer • MLPs SimpleMLP GraphMLP • ColdBrew Teacher (GCN + SE 2-layers) Student (MLP)

More experiment and dataset details can be found in our paper: "Cold Brew: Distilling Graph Node Representations with Incomplete or Missing Neighborhoods", ICLR 2022

## **Experiments: Isolated Nodes**

Method	Ecomm1	Ecomm2	Ecomm3	Ecomm4
GCN 2 layers	0	0	0	0
Simple MLP	+5.89	+9.85	+5.83	+6.42
Graph MLP	+6.27	+9.46	+5.99	+7.37
Teacher (GCN + SE 2 layers)	+0.27	+0.76	-0.50	+1.22
Student (MLP)	+7.56	+11.09	+5.64	+9.05

Student MLP improves accuracy on isolated nodes up to +11%

# Experiments: Tail (or cold start) Nodes

Method	Ecomm1	Ecomm2	Ecomm3	Ecomm4
GCN 2 layers	0	0	0	0
Simple MLP	-0.37	+1.74	-0.13	-0.45
Graph MLP	-0.33	+1.64	+1.27	+0.80
Teacher (GCN + SE 2 layers)	+0.85	+0.44	-0.60	+1.10
Student (MLP)	+0.32	+3.09	-0.18	+2.09

- Student model outperforms baselines by +3%

Teacher model begins to do well compared to student model with more graph information



# Experiment: Isolated Vs Tail Vs Head

Method	Isolated	Tail	Head
GCN 2 layers	0	0	0
Simple MLP	+5.89	-0.37	-16.74
Teacher (GCN + SE 2 layers)	+0.27	+0.85	+1.11
Student (MLP)	+7.56	+0.32	-15.28

- Teacher model consistently outperforms GCN and increasingly better
- Student model really well for isolate and tail nodes
- As we get more structural information GCN performs improvingly better and significantly outperform MLP models

ns GCN and increasingly better d tail nodes GCN performs improvingly better and

# Conclusion

- embeddings for cold start problem

- The teacher model extracts the structural embeddings The student model mimics the embeddings purely from the node features Our approach is robust to deep GCN over smoothing problems Our approach is scalable and well suited for cold-start and isolated nodes

### We proposed a knowledge distillation framework to extract useful structural