

Developing digital competence as an opportunity and a challenge for libraries

Krisztina Radics¹

¹ Eszterházy Károly Katolikus Egyetem (Hungary)

Abstract

The digital age is increasingly transforming the skills and competences that enable individuals to successfully overcome the obstacles and challenges they face in everyday life and at work. The classical tasks of libraries also need to be re-evaluated and supplemented, as society's expectations are changing, the technological environment is changing, labour market expectations are changing, and as a result, there are expectations from society for which people need to be prepared, and libraries can become the perfect medium for this.

The role of libraries is changing, and they have to find new areas of activity. Libraries in the 21st century are now multifunctional institutions, and their classic role as cultural mediators has been complemented (Kiszl, 2017). As representative institutions of information and culture, the role of libraries is to be involved in the development of citizens' competences, to prepare them for the changing labour market environment and expectations resulting from the 4th industrial revolution (Lengyelné Molnár, 2020). This could be a pillar of the library of the future. The development of competences, including digital competence, is one of the areas where we can prove that libraries are just as necessary in the digital world.

In my research, I am looking for answers to how digital competence is reflected in library strategies. In order to prepare libraries to engage in digital literacy development, it is necessary to explore what support and guidance libraries receive from national and international strategy makers. In order to do this, I will conduct a content analysis of library strategies, identifying the level of digital literacy in these documents. Strategic documents are an important part of the development of the profession and the institutions, so it is important that they also include digital competence development as a task.

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