

INTERACTIVE GAMES IN THE PROCESS OF TEACHING ENGLISH IN
EDUCATIONAL INSTITUTIONS

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Annotation: The following article provides information on effective and active methods of teaching English, interesting lessons, specific aspects of individuality in students.

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INTRODUCTION

As far as we know, English is one of the top languages in the world. English is used for a variety of educational, commercial and business purposes. Oriental thinkers are fluent in a variety of languages, as stated in the hadiths:

In fact, learning a foreign language, whether it is for commercial or English purposes, is not harmful for children.

In some areas, the process has also begun in preschools. There are many different ways to learn English. First of all, you need to start the lesson in an unusual way. To do this, start the lesson with a poem, slogan or a wise saying. For example, the teacher began the lesson with this slogan.

As an exception, put your heart, mind and mind into even the smallest things! This is the secret of success!

Of course, this slogan may have an Uzbek look, but some words can motivate children, and then they can start the lesson with their whole body.

Now the next method is this text methodology. The methodology of the text is important for the inner world of the student's thinking. Choose the text from a short story of a book or a magazine. The text should describe an event. Of course, there must be a picture based on the text. / Carieer1980 /

As you know, a picture based on a text should reflect a different problem or situation. Then you can give different tasks. For example, as follows;

-please guess what season of the year you think this passage is, or what you understand the title of the text from. Then their thinking expands.

It should be noted that in understanding the linguistic means of creating an artistic text image, students need to understand the descriptive and expressive possibilities of the events studied in the classroom. they can ask questions as follows. They can remember the colors depicted in the picture in the text in English or write down the names of the details they are interested in.

Another method is to use English songs and poems in these lessons. At all stages of the study, in preparation for extracurricular activities, great attention should be paid to the study of songs and poems, in which the rhyming text is unfamiliar. helps to learn words easily and quickly, develops some grammatical structures and eliminates phonetic difficulties. Students learn simple rhymes and songs quickly, even after many years. remembers speech styles and lexical units perfectly in elementary school, so the use of songs and texts is very important.

Use of conversational grammar in the process of learning English; Simplified methods of conversation can be seen not only in the speech of English-speaking children, but also in the speech of Russian learners of English. also helps to communicate with che fifties. In such situations, they approach the grammar of the conversation and use communicative strategies to simplify the statement.

A simple example of this:

“Selena Gomez. Most of you know him. She is a singer. He is famous .Yes. She is beautiful .We know. Yes good. That's great, yes. ”

Start a conversation with similar words. Another method is game method. At first glance, you may think that games are just a game to waste time, but it is not. For example, there are many interpretations of the word game. games, chess, etc./Webstr New World Dictionary 1991/

You've heard a lot about these types of games, but do you know about interactive games that teach science? These types of games are very useful for students, because the word game is synonymous with competition. However, be careful of competition between students so that the competition in the classroom does not go out and cause problems.

In addition, today games are an innovative way to learn English, because most people lay the groundwork through games on social networks. Later, they move on to professional learning. traditional method. First of all, we need to answer the question of what is this method and what are its advantages.

One of the methods is described as a straightforward natural approach and is completely different from the grammar method. Only the target language is used in the classroom, and only the target language is used in the classroom. and it focuses on speech rather than translation .For example, by showing pictures, teachers help to develop speech.

We will now look at the views of some Methodists through these methods. Some Methodists, such as G. Ollendorf, have commented on texts: "Texts should be funny and unusual for young children." This is because funny and interesting texts affect not only young people but also adults. ask questions about things.

It goes without saying that Methodists M. Walter, M. Berlitz, and F. Gunev, who promote the natural method, have done a lot of experiments on this method. They emphasize: In his experience, F. Guen emphasizes the use of toys in language teaching to teach elementary education. Teach children to play with toys they are interested in. It can be described with these words: Brown Bear, it's big, it's soft, it's mine with words like that. M. Walter puts it this way: If the word is studied, 3 words with its synonyms and antonyms will be memorized .This will increase the vocabulary of the reader.

CONCLUSION

In short, each of the following methods can be used in educational institutions, preschool education. Each of them has many advantages.

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