

CONDITIONS OF INDEPENDENT STUDY IN TEACHING STUDENTS FOREIGN LANGUAGES

TADJIYEVA MOKHIRAKHON DJAKHANGIROVNA
TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES

Annotation

This article analyzes the views on the independent development of sociolinguistic competence of future English language teachers on the basis of the requirements of the credit-module system, professional science programs and experiments. The basic knowledge, skills and abilities of students are firmly formed in the process of independent learning, the future specialist develops the ability to work independently, and they develop an interest in creative work. This is the basis for the formation of an independent, modern, intellectual, competitive communicative competent foreign language teacher in line with modern requirements.

Key words: credit module, system requirements, specialization, science programs, experiments, English teachers, sociolinguistic competence, independent development, Student knowledge, modern, intellectual.

Introduction: It is planned that 85% of universities in the country will gradually move to a credit-module system by 2030. In the 2020-2021 academic year, the ECTS credit-module system was introduced in more than 33 universities. According to this concept, all universities in the country will operate in the credit-module system until 2030. The introduction of the ECTS credit-module system will ensure positive results in the process of modernization of the higher education system. The ECTS credit-module system is based on clear principles, including the organization of student-centered education, transparency in education, improving flexibility in education and strengthening student mobility. (improving student mobility). Learning outcomes in the credit-module system are a set of necessary knowledge and skills (program learning outcomes) expected to be studied, understood and able to achieve the goals of the bachelor's and master's curriculum by the university during the course. That is, if we analyze the practice of universities operating in the ECTS credit-module system, we can observe that the ratio of classroom

and independent study hours in subjects and modules, most of which have classroom hours, averages 40% to 60%. For every 1 hour of lessons assigned to a particular subject, the student will have to study independently for an hour and a half outside of class, independently prepare assignments and tasks. Indeed, the skill of an independent, modern, intellectual, competitive, communicatively competent teacher of the XXI century is not only to provide students with the knowledge available in textbooks, but also to help them work independently, think creatively, logically, be aware of modern science and technology. effective use of innovative information and communication technologies, increasing the level of literacy in foreign languages, teaching them to independently prove their ideas in front of the group. If the student is self-employed and works tirelessly on himself, he will be able to deepen his knowledge, skills and abilities necessary to become a professional in the field of science and the chosen profession.

Material and methods: It is known that students' basic knowledge, skills and abilities are formed only in the process of independent learning, the ability to work independently develops, and they develop an interest in independent creative work. Not all of these requirements can be inculcated in their minds during the course of a lesson alone. Therefore, we meet these requirements through independent study, ie according to the requirements of the ECTS credit-module system, for 1 hour of classroom time, the student must study 1.5 hours outside the classroom, at home or in the library, constantly searching for himself. will also depend on their responsibilities. Active teaching methods (project-based learning, problem analysis, critical approach to the problem, critique, discussion, teamwork, presentation), as well as modern methods for students to use their time effectively to develop independent learning skills outside the classroom, as well as modern One of the main tasks of every university teacher is to provide interesting interactive audio, video teaching materials, case studies, authentic assignments in science with the widespread use of e-learning tools.

"Student independent work is a systematic activity aimed at the acquisition by a student of a certain part of the knowledge, skills and competencies identified in the curriculum of a particular subject in the classroom and outside the classroom on the advice and recommendations of the science teacher."

Independent education is a form of education in which the formation of knowledge, skills and competencies, the level of mastery of which is defined in the curriculum of a particular subject and must be mastered by the student, is an independent activity of students regularly supervised by the teacher.

In accordance with the order of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan dated August 9, 2018 "On approval of the Regulation on the system of control and assessment of student knowledge in higher education institutions" Regulations on the system of control and assessment of students' knowledge in educational institutions ". This regulation requires the independent development of sociolinguistic competence of future English language teachers on the basis of the requirements of the credit-module system, subject training programs and experiments. The basic knowledge, skills and abilities of students are firmly formed in the process of independent learning, the future specialist develops the ability to work independently, and they develop an interest in creative work. This is the basis for the formation of an independent, modern, intellectual, competitive communicative competent foreign language teacher in line with modern requirements.

Result and discussion: In fact, the current PreSETT curriculum provides for the integrated teaching of language skills necessary for future language teachers to master the foreign language at the C1 level in accordance with generally accepted international standards, to apply their knowledge and skills in practice and to apply intercultural communication skills in a variety of social situations. holds. The disciplines and modules included in the PreSETT curriculum require the maximum use of person-centered teaching methods and a communicative approach to foreign language teaching. In addition to textbooks and manuals in the classroom, authentic materials: audio, video, newspapers and magazines, brainstorming using Internet resources, e-learning tools and interactive methods, case studies, project preparation, role play, debates, presentations, future language teachers Integrated teaching of oral and written forms of language, independent development of communication skills in different contexts, improvement of practical and theoretical knowledge of the studied foreign language skills and the ability to freely apply the acquired knowledge, skills and abilities in their professional activities.

The module "Independent Learning Skills" of this program is organized in the 1st semester at the initial stage of education in universities. As a result of mastering the subject of independent learning skills, students acquire the following knowledge, skills and abilities, including the analysis of the educational process and their differences in general secondary and secondary special (school, lyceum, college and higher education systems, the choice of teacher independence) (independent acquisition of knowledge), the importance of learning methods and tendencies, sensory learning methods (visual, audio, kinesthetic, tactile), Hani and Mamford classification of teaching methods (theorist, activist, reflector, pragmatic), introvert and extrovert education knowledge, knowledge and rational use of effective teaching methods for good knowledge, assessment of their language proficiency in accordance with generally accepted international standards (CEFR), setting SMART goals, correct goal setting in foreign language learning, reflection, effective time in educational institution and beyond use, define tasks and personalization, effective use of libraries, targeted and effective use of the Internet, prevention of plagiarism, preparation for exams and tests.

The organization of independent education, the selection and requirements for independent study tasks, the problem of developing independent learning skills, communicative competence of future English teachers have been studied in the research work of foreign methodologists, linguists, pedagogical scholars. such concepts as "autonomy", "autonomous learning", "language learner autonomy", "independent learning skills" have become widely used. Autonomous learning implies the principle that one should take maximum responsibility for "independent learning", "self-education" and "independent learning".

Conclusion: Accordingly, the autonomy of a future English teacher, the development of independent learning skills, self-education, the development of knowledge, skills and competencies through regular independent learning encourage him to become an active and creative teacher throughout his career. This means that a future English teacher learns to work independently, self-educates, and independently forms knowledge, skills, and competencies through the subject of "independent learning skills" from the earliest stages of independent learning so that he or she can master the studied foreign language at C1 level for four years at the university. This, in turn, increases the need and need for the

formation of independent learning skills in the development of the necessary communicative competencies, sociolinguistic competence for the future foreign language teacher.

The Model Instruction on the Procedure for Organizing, Supervising, and Evaluating Student Independent Work in Higher Education Institutions divides the organization of student independent work into two types: independent study in the classroom and independent study outside the classroom. The purpose of independent study in the classroom is to check the level of students' theoretical and practical knowledge, preparation for practical classes (seminars, internships, laboratories) and the quality of homework methods such as discussion are used. Independent study outside the classroom is carried out in the form of practical tasks that require independent search, analysis, mastering, creative approach to additional educational materials on the subject in the amount of hours specified in the working curriculum of the subject.

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