IN ENGLISH LESSONS, METHODS FOR IMPROVING SPEAKING SKILLS

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A B S T R A C T

If new pedagogical tools are applied in the process of teaching foreign language oral speaking, the efficacy of teaching this form of speech activity will be increased. As a result, the goal of this research is to look at ways to use new pedagogical tools to increase the effectiveness of teaching oral speech in English classes.

Аннотация: Если в процессе обучения иноязычной устной речи будут использоваться современные педагогические технологии, это повысит эффективность обучения данному виду речевой деятельности. Поэтому целью работы является изучение способов повышения эффективности обучения устной речи на уроках английского языка с использованием современных педагогических технологий.

Ключевые слова: иностранный язык, общение, устная речь, продуктивная, диалогическая речь, психологическая структура, побудительно-мотивационные, аналитико-

синтетические, контролирующие.

Annotatsiya: Chet tilidagi og`zaki nutqni o`rgatish jarayonida zamonaviy pedagogik texnologiyalar qo`llanilsa, bu nutq faoliyatining bu turini o`rgatish samaradorligini oshiradi. Shuning uchun ishning maqsadi zamonaviy pedagogik texnologiyalardan foydalangan holda ingliz tili darslarida og'zaki nutqni o'rgatish samaradorligini oshirish yo'llarini o'rganishdir.

Tayanch so'z va iboralar: chet tili, muloqot, og'zaki nutq, samarali, dialogik nutq, psixologik tuzilish, rag`batlantiruvchi-motivatsion, analitik-sintetik, nazorat qiluvchi.

The teacher's job is to establish an environment that encourages students to communicate. This development provides techniques and methods for students to improve their communication skills in an English class, as well as non-boring ways to work in the classroom.

When it comes to developing speaking abilities in the classroom, English teachers frequently encounter the issue of "student quiet."

The goal of teaching a foreign language is to teach oral and written communication in a foreign language within the context of a spoken scenario. Speaking is, as you may know, the method of oral-speech communication. The goal of school-based speaking instruction is to improve students' ability to communicate orally in a range of circumstances based on their actual needs and interests.

It is critical to establish a communicative environment in the classroom. Communication just cannot take place in a cane-trained environment. Unfortunately, many teachers, particularly younger ones, believe that feigning harshness will assist them in cleaning up the classroom. For a while, perhaps the external order will be preserved [3]. However, when it comes to acquiring communication skills, speech interaction is more crucial, so the teacher and pupils should become speech partners. Children must communicate with each other and with the teacher during the session, thus a lesson in which full quiet is achieved as a result of cane discipline is not a lesson. Some teachers take advantage of ostensibly translated material.

Making communication within the classroom is exceptionally crucial. The truth is that communication cannot be carried out in conditions of cane teach. Tragically, numerous instructors, particularly youthful ones, think that pretended seriousness will offer assistance them clean up the classroom. Maybe apparently arrange will be kept up for a few time [3]. But when acing the capability to communicate, discourse contact is more essential, the instructor and tutor should become discourse accomplices. Within the lesson, children must communicate with each other, with the instructor, so a lesson in which outright quiet acquired as a result of such cane teach isn't a lesson. A few instructors manhandle so-called interpretations.

Creating an atmosphere of communication in the classroom is very important. The fact is that communication cannot be carried out in conditions of cane discipline. Unfortunately, many teachers, especially young ones, think that feigned severity will help them clean up the classroom. Perhaps outwardly order will be maintained for some time [3]. But when mastering the ability to communicate, speech contact is more important, the teacher and students should become speech partners. In the lesson, children must communicate with each other, with the teacher, so a lesson in which absolute silence obtained as a result of such cane discipline is not a lesson. Some teachers abuse so-called translations. What speech skills and abilities develop such lessons. Translation can be a fragment of a lesson if you want to repeat some grammatical phenomena or consolidate the

vocabulary of the lesson, but do not take up all 40 minutes of study time. The lesson should become a lesson of creative friendship between the teacher and the student. This will not happen if the teacher interrupts the students, is indignant at their ignorance of something, gets annoyed with and without reason, does not recognize jokes and does not smile. In his book "Foreign Language Lesson", E.I. Passov points to perceptual communication skills: determine and understand the mental state of the student; determine and understand the mood of the class (group); see everyone at the same time and each separately; distribute attention between the various components of the learning process; see what help the student needs; predict the behavior of the student as a speech partner; hear and see errors in the student's communicative behavior; instantly assess the situation of communication; determine the approximate level of proficiency in speech skills without special testing[4].

The value of learning a foreign language is undeniable. But there are many problems with teaching. These include the problem of increasing the effectiveness of teaching oral speech in foreign language lessons, which is directly related to the gap between theory and practice and the passive nature of educational activity, while an educated active person capable of continuous self-education, self-development and self-improvement becomes the absolute value of society.

During the study of grammar, one of the main goals is to develop the ability of students to use grammatical structures in speech. The use of mini-dialogues containing personality-oriented questions is one effective way to achieve this.

For example, when practicing interrogative forms of Present Perfect, the following task is offered: "The student must describe his condition, the rest of the students (P1, P2) find out why he feels this way by making general questions in Present Perfect. Any English teacher seeks not only to teach the student to speak the language, but also works to enrich the students' speech. Evaluative-emotional expressions decorate speech and help to express an idea in an interesting way.

This technique contributes to the interaction between the participants in the educational process, i.e. are interactive. The teacher during the use of these techniques in the lesson is equal among equals: he can ask questions, offer answers, make assumptions, express his opinion.

These techniques motivate the oral-speech statement, as there is a goal in front of the students; students are active in their implementation, as there is a connection with the personality and mental activity of the student. In these techniques there is an element of surprise and heuristics. The competitive spirit, the ability to be independent at the same time to work in a group arouses the interest of students and the desire to speak or speak in English.

The aim of the present study was to determine whether an association exists between the duration of menopause and the age of menopause onset, and the differences in bone mineral density (BMD) in postmenopausal women. [1]

A special place in the work of Utkir Khashimov is occupied by the novel "Between Two Doors". The writer is concerned not only with the pressing social issues of today, but with eternal moral problems. In particular, by calling "Between Two Doors", the writer means the path of person, which he walked from birth to death.[2]

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[1] Najmutdinova, D. K., Nurmukhamedova, L. S., Alieva, D. A., Maksudova, D. S., & Nosirova, Z. A. (2016). Study of the effects of the age at menopause and duration of menopause on bone mineral density in postmenopausal women in Uzbekistan. International Journal of Biomedicine, 6(1), 38-40.
[2] Turaeva, K., & Zarinabonu, A. (2022). Interpretation Of Woman Image in Modern Uzbek Literature (Based on Utkir Khashimov's Book "Between Two Doors"). Eurasian Research Bulletin, 4, 42-44.

The article considers the role of the state in ensuring sustainable development of tourism in Uzbekistan. In the conditions of innovative development of the economy, sustainable development of tourism occurs as a result of economic integration and the systematic improvement of international relations. With the innovative development of the economy, the role and prestige of tourism in the national economy is growing. Tourism is one of the most profitable sectors of the economy.[3]

Today richness of Uzbek terminology is mainly due to the use of other languages and word formation is giving.   The main factor that determines the stability of a particular terminological system in a particular field is its regularity.[4]

The communicative method as the ultimate goal of learning involves the formation of communicative competence, which consists of linguistic, speech, subject, socio-cultural, educational and compensatory competencies.[5]

The main purpose of teaching computer graphics in school in the article is to teach students the order and rules of computer-aided drawing of graphic information, such as drawings, diagrams and schemes, performed in the disciplines of drawing and engineering graphics.[6]

This article is devoted to the study of Somerset Maugham's short story "The Book Bag". It mainly focuses on the analysis of moral and immoral issues, emphasizing to the matter of incestry and its fatal outcomes.[7]

The article considers the correlation of the real facts and imagination in "Tamburlaine the Great" by Christopher Marlowe.[8]

Synonyms are formed from the combination of the Greek words syn" together"+ onoma" name", which is an important means of increasing the effectiveness of speech, a clearer, more vivid, logical and diverse expression of thought.[9]

The nature of the semantic volume of the word, language corpus and creating Uzbek language corpus is under the analysis of this article. This issue of principle importance for semasiological research has been interpreted in different ways in linguistics.[10]

This article covers the main place of small business and business in todays market economy. Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.[11]

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[4] Bakhtiyorovna, N. M., & Zoirovna, N. I. Terms and Terminology in the Uzbek and English Languages. International Journal on Integrated Education, 3(1), 173-176.

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In the national economy, as in the economic systems of a number of foreign countries, the concept of public-private partnership (PPP) is being actively implemented.[12]

This article discusses the socio-philosophical importance of gender equality in today's increasingly globalized world. At the same time, in Uzbekistan, which is developing rapidly in all directions, the current issues of women's legal freedoms, protection of their legitimate interests, social relations of women in society and the development of society, social cohesion, family, traditions, It has been scientifically stated that culture, international and inter-civilizational relations, religion, labor and organization of public organizations are of great importance.[13]

Speaking is the main productive type of speech activity, through which (together with listening) oral communication is carried out. The content of speaking is the expression of thoughts in oral form. Speaking is based on pronunciation, lexical, grammatical skills. In most teaching methods, speaking is one of the most important areas of teaching. According to the greater or lesser role of programming, statements distinguish between initiative (active) speech, reactive (response) speech, reproductive (stochastic) speech. The psychological structure of the act of speaking includes four phases [5]:

1) incentive-motivational, in which a person's need for communication is manifested under the influence of a certain motive and in the presence of a certain goal of the statement;

2) analytical-synthetic, presented in the form of folded mental actions for programming and formulating thoughts (there is a mechanism for the internal formulation of the statement, which ensures the choice of words and grammatical forecasting);

3) executive - sound and intonational design of thought (at the initial stage of training, the transition of the utterance program to its execution occurs through the native language;

4) controlling, the task of which is to signal possible errors and contribute to their correction; control implies that the speaker has a standard, which is formed as a result of language practice and comparison of one's own speech with the standard.

For teaching speaking, special exercises are designed, divided into preparatory and speech. Skills and abilities of unprepared speech, its reactivity, spontaneity, theme - are developed in dialogue; the skills and abilities of a prepared speech with its initiative, logic, consistency - in a monologue.

Dialogic speech is a form of speech in which there is a direct exchange of statements between two or more persons. The conditions in which dialogical speech proceeds determine a number of its features, which include: brevity of the utterance, the widespread use of non-verbal means of communication (facial expressions, gestures), the great role of intonation, the variety of special sentences of incomplete composition, the syntactic design of the utterance free from the strict norms of book speech , the predominance of simple sentences.

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