

**EOSC-Life 3rd AGM** 

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# Increasing the FAIRness of phytolith data



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## **Project aims and goals**



#### Aim:

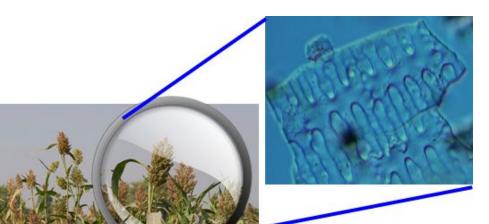
Increasing knowledge of and use of the FAIR data principles in phytolith research.

#### Goals:

- To find out more about current data sharing and opinions of open science practices in our community by conducting a survey.
- To complete a FAIR assessment of existing phytolith data from two regions - Europe and South America.
- To offer training in FAIR data and open science tools.
- To draw up FAIR guidelines for existing and future phytolith data.

# Project scientific motivation - What are phytoliths?





## What are they?

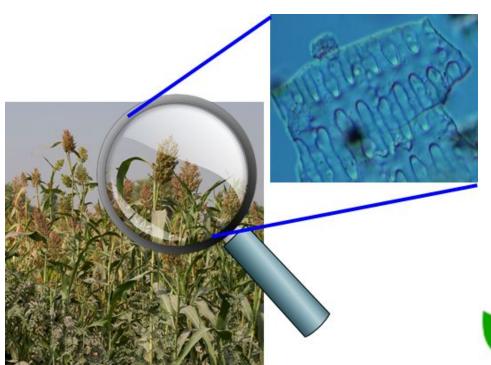
- Microscopic silica-bodies produced by plants
- Robust

## What are they used for?

- Ever-expanding list of research topics
- botany, archaeology, palaeoecology
- reconstructing palaeoenvironments and palaeoclimates

# Technical background - Why do phytoliths need FAIRifying?





# International Code for Phytolith Nomenclature (ICPN) 2.0 ©

International Committee for Phytolith Taxonomy (ICPT)

Annals of Botany, Volume 124, Issue 2, 24 July 2019, Pages 189–199, https://doi.org/10.1093/aob/mcz064

Published: 24 September 2019 Article history v

**ICPN 2.0** 



# Technical background - Why do phytoliths need FAIRifying?



## Karoune 2020 - Review of Open Science Practices in Phytolith Research

341 articles with primary phytolith data.

#### Collected data on:

- data format,
- reusability of data,
- photo inclusion,
- fully described method,
- use of standard nomenclature (ICPN 1.0),
- open access.

### Results:

- Data sharing in any form =
  53%
- Reusable raw data = 4%

Data paper - http://doi.org/10.5334/joad.67 Pre-print of research articles - https://osf.io/fa7q3/

# What is FAIR? Responsible Science





Findable, Accessible Interoperable, Reusable

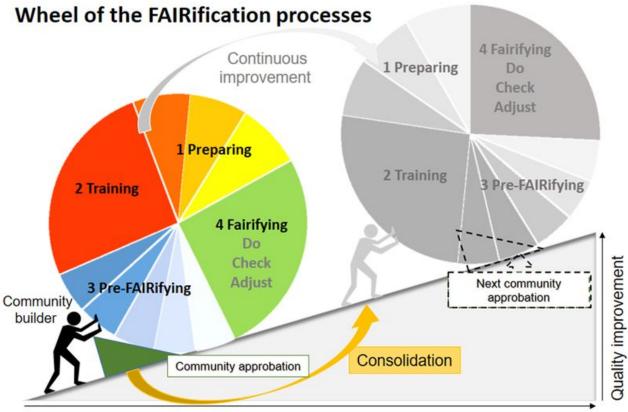




DOI:10.5281/zenodo.5336872

Adapted from talk by Philippe Rocca-Serra (2020) DOI:10.5281/zenodo.5336872

Process	Steps
Preparing FAIRification	Explain FAIRification
	Define constraints
	Define advantages
Training	Increase FAIR literacy Convince partners
Pre- FAIRifying	Building shared strategy
	Define community
	Define objects and variables
	Select items to be identified
	Analyse common denominators
FAIRifying	Do: Downward levelling
	Check: first interoperations
	Adjust: Identifying gaps and new expectation



### Taken from David et al. 2020 - FAIRness literacy

Time

## Current status of data resource and workflows



## 1. Community engagement

- Conducted a community survey.
- IMPR talk intro to project <u>slides</u> + <u>video</u> on Zenodo.
- ICOPS wider community engagement and governance.

## 2. Project infrastructure:

- Open-source <u>project repository on GitHub</u>.
- Webpage, <u>Twitter</u>.

#### 3. FAIR assessment

Assessed 100 papers, developing FAIR guidelines and community review.

# **Project impact** Phytolith Community



Community building for FAIR and open science - community survey-> ICOPS

**New initiatives** in open science nomenclature, open publishing guidelines, first special issue with guidelines

**Open Science Skills** - Github training, Open Life Science



#### **Wider Communities Project impact**

## **Dissemination of Community-led FAIR** in related communities

- Archaeobotany
- Environmental Archaeology
- Archaeology EAA and IPPA IPHES-CERCA commission on **Open Science**
- Computational Archaeology
- **Botanical Societies**

## **Open Training**

- **Github**
- **Open Science Skills**







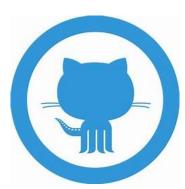












#### **Project impact** Wider still

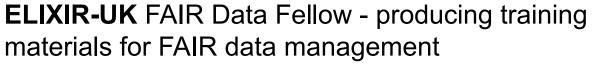
Open Life Science



Our team members are mentoring within the Open Life Science program

**EOSC** Future

**EOSC-future** - taking part in discussions



- Case study in the FAIR Cookbook







The Turing Way - guide for reproducible data science

Software sustainability Institute - data science training



# Thank you









Universitat Pompeu Fabra Barcelona



Culture and Socio-Ecological Dynamics research group

