



ARTICLE INFO

Received: 18th February 2022
Accepted: 23th February 2022
Online: 27th February 2022

KEY WORDS

peer editing, classroom, writing, essay, benefits

THE BENEFITS OF PEER EDITING IN THE CLASSROOM

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<https://doi.org/10.5281/zenodo.6365742>

ABSTRACT

Writing is one of the linguistic skills that students should learn when studying a foreign language. We can converse in writing through e-mail, text messages, and other means. Students at UzSWLU have a problem with writing, particularly when it comes to creating descriptive language. In additionally, the researcher used the Peer Editing Technique to learn how to write descriptive texts. The objective of this research was to see if peer editing technique had a substantial impact on students' descriptive text writing abilities.

Introduction: There are many distinct languages spoken all around the world. Language is the means by which we communicate thoughts from one mind to another, and it is one of the most remarkable parts of human civilization. Language is frequently used to socialize or communicate with others, among other things. Because they can develop with the language they learn if they master it. Furthermore, the language component of the communication section is the most crucial. They have the ability to express themselves verbally. As a result, language is the most effective means of communication between humans, and it has the potential to improve.

Writing is a valuable activity that almost all students engage in on a daily basis. Writing isn't only about letting their thoughts run wild. Of course, the author must also pay attention to the grammar structure he or

she employs, as well as the usage of appropriate and proper expressions and a broad vocabulary selection. Writing also strengthens the structure of grammar, idioms, and vocabulary, according to Raimes. 6 According to these theories, writing is a challenging activity to perform because pupils must learn the structure of writing as well as produce ideas for writing. Listening, speaking, writing, and reading are the four skills that students must master when studying English. Each of the English skills has a connection to the others and should be taught in an interview-style method. It's all about putting our thoughts into words or paragraphs when we write. It does, however, necessitate the ability to convey those concepts. We must comprehend the sentence structures and use proper punctuation when writing our ideas. Writing is one of the language skills that learners must master. One of the most crucial aspects of learning English is



writing. Writing, according to Leo and colleagues, is a process of conveying ideas or thoughts in words that we should accomplish at our leisure. 3 It indicates that in the writing process, the first thing we must do is enjoy ourselves. They must like doing something, particularly when writing about a topic assigned by their teacher. Writing may be a lot of fun if we have the right thoughts and know how to put them together. According to Patel and Jain, writing is an important aspect of language learning since it allows students to practice their vocabulary, spelling, and sentence patterns. 4 It means that in a writing activity, the writer must be able to create and integrate information such that the language used in written communication is easily understood by the readers.

Based on the above mentioned views, it can be argued that writing is a process of communicating a concept from the writer to the reader, and that writing is required to generate good writing and ensure that the reader understands what they are reading.

Based on the aforementioned explanation, the researcher concludes that pupils continue to struggle to convey their ideas due to a variety of obstacles, including a lack of vocabulary or a lack of mastery of terminology.

From teacher and student explanations, it appears that the pupils lack vocabulary, making it difficult for them to explore their ideas, and that the kids require motivation to improve their writing. As a result, the researcher wishes to conduct research on the use of peer editing technique in teaching writing, with the hope that this technique will assist students in teaching writing, particularly in teaching descriptive text, and

that this technique will allow students to explore their creativity while learning. Providing comments, giving the author specific ideas about how to improve his or her writing, and correcting the author's work were all techniques used in teaching writing through peer editing. Because the research provided some criteria, the students found it easier to convey their ideas using the peer editing process.

The following are the writing issues that can be discovered based on the research background:

1. The students do not have a good command of the English language.
2. The students worked hard to flesh out their concept.
3. The students' motivation for writing remains poor.

Teaching English as a foreign language means that it is taught to persons who do not speak English as their first language. According to Harmer, English as a foreign language refers to students studying general English in their home country's schools and institutions or as transitory guests in a target language country. It means that English plays a crucial role, particularly for schoolchildren studying abroad, where they converse mostly in English. Foreign language, according to Patel and Jain, is a language in which the secondary environment is not observed and people from linguistically foreign civilizations use it. It signifies that foreign languages are languages that are frequently used by people who are traveling outside of their home country or overseas.



Furthermore, according to Boey, the goal of teaching a foreign language is to enable students to communicate using the language. That is to say, in a learning process, the teacher must not only give the students theory about English, but also time to practice communication in order to meet the target English instructor must be able to encourage the students in the classroom.

Writing is a method of communication that allows us to connect with others, and the reader must be aware of the aim of our writing, in other words, what we intend to inform or convey. That is to say, if we wish to write something, we must ensure that it is written in a sequential manner. Writing is also a developing activity. It suggests you have already thought about what you're going to say and how you're going to say it before you write it down.

Furthermore, writing is a means of communicating personal meaning, and writing classes emphasize an individual's ability to build his or her own viewpoints on a subject. It suggests that writing is an activity aimed at increasing one's understanding about a predetermined topic.

Writing, according to the definition above, is a system of human communication that uses symbols to communicate. We can convey our thoughts, feelings, or anything else that exists in our minds by writing.

There are approximately four steps in the writing process. The first step is to generate ideas. The concepts are organized in the second stage. You write a rough draft in the third step. You polish your rough draft in the final step by editing and revising it.

a. Prewriting is the first step.

Prewriting is a technique for generating ideas. In this step, you select a topic and gather information to describe it.

b. The Second Step: Organizing

The following step in the writing process is to organize your thoughts into a concise outline. Our model's author composed a phrase that introduced the issue (his granddad) and stated the primary concept (his grandfather helped his community). He put the two primary ideas, as well as any other words and phrases from the list that provided more information, beneath the first statement.

Step 3: Writing

Writing a rough draft using your outline as a guide is the next step. Without thinking about syntax, spelling, or punctuation, scribble your rough copy as rapidly as you can. Simply put your thoughts on paper. In your rough draft, you'll undoubtedly see a lot of errors. After all, this is entirely normal and appropriate. This is only a first draft. You'll correct the errors afterwards.

Step 4: Editing, rewriting, and polishing

You refine what you've written at this step. This procedure is also known as revising and editing. Polishing is most effective when done in two steps. To begin, address the major challenges of content and organization (revising). Then focus on minor grammatical, punctuation, and mechanical concerns (editing)

The researcher concludes from the preceding statement that the writing process is an activity that involves expressing information and expressing ideas, feelings, and thoughts in written form so that others can grasp the message. Some



writing phases, such as planning, composition, editing, and final output, can be repeated.

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