

Digital Heritage Questionnaire (Teachers)

All to have some interest in history/heritage

Screening & Profiling Questions

S1. Are you...?

1. Male
2. Female
3. Other (please specify)
4. Prefer not to say

S2. What type of school do you teach in?

1. academy
2. comprehensive
3. grammar
4. independent preparatory
5. independent senior
6. state primary
7. other

S3. Which region do you live in?

1. Channel Islands
2. East of England
3. East Midlands
4. Isle of Man
5. London
6. North East of England
7. North West of England
8. Northern Ireland
9. Scotland
10. South East of England
11. South West of England
12. Wales
13. West Midlands
14. Yorkshire and the Humber
15. I live outside UK (please specify country)

S4. At what stage in the curriculum do you teach?

1. Key Stage 2
2. Key Stage 3
3. GCSE
4. A level
5. All of them

S4. At what stage in the curriculum can your students study the Tudors?

1. Key Stage 2
2. Key Stage 3
3. GCSE

4. A level
5. All of them
6. None of them

Current Technology Use & Behaviours

A1. Which of the following do you expect pupils to use most often when doing schoolwork at home?

1. Laptop computer
2. Desktop computer
3. Tablet
4. Smartphone
5. Smart TV
6. None of the above

A2. Which of the following do you allow them to use in the classroom?

1. Laptop computer
2. Desktop computer
3. Tablet
4. Smartphone
5. Smart TV

A3. Which of the following social media platforms do you use?

1. Facebook
2. Twitter
3. Instagram
4. Tiktok
5. YouTube
6. Snapchat
7. Other

A4. How often do you encourage them to use Google (or another search engine) to search for something related to schoolwork?

1. Daily
2. Weekly
3. Less often

A5. Have you encouraged your pupils to use online map interfaces to explore historical/cultural heritage places?

1. Yes they are a resource we regularly use in class
2. I wasn't aware of them
3. I prefer them to find out about history/heritage from other online sources
4. I prefer them to find out about history/heritage from non-online sources
5. We don't have time to spend on something like that

A6. What features would you like them to have available when using online map/location interfaces?

1. Practical information about places (e.g. opening hours, websites)
2. Historical information about places
3. Links to external sites with information about related sources (e.g. paintings, books, objects)
4. Suggested similar places nearby

5. Pictures of the place as it is now
6. Pictures of the place as it was in the past

Heritage Attitudes & Behaviours

In this final section we'd just like to ask you a bit more about how you and your school approach discovering information about history and heritage sites and undertaking visits as well as the place where you live and places you might visit.

B1. Which of the following apply to you?

Statements:

1. I regularly visit places relating to history/heritage outside school time
2. I'm interested in the history of my local area
3. I'm actively involved in groups/societies relating to history/heritage
4. I use the internet to discover new things about history/heritage
5. I like history and occasionally do something relating to it, but prefer doing it in school
6. I enjoy historical dramas (e.g. Films, TV shows, historical novels)

Scale

1. Strongly disagree
2. Slightly disagree
3. Neither agree or disagree
4. Slightly agree
5. Strongly agree

B2. What interests your pupils most about a heritage place?

1. Stories about people linked to it
2. Other historical places nearby
3. Other historical places with links to that place
4. Connections with the Tudors
5. To find out more about the history of the place itself
6. Pictures/videos of the place
7. To find what other resources are available about the place (e.g. films, TV dramas, books, documentaries, etc.)

B3. What themes in history/heritage do you focus on most in your teaching?

1. Politics
2. People and society
3. Religious differences
4. Gender differences
5. The royal court and ceremonies
6. Buildings and digging up the past
7. Literature and the arts
8. Jousting and sports
9. Trade, migration and exploration
10. Crime and punishment
11. Other (please specify)

B4. Before lockdown/closures how often did your family visit a historical site, castle or museum?

1. Throughout the year
2. Never go on historical visits
3. Once a year

B5. Before lockdown/closures how often did your school/class undertake visits to historical or heritage places?

4. Throughout the year
5. Never go on historical visits
6. Once a year

B6. If you visit a heritage place or museum do you ask your pupils to look up online about it?

1. Before the visit
2. Whilst on the visit
3. After the visit
4. I wouldn't do any research about the place online

B7. How do you encourage your pupils to find out about historical places?

1. Local news
2. Heritage websites
3. Leaflets/magazines put out by heritage organisations
4. Following people/organisations on social media
5. Belonging to groups on social media
6. Family belonging to a heritage organisation (e.g. National Trust, English Heritage, Historic Royal Palaces)
7. Ask their parents

B8. Post-COVID how do you think historical sites could make their heritage more accessible?

1. Provide digital tours of the site
2. Hold exhibitions related to topics on the curriculum
3. Offer specially curated content for schools
4. Offer reduced admission rates for schools
5. Offer work experience for interested pupils

B9. What do you think about the place/area where your home is. Please say how much you agree or disagree with each statement when thinking about this place:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This place is very special to me	1	2	3	4	5
I identify strongly with this place	1	2	3	4	5
I have lots of happy memories connected with this place	1	2	3	4	5
Me and my family have longstanding connections with this place	1	2	3	4	5
I feel connected to the local community of this place	1	2	3	4	5

I am proud of this place	1	2	3	4	5
I know quite a lot about the history of this place	1	2	3	4	5
I find it fascinating to see old photographs and newspaper articles about this place	1	2	3	4	5

B.10 What do you think about visiting other parts of the UK. In thinking about travelling to different places, please say how much you agree or disagree with each of the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I'm always curious to find out more about the places I visit	1	2	3	4	5
I enjoy looking out for castles or country houses while travelling	1	2	3	4	5
I enjoy exploring the history of different places I visit	1	2	3	4	5
I like to visit historic buildings or museums when I travel to different places	1	2	3	4	5