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International Policy Practice Questionnaire
Used in the Research Project

**The Engagement in Policy Practice of Social Workers
in Germany, Israel, and Switzerland.
A Trinational Study and Comparison (PP:GIS)**

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1 Occupational Background

1.1 Which category describes your current occupancy best?

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

Social worker
Social work student
Retired social worker
Other professional

1.2 If you are a student: Are you already working in the field of social work besides your studies?

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

Yes
No

1.3 Are you a BSW or MSW student?

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

BSW
MSW

1.4 If you are working beside your studies: How many hours a week are you working in the field of social work?

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

Less than 15 hours per week
At least 15 hours per week

2 Level of Engagement in Policy Practice

2.1 Level of Engagement in Policy Practice on the Organizational Level

[Source: modified scale originally developed by Weiss-Gal, I., Gal, J., Schwartz-Tayri, T., Gewirtz-Meydan, A., & Sommerfeld, D. (2020). Social workers' policy practice in Israel: Internal, indirect, informal and role contingent. *European Journal of Social Work*, 23(2), 203–214]

Generally, during your career as a social worker, to what extent have you taken part in the following activities to influence the policy of the service, agency or organization in which you work, towards service users.

For each question, please mark the answer that fits you most.

	(0) Never, (1) Rarely, (2) Sometimes, (3) Often, (4) Very often				
1. Being in touch with a policymaker	0	1	2	3	4
2. Inviting a policymaker to visit your organization or the community/neighborhood, you work in	0	1	2	3	4
3. Being in touch with celebrities	0	1	2	3	4
4. Being in touch with another organization	0	1	2	3	4
5. Being in touch with the social workers association or union	0	1	2	3	4
6. Using social media	0	1	2	3	4
7. Being in touch with the media	0	1	2	3	4
8. Collecting data, conducting a study, or using existing data	0	1	2	3	4
9. Collecting feedback from service users	0	1	2	3	4
10. Helping service users to act to influence policy	0	1	2	3	4
11. Participating in a parliament committee	0	1	2	3	4
12. Attending a meeting of the city council (local parliament)	0	1	2	3	4
13. Taking part in an organized appeal to a court	0	1	2	3	4
14. Taking part in a protest activity (e.g., a petition, protest march, or rally)	0	1	2	3	4
15. Participating in a team, forum, or roundtable	0	1	2	3	4
16. Organizing a seminar or a conference	0	1	2	3	4
17. Preparing a policy brief	0	1	2	3	4

2.2 Level of Engagement in Policy Practice on the Political Level

[Source: modified scale originally developed by Weiss-Gal, I., Gal, J., Schwartz-Tayri, T., Gewirtz-Meydan, A., & Sommerfeld, D. (2020). Social workers' policy practice in Israel: Internal, indirect, informal and role contingent. *European Journal of Social Work*, 23(2), 203–214]

Generally, during your work as a social worker, to what extent have you taken part in the following activities to influence policy on local, state, national, and international level; alone, in a group, or with colleagues, towards service users.

*Note that policymakers can be members of the city council, a senior official or a CEO at the local authority or national ministries, a parliament member or a parliament member assistant/adviser, a minister or minister assistant/adviser

For each question, please mark the answer that fits you most.

	(0) Never, (1) Rarely, (2) Sometimes, (3) Often, (4) Very often				
1. Being in touch with a policymaker	0	1	2	3	4
2. Inviting a policymaker to visit your organization or the community/neighborhood, you work in	0	1	2	3	4
3. Being in touch with celebrities	0	1	2	3	4
4. Being in touch with another organization	0	1	2	3	4
5. Being in touch with the social workers association or union	0	1	2	3	4
6. Using social media	0	1	2	3	4
7. Being in touch with the media	0	1	2	3	4
8. Collecting data, conducting a study, or using existing data	0	1	2	3	4
9. Collecting feedback from service users	0	1	2	3	4
10. Helping service users to act to influence policy	0	1	2	3	4
11. Participating in a parliament committee	0	1	2	3	4
12. Attending a meeting of the city council (local parliament)	0	1	2	3	4
13. Taking part in an organized appeal to a court	0	1	2	3	4
14. Taking part in a protest activity (e.g., a petition, protest march, or rally)	0	1	2	3	4
15. Participating in a team, forum, or roundtable	0	1	2	3	4
16. Organizing a seminar or a conference	0	1	2	3	4
17. Preparing a policy brief	0	1	2	3	4

3 Voluntary Political Participation

The following questions regard your non-work related voluntary political participation as a citizen.

3.1 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in June 2017?

[Source: ESS 2018/2019, question B13]

Yes

No

Not eligible to vote

3.2 Which party did you vote for in that election?

[Source: ESS 2018/2019, question B14]

Include a list of all parties in Germany, Israel and Switzerland

3.3 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you...

[Source: ESS 2018/2019, question B15-B22]

		Yes	No
1	Contacted a politician, government or local government official?		
2	Worked in a political party or action group?		
3	Worked in another organisation or association?		
4	Worn or displayed a campaign badge/sticker?		
5	Signed a petition?		
6	Taken part in a lawful public demonstration?		
7	Boycotted certain products?		
8	Posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter?		

4 Policy Practice Training

4.1 For each question, please circle the answer that fits you most:

[Source: Schwartz-Tayri, T. M. (2021). The Willingness of Social Work Students to Engage in Policy Practice: The Role of Personality Traits and Political Participation Predictors. The British Journal of Social Work, 51(7), 2381-2398.]

	During your studies, how much did you:	1=not at all 5=very much				
1	Learn about ways and strategies of policy practice (e.g., lobbying, ...)?	1	2	3	4	5
2	Learn about motivating and employing the community as a tool to influence policies?	1	2	3	4	5
3	Learn about using the media to influence policymakers and their decisions?	1	2	3	4	5
5	Take part in an activity planned to influence policy?	1	2	3	4	5

5 Policy Practice Skills

5.1 Generally speaking, do you think you have the proper skills to perform the following actions?

[Source: Schwartz-Tayri, T. M., Malka, M., Moshe-Grodofsky, M., & Gilbert, N. (2021). Integrating micro and macro practice: An evaluation of the policy advocacy course. *Journal of Social Work Education*, 57(3), 464-477.]

		1=no skills at all 5=highly skilled				
1	Draft a paper on a social or policy issue	1	2	3	4	5
2	Organize protest activities (like rallies and petitions)	1	2	3	4	5
3	Find relevant information on the internet or other data resources	1	2	3	4	5
4	Raise money or other resources for promotion of a project or program	1	2	3	4	5
5	Enlist volunteers to participate in a social change activity	1	2	3	4	5
6	Mediate between professional colleagues during a conflict	1	2	3	4	5
7	Influence the public to participate in the policy making process	1	2	3	4	5
8	Draw the attention of policymakers to any issue that is important to you	1	2	3	4	5
9	Criticize administrators or policymakers about failures or problems in the organization they are responsible for	1	2	3	4	5
10	Present arguments supporting your views when presenting a professional case, even if it may cause controversy, dispute or an unpleasant situation	1	2	3	4	5
11	Lead colleagues to follow you in a professional matter	1	2	3	4	5
12	Chair a focus group	1	2	3	4	5
13	Comment to your colleagues about inappropriate professional behavior	1	2	3	4	5
14	Use the media to promote professional issues	1	2	3	4	5
15	Use the courts to influence policy	1	2	3	4	5
16	Take part in debates about social issues and values	1	2	3	4	5
17	Identify the values at the base of a policy	1	2	3	4	5
18	Identify social problems when meeting individuals you serve	1	2	3	4	5
19	Identify possible supporters and opponents of a policy	1	2	3	4	5
20	Identify expected obstacles when implementing a policy	1	2	3	4	5
21	Create and enable cooperation between different professionals or organizations	1	2	3	4	5
22	Analyze a social issue or a social problem	1	2	3	4	5
23	Analyze issues in social policy	1	2	3	4	5
24	Defend service users or speak on their behalf to policymakers or government officials	1	2	3	4	5
25	Work well under unexpected or unstable schedules	1	2	3	4	5
26	Perform professional tasks successfully under pressure	1	2	3	4	5
27	Discuss policies that need to be promoted or changed with policymakers	1	2	3	4	5
28	Have discussions about the values underlining a policy	1	2	3	4	5

29	Chair a coalition or a forum working to promote a certain issue	1	2	3	4	5
30	Plan a policy change activity: set goals and targets, plan needed strategies, map stakeholders and interested parties etc.	1	2	3	4	5
31	Define a personal or familial problem you encounter with service users as a disadvantage or a problem with a policy	1	2	3	4	5

6 Psychological involvement in politics: Political interest

6.1 Please circle the answer that fits you most:

[Source: Verba, S., Schlozman, K. L., & Brady, H. E. (1995). Voice and equality: Civic voluntarism in American politics. Harvard University Press.]

	How much do you:	1=not at all 5=very much				
1	Discuss local politics with friends, neighbors or family members?	1	2	3	4	5
2	Discuss national politics with friends, neighbors or family members?	1	2	3	4	5
3	Follow developments in local politics?	1	2	3	4	5
4	Follow developments in national politics?	1	2	3	4	5

6.2 How interested would you say you are in politics – are you...

[Source: ESS 2018/2019, question B1]

very interested
quite interested
hardly interested
not at all interested

6.3 How interested would you say you are in politics...

[Source: adapted from ESS 2018/2019, question B1; Kindler 2019]

	very	quite	hardly	Not at all
On international level				
On national level				
On state level				
On local level				

7 Psychological involvement in politics: **External political efficacy**

7.1 How much would you say the political system in [country] allows people like you to have a say in what the government does?

[Source: ESS 2018/2019, question B2]

Not at all
Very little
Some
A lot
A great deal

7.2 And how much would you say that the political system in [country] allows people like you to have an influence on politics?

[Source: ESS 2018/2019, question B4]

Not at all
Very little
Some
A lot
A great deal

8 Psychological involvement in politics: **Internal political efficacy**

8.1 How able do you think you are to take an active role in a group involved with political issues?

[Source: ESS 2018/2019, question B3]

Not at all able
A little able
Quite able
Very able
Completely able

8.2 And how confident are you in your own ability to participate in politics?

[Source: ESS 2018/2019, question B5]

Not at all confident
A little confident
Quite confident
Very confident
Completely confident

9 Psychological involvement in politics: Political ideology and partisanship

9.1 In politics people sometimes talk of “left” and “right”. Where would you place yourself on this scale, where 0 means the left and 10 means the right?

[Source: ESS 2018/2019, question B26]

0 = the left

1

2

3

4

5

6

7

8

9

10 = the right

No answer

9.2 Is there a particular political party you feel closer to than all the other parties?

[Source: ESS 2018/2019, question B23]

Yes

No

Don't know

9.3 Filter: Which political party do you feel closer to than all the other parties?

[Source: ESS 2018/2019, question B24]

List of all parties in our countries

9.4 Filter: How close do you feel to this party? Do you feel that you are...

[Source: ESS 2018/2019, question B25]

very close

quite close

not close

not at all close

10 Recruitment networks

10.1 Please rate how active you are in the following networks/groups:

[Source: based on Verba, Schlozman, & Brady, 1995 and modified by Weiss-Gal, I., & Gal, J. (2020). Explaining the policy practice of community social workers. Journal of Social Work, 20(2), 216-233.; Kindler 2019]

	Not a member	Passive member	Active member
Professional association of social workers			
Other social work professional organizations (DGSA, Fachgesellschaften etc.)			
Political party			
Trade union			
Advocacy movement or organization (e.g., NGO's such as Amnesty International)			
Political movement (e.g., #metoo)			

11 Big five inventory short version (BFI-10)

[Source: Rammstedt & John, 2007: <https://doi.org/10.1016/j.jrp.2006.02.001> (see article for German translation)]

11.1 How well do the following statements describe your personality?

	I see myself as someone who...	1=disagree strongly, 2=disagree a little, 3=neither agree nor disagree, 4=agree a little, 5=agree strongly				
1	is reserved	1	2	3	4	5
2	is generally trusting					
3	tends to be lazy					
4	is relaxed, handles stress well					
5	has few artistic interests					
6	is outgoing, sociable					
7	tends to find fault with others					
8	does a thorough job					
9	gets nervous easily					
10	has an active imagination					

12 Perception of organizational culture artifacts towards involvement in policy advocacy

Social welfare services can support or impede the engagement of social workers in policy processes. The following questions refers to services you have worked in during your career as a social worker.

Please rate to what extent you agree or disagree with the following statements.

12.1 Organization

[Tayri-Schwartz, T. M. (2015). *Engagement in policy-practice by Israeli social workers: Individual and organizational factors* (Unpublished dissertation), Tel-Aviv University, Israel (in Hebrew)]

		1=strongly disagree 5=strongly agree				
1	The head encourages social workers to participate in activities aimed to change policies	1	2	3	4	5
2	Social workers involved in activities aimed at changing policies are viewed positively	1	2	3	4	5
3	information about the methods to contact policymakers is readily available	1	2	3	4	5
4	There are specific discussions and meetings about policy issues	1	2	3	4	5
5	Being involved in influencing policies helps workers' careers and promotion prospects	1	2	3	4	5
6	Policy issues are discussed in staff meetings	1	2	3	4	5
7	being involved in influencing policies hurts workers' careers and promotion prospects	1	2	3	4	5
8	Seminars or sessions about the ways social workers can influence policy are provided	1	2	3	4	5
9	Social workers are sent to seminars or conferences about policy issues	1	2	3	4	5
10	Social workers who have been involved in influencing policies receive recognition in the department publication or website	1	2	3	4	5

13 Employment situation

The following questions refer to your job in your principal working place as a social worker. This data are required for research purposes and not to identify the respondents. There is no way to identify the respondent through the data collection.

13.1 Transaction terms: I am employed

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]
by the local authority
by an NGO
by a private company
in a for-profit privatized service
in a non-profit privatized service

13.2 Employment stability: I have tenure.

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]
Yes
No

13.3 Managerial position: I have a managerial position (responsibility for other workers, training workers, team leader, department head, branch head).

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]
Yes
No

13.4 Field: Please identify your predominant field of service (check only one).

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]
1. Child Welfare/Children/Adolescents
2. Criminal Justice
3. Community
4. Policy/Planning
5. Family Violence
6. Addictions
7. EAP/Occupational Social Work
8. Medical
9. Marriage and Family Therapy
10. Mental Health
11. Rehabilitation
12. Gerontology
13. Teaching/Research
14. Other (please specify): _____

13.5 Percent of job in my primary working place is

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]
..... percent

13.6 I am a

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]
Case worker
Community organizer
Child protection officer
Welfare officer
Other, please specify:

Translation note: include Sozialpädagogik, Sozialarbeit, soziokulturelle Animation, Gemeinwesenarbeit etc.

13.7 My job description in the department is:

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

.....

13.8 My seniority in my current organization:

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

..... Years

13.9 My seniority as a social worker:

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

..... Years

13.10 Please indicate the highest degree you have received.

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

1. Associate degree (e.g., AA, AS)
2. Bachelor's degree (e.g., BA, BS)
3. Master's degree (e.g., MA, MS, MEd)
4. Professional degree (e.g., MD, DDS, DVM)
5. Doctorate (e.g., PhD, EdD)

13.11 Are you currently studying for an advanced degree?

[Source: developed by Burzlaff, Kindler, & Schwartz-Tayri]

Yes, please specify:

No

14 Socio-demographic questionnaire

14.1 Are you currently living in a relationship?

[Source: No source needed]

Yes

No

14.2 Are you the primary caregiver of any children under 18 years of age or dependent adults?

[Source: No source needed]

Yes, please specify a number:

No

14.3 My age is

[Source: No source needed]

....

14.4 I define my gender identity as

[Source: No source needed]

Male

Female

Diverse

Other: ...

14.5 Would you describe yourself as being a member of a group that is discriminated against in this country?

[Source: ESS 2018/2019, question C18]

Yes

No

No answer

I don't know

14.6 Final (general) comments:

[Source: No source needed]

Open text field

15 Last page

After submitting your responses, you can protect your privacy by clearing your browser's history, cache, cookies, and other browsing data. (Warning: This will log you out of online services).

Thank you for taking part in the study.
The study team