



# Addressing multilingualism in the GoTriple discovery platform

Suzanne Dumouchel | **CNRS** | NISO+ Conference, February 15th @ 7:30 PM EST

“Bibliodiversity in transition: how open infrastructures support multilingualism (or not)”

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# GoTriple platform : The discovery service of OPERAS RI

OPERAS is a Research Infrastructure, with a legal entity (AISBL) dedicated to Open Scholarly Communication in the field of SSH and providing several services for the SSH communities (researchers, librarians, publishers).

The RI is organised in Special Interest Groups (SIGs) which constitute the Assembly of the Commons at the General Assembly. It promotes largely multilingualism especially through its services and its national nodes (that constitute OPERAS Executive Assembly)



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# Triple

Transforming Research Through Innovative  
Practices for Linked Interdisciplinary Exploration

**TRIPLE was launched in October 2019.**

**21 partners in Europe, coordinated by CNRS (France)**

**Duration of 42 months and a budget of 5.6M€**



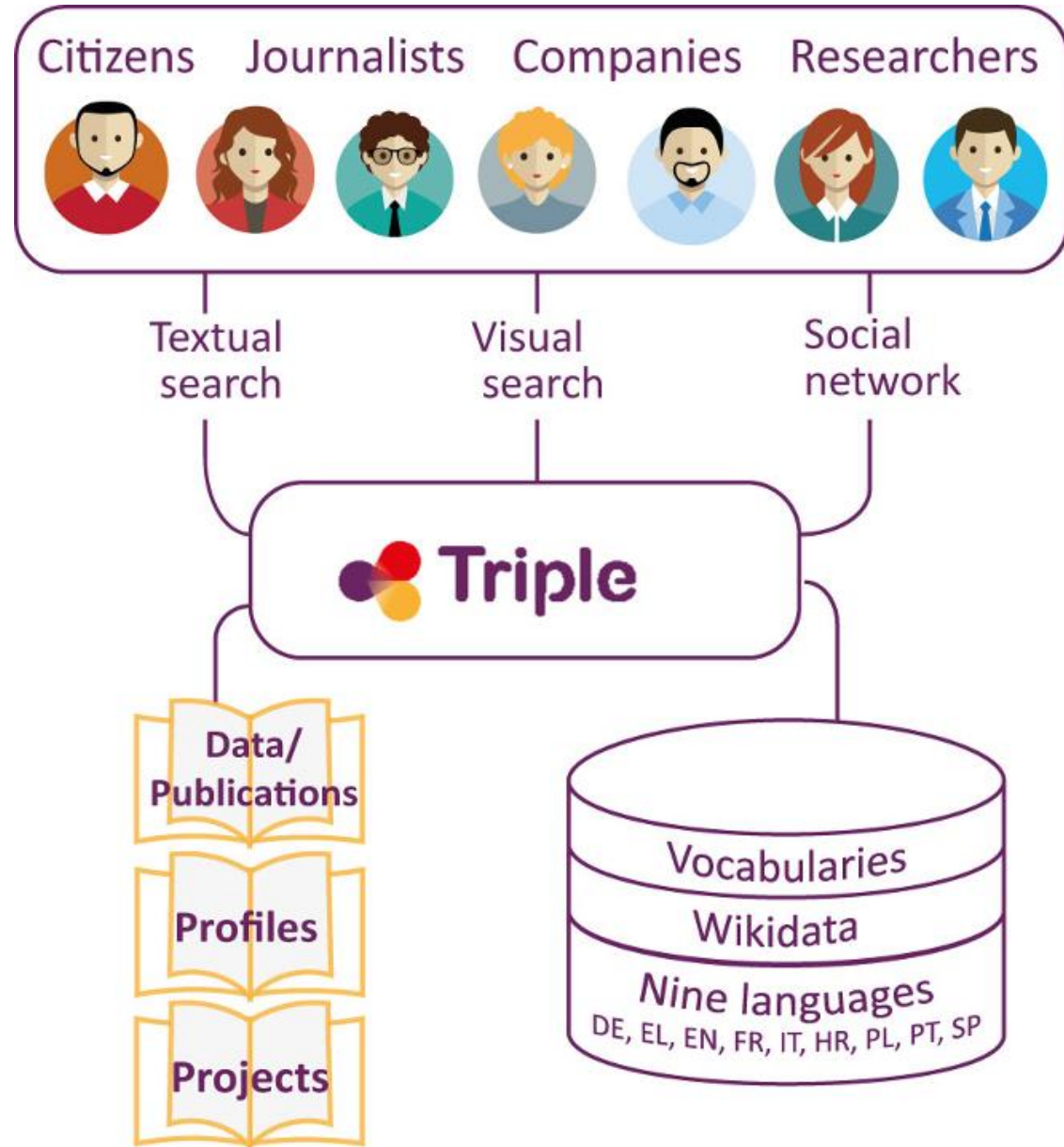
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# What is TRIPLE

TRIPLE platform will promote a "**Community of Practice**"

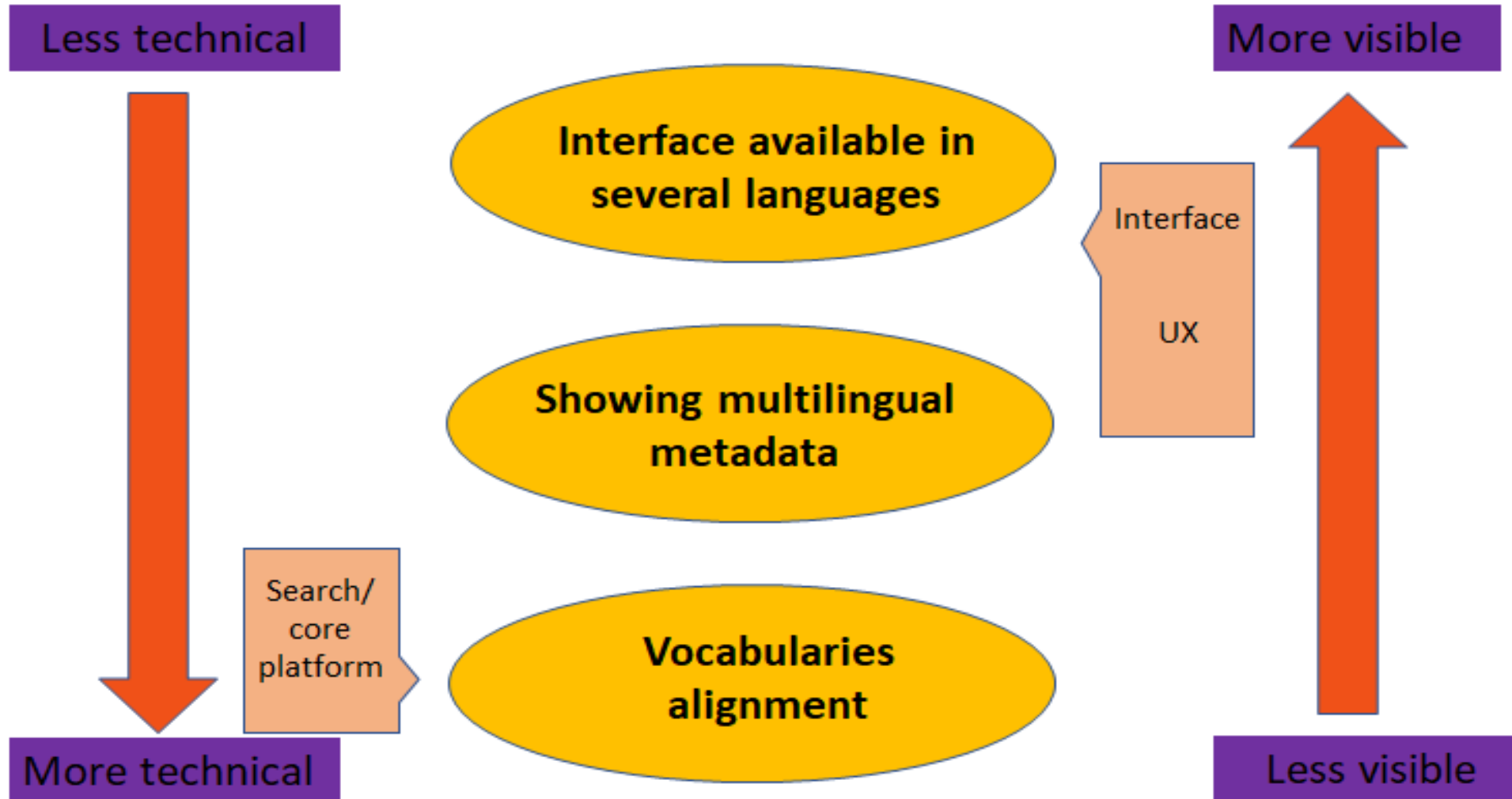
- foster new collaborations and networking
- encourage interdisciplinarity
- take into account multilingual and multicultural diversity
- facilitate crowdfunding



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# Multilingualism in GoTRIPLE



# 1. The vocabularies in SSH and their alignment



# Process for resource's determination:

1. Classification by discipline (from the MORESS categories) and by language
1. Annotation of the resource (tagging item or metadata) in one of the 9 languages => more searchable for audiences that speak any of the other languages
1. Enrichment with links that help in the disambiguation of the term and increases its semantic interoperability.



# What is a Controlled Vocabulary?

- A controlled vocabulary is an organized arrangement of words and phrases used to index content and/or to retrieve content through browsing or searching. It typically includes preferred and variant terms and has a defined scope or describes a specific domain.
- The purpose of controlled vocabularies is to organize information and to provide terminology to catalog and retrieve information.





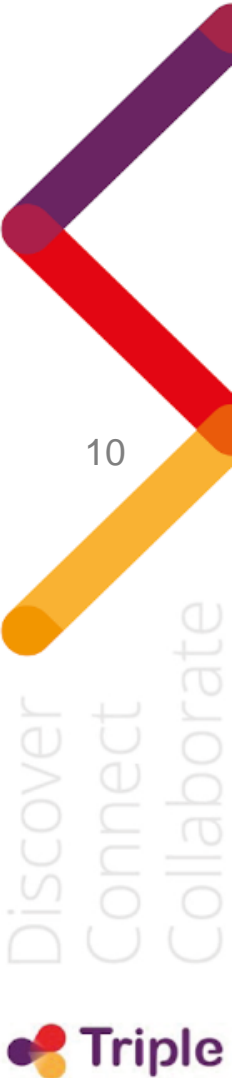
# The need for a reliable SSH Vocabulary

- SSH Researchers struggle for better access to resources relevant to their research, publications and data.
- In this effort reliable SSH vocabularies are essential: necessary at the indexing phase because without them catalogers will not consistently use the same term to refer to the same concept, person, place, or thing.
- In the retrieval process, various end users may use different synonyms or more generic terms to refer to a given concept. End users are often not specialists and thus need to be guided because they may not know the correct term.



# The GoTriple Vocabulary

To ensure an effective annotation mechanism for publications of all the 9 languages, GoTriple vocabulary must contain a sufficient number of concepts and, at the same time, these concepts must have labels in as many of these languages as possible.



# How to build the GoTriple vocabulary

- 1) Existing classifications and controlled vocabularies have been gathered and compared.
- 2) From this first analysis, creation of new vocabularies required for the description in new languages.
- 3) Selection of an existing vocabulary (the **Library of Congress Subject Headings** System) used as a basic resource in English for the construction of the TRIPLE Vocabulary.
- 4) Automatic translation for the SSH concepts in each of the 9 languages (after testing several automatic translation tools by human validation and checking)
- 5) Human validation of the translation by experts of each language to confirm the translations or to suggest better ones if needed.



# Focus on the selection of concepts:

- 1) 14 basic concepts were identified from the Frascati taxonomy under Social Sciences and Humanities.
- 1) Based on these 37 broad concepts from LCSH were identified.
- 1) For each of these we used the Linked Data API of the Library of Congress and we retrieved their SKOS representation.
- 1) For each of these we followed the skos:narrower property and we extracted their children in SKOS.
- 1) We ended up with **2513** concepts.



# Example of spreadsheets

|  |   | Validated so far:                              |                                     |                                       |                                     |                                     |
|--|---|--|-------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|
| Hierarchy                                  | en                                      | translation_1                                  | validated_1                         | translation_2                         | validated_2                         | Final (read-only)                   |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Communication in folklore               | Communication dans le folklore                 | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Ethnic folklore                         | Folklore ethnique                              | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Intercultural communication in folklore | Communication interculturelle dans le folklore | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Mass media and folklore                 | Médias de masse et folklore                    | <input checked="" type="checkbox"/> | Les médias et le folklore             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Music and folklore                      | Musique et folklore                            | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | National socialism and folklore         | National-socialisme et folklore                | <input checked="" type="checkbox"/> | Le national-socialisme et le folklore | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Public folklore                         | Folklore public                                | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Radio in folklore                       | Radio dans le folklore                         | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Folklore      | Symbolism in folklore                   | Symbolisme dans le folklore                    | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Anthropology ▶ Ethnology ▶ Forest people | Rain forest people                      | Les gens de la forêt tropicale                 | <input checked="" type="checkbox"/> | Peuples de la forêt tropicale         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Aeronautics and civilization            | Aéronautique et civilisation                   | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Climate and civilization                | Climat et civilisation                         | <input checked="" type="checkbox"/> | Le climat et la civilisation          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Comparative civilization                | Civilisation comparée                          | <input checked="" type="checkbox"/> | civilisation comparative              | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Fishes and civilization                 | Poissons et civilisation                       | <input checked="" type="checkbox"/> | Les poissons et la civilisation       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Nature and civilization                 | Nature et civilisation                         | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Ocean and civilization                  | Océan et civilisation                          | <input checked="" type="checkbox"/> |                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization                             | Soil and civilization                   | Sol et civilisation                            | <input checked="" type="checkbox"/> | Le sol et la civilisation             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization ▶ Education                 | After-school programs                   | Programmes parascolaires                       | <input checked="" type="checkbox"/> | Parascolaire                          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| ▶ Civilization ▶ Education                 | Architecture in education               | L'architecture dans l'éducation                | <input type="checkbox"/>            | Architecture dans l'éducation         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| ▶ Civilization ▶ Education                 | Archives and education                  | Archives et éducation                          | <input checked="" type="checkbox"/> | Archives et de l'éducation            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |



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# Current coverage per language

|            |    | October 2020  |                              | June 2021   |                              |
|------------|----|---|------------------------------|---|------------------------------|
|            |    | # of Concepts with labels in language (out of 2565) | language coverage percentage | # of Concepts with labels in language (out of 2565) | language coverage percentage |
| Greek      | el | 248   | 9.67%                        | 2276  | 88.73%                       |
| French     | fr | 1624  | 63.31%                       | 2219  | 86.51%                       |
| Polish     | pl | 336   | 13.10%                       | 2561  | 99.84%                       |
| German     | de | 1028  | 40.08%                       | 2561  | 99.84%                       |
| Italian    | it | 686   | 26.74%                       | 2560  | 99.81%                       |
| Portuguese | pt | 347   | 13.53%                       | 2560  | 99.81%                       |
| Spanish    | es | 406   | 15.83%                       | 2560  | 99.81%                       |
| Croatian   | hr | 153   | 5.96%                        | 2228  | 86.86%                       |



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## 2. Highlight translated keywords and titles in the metadata document



# Femicide in Latin America: legal vacuum or deficit in the rule of law?

**Authors** [Cecilia Brunetti](#)

**Publication date** 2017-12-01

**Publication** Barcelona Centre for International Affairs (CIDOB)

**Licence** Licence CC BY-NC-ND 4.0

## Disciplines

Law Geography  
Classical studies

## Keywords

Number concept A2 Enactments, Legislative A2  
Representative government and representation A2  
Latin America A2 femicide A2 impunity A2  
rule of law A2 +3

[View on OpenAire](#)

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Switch metadata language

- English (title, keywords, abstract)
- French (title, keywords)
- Spanish (keywords)
- Portuguese (keywords)
- Italian (title)
- Polish (title, keywords, abstract)
- German (abstract)

The escalating number of violent female homicides committed by men over the last two decades has compelled many Latin American countries to classify (typify) the crime of gender-based homicide as “femicide” (or “femicide”). Their objective was to raise awareness and thereby decrease the number of





Free full text available Article · English · DOI: oai:doaj.org/article:6d926108c0264303ac8208ac10657f23

## Kobietobójstwo w Ameryce Łacińskiej: luka prawna czy deficyt praworządności?

**Authors** Cecilia Brunetti

**Publication date** 2017-12-01

**Publication** Barcelona Centre for International Affairs (CIDOB)

**Licence** Licence CC BY-NC-ND 4.0

Switch metadata language

Polish (title, keywords, abstract)

### Disciplines

Law Geography

Classical studies

### Keywords

Pojęcie liczby Przepisy ustawowe i wykonawcze

Rząd reprezentacyjny i reprezentacja

Ameryka łacińska feminicyd bezkarność

praworządność +3

View on OpenAire

Annotate publication

Other actions

Share this paper



### Abstract

**Resúmen**

TEMIDA  
2017, vol. 35, no. 1, pp. 5-21  
ISSN: 1450-0837  
DOI: <https://doi.org/10.2294/TEMID03019>  
Profesora del  
Procedente 29-31-2016  
Código de acceso: 2014-2017.

**Victims of Femicide in Latin America:  
Legal and Criminal Justice Responses**

Jacek Jurek

Despite the progress that women have made in the fight against gender-based violence, it is still prevalent in various countries in the world. For many women in Latin American countries femicide is a constant reality. This paper critically analyses femicide in Latin American countries and the legal and criminal responses to this crime. The paper defines femicide and discusses the reasons and means of femicide in Latin America. The authors of this document are [jacek.jurek@ictp.academy.edu.pl](mailto:jacek.jurek@ictp.academy.edu.pl)

Rosnąca liczba brutalnych zabójstw kobiet popełnianych przez mężczyzn w ciągu ostatnich dwóch dekad zmusiła wiele krajów Ameryki Łacińskiej do sklasyfikowania (typizacji) przestępstwa zabójstwa na tle płci jako "kobietobójstwa" (lub "femobójstwa"). Ich celem było podniesienie świadomości, a tym samym zmniejszenie liczby kobietobójstw popełnianych rocznie. Jednakże, mimo że w wielu krajach wskaźnik kobietobójstw spadł, w kolejnych latach ponownie wzrósł. W niniejszym opracowaniu zbudowano zbiór danych na temat wskaźnika kobietobójstw w latach 2000-2014 oraz dokonano analizy czynników wpływających na jego wysokość. Stwierdzono, że kryminalizacja (typizacja) kobietobójstwa nie jest istotna dla przewidywania wskaźnika kobietobójstwa. Zamiast tego, niski poziom rządów prawa i brak reprezentacji kobiet w organach decyzyjnych, takich jak parlamenty krajowe, okazują się być najbardziej znaczącymi czynnikami w wyjaśnianiu zmienności tendencji w zakresie kobietobójstw.

Rosnąca liczba brutalnych zabójstw kobiet popełnianych przez mężczyzn w ciągu ostatnich dwóch dekad zmusiła wiele krajów Ameryki Łacińskiej do sklasyfikowania (typizacji) przestępstwa zabójstwa na

[Read more](#)

# 3. the whole gotriple.eu interface



# A co-design activity

Not planned at the beginning of the project

Translation of the interface in several languages will be made by the participants of a future hackathon and with the support of OPERAS national nodes.



# TRIPLE project: Reconciling standardisation and diversity

- Nurturing wikidata with SSH concepts in different languages (=> promotes cultural and linguistic specificities)
- Highlighting regional diversity of SSH resources, keywords, concerns, topics
- Methods and processes will be used for adding new languages and can be reused for other initiatives in order to promote multilingualism

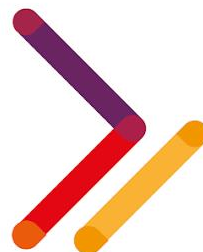


Join us on [www.gotriple.eu](http://www.gotriple.eu) !!

A special thank to Iraklis Katsaloulis (EKT) and Cezary Rosiński (IBL-PAN) for their slides presented at the 1st TRIPLE International Conference

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project.  
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*The **GoTriple** platform will be the Discovery Service of the OPERAS Research Infrastructure.*

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area through scholarly communication



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