## ADDING ARTS AND HUMANITIES PERSPECTIVES TO THE REDEFINITION OF "WHAT COUNTS" IN RESEARCH(ER) EVALUATION

4 ways in which DARIAH supports the ongoing European reform of research assessment

Informing policy decisions with evidence-based advocacy; ensuring that

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- arts and humanities scholars are well represented in the emerging systems
  - Metaresearch and consultations
  - Participation in European research policy bodies

Strengthening evaluation communities and frameworks around valuable scholarly outputs and activities that are still invisible in formal assessment

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  - Proposing, facilitating community consensus around the assessment of born-digital scholarly outputs
  - Annual Open Access book bursary for first monographs in Digital Humanities

Supporting scholars in using open knowledge practices - and in recognizing their value and contributions to high-quality research

- Regular training in topics like evaluation of data and code, data citation, research ethics, peer review, data and overlay journals etc.
- Capturing, indexing, hosting these training materials on the DARIAH Campus platform

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Contributing to shared infrastructures for gathering of high quality open data for research assessment and expanding their inclusiveness with arts and humanities content



- Contributions to OpenAIRE Explore
- Leading the development of the SSHOC Marketplace