PERSONALITY FACTORS IN LANGUAGE LEARNING: INHIBITION, ANXIETY AND RISK –TAKING

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Abstract

From a theoretical standpoint, this paper attempts to examine individual personality factors as important variables in second language acquisition. To achieve the paper's objectives, the definition of concepts and the importance of each personality factor such as motivation, attitude, acculturation, self-esteem, sociability, risk-taking, and perseverance that lead to greater proficiency in second language acquisition are discussed in a brief but broad overview. In general, the purpose of this paper is to draw attention to the role of individual personality factors in the process of learning a second language from an Islamic perspective. It is hoped that with such knowledge, language teachers will be able to promote and allow the development of learners' personalities while also being able to take appropriate action in cases where special guidance and assistance are required. We discussed the different types of personality factors earlier. We discussed the different types of personality factors earlier. We will now learn about inhibition, anxiety, and risk-taking.

Keywords: Personality factors, Second language acquisition, Target language, risk -taking, inhibition, anxiety

Introduction

What is the most effective method for learning a second language? When we ask those who are not involved in the language what is the most effective method for learning a second language? When we ask those who are not in the language teaching business, we will naturally get a variety of answers, most of which will be based on the social and cognitive aspects of language learning. We have a tendency to overlook one of the most fundamental aspects of human behaviour, which is the affective domain of second language acquisition (hereafter SLA): personality factors. Personality factors are universally acknowledged by second language teaching researchers to play an important role in SLA, but those factors, which have a rather broad range, must be examined one by one to determine how relevant each one is to SLA. There are several reasons why language teachers include personality factors in their classes.

Main part

Personality factors.

Individual features or characteristics that determine potentialities and common abilities are referred to as personality, and they are unique to an individual. Personality is defined by Richards and Schmidt (2002) as "those aspects of an individual's behaviour, attitude, beliefs, thoughts, actions, and feelings that are seen as typical and distinctive of that person and recognised as such by that person and others" (p.275). According to Fatima (2014), a personality factor is "a feature or a quality that is assumed to distinguish one student from another" (p.228) in the process of learning a second language, and it is defined as "a pattern of unique characteristics that give a person's behaviour a kind of consistency and individuality" (p.227). In the case of SLA, it is believed that personality factors such as motivation, aptitude, and attitude have an indirect influence on the process of learning the L2. As a result, for language teachers to successfully teach L2, it is more than just a matter of practise.

Second Language Acquisition

According to different research, the purchase of a L2 is stimulated via a chain of things so that it will either reinforce or weaken it. One of these factors is the persona issue this is believed to be an influential factor within the L2 getting to know. Before we move any in addition into the dialogue of character elements, it's far essential to recognize what is supposed by SLA. however a good way to recognize the meaning of SLA, it's miles on the whole critical to establish an knowledge on what is supposed by the term 'language acquisition' or 'language studying'. Technically, the time period "acquisition" refers to selecting up a L2 through publicity and the term "gaining knowledge of", however, refers back to the aware have a look at of a L2. However, in this paper, both terms are used interchangeably as the principle recognition could be at the role of the man or woman persona factors in SLA manner from an Islamic angle and the process involved could be both gaining knowledge of via publicity and getting to know consciously.

Conclusion

Briefly put, character tendencies can in no way occur exactly the same way in any people (Allport, 1937). Therefore, that allows you to see some high-quality outcomes in L2 learning is through a strong motivation, desirable attitude, acculturation, sociability, threat-taking, perseverance and different superb persona factors that have now not been discussed on this paper. And of path, a particular combination of all the ones character factors is essential as opposed to one particular persona thing. By having a consciousness of those personality variations via novices and teachers, extra efficient studying substances, and

teaching and learning patterns, strategies and methodologies may be used as to ensure that mastering might be an achievement. "A bump in the street is both an impediment to be fought or an opportunity to be loved…it's miles all as much as you".in brief positioned, character developments can in no way arise precisely the same way in any individuals (Allport, 1937). therefore, for you to see some fantastic results in L2 learning is through a strong motivation, correct mind-set, acculturation, excessive sociability, threat-taking, perseverance and different positive persona factors that have not been discussed on this paper.

And of route, a selected aggregate of all those personality factors is essential in place of one specific personality aspect. By having an attention of these character differences by both inexperienced persons and instructors, greater efficient studying substances, and teaching and mastering styles, techniques and methodologies may be used as to make sure that studying could be an achievement. "A bump in the road is both an impediment to be fought and an opportunity to be loved…it's far all as much as you".

On this paper, we've checked out a number of the persona factors as the importance variables inside the SLA from an Islamic attitude. Theoretically speak me, even though those persona elements do no longer seem to directly determine individual linguistics abilities, they may in a roundabout way have a profound have an impact on SLA. That is based totally on the most popular assumptions provided earlier, which includes short literature evaluations of the paintings accomplished on persona elements within the subject of SLA. The character elements which have been discussed in this paper are some of the best tendencies to be adopted via the L2 newcomers with a purpose to analyse the TL more efficiently.

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