



THE ROLE OF MODERN METHODS IN TEACHING ENGLISH IN NOPHYLOLOGICAL DIRECTION

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<https://doi.org/10.5281/zenodo.5813430>

ARTICLE INFO

Received: 20th December 2021

Accepted: 25th December 2021

Online: 30th December 2021

KEY WORDS

Modern methods, theoretical and practical knowledge, non-philological, pedagogical technology, training.

ABSTRACT

This article discusses the importance of modern pedagogical technologies and new methods in teaching English in the non-philological direction. During the course, modern methods of teaching a foreign language and the results of the formation of knowledge and skills of students of academic lyceums in English through the effective use of these methods were discussed in the analysis of various examples and methods.

Introduction. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses or by familiarizing themselves with basic information sets that help them learn a foreign language independently.

Experts in various fields have a high level of cooperation with foreign partners, so they have a high demand for language learning.

Literature review. By combining different methods, the teacher will be able to solve specific curricular. In this regard, teachers need to become familiar with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of

teaching and learning methods can be effective. Teaching takes place in small steps and is based on the student's existing knowledge system.

Research Methodology. Typically, a teacher teaches a foreign language, chooses the method of teaching itself. The content of training almost does not change, but the method of delivery to students may change. There are many methods of teaching. From the following teaching methods during the course available. For example:

- Lecture.
- Demonstration.
- Discussion.
- Questions and answers.

These methods of communicating with students, as well as goal-oriented is a method or form of illuminating thoughts. The teacher is appropriate for a particular situation or lesson must be able to choose



the method. Suitable for teaching and many to choose an effective method factors need to be taken into account.

- Number of students.
- A specific situation.
- The suitability of the method for the intended purpose.

If a text is discussed, the students are divided into small groups and teams. The purpose of the debate suitable. In this method, a technical tool - audio recordings can be used. Methods time should always be taken into account when applying. Brain storming method. This method active participation of students as well their level of knowledge shows. These students think of ideas encourages to find, to communicate freely allows and consequently a lot of ideas collected. The teacher is in the process is the controller. Although the students' ideas were not very successful, the teacher cannot criticize them. Rather, it is the creative thinking of the students should be encouraged. The lesson is fast by encouraging the answers given, filling them out, by evaluating the students ends.

Question-answer and picture games (Discussion) method lessons are more meaningful and allows for an interesting transition. Student error speak your mind freely without fear of doing should take. Such an environment is created in the lesson should be done.

Training through play. The student's tasks in technology are:

1. Expected Responses and Objections to think.
2. Believe in your own knowledge.

Analysis and results. As a result, student activity, about their fantasies, creative abilities, hard work, team behavior more information is available. Students are divided into several groups. Each member

of the group has their own responsibilities they need to know for sure. Game time be limited, while the game is over. The results should be analyzed. Game Teaching technologies through which students are also deeply involved in the educational process creating sample opportunities for knowledge acquisition gives Students in teaching English full of enthusiastic teaching and knowledge modern to achieve mastery is one of the main goals of pedagogical technologies. Again, from methods of teaching English one is the modern interactive method. According to the content of the method, a new grammar in the lesson. When the topic is announced, the teacher makes it different paths, i.e. various drawings on the board draw, show with action, previous by comparison with the previous topic explanation, reinforcing questions to engage students in thinking should.

In phonetic training, however, listening to short conversations in the audio text, which is exactly the same as the conversation in this audio text, the text on the paper on which the words are omitted filled in. With the text given to the student the conversation in the audio text is the same. The text is too listening carefully and learn new phrases only when the student memorizes the condition can do it successfully. In this reason, oral speech, ability through listening comprehension and skills are formed. Listen comprehension is closely related to the reading process depends on. The listener reads the words well remembers and understands well when listening. It is also worth mentioning that the English language home reading training will also be conducted. Study at home students in a foreign language on various topics



involuntary involvement in the process of conversation is a convenient and rich source for. Education the vocabulary and thinking of the recipient's skills expand. Original literature. The reading is done step by step.

The next method is small grammar tests submission, which is divided into two groups carried out. A representative of the first group (given as homework) the word is Uzbek says in the language. A representative of the second group is on the board out, originally the English translation of the word says, then the word in the letter and transcription shows the form by typing. This is the process continues.

Error on the board at the end of the lesson students who can write are encouraged. That is worth noting that the

teacher spends time during the lesson be able to distribute correctly; mentioned at the beginning of the lesson strengthen themes; in each lesson apply new methods; for each lesson use appropriate handouts expedient.

Conclusion/Recommendations. In short, English the use of pedagogical technologies in the teaching process, students' oral speech, listening comprehension, writing, reading skills to grow and communicate freely practical help.

Innovative approaches are an integral part of modernizing the entire system so that teachers can learn about the most advanced approaches and then integrate them and use them in their work to achieve significant growth in the education system.

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