

# The Relationship in the Use of Active, Innovative, Creative, Effective and Fun Learning with Multidisciplinary Students in Online Learning English

VeVy Liansari, S.Pd, M.Pd.  
Nurul Lutvi Azizah, S.Si, M.Si

## INTERNATIONAL CONFERENCE ON INTELLECTUALS' GLOBAL RESPONSIBILITY (ICIGR) 2021

# Introduction

- Pandemic era of covid 19
- Online Learning
- English Learning of Senior High School
- Multidisciplinary Students

Thus, this research aims to investigate the use of active, innovative, creative, effective, and fun learning with multidisciplinary students in online learning English

- a descriptive qualitative approach.

It means that research is in the process of data processing since reducing, presenting and verifying and conclude data that has been obtained, collect data or a scientific work that is related to the object of research, or which has been and has been carried out in solving a problem that relies on relevant library materials, qualitative research data generated descriptive data namely in the form of words, images.

→ Observation and Interview

1. The relationship in the use of active, innovative, creative, effective and fun learning with multidisciplinary students in online learning English at SMA Negeri 17 Surabaya that the learning media such as animation media, powerpoint, padlet youtube, whiteboard.fi used by the teacher in teaching English is appropriate, the teacher carries out learning according to the stages of learning English in twelveth grade of SMA Negeri 17 Surabaya.
2. By using active, innovative, creative, effective and fun learning media, students get a fun learning experience, students are more active in learning activities, are more confident, dare to express opinions when speaking in front of the screen. It proved when the students did activities such as turn on camera, focus on listening to the teacher, cooperating with peers, making positive statements, and taking risk wisely.

# Conclusion

Based on the results, it can be concluded that there is a the relationship of the use of active, innovative, creative, effective and fun learning with multidisciplinary students in online learning English. It showed in the use of learning media such as animation media, powerpoint, padlet youtube, whiteboard.fi used by the teacher in teaching English.

Moreover, students get a fun learning experience, students are more active in learning activities, are more confident, dare to express opinions when speaking in front of the screen. It proved when the students did activities such as turn on camera, focus on listening to the teacher, cooperating with peers, making positive statements, and taking risk wisely.



**UMSIDA**   **UUM**  
DARI SINI PENCERAHAN BERSEMI Universiti Utara Malaysia

**3<sup>rd</sup> ICIGR 2021** 

**INTERNATIONAL CONFERENCE ON INTELLECTUALS GLOBAL RESPONSIBILITY**

 **SCIENCE AND RESEARCH IN THE POST PANDEMIC ERA FOR IMPROVING PUBLIC WELFARE**

Held Date : 7 December 2021