

Indeksasi WoS

Selasa, 21 Desember 2021, Faizal Risdianto, IAIN Salatiga.
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ISSN / eISSN: 1979-8903 / 2503-040X

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CATEGORY

EDUCATION & EDUCATIONAL RESEARCH


632/722

JCR YEAR	JCI RANK	JCI QUARTILE	JCI PERCENTILE	
2020	632/722	Q4	12.53	
2019	n/a	n/a	n/a	
2018	n/a	n/a	n/a	
2017	n/a	n/a	n/a	

CATEGORY

LINGUISTICS

242/259

JCR YEAR	JCI RANK	JCI QUARTILE	JCI PERCENTILE	
2020	242/259	Q4	6.76	
2019	n/a	n/a	n/a	
2018	n/a	n/a	n/a	
2017	n/a	n/a	n/a	

Journal Citation Report™ (JCR)



Journal Citation Reports™ 2021

Journal Citation Indicator (JCI)

NEW METRIC

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2020

0.13

Categories:

Education & Educational Research | Linguistics

2019

0.15

Categories:

Education & Educational Research | Linguistics

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Sekilas Pengetahuan tentang WoS



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- **1964** Dr. Garfield mengenalkan **SCI-Science Citation Index**.
- **1992** – ISI dibeli oleh **Thomson-Reuters** menjadi **ISI THOMSON**
- **1997**- Nama ISI diubah menjadi **WEB OF SCIENCE**.

- **2001** WOS punya database baru, **WEB OF KNOWLEDGE**.
- 2016- THOMSON REUTERS Menjual **intellectual property** kepada **CLARIVATE ANALYTICS**.
- **2017** CLARIVATE mengakuisisi **PUBLON**, database untuk reviewers, Authors dan Jurnal.
- **2018** CLARIVATE ANALYTICS meluncurkan produk bernama **KOPERNIO**, browser extension yang utk pencarian publikasi full text (pdf) database jurnal seperti google scholar, pubmed dst...

Jurnal Scopus Q1 tapi masih di ESCI WoS

INDONESIAN JOURNAL OF ISLAM AND MUSLIM SOCIETIES

OPEN ACCESS

Publisher: INST AGAMA ISLAM NEGERI-IAIN SALATIGA , JL TENTARA PELAJAR NO 2, SALATIGA, JAWA TENGAH, INDONESIA, 50721

ISSN / eISSN: 2089-1490 / 2406-825X

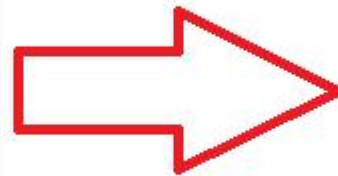
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WoS covers 3 sections

Journals

- **Science Citation Index Expanded (SCIE)**: clinical, natural and applied sciences
- **Social Sciences Citation Index (SSCI)**: social sciences
- **Arts & Humanities Citation Index (AHCI)**: arts and humanities
- **Emerging Sources Citation Index (ESCI)**: all disciplines

Books

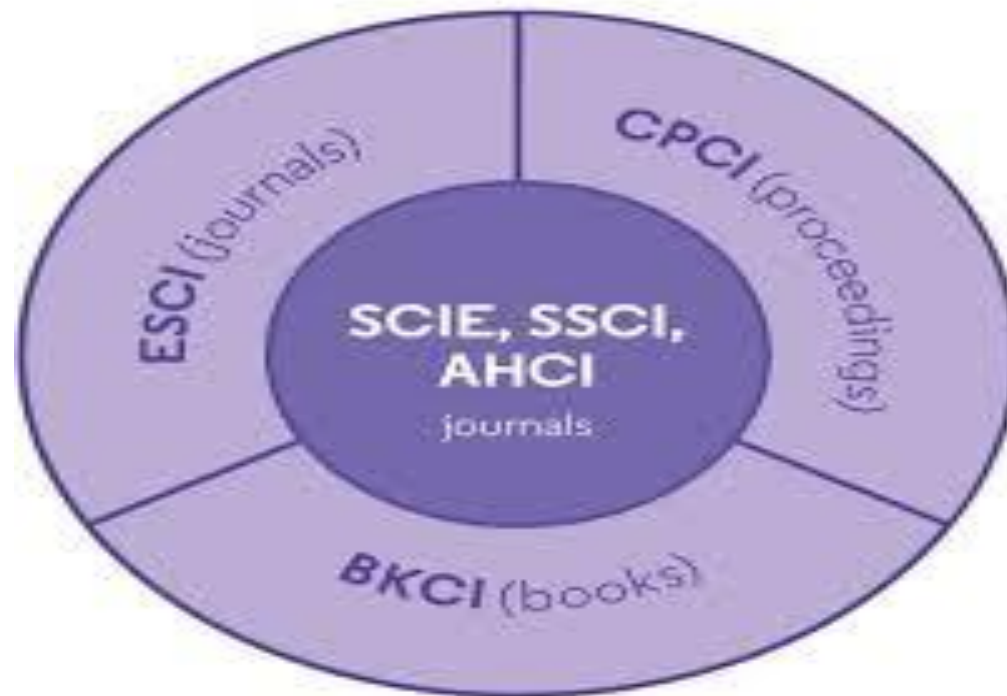
- **Book Citation Index (BKCI)**: all disciplines

Conference proceedings

- **Conference Proceedings Citation Index (CPCI)**: all disciplines

WoS Core Collection: ESCI, SCIE, SSCI, AHCI.

Web of Science Core Collection



My Personal opinion on ESCI WoS

Pengalaman mengelola jurnal terindeks di ESCI Web of Science cukup menarik bagi saya.

Di satu sisi, ada orang yang berpendapat ESCI WoS itu adalah sekadar indexing kelas menengah sejenis DOAJ, EBSCO, ACI bahkan ada yang bilang ESCI WoS itu **indexing setengah hati** yang **belum masuk** core collections Web of Science. Core collection dalam konteks ini adalah produk web of Science yang masuk indexing kelas tinggi yaitu SSCI, SCIE dan AHCI.

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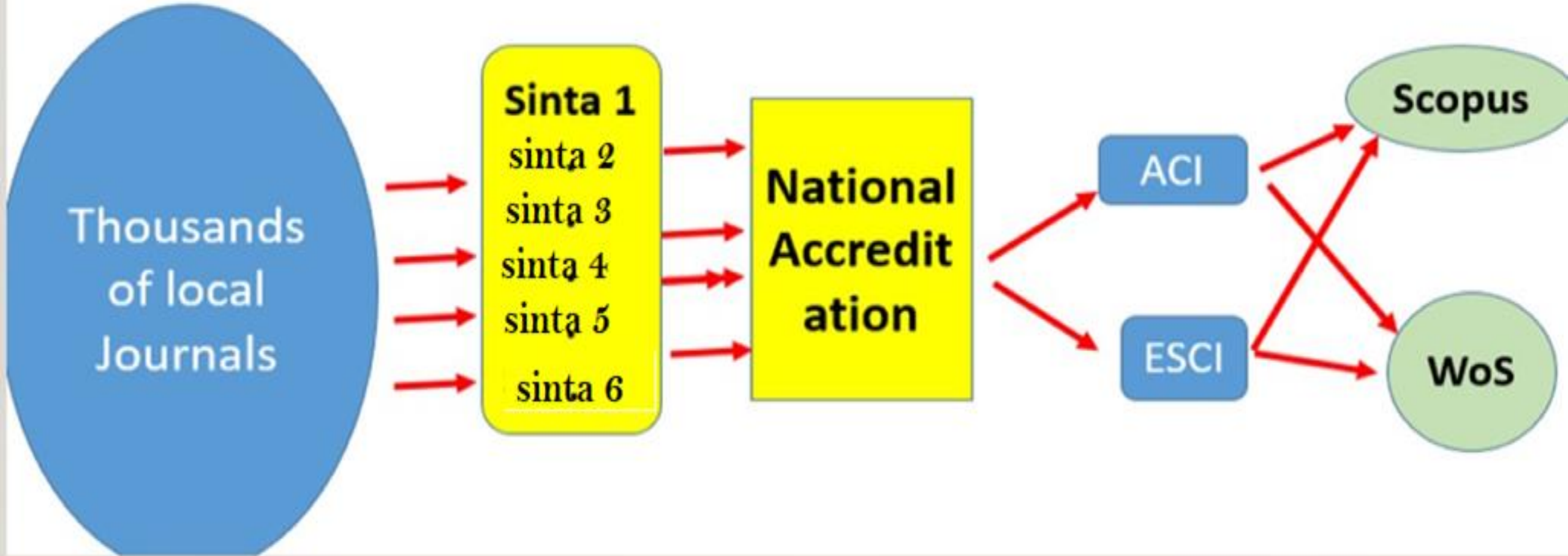
Dr. Mila Cahue, Head of Editorial Outreach WoS mengatakan bahwa jika sebuah jurnal ada di **ESCI** ini adalah **tahapan awal sebuah jurnal terindeks di Web of Science**, *the world's most trusted global citation database and the most powerful research engine, delivering your library with best-in-class publication and citation data.*



yang di Indonesia semuanya ESCI WoS

Fakta yang unik ialah pada acara ***Web of Science Selection Criteria & Evaluation Process Workshop*** di Surabaya, Agustus 2019 diungkapkan oleh Prof Komang G. Wiryawan dari ***Tropical Animal Science Journal***, IPB, Bogor bahwa dalam kurun waktu 3 tahun ada 80-an jurnal Indonesia yang telah ada di ESCI WOS tapi belum ada yang naik level ke SSCI, SCIE dan AHCI padahal banyaknya diantaranya yang sudah di Scopus. Jawaban Dr. Mila Cahue sebagai representative WOS. ***It is like New York Marathon. Thousand of people joining the marathon but only few people win the game.*** Intinya WOS sangat menekankan kualitas jurnal dan artikelnya.

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4 basic requirement for desk evaluation

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4. The journal should include references in Roman script.

DOSSIÊ TEMÁTICO: Formação Docente, Práticas Pedagógicas e Relações Raciais e de Gênero

 <https://doi.org/10.22481/praxisedu.v16i39.6358>

**DEZ ANOS DA LEI N. 10.639/2003 E A FORMAÇÃO DE PROFESSORES E
RELAÇÕES RACIAIS¹ EM ARTIGOS (2003/2013): UM TEMA EM DISCUSSÃO**

TEN YEARS OF STATUTE N. 10.639 / 2003 AND TEACHERS 'TRAINING AND
RACIAL RELATIONS IN SCIENTIFIC ARTICLES (2003/2013): AN ISSUE IN DEBATE

DIEZ AÑOS DE LA LEY DE NÚMERO 10.6239/2003 Y LA FORMACIÓN DE
PROFESORES Y RELACIONES RACIALES EN ARTÍCULOS (2003-2013): UN TEMA
AÚN EN DISCUSIÓN

İlkokul Birinci Sınıf Çocuklarının Velisi Olmak: Heyecan ve Endişeyi Dengeleyebilmek*

Being Parents of First Graders in Primary School: Balancing the Excitement and Anxiety

Zuhal Çeliktürk Sezgin **

To cite this article/ Atıf için:

Çeliktürk Sezgin, Z. (2020). İlkokul birinci sınıf çocuklarının velisi olmak: Heyecan ve endişeyi dengeleyebilmek. *Eğitimde Nitel Araştırmalar Dergisi – Journal of Qualitative Research in Education*, 8(1), 1-17. doi:10.14689/issn.2148-2624.1.8c.1s.1m

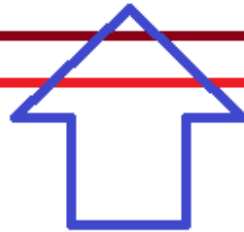
Öz. Bu çalışmanın amacı, öğrenci velilerinin ilkokul birinci sınıf velisi olma deneyimlerini anlamaktır. Çalışmada temel nitel araştırma yaklaşımı benimsenmiştir. Araştırmanın katılımcılarını 10 öğrenci velisi oluşturmaktadır. Veriler yarı yapılandırılmış görüşme yaklaşımı ile toplanmıştır. Çalışmalar, 2018 Şubat-Mart aylarında gerçekleştirilmiştir.

Makale Hakkında

Gönderim Tarihi: 31.10.2018
Düzeltilme Tarihi: 07.01.2020
Kabul Tarihi: 14.01.2020

**O USO DE RECURSOS TECNOLÓGICOS E LINGUAGEM MUSICAL NA
APROXIMAÇÃO DE PAIS E FILHOS: UMA EXPERIÊNCIA NO 1º CICLO DE
EDUCAÇÃO MUSICAL**

***THE USE OF TECHNOLOGICAL RESOURCES AND MUSIC LANGUAGE IN
APPROACHING PARENTS AND CHILDREN: AN EXPERIENCE IN THE 1st CYCLE OF
MUSICAL EDUCATION***



**BILINGUAL TITLE: LOCAL LANGUAGE &
ENGLISH VERSION**

Conservatório Estadual de Música Haidee França Americano, Brasil

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Celso Augusto dos Santos Gomes

Centro Universitário do Sul de Minas, Brasil

celso.gomes@unis.edu.br

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- 2 DESSEN, M. A.; POLONIA, A. da C. A família e a escola como contextos de desenvolvimento humano. *Paidéia (Ribeirão Preto)*, Ribeirão Preto, v. 17, n. 36, p. 21-32, abr. 2007.
- 3 MACHADO, C. B. A Geografia na sala de aula: Informática, Sensoriamento Remoto e Sistemas de Informações Geográficas - recursos didáticos para o estudo do espaço geográfico. *Anais XII Simpósio Brasileiro de Sensoriamento Remoto*, Goiânia, Brasil, INPE, p. 1297-1304, 16-21 abril 2005.

Jurnal terindeks di ESCI WoS
referensi hanya 6 dan dari 6 itu
hanya 1 yang English paper

47

Textolivre
Linguagem e Tecnologia

<http://periodicos.letras.ufmg.br/index.php/textolivre>
Belo Horizonte, v. 12, n. 3, p. 37-48, set.-dez. 2019 - ISSN 1983-3652
DOI: 10.37851/1983-3652.12.3.37-48

- 4 RIBEIRO, L. S. A participação da família na vida escolar dos filhos. Brasília: UNB, 2011. 92 f. Monografia (Licenciatura em Pedagogia) – Faculdade de Educação, Universidade de Brasília, Brasília, 2011.
- 5 RODRÍGUEZ-QUILES, J. A.; DOGANI, K. Music in schools across Europe: analysis, interpretation and guidelines for music education in the framework of the European Union. In: VON CARLSBURG, G.-B.; LIIMETS, A.; GAIZUTIS, A. (Eds.) *Music Inside and Outside The School*, Frankfurt: 2010. p. 95-121.
- 6 ZANELLA, AV, et al. Participação dos pais na escola: diferentes expectativas. In ZANELLA, AV., et al. (org.). *Psicologia e práticas sociais* [online]. Rio de Janeiro: Centro Edelstein de Pesquisas Sociais, 2008. p. 132-141.

Physical education curriculum model: Can FEM and SEM create participation in physical activity and enjoyment?

Eneng Fitri Amalia^{1*}, Edi Setiawan¹, Ervan Kastrena¹,
Hasanuddin Jumareng², Adi Rahadian¹, Ihsan Abdul Patah¹,
Ruslan Abdul Gani³

Universitas Suryakencana, Indonesia¹
Universitas Halu Oleo, Indonesia²
Universitas Singaperbangsa Karawang, Indonesia³

Received: 08 May 2021; Accepted 17 July 2021; Published 27 August 2021
Ed 2021; XXX-XXX

ABSTRACT

The low participation in physical activity and enjoyment among students is the main problem factor in this study. The purpose of this study is to try to increase participation in physical activity and student enjoyment through FEM and SEM which are integrated into physical education learning. This study is using quantitative research with experimental methods. 30 students of Physical Education, Health, and Recreation Departement from Suryakencana University are willing to be the subjects in this research. The research instrument uses IPAQ and EPESC. Data analysis uses IBM SPSS version 25 with a significance level of 0.05. The results of this study find that both of FEM and SEM have a significant impact on increasing students' participation in physical activity and enjoyment. This study confirms that FEM and SEM are pedagogical tools that lecturers can use to change participation in students' physical activity and enjoyment from low to high.

Keywords: Fitness education models; sports education model; participation in physical activity; enjoyment

 [https://doi.org/10.25299/sportarea.2021.vol6\(3\).6851](https://doi.org/10.25299/sportarea.2021.vol6(3).6851)

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Corresponding author: Eneng Fitri Amalia, Department of Physical Education Health and Recreation, Faculty of Training and Education, Universitas Suryakencana, Cianjur, Jawa Barat, Indonesia
Email: fitriamalia@unsur.ac.id

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**ANALISIS PENERAPAN KONSEP INTEGRASI PENGETAHUAN DALAM SISTEM
PENDIDIKAN SMP ISLAM TERPADU BUNAYYA**

Sebaiknya judul dibuat bilingual Indonesian-English

Irwan Saleh Dalimunthe

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e-mail: irwansalehdalimunthe2@gmail.com

ABSTRACT

Knowledge integration is critical, for that it is necessary to build an integrated curriculum, namely a curriculum that has a link between revelation and science as well as an Islamic school environment arrangement. This is what SMP IT Bunayya does in educating its students. This study uses a qualitative approach with phenomenological methods. The research subjects were the principal and the school management, who handled the curriculum. Data was collected through interviews, document studies, and observation. Data processing is carried out by unit processing, categorization, and interpretation. The results showed that knowledge integration at SMP IT Bunayya was an integration model with two patterns: First, the model of integration into the curriculum package, namely the integration of aspects of cognitive, affective, psychomotor, etc., spirituality, and social values. Second, the model of integration into the lesson's themes, namely in the design of learning. Meanwhile, the coaching model to achieve the integrated curriculum is carried out with several activities: bina taqwa night, scouts, aqil baligh talk show, yaumiyah practice, and outing class.

Keywords: *Analysis, Integration, Curriculum*

contoh bagus bisa maju ke Web of Science

Rasionalisasi Kerapatan Stasiun Hujan Wilayah Sungai Rokan Berdasarkan Data Hujan Harian dan Variasi Tingkat Kesalahan
Rationalization of Rain Station Density in the Rokan River Basin Territory Based on Daily Rain Data and Variation of Error Levels

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Diterima: 06 Mei 2021; Direvisi: 04 Juni 2021; Disetujui: 08 Juni 2021

DOI: 10.25299/saintis.2021.vol21(02).6839

Abstrak

Sebaran lokasi dan jumlah stasiun hujan ideal akan merepresentasikan kejadian hujan untuk menunjang akurasi informasi analisis di suatu wilayah. Kerapatan stasiun hujan eksisting dikaji berdasarkan metode standar *World Meteorological Organization* sedangkan analisis rasionalisasi jumlah dan sebaran stasiun hujan berdasarkan data hujan harian dan variasi tingkat kesalahan menggunakan Metode Kagan-Rodda. Metode Kagan-Rodda telah digunakan di beberapa wilayah penelitian dengan beragam kategori fisiografi dan

**MEMBANGUN KARAKTER SISWA MELALUI
KESANTUNAN BAHASA**

(Building Student Character Through Speaking Compliance)

Achadi Budi Santosa*) Muhammad Zuhaery**)

budi.santosa@mp.uad.ac.id

*)**) Universitas Ahmad Dahlan

Abstract

A person's character is very dependent on the environment in which they live and grow into adulthood. This study seeks to reveal one of the indicators of children's character, namely language politeness, especially in the school environment. The purpose of this study was to determine the reality of the condition of language politeness of children to their teachers and schoolmates, to find out the factors that cause language politeness deviations, and to find out the efforts made by schools in dealing with these deviations. This research is a qualitative research that produces descriptive data. Research subjects include teachers and students. The results showed that there were still some children who experienced deviations in language politeness to their teachers and school friends, namely in the form of reluctance to use polite speech, mutual ridicule/verbal bullying between school friends by harassing the names of their parents and their profession. The conclusion that can be drawn from this study is that the role of parents, teachers and the community is increasingly being demanded in guarding children from the influence of bad association and social media.

Keywords: character, politeness of language, mocking each other, verbal bullying

A person's character is very dependent on the environment in which they live and grow into adulthood. This study seeks to reveal one of the indicators of children's character, namely language politeness, especially in the school environment. The purpose of this study was to determine the reality of the condition of language politeness of children to their teachers and schoolmates, to find out the factors that cause language politeness deviations, and to find out the efforts made by schools in dealing with these deviations. This research is a qualitative research that produces descriptive data. Research subjects include teachers and students. The results showed that there were still some children who experienced deviations in language politeness to their teachers and school friends, namely in the form of reluctance to use polite language speech, mutual ridicule/verbal bullying between school friends using the names of parents and the profession of parents, and the

2 All suggestions

- a qualitative · Remove the article

• READABILITY

Hard-to-read sentence

A Knowledgeable Audience might find this sentence hard to read. Consider:

- Removing any unnecessary words
- Splitting it into two sentences

🔍 Learn more



**ANALISIS *GURINDAM DUA BELAS* KARYA RAJA ALI AJI DITINJAU DARI
ASPEK SINTAKSIS**

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Indonesia², Universitas Muhammadiyah Surakarta, Indonesia³
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ABSTARCT

Gurindam Dua Belas is an old poem derived from an old manuscript by Raja Ali Haji, which is important to study based on the syntactic aspect. This current study examines the origins of phrases, clauses, and sentences in *Gurindam Dua Belas* written by Raja Ali Haji. This study analyses *Gurindam Dua Belas* written by Raja Ali Haji, in terms of syntactic aspects. The qualitative approach was used in this research with a descriptive analysis method. The data source is a written source, namely the text of *Gurindam Dua Belas* by Raja Ali Haji, which consists of 12 articles. The data collection technique used a documentation study. The research instrument was the researcher himself as the main instrument assisted by recording card of data. Data analysis was carried out through the reduction stage, the data presentation stage, and then drawing conclusions and verification stages. Based on a review of 3 aspects of syntactic studies namely function, category, and

ABSTRACT

Gurindam Dua Belas is an old poem derived from an old manuscript by Raja Ali Haji, which is important to study based on the syntactic aspect. This current study examines the origins of phrases, clauses, and sentences in *Gurindam Dua Belas* written by Raja Ali Haji. This study analyses *Gurindam Dua Belas* written by Raja Ali Haji, in terms of syntactic aspects. The qualitative approach was used in this research with a descriptive analysis method. The data source is a written source, namely the text of *Gurindam Dua Belas* by Raja Ali Haji, which consists of 12 articles. The data collection technique used a documentation study. The research instrument was the researcher himself as the main instrument assisted by recording card of data. Data analysis was carried out through the reduction stage, the data presentation stage, and then drawing conclusions and verification stages. Based on a review of 3 aspects of syntactic

11 All suggestions

- Gurindam · Correct your spelling
- old · Choose a synonym
- important · Choose a different word
- Belas · Add a comma
- The qualitative approach was u... · Rewrite the sentence
- CONCISENESS
~~which consists~~ → **consisting**
The phrase **which consists** may be wordy. Consider changing the wording.
[Learn more](#)  
- is predominantly used · Rewrite the sentence

16 Syarat di Scopus, 24 Syarat di WoS

1. **ISSN** :Jurnal harus memiliki ISSN
2. **Judul Jurnal**: Jurnal harus memiliki judul yang khas & sesuai dengan ISSN
3. **Penerbit Jurnal**: Nama penerbit harus dinyatakan dengan jelas
4. **URL Jurnal**: Jika ada versi online, wajib untuk menyebutkan alamat URL jurnal
5. **Akses Konten**: Tim editorial WoS harus punya akses penuh ke konten yang dipublikasikan
6. **Kebijakan Peer Review**: Jurnal harus memberikan pernyataan yang mudah diakses & jelas tentang komitmennya terhadap tinjauan sejawat (Peer Review)

7. **Rincian Kontak:** Rincian kontak untuk peran editorial & produksi jurnal harus disediakan
8. **Konten Ilmiah:**Jurnal harus berisi konten yang bersifat ilmiah dan asli.
9. **Judul Artikel dan Abstrak Artikel dalam Bahasa Inggris.** Terlepas dari bahasa dalam full text articles, jurnal harus menyediakan terjemahan bahasa Inggris yang akurat.
10. **Informasi Bibliografi dalam Roman Script:** Referensi, nama, & afiliasi yang dikutip harus dalam aksara Romawi
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13. **Fungsionalitas Situs Web/Format Jurnal:** Informasi situs web harus akurat, rancangan informasi & sistem navigasi situs web harus dipastikan aksesnya mudah ke konten yang diterbitkan.
14. **Pernyataan Etika:** Jurnal harus transparan mengenai persyaratan etika untuk penulis dan karya yang diterbitkan.
15. **Detail Afiliasi Editorial:** Anggota Dewan Editorial harus dapat diidentifikasi & siap dihubungi.
16. **Detail Afiliasi Penulis:** Penulis semua karya ilmiah harus diidentifikasi secara akurat.
17. **Komposisi Dewan Redaksi:** Afiliasi Editor & Anggota Dewan Editorial, keragaman geografis, dan catatan publikasi harus konsisten dengan ruang lingkup yang dinyatakan dalam konten jurnal.

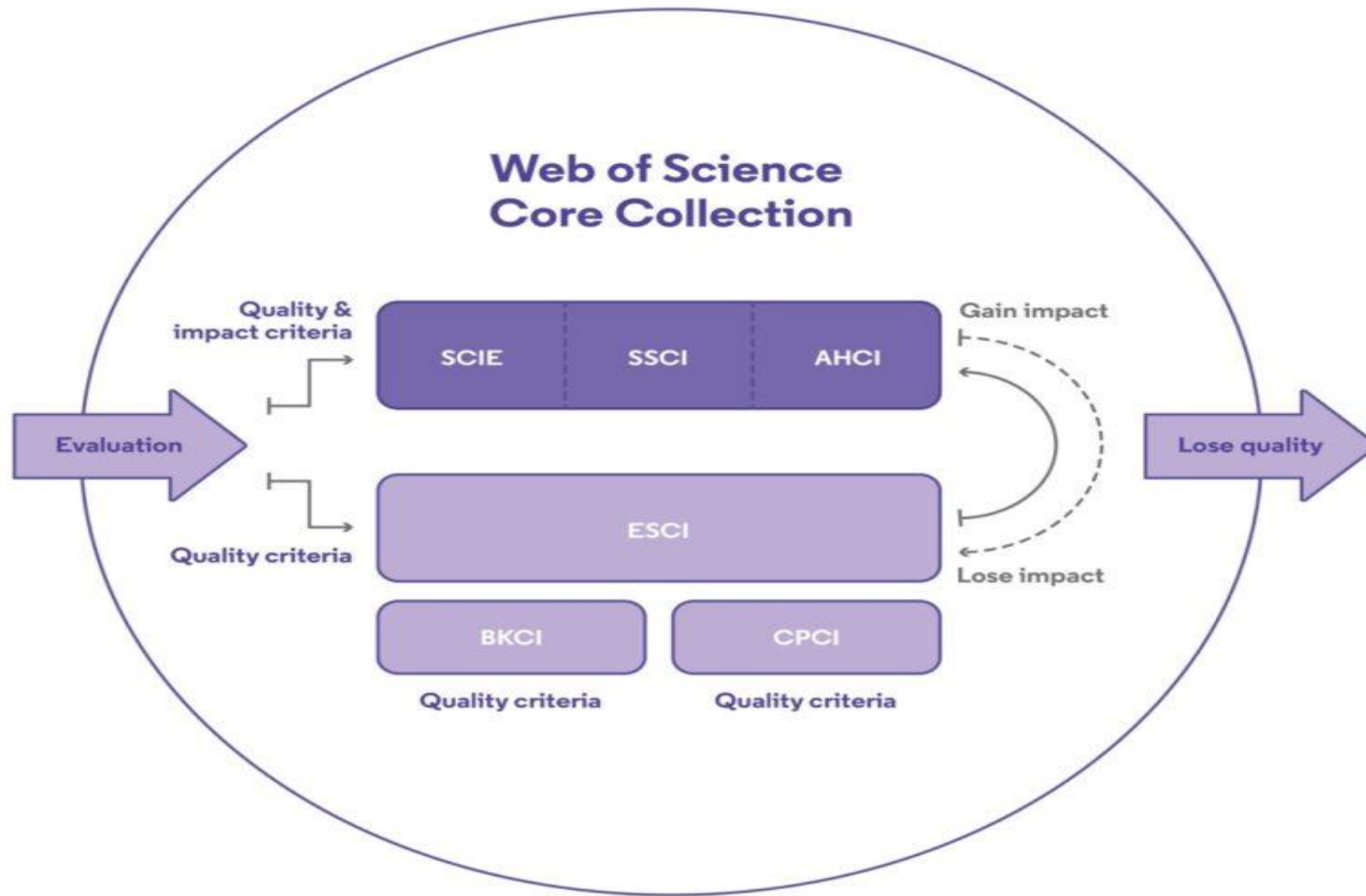
18. **Validitas Pernyataan:** Konten yang dipublikasikan harus menunjukkan kepatuhan terhadap kebijakan yang dinyatakan oleh jurnal.
19. **Tinjauan Sejawat:** Konten yang dipublikasikan harus mencerminkan tinjauan sejawat dan/atau pengawasan editorial yang memadai dan efektif.
20. **Relevansi Konten:** Konten yang diterbitkan harus konsisten dengan judul dan ruang lingkup jurnal yang dinyatakan.

21. **Detail Dukungan Hibah.**

22. **Kepatuhan pada Standar Komunitas:** Kebijakan editorial harus konsisten dengan praktik terbaik bonafid seperti standar COPE

23. **Distribusi Penulis:** Penulis harus memiliki afiliasi, keragaman geografis, dan catatan publikasi yang memvalidasi partisipasi mereka dalam komunitas ilmiah yang terkait.

24. **Kutipan yang Sesuai untuk Referensi:** Diharapkan bahwa artikel tepat mengambil kutipan referensi yang menjadi cakupan untuk topik penulisan.



1. Initial Triage**2. Editorial Triage****3. Editorial Evaluation****Quality Criteria****Impact Criteria**

- ✓ ISSN
- ✓ Journal Title
- ✓ Journal Publisher
- ✓ URL (online journals)
- ✓ Content Access
- ✓ Presence of Peer Review Policy
- ✓ Contact Details

- ✓ Scholarly Content
- ✓ Article Titles and Article Abstracts in English
- ✓ Bibliographic Information in Roman Script
- ✓ Clarity of Language
- ✓ Timeliness and/or Publication Volume
- ✓ Website Functionality/Journal Format
- ✓ Presence of Ethics Statements
- ✓ Editorial Affiliation Details
- ✓ Author Affiliation Details

- ✓ Editorial Board Composition
- ✓ Validity of Statements
- ✓ Peer Review
- ✓ Content Relevance
- ✓ Grant Support Details
- ✓ Adherence to Community Standards
- ✓ Author Distribution
- ✓ Appropriate Citations to the Literature

- ✓ Comparative Citation Analysis
- ✓ Author Citation Analysis
- ✓ EBM Citation Analysis
- ✓ Content Significance

Successful outcomes

Starts editorial triage

Starts editorial evaluation

Enters ESCI and is evaluated for impact

Enters SCIE/SSCI/AHCI

Unsuccessful outcomes**Failed initial triage**

Re-submission welcome as soon as issues have been resolved

Failed editorial triage

Re-submission welcome as soon as issues have been resolved

Failed editorial quality evaluation

Re-submission subject to embargo of at least two years

Failed editorial impact evaluation

Entry/continued coverage in ESCI

Re-evaluation subject to embargo of at least two years

Triage awal

Triage awal dilakukan menggunakan informasi yang disediakan oleh penerbit.

Tujuan utama dari langkah triase ini adalah:

1. Untuk memastikan identifikasi yang jelas dari jurnal yang diajukan evaluasi
2. Untuk memastikan kami memiliki akses teks penuh ke konten
3. Untuk mengetahui kebijakan peer review jurnal
4. Untuk mengetahui siapa yang harus dihubungi jika kami memiliki pertanyaan atau masalah. Jika informasi yang diperlukan tidak disediakan, Editor Web of Science **tidak dapat melanjutkan dengan evaluasi**. Jurnal yang **apply rejected** tapi tidak ada periode embargo untuk pengiriman ulang jika jurnal tidak lolos triase awal ini.

Submission Received
29-Apr-2018

Validated

Enrichment in progress

Enrichment completed

Ready to be released to CSAB

Under review by the CSAB

Review complete
Accepted
13-Aug-2017



Scopus[®]

VS.

 **Clarivate**
Analytics

WEB OF SCIENCE™



Herman, Lauren <lauren.herman@clarivate.com>
to me ▾

Dear Faizal,

The journal was accepted into ESCI as of June 2019. It does not appear the acceptance letter has been sent yet

Best regards,
Lauren

Lauren Herman

Publisher Relations Liaison

Web of Science Group | **Clarivate Analytics**

Phone +1.215.823.3798 | Mobile +1.267.290.2077 | lauren.herman@clarivate.com

1500 Spring Garden Street, 4th Floor | Philadelphia, PA | USA

clarivate.com/publisher-relations

SCOPUS VS WOS EVALUATION

	Initial and Editorial triage/ Desk Evaluation	Editorial evaluation/ the quality	Editorial evaluation/ impact
SCOPUS	Scopus Journal selection minimum criteria: peer review, English Abstract, Roman script References, Regular publication. Publication ethics Tidak Ada Embargo >>	Quality of content, journal standing. Tidak Ada Embargo >>	Citedness of journal, citedness of authors and editors (The H-index). <div style="border: 1px solid blue; padding: 5px;">>>Jika Jurnal lulus dalam seleksi berarti terindeks, jika tidak lulus ada embargo 6 bulan, 1,5 tahun, 2 tahun sampai 5 tahun dan the decision is final.</div>
WOS	Seleksi Borang misal: The journal should include English language bibliographic information, including Titles, Abstracts, Keywords and Cited references. Tidak Ada Embargo>>	<ul style="list-style-type: none"> > Apakah konten yang diterbitkan konsisten dengan judul jurnal dan ruang lingkup yang dinyatakan > Apakah ada bukti peer review yang kuat <p>Jika jurnal tidak lulus langkah ini, pengajuan kembali dikenakan embargo paling tidak dua tahun.>></p>	<p>Analisis kutipan dilakukan di:</p> <ul style="list-style-type: none"> > Tingkat jurnal, > Tingkat penulis, > Tingkat Dewan Editorial <p>Ada faktor tambahan yang dipertimbangkan:</p> <ul style="list-style-type: none"> > Konten dalam jurnal harus menarik, penting, dan bernilai bagi pembaca yang dituju dan pelanggan Web of Science <p>Jika jurnal tidak lulus langkah ini, pengajuan kembali dikenakan embargo paling tidak dua tahun.>></p>

E-MAIL CONTACT OF WOS EDITORS

E-MAIL KE WOS PUBLISHER PORTAL:

ts.support.asia@clarivate.com

Journal Selection : journal.selection@clarivate.com

Nancy Thornton

Editor, Web of Science | Clarivate
Analytics

nancy.thornton@clarivate.com

Lauren Herman

Publisher Relations Liaison
Web of Science Group | Clarivate Analytics

lauren.herman@clarivate.com

Dju-Lyn.Chng@clarivate.com

Exact Match Found

REGISTER JOURNAL

OPEN ACCESS

Publisher: STATE INST ISLAMIC STUDIES SALATIGA, TEACHER TRAINING & EDUC FAC , JL LINGKAR SALATIGA KM 02, PULUTAN, SIDOREJO, CENTRAL JAVA, SALATIGA, INDONESIA, 50716

ISSN / eISSN: 1979-8903 / 2503-040X

Web of Science Core Collection: Emerging Sources Citation Index

[Share This Journal](#)

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Results: 20

(from Web of Science Core Collection)

(most recent 20)

You searched for: PUBLICATION

NAME: (REGISTER JOURNAL)

Timespan: All years. Indexes: ESCI, CPCI-SSH, SCI-EXPANDED, DCI-S, SSCI, BKCI-SSH, A&HCI, DCI-SSH, CPCI-S, BKCI-S.

[...Less](#)

◀ 1 of 2 ▶

Select Page

1. **Utilization of Edmodo as an Online Tool in EFL Writing Class to Increase Students' Writing Ability**

By: Miftah, M. Zaini

REGISTER JOURNAL Volume: 11 Issue: 1 Pages: 37-58 Published: 2018

Usage Count: 0 (Last 180 Days) 0 (Since 2013)

[View Abstract](#)

Times Cited: 0

(from Web of Science Core Collection)

2. **Developing Massive Open Online Course (MOOC) : Need Analysis of Teaching Materials for Madrasah English Teachers**

By: Mustikasari, Dewi Wahyu

REGISTER JOURNAL Volume: 10 Issue: 2 Pages: 170-184 Published: 2017

Usage Count: 0 (Last 180 Days) 0 (Since 2013)

[View Abstract](#)

Times Cited: 0

(from Web of Science Core Collection)

3. **Trick of Political Identity: Analyzing Appraisal System on 212 Movement Reunion in Online Media**

By: Gunawan, Fahmi, Thahara, Yoni, Risdianto, Faizal

Times Cited: 0

(from Web of Science Core Collection)

Second step: Triase Editorial

Pada langkah ini, Editor Web of Science meninjau jurnal untuk menentukan apakah evaluasi editorial lengkap pantas untuk dilakukan.

Karakteristik jurnal yang akan dievaluasi meliputi:

- Apakah jurnal mengandung sejumlah besar konten ilmiah
- Apakah persyaratan bahasa Inggris / skrip Romawi terpenuhi
- Apakah artikel ditulis dengan cara yang jelas dan mudah dipahami
- Apakah jurnal mempublikasikan volume konten yang menunjukkan minat kepada komunitas riset yang dituju.
- Adanya detail editorial dan afiliasi penulis untuk memungkinkan identifikasi yang benar. Tidak ada periode embargo untuk pengiriman ulang jika jurnal tidak lolos triase editorial.

Editorial evaluation/ the quality

Dalam langkah ini, Editor Web of Science sedang memeriksa untuk menyelaraskan antara judul jurnal, scope yang dinyatakan, komposisi dewan editorial dan konten yang diterbitkan. Mereka juga mencari bukti ketegasan editorial dan kepatuhan terhadap standar komunitas.

Karakteristik jurnal yang akan dievaluasi meliputi:

- Apakah konten yang diterbitkan konsisten dengan judul jurnal dan ruang lingkup yang dinyatakan.
- Apakah kapasitas dan keahlian dewan editorial sesuai dengan volume dan luasnya konten yang diterbitkan.
- Apakah ada bukti peer review yang kuat.
- Apakah penulis menunjukkan karakteristik yang memvalidasi partisipasi mereka dalam komunitas ilmiah yang relevan.
- Apakah literatur di sekitarnya dikutip dengan tepat.

Jika jurnal **tidak lulus di langkah ini**, pengajuan kembali **dikenakan embargo paling tidak dua tahun**.

Smart way of Burning the issue

Passive Islamophobia and cultural national construction: a critical note on art curriculum

Saifuddin Dhuhri, Hamka Hasan, Ahmad Sholeh Sakni, Iffatul Umniati Ismail

Abstract

the projection from local unique topic to global readers

This study aims to explore the passive Islamophobia in the arts and culture subjects on the KTSP and K-13 curriculum of secondary schools. Employing the representation theory, this article explores the relationship between marginality and Islamophobia integrated into the fine arts curriculum. Through content analysis of 2 textbooks for grades VII and VIII, some elements of marginalization in the Islamic cultural values were found. The conception of Indonesian nationality originates from various internal solidarity and contestation between Islamism, Hinduism and secularism in resistance to imperialism. The fallacy in the narrative of the mainstream of Indonesian nationalism seen as deeply rooted in the legacy of Majapahit/Hinduism, which unwittingly calls Indonesia the new Majapahit needs to be straightened out. The construction of cultural nationalism, meanwhile, overrides Islamic culture and identity. This article indicates that the teaching of the nationality of Indonesian culture does not consider the heritage of Islamic arts and culture. The marginality and exclusion of Islamic arts and culture in the construction of Indonesian nationality through the art curriculum and art education policy shows passive Islamophobia internalized therein, instead of the existence of accommodation and respect for Islamic culture.

Introduction

Many observers have already drawn attention to the paradox in retaining Islamic cultural nationalism through art education. In 1997, a seminal book was published entitled *Covering Islam: how the media and the experts determine how we see the rest of the world* casts doubt on the survival of Islamic culture identity due to its under-representation by mainstream media. Even more, the alienation of Islamic cultural identity has further occurred in designing curriculum and educational policy, in particular in the content of art and culture subject of secondary school. The marginalisation of Islamic art and culture can be found in the content of art and culture subject of KTSP and K-13 curriculum. It is indicated from the naming, labelling, art performing and art conceptualising, which is pertained in the subject. This scheme has undermined Islamic positioning upon the construction of Indonesian cultural nationalism.

Yet, Indonesia has become a rich field for the study of nationalism,¹ and is under a continuing process of development and has not already completed. Correspondingly, upon the conception of Indonesian nationality, it is an

Editorial evaluation/ impact

Kriteria dalam langkah ini dirancang untuk memilih jurnal yang paling berdampak di bidang penelitian tertentu, menggunakan aktivitas kutipan sebagai indikator utama untuk mengetahui faktor dampak

Analisis kutipan dilakukan di: ➤ Tingkat jurnal, ➤ Tingkat penulis, ➤ Tingkat Dewan Editorial

Ada faktor tambahan yang dipertimbangkan:

- Konten dalam jurnal harus menarik, penting, dan bernilai bagi pembaca yang dituju dan pelanggan Web of Science.
- Signifikansi konten dapat dibuktikan sebagai spesialisasi yang unik, perspektif novel, fokus regional atau konten yang tidak biasa yang memperkaya luasnya cakupan Web of Science. Atribut-atribut ini tidak secara eksklusif tercermin dalam aktivitas kutipan tingkat jurnal.

Jika jurnal tidak lulus langkah ini, **evaluasi ulang akan dikenakan periode embargo setidaknya dua tahun.**

No.	Item	Yes	No
1	The journal has been published regularly for at least for 3 issues. Online-only journals have been publishing continuously for at least 9 months with at least one article a month, and at least 20 articles per year.		
2	The journal is published in English at an international level of quality.		
3	The time from submission to publication is less than 1 year.		
4	The journal meets research and publication ethics standards.		
5	The references are formatted exactly as stipulated in the instructions to authors.		
6	The proportion of research articles supported by research funds is at least 10%.		
7	The proportion of articles written by editorial board members as corresponding authors is less than 40%.		
8	The aims and scope is unique and different from other SCIE journals. It is also described precisely in more than 300 words.		
9	The editorial board members and consultants are from at least 15 countries.		
10	The number of authors' countries is at least 10 from the most recent year's worth of issues.		
11	The journal's manually counted two-year impact factor is greater than 20% of the JCR ranking of the same category.		
12	The manually counted total citation number is greater than the number of citable articles in a year.		
13	The aims and scope, editorial board, archives, instructions to authors, and contact info are available on the journal's website.		
14	A DOI is provided for each article. ^{a)}		
15	The journal is an open access journal. ^{a)}		
Total			

ESCI WOS indexed but they do not have Full text in English

- Journal of Qualitative Research in Education,
- Práxis Educacional
- TEXTO LIVRE-LINGUAGEM E TECNOLOGIA
- Jurnal-jurnal ini fulltext bukan dalam Bahasa Inggris, namun **has English language bibliographic information.** Jurnal sudah mencakup informasi bibliografi bahasa Inggris, termasuk Judul, Abstrak, Kata Kunci dan referensi yang dikutip.

Saatnya mencoba mendaftar ke WoS

Sekarang ini untuk mendaftarkan jurnal ke WoS itu masuknya ke WoS Publisher Portal

<https://clarivate.com/webofsciencegroup/support/wospublisherportal/>

kemudian ada 2 link yang harus dibuka dan diisi oleh pengelola jurnal dan sebutkan bahwa pengelola tersebut adalah THE REPRESENTATIVE OF PUBLISHER/kampus. Sukses ini nantinya untuk semua jurnal yang mau apply ke WoS. Jika diminta official letter silakan dibuatkan.

2 link itu ialah:

1. <https://access.clarivate.com/login?app=wpp>

2 https://support.clarivate.com/ScientificandAcademicResearch/s/publisher-portal-access-request?language=en_US

Tutorial di Youtube Channel dan Website

Yth. Bapak dan ibu Pengelola Jurnal

Berikut ini adalah Update 2021 atau Info Terkini Cara mudah Submit Jurnal ke Clarivate Web of

Science: <https://www.youtube.com/watch?v=Maycjw2HFY4> atau ke link URL ini:

<https://www.jihadisjurnal.com/2021/09/link-url-mendaftarkan-jurnal-ke-wos.html>

Publisher Portal Access Request

* Requestor first name

* Requestor last name

* Requestor e-mail

* Confirm E-mail

* Requestor phone number

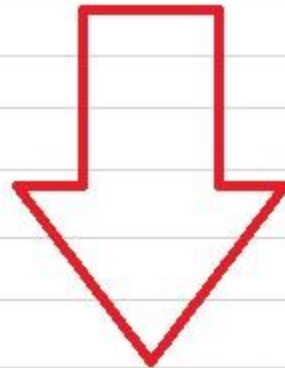
* Requestor job title

* Connection to publisher

* Publisher name

Silakan mengisi data ini untuk mendapatkan akses pendaftaran jurnal ke WoS dan jangan lupa **Connection to publisher**

diisi dengan isian



Sign in to continue with *Web of Science* Publisher Portal

Only journal publishers will be granted access to the Publisher Portal. By registering you are confirming you are authorized to submit journals to the Web of Science for evaluation on behalf of the publisher of the journal.

The registration to use the Web of Science™ Publisher Portal is a 2-step process. If you do not have access to WoS Publisher Portal find out more information on how to get access [here](#).

Email address
faizalrisdianto@iainsalatiga.ac.id

Password
.....

[Forgot Password?](#)

gunakan email lembaga

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New Evaluation Request

Publisher

IAIN Salatiga

Steps

- 1 **ISSN Check**
- 2 Language
- 3 Journal Details
- 4 Access Information
- 5 Contact Information
- 6 Summary

Progress

Step 1 of 6

Hints

Important Note:

- Journals submitted with incomplete access information will not be evaluated.

ISSN Check

Please note the ISSN(s) cannot be changed or added after proceeding to the next page. If you need to change any ISSN(s) after clicking the Next button, you will need to re-enter all other information.

Enter your ISSN

ISSN

Confirm ISSN

This journal does not have a print ISSN

Online ISSN

Confirm ISSN

This journal does not have an online ISSN


Next →

New Evaluation Request

Publisher

IAIN Salatiga


Steps

 ISSN Check

 Language

 Journal Details

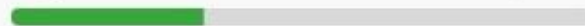
 Access Information

 Contact Information

 Summary

Progress

Step 3 of 6



Journal Details

Please Fill out the Journal Details Below

Official Journal Title *
Journal of Pragmatics

Additional title

Editor-In-Chief * 

Publishing company
IAIN Salatiga

Journal Homepage URL *
<https://e-journal.iainsalatiga.ac.id/index.php>

Additional Information

Steps

- ✓ ISSN Check
- ✓ Language
- ✓ Journal Details
- 4 Access Information
- 5 Contact Information
- 6 Summary

Progress

Step 4 of 6



Hints

Important Note:

- Journals submitted with incomplete access



Access Information

Access Type for your Journal

In order to perform a comprehensive evaluation, the Web of Science Editorial team requires access to the full text of the journal. Journals submitted without full text access will be rejected without evaluation. If access is being provided via a username and password, please provide this information in the fields below. Please do not provide us your personal login information. If access will be provided via IP authentication, please contact Publisher Relations at the point of submission (publisher.relations@clarivate.com). Please note that access must be provided to the Web of Science Editorial team and not require registration.

We cannot proceed with evaluation without access to the content.

- Journal is Open Access
- Institutional Login
- Journal Access is IP Based
- Journal is Print Only

← Back

Next →

New Evaluation Request

Publisher

IAIN Salatiga

Steps

- ✓ ISSN Check
- ✓ Language
- ✓ Journal Details
- ✓ Access Information
- 5 Contact Information
- 6 Summary

Progress

Step 5 of 6

Contact Information

Editorial Contact

Please enter the name of the main publishing contact for the journal.

The editorial contact will receive emails regarding the status of the journal.

Name *
Faizal Risdianto

Title *
Mr

Email *
risdiantofaizal@gmail.com

Phone number *
+62856426

New Evaluation Request

Publisher

IAIN Salatiga

Steps

- ISSN Check
- Language
- Journal Details
- Access Information
- Contact Information
- 6 Summary

Progress

Step 6 of 6



Please review your information for accuracy before submission

ISSN Check

ISSN	Online ISSN
	2723-1410

Language

Primary language		Secondary language	
English			
Which of the following are in English (or in Roman Script)?			
Article titles	Yes	Abstract	Yes
Author names	Yes	Keywords	Yes

^ Your Contact



Name

Faizal Risdianto

Title

Mr

Email

jopr@iainsalatiga.ac.id

Phone number

+6229835

I hereby confirm that all information given in this form is true and correct. I acknowledge that the evaluation may be discontinued or an accepted journal may be de-selected if Web of Science finds any information in this form to be misleading or untrue.

← Back

Submit

Publisher

IAIN Salatiga

[+ Submit Journal](#)

Journals (3)

Search title/ISSN



Pending - Submission is pending receipt by Editorial team
Under Evaluation - Submission is being evaluated by Editorial team
Accepted - Submission has been accepted for inclusion in Web of Science
Rejected - Submission has been rejected for inclusion in Web of Science
No Change - No change in product after evaluation

Journal title

Status  ↓

ISSN

E-ISSN

Date Submitted

Journal of Pragmatics Research

Under Evaluation

2656-8020

2656-8020

Oct 14, 2021

~~Journal of Pragmatics Research~~

Rejected

~~2656-8020~~

Oct 21, 2021

~~Journal of Pragmatics Research~~

Rejected

~~2656-8020~~

~~2656-8020~~

Oct 25, 2021

Contoh yang lolos desk evaluation WoS

Journal of Pragmatics Research **has passed the Editorial Triage step of evaluation and will be subject to a full editorial evaluation.**

In the Editorial Triage step, the Web of Science Editors review the journal to determine whether a full editorial evaluation is merited. Having passed Editorial Triage, Journal of Pragmatics Research will move onto the Editorial Evaluation (quality) step.

Please note, passing the Editorial Triage step does not indicate the journal will pass the full evaluation process. The final decision will be based on the next stage of the evaluation process. As the Editorial Evaluation (quality) step **is the most time-consuming stage of the evaluation process, this step may take several months.**

We will be in touch with the final decision once the full evaluation is complete. In the meantime, you may track the status of the evaluation via the Publisher Portal. Details of our editorial evaluation process and quality and impact criteria can be found here.

contoh isi surat rejection di WoS: Case 1

we have completed our evaluation and are writing to inform you that we cannot accept #@&+\$^_@ for coverage in the Web of Science Core Collection at this time.

The journal did not meet the following requirement(s) at the Editorial Triage step:

Article Titles and Article Abstracts in English : Regardless of the language of the main body of published content, the journal must provide an accurate, comprehensible **English language translation** of all item titles.

Timeliness and/or Publication Volume : The journal must conform to the stated schedule. **The volume of scholarly works published annually is expected to be within ranges appropriate to the subject area.**

We have observed the published volume is below the volume expected for the subject area. We understand this is a new journal and it needs time to attract a healthy content volume for the area, this is why we encourage a future submission.

We have also observed that 2019 articles do not have the title in English. If the journal is accepted in the future, 2019 content can be potentially selected for coverage, this is why we recommend to have all the journal content according our selection criteria.

At Editorial Triage, the Web of Science Editors review the journal to determine whether a full editorial evaluation is merited.

There is no embargo period for resubmission if a journal does not pass Editorial Triage. We invite you to resubmit the journal for re-evaluation as soon as all requirements have been met. However, we strongly recommend you review the Editorial Evaluation Process before re-submission. Understanding all the quality and impact selection criteria will help you make the improvements needed for a successful outcome. Please see: **Editorial selection process - Web of Science Core Collection.**

contoh isi surat rejection di WoS: Case 2

The journal did not meet the following requirement(s) at the Editorial Triage step:

Website Functionality/Journal Format: Website information must be accurate, architecture and navigation must ensure easy access to the published content and all other features defining the journal.

We have observed a typographical error in the “Informed **Concern** Policy” header which should actually read “Informed **Consent** Policy”. Please kindly correct the error in the policy header as well as in other places of the journal website where this is mentioned (e.g. “Hazards and Human or Animal Subjects” and in the drop-down menu “Journal Policy”).

**Terima Kasih
Faizal Risdianto
0856-420-9501**

risdiantofaizal@gmail.com
www.jihadisjurnal.com



“Berbagi, Giatkan Publikasi”



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