

Create	To put elements together to form a coherent whole
Evaluate	To make judgements based on criteria or standards
Analyze	To break material into its constituent parts and relate parts to the whole
Apply	To use a procedure to perform exercises or solve problems
Understand	To construct meaning by connecting “new” to “prior” knowledge
Remember	To retrieve knowledge from long-term memory
Cycle	Learning is this type of a process
Passive	Students who are not engaged in <u>active</u> learning are this
CATS	Classroom Assessment Techniques
Bloom	Author of the Taxonomy of Educational Objectives
Objectives	Learning goals
Summative	Assessment that evaluates student learning
Formative	Assessment for monitoring student learning
Concept	A type of map or diagram that depicts relationships among components
Brain	The organ that learns
Learning	We want this to be student-centered
Storming	Stage in group development where members disagree about roles and procedures
Collaborative	Students working together
Lecture	Primary teaching method in a teacher-centered learning environment
VARK	Visual, Auditory, Reading/Writing, Kinesthetic
Forget	Opposite of remember
Performing	Stage in group development where members focus on the finishing the task
Contract	Students should develop this at the very start of working in a team

## Across

2. To put elements together to form a coherent whole
5. To construct meaning by connecting “new” to “prior” knowledge
8. Students working together
9. Stage in group development where members disagree about roles and procedures
10. Author of the Taxonomy of Educational Objectives
11. To make judgements based on criteria or standards
14. Students should develop this at the very start of working in a team
19. A type of map or diagram that depicts relationships among components
20. Primary teaching method in a teacher-centered learning environment
21. We want this to be student-centered
22. Assessment for monitoring student learning

## Down

1. Stage in group development where members focus on the finishing the task
3. Visual, Auditory, Reading/Writing, Kinesthetic
4. Students who are not engaged in active learning are this
6. To retrieve knowledge from long-term memory
7. The organ that learns
9. Assessment that evaluates student learning

- 12. Opposite of remember
- 13. Learning goals
- 15. Learning is this type of a process
- 16. Classroom Assessment Techniques
- 17. To break material into its constituent parts and relate parts to the whole
- 18. To use a procedure to perform exercises or solve problems

23 of 23 words were placed into the puzzle.

