

SPHEIR Pedagogical Training 1.0***Your Learning Concept Map***

Supplies needed per group: one copy of this list, scissors, tape, large paper

Add several of your own words to the list

Student	Bloom's Taxonomy
Motor Output	Novice
Learning Experiences & Instruction	Defining Features Assignment
Teacher	Minute Paper
Classroom	IEFs
Higher Order Thinking	Understand
Learning Goals	Create
Active Learning	True – False Questions
Big Essential Questions/Ideas	Teaching & Learning Activities
Frontal Integrative Cortex	Summative Assessments
Analyze	Lower Order Thinking
Making Connections	Learning Assessments
Remember	Temporal Integrative Cortex
Rubric	Apply
Concept Maps	Expert
Feedback & Assessment	Desired Learning Results
Evidence of Learning	Facilitator of Learning
Backward (module) Design	Integrated Course Design
Sensory Cortex	Formative Assessments
Student-Centered Learning	Lecturing
Objective Test Question	Subjective Test Question