

# The CRIS of the future **OR** the future of the CRIS?

Dutch Pure User Group & UKB Coordination Point Research Impact Pure Conference 2021 – 10 November 2021



# Outline

- The context of the project
  - National Plan Open Science
  - National programme Recognition & Rewards
- The project
- First thoughts
- Next steps

# The context of the project



National Programme Open Science

What is Open Science?

ience? Document

#### National Programme Open Science

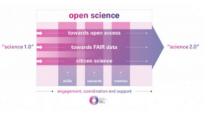
The National Programme Open Science brings together national stakeholders in the Netherlands. Aim of the NPOS is to coordinate the transition to Open Science and to disseminate its importance. read more

#### **Open science in NL**

Find information focusing on the following topics here:

C openaccess.nl

#### Transition to Open Science



In the context of the NPOS, Open Science is seen as a transition in which various parties play a role. The NPOS supports and coordinates efforts for open science at the national level. The initiation and implementation of the Open Science activities is the responsibility of the various parties involved.



PRACTICES STORIES NEWS - EVENTS -

## RECOGNITION & REWARDS

#### **ABOUT THE PROGRAMME**

In the Netherlands, we provide academic education and do academic research at the highest possible level. The academic community contributes to social and multidisciplinary issues by studying these issues and trying to find answers. Issues of today, tomorrow and the days to come. These issues demand more cooperation and a multidisciplinary approach to ensure scientific practice and impact, accompanied by a good practice of recognition and rewards.



LANGUAGE

# **Transition to Open Science**

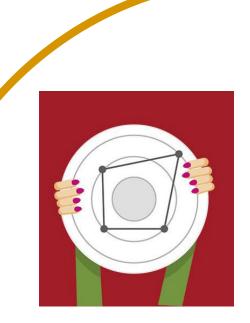
- 2017: national plan Open Science
  - Open Access
  - Research Data
  - Citizen Science
- Open Science -> diversification of research outputs

nationaal

science

# Changing the reward system

- Position paper "Room for everyone's talent"
- National program to change the reward system
- Local working groups at universities
- 5 things to change:
  - Diversifying and vitalising career paths
  - Achieving balance between individuals and the collective
  - Focusing on quality
  - Stimulating open science
  - Stimulating academic leadership



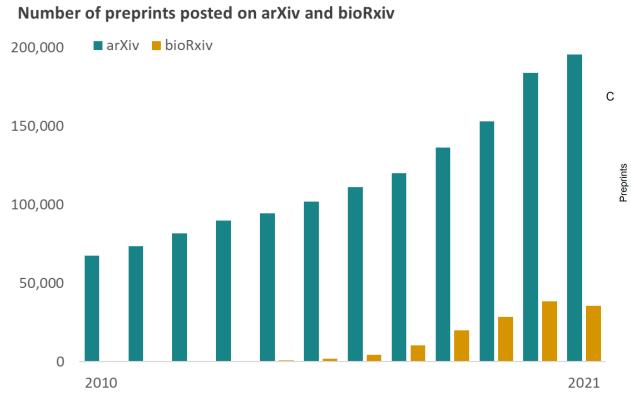
# The project

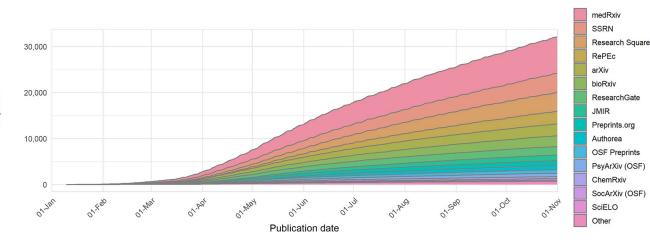
What role will or can the CRIS have in an academic world without counting, and with a huge diversity of research outputs?

# First thoughts

- More divers research outputs
- Activities will become more important
- Supporting narrative CV
- Linking between entities
- Variation of roles / Team Science
- Thematic clustering of outputs

# **Diversity - Preprints on the rise**

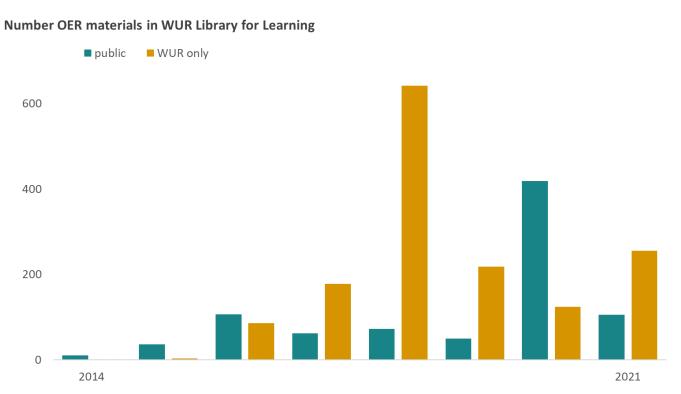




Development of COVID-19 and publication response from January 1 to October 31, 2020. Source: Fraser et al. (2021)

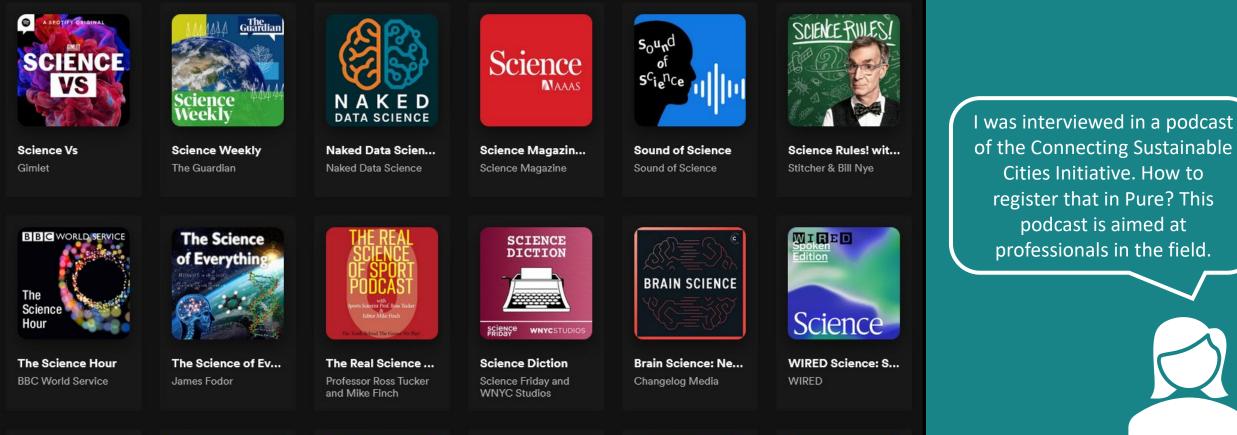
## Diversity - Open Educational Resources (OER)

- Divers materials:
  - video clips
  - open text books
  - slides
  - E-learning modules
  - ...
- Research output type
  Education?
- Link to courses?



## Diversity - Podcasts -> radio OR web OR ...

#### All podcasts for "science"















## Activities will become more important

### Make registration easier

2021

- Video created for the recruitment of midwifery practices for Power 4 a Healthy Pregnancy Renske van Lonkhuijzen (Speaker)
   26 Oct 2021
   Activity: Other > Academic
- Video created for the recruitment of pregnant women for Power 4 a Healthy Pregnancy Renske van Lonkhuijzen (Speaker) 13 Oct 2021 Activity: Other > Academic
- Jury member for the 'ontwerpwedstrijd' organized by Wetenschapsknooppunt Kristel Polhuis (Member)
   20 May 2020
   Activity: Other > Other

#### Open brief aan ministers van LNV en Milieu en Wonen

Martha Bakker (Presenter), Hidde Boersma (Contributor), Bernard ter haar (Contributor), Michiel Hennink (Contributor), Cees Veerman (Contributor), Pieter Winsemius (Contributor), Friso de Zeeuw (Contributor) & J (Contributor)

2020 → ...

Activity: Other > Other

# Activities will become more important

 Pre-population -> peer review activities, editorial boards, conference presentations

7 <sup>th</sup> NANO TODAY CONFERENCE		16–18 November 2021 Online Live and On Demand	
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#### Speakers

#### **Plenary Speakers**



Zhenan Bao

Stanford University, USA Talk title: Skin-inspired organic electronics

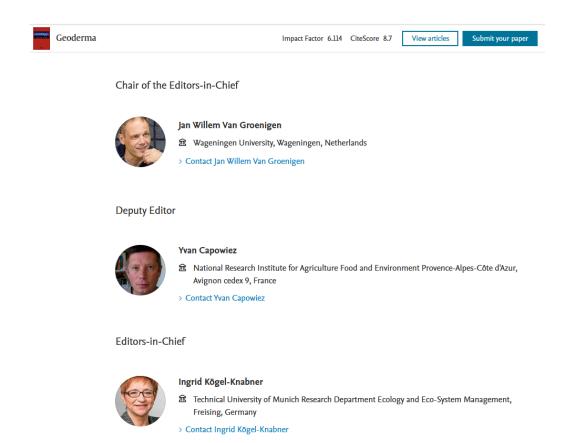
**Zhenan Bao** is Department Chair and K.K. Lee Professor of Chemical Engineering, and by courtesy, a Professor of Chemistry and a Professor of Material Science and Engineering at Stanford University. Bao founded the Stanford Wearable Electronics Initiate (eWEAR) in 2016 and serves as the faculty director. View full bio <sup>+</sup>



#### Frank Caruso

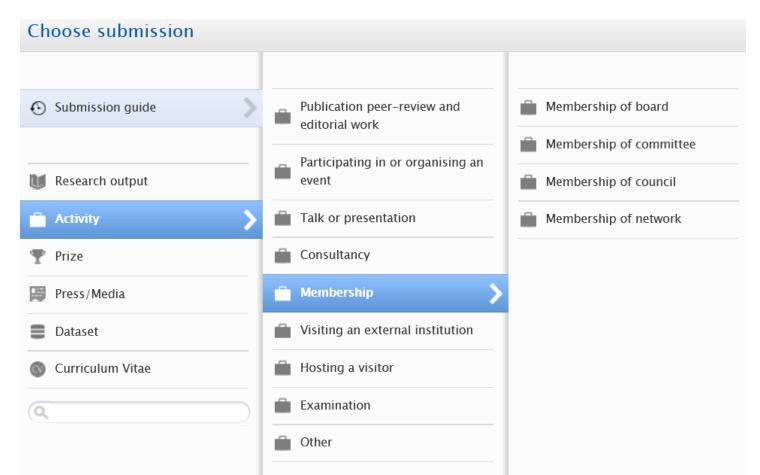
The University of Melbourne, Australia Talk title: Bio-nano science: a precursor to nanomedicine

Frank Caruso is a Laureate Professor and an NHMRC Senior Principal Research Fellow at The



# Activities will become more important

## Perhaps more types of activities will evolve



Between 28th september and 16th October 2020 we have organized the weekly 'KIP college' in the Binckhorst, The Hague: a mixed learning environment for inhabitants, entrepreneurs, researchers, students and policy makers, debating circular area development. How to register this in Pure?

# Supporting narrative CV

### • Easily include data from Pure in narratives

### THE ROYAL SOCIETY

Home Fellows Events Grants, Schemes & Awards Topics & policy Journals Collections

#### Résumé for Researchers

#### Opening up conversations about researcher evaluation

Résumé for Researchers has been created to support the evaluation of individuals' varied contributions to research. Find out more about the background to the tool <u>in our blog</u>.

### Source: <u>https://royalsociety.org/topics-policy/projects/research-culture/tools-for-support/resume-for-researchers/</u>

#### The Résumé for Researchers structure

Personal details

Provide your personal details, your education, key qualifications and relevant positions you have held.

#### MODULE 1 - How have you contributed to the generation of knowledge?

This module can be used to explain how you have contributed to the generation of new ideas and hypotheses and which key skills you have used to develop ideas and test hypotheses. It can be used to highlight how you have communicated on your ideas and research results, both written and verbally, the funding you have won and any awards that you have received. It can include a small selection of outputs, with a description of why they are of particular relevance and why they are considered in the context of knowledge generation. Outputs can include open data sets, software, publications, commercial, entrepreneurial or industrial products, clinical practice developments, educational products, policy publications, evidence synthesis pieces and conference publications that you have generated. Where outputs have a DOI please only include this.

#### MODULE 2 - How have you contributed to the development of individuals?

This module can be used to highlight expertise you provided which was critical to the success of a team or team members including project management, collaborative contributions, and team support. It can include your teaching activities, workshops or summer schools in which you were involved (for undergrads, grads and post-grads as well as junior colleagues), and the supervision of students and colleagues. It can be used to mention mentoring of members in your field and support you provided to the advancement of colleagues, be it junior or senior. It can be used to highlight the establishment of collaborations, from institutional (maybe interdisciplinary) to international. It can be used to describe where you exerted strategic leadership, how you shaped the direction of a team, organisation, company or institution.

# Supporting narrative CV

- Easily include data from Pure in narratives
- Use of open standards



#### COMMENT

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Check for updates

#### https://doi.org/10.1057/s41599-021-00929-0 OPEN

## Ten ways to improve academic CVs for fairer research assessment

Michaela Strinzel <sup>®</sup> <sup>1⊠</sup>, Josh Brown <sup>®</sup> <sup>2</sup>, Wolfgang Kaltenbrunner <sup>®</sup> <sup>3</sup>, Sarah de Rijcke <sup>®</sup> <sup>3</sup> & Michael Hill <sup>®</sup> <sup>1</sup>

#### Box 1 Some key open and interoperable data standards and systems

**DOIs** (Digital Object Identifiers, https://www.doi.org/) are a type of Persistent Identifier (PID). The alphanumeric strings are established standards to uniquely and permanently identify specific objects independent of their location. DOIs are commonly used by the research community to identify and differentiate various scholarly output items (e.g., publications, datasets, software, etc.). By forming persistent links to a resource DOIs mitigate against "reference rot", which is caused by a combination of link rot and content drift (Klein et al., 2014). The DOI system is maintained by the International DOI Foundation (IDF), which oversees its registration agency members, such as Crossref or DataCite.

**ISSN** (International Standard Serial Number, https://www.issn.org) is an international, standardized PID. The 8-digit code uniquely identifies serial publications (i.e., newspapers, journals, collections, periodicals etc.) irrespective of their medium (print or electronic). The ISSN is especially useful for disambiguating serials with the same title.

**ISBN** (International Standard Book Number, https://www.isbn-international.org) is an international standard used to identify monographic publications (i.e., books or book chapters, if separately available) and to record their metadata. The 13-digit code can also be resolved into a DOI.

**ORCID** (Open Researcher and Contributor ID, https://orcid.org/) is a global and persistent identifier registry for individual researchers. The ORCID iD disambiguates and identifies individual researchers throughout their career and connects them with their research outputs (e.g., publications etc.) or records of employment or previous funding. The ORCID system has become a de facto standard.

DataCite (https://datacite.org/) is a not-for-profit, international organization and official DOI registration agency for scientific datasets and other research objects. DataCite's members (i.e., academic organizations) can assign DOIs to their research outputs, enhancing the discoverability of their data and its associated metadata and helping to preserve longterm access to that data.

**Crossref** (https://www.crossref.org/) is a not-for-profit membership organization and official DOI Registration Agency. Alongside operating a DOI registry for scholarly outputs and a funder registry, it currently runs the Grant Identifier initiative (https://www.crossref.org/community/funders/) in partnership with several funders including for instance the Wellcome Trust, ERC and NIH. In this scheme, DOIs will be used to persistently identify awarded grants and their corresponding metadata. This makes funding information more transparent and can facilitate effectively tracking the outcomes and impact of funding.

**ROR** (Research Organization Registry Community, https://ror.org/) is an initiative led by Crossref, DataCite, California Digital Library and Digital Science aiming at developing "an open, sustainable, usable, and unique identifier for every research organization in the world". ROR is designed to identify affiliation on researcher outputs (e.g., publications etc.) by assigning unique ROR IDs to research organizations. ROR thereby supports a more efficient discovery and tracking of research activities and outputs by institution. The system is interoperable with other organization identifiers, including GRID (https://www.grid.ac/institutes), ISNI (https://isni.org/), the Crossref Funder ID (https://www.crossref.org/services/funder-registry/), or Wikidata (https://www.wikidata.org/wiki/Wikidata:Main\_Page). Orcid plans to include ROR IDs in its list of supported Organization IDs by 2020/21. **CASRAI** (Consortia Advancing Standards in Research Administration Information, https://casrai.org/) is an international non-profit organization providing the forum and means needed to standardize research data. In conjunction with funders, universities and other stakeholders it develops and standard is for instance the CRediT system (Contributor Roles Taxonomy, https://credit.niso.org/), a taxonomy, which defines the contribution of individual authors to a publication. CRediT has now been adopted by NISO (National Information Standards Organization), see: http://credit.niso.org/. Adherence to the CASRAI standards facilitates international interoperability and access to research data.

# Linking between entities

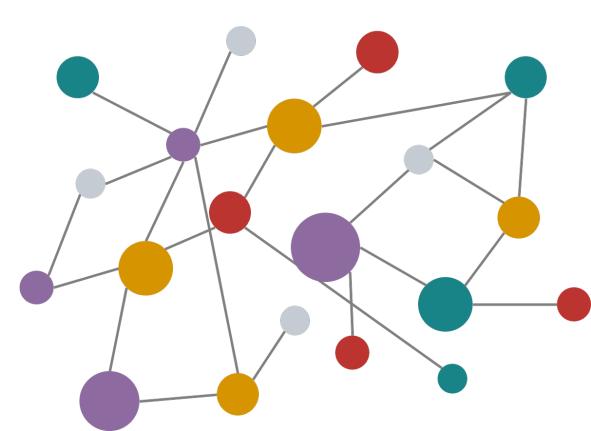
## TO SHOW:

- the result of funding
- the data underlying the publication
- the code used for analysis
- the publication underlying a newspaper article



# Variation of roles / Team Science

- CREDIT taxonomy
- teaching and supervision roles
- dynamic
- visualisation



# Thematic clustering of outputs

- Thematic vs. organisational reporting
- E.g. Sustainable Development Goals
- Automatic classification

#### Research programmes

- Circulair and climate neutral
- Food security and the value of water
- Nature inclusive transitions
- Healthy & safe food systems
- Data driven and hightech

#### Investment programmes

- Connected circularity
- The protein transition
- Digital twins









Sustainable Land Use















- Get in touch with local and national working groups Recognition and Rewards
- Demonstrate potential of Pure and other CRIS systems
- Collect improvements/whishes of current systems
- Report to library directors what is needed for future proof CRIS support



**Thanks to my working group colleagues:** Armand Guicherit, Zohreh Zahedi, Leander van der Spek, Petra Dickhaut, Doetsje Brouwer, Frank Diepmaat, Mir Uiterwijk, Hanneke van der Veen, Katrine Bengtsson, Laurents Sesink & Mariëlle Prevoo

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Thank you for your attention! Contact: <u>ellen.fest@wur.nl</u> – DOI: <u>10.5281/zenodo.5714382</u>

