



GRRIP WP5

RPO Survey Documentation

This file includes the survey dataset and survey design. The data for this survey is not available in the [Zenodo GRRIP Community](#) as it contains sensitive information of project partner institutions.

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SURVEY SPECIFICATION

RESEARCHING PERFORMING ORGANISATION RRI SURVEY

Welcome

Participation in this survey

You have been invited to participate in this survey because you work in a research performing or research funding organisation in the marine and maritime sector which is taking part in the GRRIP (Grounding RRI Practices in research performing organisations) project. We are conducting this survey as part of auditing the policies and practices of the five marine & maritime organisations involved in GRRIP. We want to hear your perspectives on these policies and practices.

About the GRRIP project

GRRIP is an EU-funded project (grip.eu) that aims to embed sustainable RRI (responsible research and innovation) practices in the marine & maritime sector through institutional and cultural change. GRRIP will embed sustainable RRI practices in these five marine & maritime organisations: The Centre for Marine and Renewable Energy (MaREI), University College Cork, Ireland Plataforma Oceánica de Canarias (Plocan), Gran Canaria WavEC Offshore Renewables, Lisbon, Portugal Institut Universitaire Mer Littoral U.Nantes (IUML), France Swansea University, Wales

How much time is needed to participate?

This survey takes about 30 minutes to complete. We will ask you a set of demographic questions to understand your background. We will then ask you to tell us the extent to which you agree with various behaviours related to RRI, and how far you see these reflected in your marine & maritime sector organisation.

Who are we?

We are a consortium of researchers working on the GRRIP project (see grip.eu/about-the-project/partners). If you have any questions regarding the overall project, please email grip.eu@gmail.com. This survey is designed and administered by one of GRRIP's partners, CNR. If you have questions about this survey, you can contact survey@qualiaanalytics.org or Patrizia Grifoni at Patrizia.grifoni@irpps.cnr.it.

When you are ready, please click on Next to begin this survey.

[PAGE BREAK]

Gender Equality Documentation

2.1. Does your organisation have any written policies about promoting gender equality? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 2.1. [Applies to 2.2.]

2.2. How many different policy documents relate to gender equality? [Dropdown]

0
1
2
3
4
5
More than 5
Unsure

Shown if Yes selected in 2.1. [Applies to text below, to 2.26.]

Shown if 1, 2, 3, 4, 5 OR More than 5 selected in 2.2. [Applies to text below, 2.3. to 2.6.]

Policy Document 1

2.3. Copy and paste the relevant segment of policy text here: [Textarea]

2.4. Page(s) mentioned [Text line]

2.5. Upload full document [File]

2.6. Link to document online (optional) [URL]

Shown if 2, 3, 4, 5 OR More than 5 selected in 2.2. [Applies to text below, 2.7. to 2.10.]

Policy Document 2

2.7. Copy and paste the relevant segment of policy text here: [Textarea]

2.8. Page(s) mentioned [Text line]

2.9. Upload full document [File]

2.10. Link to document online (optional) [URL]

Shown if 3, 4, 5 OR More than 5 selected in 2.2. [Applies to text below, 2.11. to 2.14.]

Policy Document 3

2.11. Copy and paste the relevant segment of policy text here: [Textarea]

2.12. Page(s) mentioned [Text line]

2.13. Upload full document [File]

2.14. Link to document online (optional) [URL]

Shown if 4, 5 OR More than 5 selected in 2.2. [Applies to text below, 2.15. to 2.18.]

Policy Document 4

2.15. Copy and paste the relevant segment of policy text here: [Textarea]

2.16. Page(s) mentioned [Text line]

2.17. Upload full document [File]

2.18. Link to document online (optional) [URL]

Shown if 5 OR More than 5 selected in 2.2. [Applies to text below, 2.19. to 2.22.]

Policy Document 5

2.19. Copy and paste the relevant segment of policy text here: [Textarea]

2.20. Page(s) mentioned [Text line]

2.21. Upload full document [File]

2.22. Link to document online (optional) [URL]

Shown if More than 5 selected in 2.2. [Applies to text below, 2.23. to 2.26.]

Policy Document 6

2.23. Copy and paste the relevant segment of policy text here: [Textarea]

2.24. Page(s) mentioned [Text line]

2.25. Upload full document [File]

2.26. Link to document online (optional) [URL]

Shown if No selected in 2.1. [Applies to 2.27. to 2.28.]

2.27. Are you aware of any barriers to having written policies about promoting gender equality? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 2.27. [Applies to 2.28.]

2.28. What barriers to having written policies about promoting gender equality are you aware of? [Textarea]

Shown if Yes OR No selected in 2.1. [Applies to 2.29. to 2.30.]

2.29. Are you aware of any steps your organisation could take to overcome barriers to having written policies about promoting gender equality? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 2.29. [Applies to 2.30.]

2.30. What could the organisation do to overcome those barriers? [Textarea]

Please click Next to continue.

[PAGE BREAK]

Organisational Structure and Gender Equality

3.1. Does the organisation have a staff member or members with explicit responsibility to promote gender equality? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 3.1. [Applies to 3.2.]

3.2. Please give more details of this staff member or members. [Textarea]

E.g. whether gender equality is all or part of their role, what the scope of their gender equality role is.

3.3. Does the organisation assign time in regular meetings to promote awareness of gender equality? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 3.3. [Applies to 3.4.]

3.4. Please give more details about the content of these meetings. [Textarea]

Shown if No selected in 3.3. [Applies to 3.5.]

3.5. Please list any other way that the organisation promotes awareness of gender equality. [Textarea]

3.6. Does the organisation run training in gender equality? [Radio box]

Yes
No
Unsure

Shown if No selected in 3.6. [Applies to 3.7.]

3.7. Are you aware of any barriers to running such training sessions? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 3.7. [Applies to 3.8.]

3.8. What are the barriers to running such training sessions? [Textarea]

Shown if Yes selected in 3.6. [Applies to 3.9.]

3.9. Please upload names of training courses and URLs if appropriate. [Textarea]

Shown if Yes selected in 3.6. [Applies to text below]

Please USE THE EXCEL data entry form (you have been sent this by email) to give numbers of staff who were trained SINCE JAN 2018. If possible please break down the numbers into gender and salary grade.

Shown if Yes selected in 3.6. [Applies to 3.10.]

3.10. You will now need to USE THE EXCEL and complete the relevant sheet(s). Have you completed the sheet(s)? [Radio box]

Yes
No

Shown if No selected in 3.10. [Applies to 3.11.]

3.11. Please explain why any of these sheets have been left incomplete:
[Textarea]

Shown if No selected in 3.10. [Applies to 3.12.]

3.12. Please indicate when you plan to complete any remaining sheets that you intend to complete later: [Textarea]

Please click Next to continue.

[PAGE BREAK]

Open Access Documentation

4.1. Does your organisation have any written policies about promoting open access to data? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 4.1. [Applies to 4.2.]

4.2. How many different policy documents relate to open access to data? [Dropdown]

0
1
2
3
4
5
More than 5
Unsure

Shown if Yes selected in 4.1. [Applies to text below, to 4.26.]

Shown if 1, 2, 3, 4, 5 OR More than 5 selected in 4.2. [Applies to text below, 4.3. to 4.6.]

Policy Document 1

4.3. Copy and paste the relevant segment of policy text here: [Textarea]

4.4. Page(s) mentioned [Text line]

4.5. Upload full document [File]

4.6. Link to document online (optional) [URL]

Shown if 2, 3, 4, 5 OR More than 5 selected in 4.2. [Applies to text below, 4.7. to 4.10.]

Policy Document 2

4.7. Copy and paste the relevant segment of policy text here: [Textarea]

4.8. Page(s) mentioned [Text line]

4.9. Upload full document [File]

4.10. Link to document online (optional) [URL]

Shown if 3, 4, 5 OR More than 5 selected in 4.2. [Applies to text below, 4.11. to 4.14.]

Policy Document 3

4.11. Copy and paste the relevant segment of policy text here: [Textarea]

4.12. Page(s) mentioned [Text line]

4.13. Upload full document [File]

4.14. Link to document online (optional) [URL]

Shown if 4, 5 OR More than 5 selected in 4.2. [Applies to text below, 4.15. to 4.18.]

Policy Document 4

4.15. Copy and paste the relevant segment of policy text here: [Textarea]

4.16. Page(s) mentioned [Text line]

4.17. Upload full document [File]

4.18. Link to document online (optional) [URL]

Shown if 5 OR More than 5 selected in 4.2. [Applies to text below, 4.19. to 4.22.]

Policy Document 5

4.19. Copy and paste the relevant segment of policy text here: [Textarea]

4.20. Page(s) mentioned [Text line]

4.21. Upload full document [File]

4.22. Link to document online (optional) [URL]

Shown if More than 5 selected in 4.2. [Applies to text below, 4.23. to 4.26.]

Policy Document 6

4.23. Copy and paste the relevant segment of policy text here: [Textarea]

4.24. Page(s) mentioned [Text line]

4.25. Upload full document [File]

4.26. Link to document online (optional) [URL]

Shown if No selected in 4.1. [Applies to 4.27. to 4.28.]

4.27. Are you aware of any barriers to having such written policies? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 4.27. [Applies to 4.28.]

4.28. What might be the barriers for having such written policies? [Textarea]

Shown if Yes selected in 4.27. [Applies to 4.29. to 4.30.]

4.29. Are you aware of any steps your organisation could take to overcome barriers to having such written policies? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 4.29. [Applies to 4.30.]

4.30. What could the organisation do to overcome such barriers? [Textarea]

Please click Next to continue.

[PAGE BREAK]

Organisational Structures and Open Access

5.1. What % of peer-reviewed journal articles are published using an institutional repository / website / archive? [Integer]

5.2. [Checkbox (Inline)]

Unknown / unsure

5.3. What % of peer-reviewed journal articles are published in a freely accessible way on the journal's website (i.e. gold Open Access)? [Integer]

5.4. [Checkbox (Inline)]

Unknown / unsure

5.5. What % of research staff at your organisation have experience publishing their data on an open access database such as FigShare or Zenodo? [Integer]

5.6. [Checkbox (Inline)]

Unknown / unsure

Please click Next to continue.

[PAGE BREAK]

Institutional Support for Open Access

6.1. Is there a requirement for open access publishing of journal articles in your institution's written policies? [Radio box]

- Yes
- No
- Unsure

Shown if Yes selected in 6.1. [Applies to 6.2.]

6.2. How strong is this requirement? [Radio box]

- Only suggested
- Required in some cases
- Required in all cases
- Unsure
- Prefer not to say

Shown if No selected in 6.1. [Applies to 6.3. to 6.4.]

6.3. Are you aware of any barriers to implementing such a requirement? [Radio box]

- Yes
- No
- Unsure

Shown if Yes selected in 6.3. [Applies to 6.4.]

6.4. What are the barriers for implementing such a requirement? [Textarea]

Shown if Yes selected in 6.3. [Applies to 6.5. to 6.6.]

6.5. Are you aware of any steps your organisation could take to overcome barriers to implementing such a requirement? [Radio box]

- Yes
- No
- Unsure

Shown if Yes selected in 6.5. [Applies to 6.6.]

6.6. What could the organisation do to overcome such barriers? [Textarea]

6.7. Which of the following are required in your organisation's policies? [Checkbox (Button)]

(Tick all that apply)

- Open data deposit for research work
- Freely accessible peer-reviewed journal articles in institutional repositories
- Freely accessible peer-reviewed journal articles on the journal's website
- Copyright/licensing for re-use/Creative Commons
- Unknown / unsure

6.8. Are your organisation's policies on open access journal articles published on your organisation's website? [Radio box]

- Yes
- No
- Unsure

6.9. Does your organisation provide core institutional funding for gold open access? [Radio box]

(<https://www.springernature.com/gp/open-research/about/what-is-open-access>)

- Yes
- No
- Unsure

6.10. Does your organisation have an institutional repository for open access publishing of papers? [Radio box]

- Yes
- No
- Unsure

6.11. Does the organisation have at least one staff member with responsibility to promote open access publishing of articles and/or data? [Radio box]

- Yes, focusing on open access articles only
- Yes, focusing on open access data only
- Yes, focusing on both open access articles and data
- No
- Unsure

6.12. Does the organisation have at least one staff member with responsibility to provide practical support for researchers to do open access publishing of articles and/or data? [Radio box]

- Yes, focusing on open access articles only
- Yes, focusing on open access data only
- Yes, focusing on both open access articles and data
- No
- Unsure

6.13. Does the organisation run training in how to provide open access to data? [Radio box]

- Yes
- No
- Unsure

Shown if Yes selected in 6.13. [Applies to 6.14.]

6.14. Please write names of training courses and links if appropriate in a numbered list here: [Textarea]

Shown if Yes selected in 6.13. [Applies to text below]

Please USE THE EXCEL to enter numbers of staff who were trained SINCE JAN 2018. If possible, please break down the numbers into gender and salary grade.

Shown if Yes selected in 6.13. [Applies to 6.15.]

6.15. You will now need to USE THE EXCEL and complete the relevant sheet(s). Have you completed the sheet(s)? [Radio box]

- Yes
- No

Shown if No selected in 6.15. [Applies to 6.16.]

6.16. Please explain why this sheet has been left incomplete: [Textarea]

Shown if No selected in 6.15. [Applies to 6.17.]

6.17. Please indicate when you plan to complete this sheet (if you intend to complete later): [Textarea]

Please click Next to continue.

[PAGE BREAK]

Public Engagement Documentation

7.1. Does your organisation have any written policies about promoting public engagement? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 7.1. [Applies to 7.2.]

7.2. How many different policy documents relate to public engagement?

[Dropdown]

0
1
2
3
4
5
More than 5
Unsure

Shown if Yes selected in 7.1. [Applies to text below, to 7.26.]

Shown if 1, 2, 3, 4, 5 OR More than 5 selected in 7.2. [Applies to text below, 7.3. to 7.6.]

Policy Document 1

7.3. Copy and paste the relevant segment of policy text here: [Textarea]

7.4. Page(s) mentioned [Text line]

7.5. Upload full document [File]

7.6. Link to document online (optional) [URL]

Shown if 2, 3, 4, 5 OR More than 5 selected in 7.2. [Applies to text below, 7.7. to 7.10.]

Policy Document 2

7.7. Copy and paste the relevant segment of policy text here: [Textarea]

7.8. Page(s) mentioned [Text line]

7.9. Upload full document [File]

7.10. Link to document online (optional) [URL]

Shown if 3, 4, 5 OR More than 5 selected in 7.2. [Applies to text below, 7.11. to 7.14.]

Policy Document 3

7.11. Copy and paste the relevant segment of policy text here: [Textarea]

7.12. Page(s) mentioned [Text line]

7.13. Upload full document [File]

7.14. Link to document online (optional) [URL]

Shown if 4, 5 OR More than 5 selected in 7.2. [Applies to text below, 7.15. to 7.18.]

Policy Document 4

7.15. Copy and paste the relevant segment of policy text here: [Textarea]

7.16. Page(s) mentioned [Text line]

7.17. Upload full document [File]

7.18. Link to document online (optional) [URL]

Shown if 5 OR More than 5 selected in 7.2. [Applies to text below, 7.19. to 7.22.]

Policy Document 5

7.19. Copy and paste the relevant segment of policy text here: [Textarea]

7.20. Page(s) mentioned [Text line]

7.21. Upload full document [File]

7.22. Link to document online (optional) [URL]

Shown if More than 5 selected in 7.2. [Applies to text below, 7.23. to 7.26.]

Policy Document 6

7.23. Copy and paste the relevant segment of policy text here: [Textarea]

7.24. Page(s) mentioned [Text line]

7.25. Upload full document [File]

7.26. Link to document online (optional) [URL]

Shown if No selected in 7.1. [Applies to 7.27. to 7.28.]

7.27. Are you aware of any barriers to having written policies about promoting public engagement? [Radio box]

Yes
No

Unsure

Shown if Yes selected in 7.27. [Applies to 7.28.]

7.28. What are the barriers to having written policies about promoting public engagement? [Textarea]

Shown if Yes selected in 7.27. [Applies to 7.29. to 7.30.]

7.29. Are you aware of any steps your organisation could take to overcome barriers to having written policies about promoting public engagement? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 7.29. [Applies to 7.30.]

7.30. How could the organisation overcome those barriers? [Textarea]

Please click Next to continue.

[PAGE BREAK]

Organisational Structures and Public Engagement

8.1. Does the organisation have at least one staff member with responsibility to promote public engagement? [Radio box]

Yes
No
Unsure

8.2. Does the organisation have at least one staff member with responsibility to provide practical support for researchers to do public engagement? [Radio box]

Yes
Yes (If this is the same person as before, please tick here)
No
Unsure

8.3. Does the organisation assign time in regular meetings to think about or discuss public engagement? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 8.3. [Applies to 8.4.]

8.4. Please give more details about the content of these meetings: [Textarea]

8.5. Does the organisation run training in public engagement? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 8.5. [Applies to 8.6.]

8.6. Please upload names of training courses and links if appropriate: [Textarea]

Shown if Yes selected in 8.5. [Applies to text below]

Please USE THE EXCEL give numbers of staff who were trained SINCE JAN 2018. If possible please break down the numbers into gender and salary grade.

Shown if Yes selected in 8.5. [Applies to 8.7.]

8.7. You will now need to USE THE EXCEL and complete the relevant sheet(s).Have you completed the sheet(s)? [Radio box]

Yes
No

Shown if No selected in 8.7. [Applies to 8.8.]

8.8. Please explain why this sheet has been left incomplete: [Textarea]

Shown if No selected in 8.7. [Applies to 8.9.]

8.9. Please indicate when you plan to complete this sheet (if you intend to complete later): [Textarea]

Please click Next to continue.

[PAGE BREAK]

Research Ethics and Research Integrity

In this section, you are asked to comment on organisational research ethics and research integrity. Research ethics examines how the organisation makes sure its research is relevant to society, answering their needs and concerns about which research should go forward. In human or animal research, it can also involve balancing the welfare and respect for individual research subjects against the value of research to society.

Research integrity is oriented towards the professional conduct of researchers, including how researchers uphold professional research standards, conduct and report research fairly and accurately, and declare relevant conflicts of interest.

Please click Next to continue.

[PAGE BREAK]

Research Ethics / Research Integrity Documentation

10.1. Does your organisation have any written policies about promoting research ethics and/or research integrity? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 10.1. [Applies to 10.2.]

10.2. How many different policy documents relate to research ethics and/or research integrity? [Dropdown]

0
1
2
3
4
5
More than 5
Unsure

Shown if Yes selected in 10.1. [Applies to text below, to 10.26.]

Shown if 1, 2, 3, 4, 5 OR More than 5 selected in 10.2. [Applies to text below, 10.3. to 10.6.]

Policy Document 1

10.3. Copy and paste the relevant segment of policy text here: [Textarea]

10.4. Page(s) mentioned [Text line]

10.5. Upload full document [File]

10.6. Link to document online (optional) [URL]

Shown if 2, 3, 4, 5 OR More than 5 selected in 10.2. [Applies to text below, 10.7. to 10.10.]

Policy Document 2

10.7. Copy and paste the relevant segment of policy text here: [Textarea]

10.8. Page(s) mentioned [Text line]

10.9. Upload full document [File]

10.10. Link to document online (optional) [URL]

Shown if 3, 4, 5 OR More than 5 selected in 10.2. [Applies to text below, 10.11. to 10.14.]

Policy Document 3

10.11. Copy and paste the relevant segment of policy text here: [Textarea]

10.12. Page(s) mentioned [Text line]

10.13. Upload full document [File]

10.14. Link to document online (optional) [URL]

Shown if 4, 5 OR More than 5 selected in 10.2. [Applies to text below, 10.15. to 10.18.]

Policy Document 4

10.15. Copy and paste the relevant segment of policy text here: [Textarea]

10.16. Page(s) mentioned [Text line]

10.17. Upload full document [File]

10.18. Link to document online (optional) [URL]

Shown if 5 OR More than 5 selected in 10.2. [Applies to text below, 10.19. to 10.22.]

Policy Document 5

10.19. Copy and paste the relevant segment of policy text here: [Textarea]

10.20. Page(s) mentioned [Text line]

10.21. Upload full document [File]

10.22. Link to document online (optional) [URL]

Shown if More than 5 selected in 10.2. [Applies to text below, 10.23. to 10.26.]

Policy Document 6

10.23. Copy and paste the relevant segment of policy text here: [Textarea]

10.24. Page(s) mentioned [Text line]

10.25. Upload full document [File]

10.26. Link to document online (optional) [URL]

Shown if No selected in 10.1. [Applies to 10.27. to 10.28.]

10.27. Are you aware of any barriers to having written policies about promoting research ethics? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 10.27. [Applies to 10.28.]

10.28. What are the barriers to having written policies about promoting research ethics? [Textarea]

Shown if Yes selected in 10.27. [Applies to 10.29. to 10.30.]

10.29. Are you aware of any steps your organisation could take to overcome barriers to having written policies about promoting research ethics? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 10.29. [Applies to 10.30.]

10.30. How could the organisation overcome such barriers? [Textarea]

Please click Next to continue.

[PAGE BREAK]

Organisational Structures and Research Ethics/Integrity

11.1. Does the organisation have at least one staff member with responsibility to promote research ethics and/or integrity? [Radio box]

(Please do not comment on staff who are on ethics review boards here. This is covered further down)

Yes

No

Unsure

11.2. Does the organisation run training in research ethics and/or research integrity? [Radio box]

Yes

No

Unsure

Shown if Yes selected in 11.2. [Applies to 11.3.]

11.3. Please upload names of training courses and links if appropriate: [Textarea]

Shown if Yes selected in 11.2. [Applies to text below]

Please USE THE EXCEL give numbers of staff who were trained SINCE JAN 2018. If possible please break down the numbers into gender and salary grade.

Please click Next to continue.

[PAGE BREAK]

Research Ethics Questions

12.1. Is there a process in the organisation for ethics review before research is conducted? [Radio box]

- Yes, all of the organisation's planned research must be reviewed for ethics issues
- Yes, some of the organisation's planned research must be reviewed for ethics issues
- No, none of the organisation's planned research must be reviewed for ethics issues
- Unsure

Shown if Yes, all of the organisation's planned research must be reviewed for ethics issues OR Yes, some of the organisation's planned research must be reviewed for ethics issues selected in 12.1. [Applies to 12.2.]

12.2. Please indicate what kinds of research this review covers: [Checkbox (Button)]

(Tick all that apply)

- Basic research
- Applied research
- Human subjects research (including qualitative social science involving data collection from humans),
- Research on animals
- None of the above
- Don't know
- Unsure

Shown if Yes, some of the organisation's planned research must be reviewed for ethics issues selected in 12.1. [Applies to 12.3.]

12.3. Please give details of any kinds of research which are exempt from review: [Textarea]

Shown if No, none of the organisation's planned research must be reviewed for ethics issues is NOT selected in 12.1. [Applies to 12.4.]

12.4. Does your organisation have a research ethics committee or review board that it uses? [Radio box]

- Yes
- No
- Unsure

Shown if Yes selected in 12.4. [Applies to 12.5.]

12.5. Is the ethics committee/board internal or external? [Radio box]

- Internal
- External
- Not applicable
- Unsure

Shown if Internal selected in 12.5. [Applies to 12.6.]

12.6. Are there rules for how your organisation's internal ethics committee or board is composed? [Radio box]

- Yes
- No
- Unsure

Shown if Yes selected in 12.6. [Applies to 12.7. to 12.8.]

12.7. Please tick which of the following the board has to have [Checkbox (Button)]

(Tick all that apply)

Equal men and women or at least some gender balance on board
Both senior and junior staff as members (e.g. Phd students and postdoctoral researchers count as junior)
Different types of staff (e.g. management or finance as well as research, researchers from different research topics or disciplines)
Both internal and external members (where external could be members of the public, or experts from other organisations in the sector)
Other requirement in composition
None of the above
Don't know
Unsure

Shown if Other requirement in composition selected in 12.7. [Applies to 12.8.]

12.8. (Other requirement) Please elaborate: [Text line]

Shown if Yes selected in 12.6. [Applies to 12.9.]

12.9. (Optional) What opinions can the ethics review board give? [Checkbox (Button)]

(Tick all that apply)

No review needed
Approve
Reject
Changes / amendments requested

Please click Next to continue.

[PAGE BREAK]

Research Integrity Process

13.1. Is there a process in place in case a researcher or staff member feels there has been immoral or unethical behaviour? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 13.1. [Applies to 13.2.]

13.2. Please specify the process: [Textarea]

(Including a link or copying and pasting from policy if feasible)

Shown if Yes selected in 13.1. [Applies to 13.3. to 13.4.]

13.3. Are you aware of, or have access to, the details of this process? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 13.3. [Applies to 13.4.]

13.4. Please specify process for such situations: [Textarea]

(including link or copying and pasting from policy if feasible)

13.5. You will now need to USE THE EXCEL and complete the relevant sheet(s).Have you completed the sheet(s)? [Radio box]

Yes
No

Shown if No selected in 13.5. [Applies to 13.6.]

13.6. Please explain why this sheet has been left incomplete: [Textarea]

Shown if No selected in 13.5. [Applies to 13.7.]

13.7. Please indicate when you plan to complete this sheet (if you intend to complete later): [Textarea]

Please click Next to continue.

[PAGE BREAK]

Science Education

In GRRIP we understand science education and literacy to be the education of members of society OUTSIDE your organisation about marine and maritime science, innovation and societal concerns. Science education can also include learning about responsible research and innovation or related topics e.g. social, legal and ethical implications of research, sustainable development goals. Science education does have overlap with the Public Engagement key, but is more about learning and less about involvement and co-production of research. Conducting science education involves a broader philanthropic outlook about the social value of contributing to the education and literacy of citizens about science in a particular area (e.g. your local or regional community). It can include how science organisations present themselves publicly and their media relations.

Please click Next to continue.

[PAGE BREAK]

Science Education/Outreach Documentation

15.1. Does your organisation have any policies or a strategy to promote science education in local high schools, further education colleges, technical colleges or universities (NB educational establishments outside your own organisation)?

[Radio box]

Yes

No

Unsure

Shown if Yes selected in 15.1. [Applies to 15.2.]

15.2. How many different policy documents / strategic plans relate to science education? [Dropdown]

0

1

2

3

4

5

More than 5

Unsure

Shown if Yes selected in 15.1. [Applies to text below, to 15.26.]

Shown if 1, 2, 3, 4, 5 OR More than 5 selected in 15.2. [Applies to text below, 15.3. to 15.6.]

Policy Document 1

15.3. Copy and paste the relevant segment of policy text here: [Textarea]

15.4. Page(s) mentioned [Text line]

15.5. Upload full document [File]

15.6. Link to document online (optional) [URL]

Shown if 2, 3, 4, 5 OR More than 5 selected in 15.2. [Applies to text below, 15.7. to 15.10.]

Policy Document 2

15.7. Copy and paste the relevant segment of policy text here: [Textarea]

15.8. Page(s) mentioned [Text line]

15.9. Upload full document [File]

15.10. Link to document online (optional) [URL]

Shown if 3, 4, 5 OR More than 5 selected in 15.2. [Applies to text below, 15.11. to 15.14.]

Policy Document 3

15.11. Copy and paste the relevant segment of policy text here: [Textarea]

15.12. Page(s) mentioned [Text line]

15.13. Upload full document [File]

15.14. Link to document online (optional) [URL]

Shown if 4, 5 OR More than 5 selected in 15.2. [Applies to text below, 15.15. to 15.18.]

Policy Document 4

15.15. Copy and paste the relevant segment of policy text here: [Textarea]

15.16. Page(s) mentioned [Text line]

15.17. Upload full document [File]

15.18. Link to document online (optional) [URL]

Shown if 5 OR More than 5 selected in 15.2. [Applies to text below, 15.19. to 15.22.]

Policy Document 5

15.19. Copy and paste the relevant segment of policy text here: [Textarea]

15.20. Page(s) mentioned [Text line]

15.21. Upload full document [File]

15.22. Link to document online (optional) [URL]

Shown if More than 5 selected in 15.2. [Applies to text below, 15.23. to 15.26.]

Policy Document 6

15.23. Copy and paste the relevant segment of policy text here: [Textarea]

15.24. Page(s) mentioned [Text line]

15.25. Upload full document [File]

15.26. Link to document online (optional) [URL]

Please click Next to continue.

[PAGE BREAK]

Organisational Structures and Science Education/Outreach

16.1. Do staff members from your organisation do outreach/engagement work with schools? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 16.1. [Applies to text below]

Please USE THE EXCEL give numbers of staff who performed outreach activities SINCE JAN 2018 (e.g. numbers of teachers or students reached with outreach activities). If possible please break down the numbers into gender and salary grade.

Shown if Yes selected in 16.1. [Applies to 16.2.]

16.2. You will now need to USE THE EXCEL and complete the relevant sheet(s).Have you completed the sheet(s)? [Radio box]

Yes
No

Shown if No selected in 16.2. [Applies to 16.3.]

16.3. Please explain why this sheet has been left incomplete: [Textarea]

Shown if No selected in 16.2. [Applies to 16.4.]

16.4. Please indicate when you plan to complete this sheet (if you intend to complete later): [Textarea]

16.5. Does the organisation have a staff member or members with responsibility to give practical support to researchers in conducting science education and literacy work (Note: this is education and literacy of groups outside the organisation)? [Radio box]

Yes
No
Unsure

16.6. Is there core institutional funding for staff to contribute to science education within the organisation? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 16.6. [Applies to 16.7.]

16.7. Please give more details, including how staff access this funding or how it is distributed: [Textarea]

(Include link if possible)

16.8. Do local or national media cover news from your organisation? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 16.8. [Applies to text below, 16.9. to 16.12.]

16.9. Does the organisation run media training for its staff? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 16.9. [Applies to 16.10.]

16.10. (Optional) Please upload names of training courses and links if appropriate: [Textarea]

Shown if Yes selected in 16.9. [Applies to text below]

(Optional) Please USE THE EXCEL to give numbers of staff who were given media training SINCE JAN 2018. If possible please break down the numbers into gender and salary grade.

Shown if Yes selected in 16.9. [Applies to 16.11.]

16.11. You will now need to USE THE EXCEL and complete the relevant sheet(s).Have you completed the media training part of the sheet? [Radio box]

Yes
No

Shown if No selected in 16.11. [Applies to 16.12.]

16.12. Please explain why this part of the sheet has been left incomplete: [Textarea]

16.13. Does the organisation run training in how to do science education for its staff? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 16.13. [Applies to 16.14.]

16.14. (Optional) Please upload names of training courses and links if appropriate: [Textarea]

Shown if Yes selected in 16.13. [Applies to text below]

(Optional) Please USE THE EXCEL to give numbers of staff who were trained in science education SINCE JAN 2018. If possible please break down the numbers into gender and salary grade.

Shown if Yes selected in 16.13. [Applies to 16.15.]

16.15. You will now need to USE THE EXCEL and complete the relevant sheet(s).Have you completed the part of the sheet about science education/outreach training? [Radio box]

Yes
No

Shown if No selected in 16.15. [Applies to 16.16.]

16.16. Please explain why this part of the sheet has been left incomplete: [Textarea]

Please click Next to continue.

[PAGE BREAK]

Finally, we would like to understand your engagement with external stakeholders.

17.1. Does the organisation centrally record details of research and innovation collaborations with external stakeholders? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 17.1. [Applies to 17.2.]

17.2. Select the sectors that the organisation collaborates with frequently: [Checkbox (Button)]

(tick all that apply)

Universities
Education community
NGOs
Citizens
Policymakers
Industry partners
Media
Other (please specify)

Shown if No selected in 17.1. [Applies to 17.3.]

17.3. Are you aware of any barriers to setting up this kind of central recording of research and innovation collaborations with external stakeholders? [Radio box]

Yes
No
Unsure

Shown if Yes selected in 17.3. [Applies to 17.4.]

17.4. What barriers are there to setting up this central recording of research and innovation collaborations with external stakeholders? [Textarea]

Shown if Yes, No OR Unsure selected in 17.1. [Applies to text below]

Congratulations! You've completed all sections of this survey. Please click on Submit to finish.