

Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK

Assuring
Quality Higher Education
in Sierra Leone
(AQHEd-SL)

Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 4 - Snippet 98



Exploratory activity – Diagram 3

Now look at the next diagram below and try to describe the relation between the items. Make notes. You may want to discuss your thoughts with your fellow students.

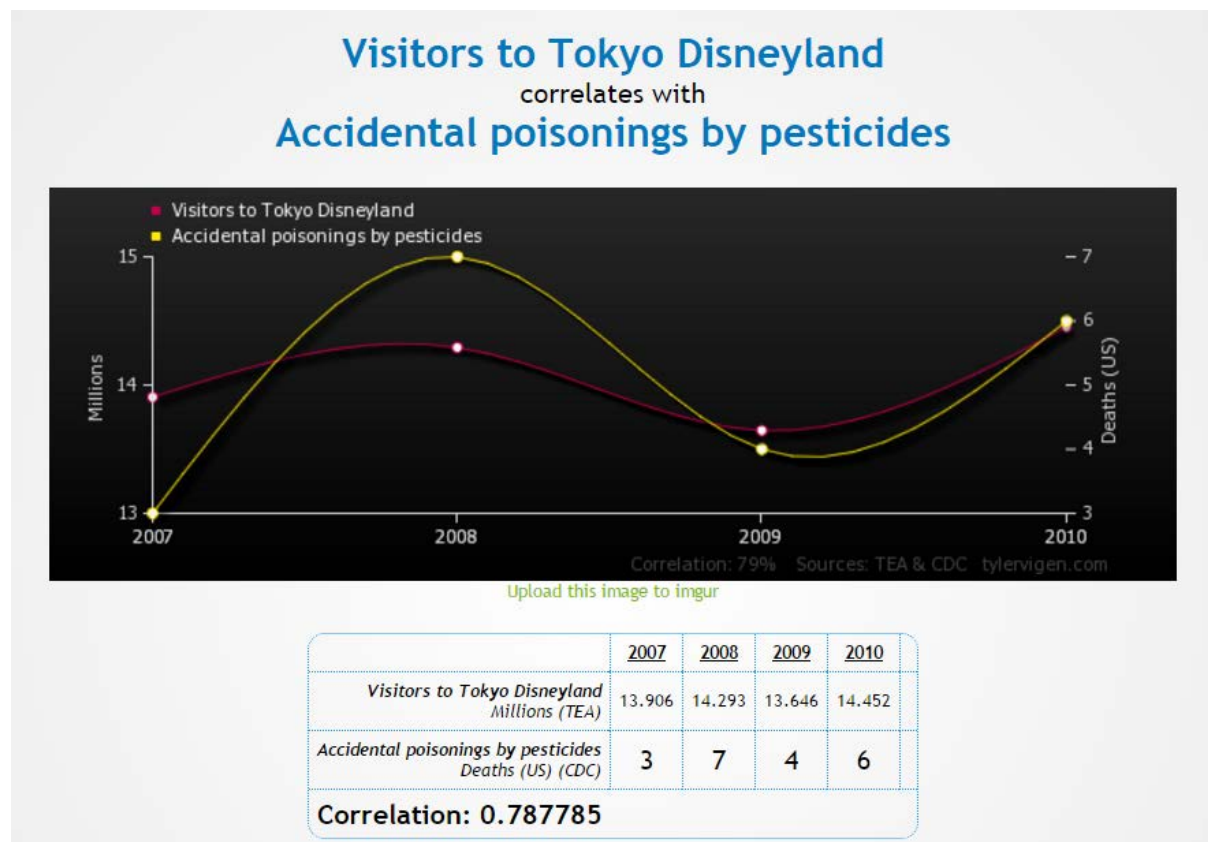


Diagram 'spurious correlations' by Tyler Vigen, licensed under CC BY 4.0,
http://tyelvigen.com/view_correlation?id=36795, retrieved 9 May 2017