

Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF) within the project AQHEd-SL

Unit 3 - Snippet 66

Was it difficult or easy to fill in the gaps in the table that you were given in snippet 65? Compare your completed table with the table below. Could you fill all gaps correctly?

	Premises	Conclusion
1 (Given as example)	<ul style="list-style-type: none"> the knowledge of the community passed on from generation to generation orally is now facing a risk because of the swift modernization, introduction of the internet, easy access and availability of allopathic medicine, and the younger generation's desire to migrate and adopt modern lifestyles It is worrying that people are forgetting the traditional medicinal practices and depending solely on modern medicines 	For that exact reason , it is important to document the traditional knowledge
2	<ul style="list-style-type: none"> Local people have suggested effectiveness and demonstrated success in the use of traditional medicines for curing and controlling diseases. While modern medicine has its own value, it is never sufficient alone to treat all types of illnesses. 	That is why an integrated system comprising of the best practices of different systems of allopathic and traditional systems should be applied in healthcare.
3	<ul style="list-style-type: none"> As there is a huge value in the indigenous knowledge that hasn't been put to use so far, 	Dr Singh concludes that research in this field should continue.