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## Questioning as we learn: An introduction to critical thinking

### Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)  
within the project AQHEd-SL

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#### *Unit 3 - Snippet 63*

Could you find out what the premises and what the conclusion of the argument in snippet 62 are? Please compare your notes with our sample answer below:

**Premise 1:** It takes at least 5 minutes just to get to the shop, not to mention queuing at the check-out.

**Premise 2:** It's already 8.55.

**Conclusion:** If you go shopping, we will be late for the 9 o'clock class.



#### **Practical activity – Spot the indicators**

In the following snippet, you will be provided with a short argumentative text. Try to spot any premise and/or conclusion indicators and note them down. When reading the text, check whether the sentences with the indicators are arguments. Also check whether you can find any further arguments without indicators.