
Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 3 - Snippet 62



Q&A activity – Identify the premises and the conclusion

In the last snippet, you read that you need to establish whether a text or speech presents an argument and, if so, which sentences are the evidence, and which the conclusion. For instance, consider this set of sentences:

If you go shopping, we will be late for the 9 o'clock class. It takes at least 5 minutes just to get to the shop, not to mention queuing at the check-out, and it's already 8.55.

This argument contains no indicators. Can you identify the conclusion and the premises in it anyway?

Please make notes and compare your answer with our sample in the following snippet.