

Questioning as we learn: An introduction to critical thinking Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF) within the project AQHEd-SL

Unit 3 - Snippet 57



Reflective activity - 'Argument'

What is the first thing that comes to your mind when you hear the word 'argument'? Read the statement below and note down how you understand the meaning of the term 'argument' in this statement. Is the meaning obvious and clear-cut, or a bit obscure and ambiguous?

Anger is never without an argument but seldom with a good one.

[Some sources attribute these words to the Indian stateswoman Indira Gandhi, for example <u>www.thequotes.net</u> and <u>www.quotehd.com</u>.]



Photo 'Indira Gandhi' (from Defense Department, US government (DSD.LBL.gov), <u>https://commons.wikimedia.org/wiki/File:Indira_Gandhi</u> <u>1967.jpg</u>, retrieved 15 March 2018. This picture is in the public domain in the United States)

Reflect on the questions above and make notes. Please feel free to discuss your thoughts with your fellow students.