
Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 2 - Snippet 46



Practical activity – Graphic organizer (1)

Read snippet 45 again and complete the graphic organizer for the ‘Cause-Effect’ text *Understanding climate change* that we sent with snippet 36.

If you find that difficult you may want to discuss with your fellow students how they are going to do that. You will also receive a sample solution with the following snippet. But don’t cheat and try to complete the graphic organizer first on your own so that you don’t miss out on this learning opportunity.