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## Questioning as we learn: An introduction to critical thinking

### Material for Higher Education students in Sierra Leone by INASP, UK



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#### *Unit 2 - Snippet 34*

#### **Recognizing a text which fits my needs**

Effective readers approach printed texts with a purpose in mind: they know why they are reading and what they are looking for. They can use a structure that guides their reading of a particular text. This structure will assist them in finding out whether the text's purpose meets their own needs.

The following explanations and activities will help you to become an effective reader. As an effective reader, you will find out early whether any text you approach serves the purpose you have in mind. You will learn to keep certain types of questions in mind which you are attempting to answer while reading the text.

Buehl (2001) used the term '**text frame**' to describe sets of questions that are expected to be answered in a specific text. The frame provides a sense of structure and coherence, a certain manner of organizing the information and ideas included in the text.

Reading researchers have highlighted six frames typically used by authors to organize content. In the following snippets, you will learn more about these frames along with the sets of questions to focus on, and metaphors for each kind of thinking that readers of each type of text seem to be engaging in.

#### Reference:

Buehl, D. (2001). 'Classroom strategies for interactive learning', 2nd edition, International Reading Association, Newark, Del.