
Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 2 - Snippet 31



Q&A activity – Check your reading

Did you read snippet 30 attentively? Try to find the right definition for the following terms: **record; survey; review; scan; recite; skim**

To make it easier we are providing you with some given definitions:

- a) Reading quickly with the purpose of identifying the main ideas of a text.
- b) Moving your eyes rapidly over the text in search of a particular item, for instance to find out whether certain concepts are discussed or touched upon, or whether specific references are made.
- c) Saying out loud your understanding of what you have read by relying on your notes and/ or recalling what you have memorised (e.g. key phrases, key ideas).
- d) Looking at the entire text to get an overall idea of how much of the topic is covered and how the text is structured; skimming and scanning are part of this.
- e) Going over big chunks of the text to make sure you can answer the questions you have worded in the 'question' stage.
- f) Making notes, writing main ideas & key terms, filling in graphic organisers, etc. as you read.

Match the terms with the definitions and write them down. To give you an example – that's the first entry into your learning diary:

Record: *Making notes such as writing main ideas & key terms and filling in graphic organisers as you read*

Now note down the right definitions for the other terms too.