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## Questioning as we learn: An introduction to critical thinking

### Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)  
within the project AQHEd-SL

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#### *Unit 2 - Snippet 28*



#### **Reflective activity – How do I read?**

Think about any longer text you read recently – perhaps not as long as a whole book, but more like an article or a blog.

Reflect on:

- What was the text about?
- Why did the text catch my attention?

Now think about how you approached the text and what you did specifically.

Reflect on:

- Did I look at the entire text just to get an idea what it was about? Or did I start reading immediately?
- Did I just read the text or did I do something in addition, such as making notes, underlining words, ...?

Note your thoughts down. You could also share them with your fellow students.