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## Questioning as we learn: An introduction to critical thinking

### Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)  
within the project AQHEd-SL

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#### *Unit 1 - Snippet 13*



#### **Reflective activity - Who is a critical thinker?**

Go back to your notes of the previous activity where you reflected on how you think. Compare the situation you had chosen as an example for critical thinking (or the lack of it) and check whether your behaviour in the situation could be described by the following attributes which the Delphi report lists for an ideal critical thinker.

Open-minded

Flexible

Honest in facing personal biases

Prudent in making judgments

Willing to reconsider

Diligent in seeking relevant information

Reasonable in the selection of criteria

Focused in inquiry

Now pause and assess yourself as a critical thinker: on a scale from 1 to 10, where 1 means beginner, and 10 means expert, where would you say you are now in terms of each of the above characteristics of the ideal critical thinker? Based on what evidence do you assess yourself like that?

Has this activity changed your mind about your thinking skills?