

Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 6 - Snippet 136



Practical activity – Tackling a complex argument (continued)



To examine the text even more thoroughly as a critical thinker should do, answer the following 3 additional questions. You may want to re-read the text; make notes again so that you can compare your thoughts with our sample answers in the next snippet.

4. *What is the author's point of view, i.e. through whose eyes is the author viewing the topic? What may his/her biases be?*
Recall Unit 5 'Perspectives and biases' (snippets 113 to 126). What assumptions does he/she seem to be making? Assumptions are unstated beliefs which are not made explicit because they are thought to be widely-accepted views.
5. *What logical implications are likely if people do or do not follow the author's line of reasoning?*
6. *How relevant are the author's points? Does he/she stay focused on the purpose or the question being addressed? Is the information presented clearly connected to the purpose or question?*