
Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 6 - Snippet 132



Reflective activity – Reflect on your arguments

Go back to your list of arguments on online versus face-to-face learning and your comparison with the list of reasons we gave you. Think the following questions through:

- How do you think your experience of learning with these snippets influenced your stand on the issue raised above?
- How do you think someone's preferred learning mode could influence their argumentation? Consider different modes such as learning individually or in a group, by reading and making notes, by listening to others or debating ideas.
- How could someone's lifestyle affect the opinion on the issue - where they live, ease of or preference for travel, coping with deadlines, punctuality, other commitments such as child care, etc.?
- Could you decide clearly whether you are for or against the statement? Or is your opinion on the issue not so clear-cut since the preference for online or face-to-face depends on the context?

Recall what you learned in Unit 5 (snippets 121 to 126) about biases as you reflect on the above questions.

Note your thoughts down. Share your ideas with your fellow students if you like.