

## Questioning as we learn: An introduction to critical thinking

### Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF) within the project AQHEd-SL

#### Unit 6 - Snippet 131

Could you find good reasons for and against the statement ‘*Online learning is preferable to face-to-face learning*’? Now look at the reasons below, and compare them to what you have written. Are there any reasons you didn't think of on either side of the table? How would you choose now if you had to make up your mind between enrolling on any online learning opportunity or face-to-face lessons on the same subject?

<b>Arguments for:</b> <i>I agree with this statement for the following reasons</i>	<b>Counterarguments / Arguments against:</b> <i>I disagree with this statement for the following reasons</i>
I can access the lesson from wherever I can connect to the internet (depending on internet connectivity)	I would feel isolated from other co-learners and the tutors
I can be flexible in terms of time – no pressure to be somewhere at a given time	I will be on my own with my mobile phone/laptop and I will have no human contact
I can save resources – time, fuel, money – by not having to travel to the university	I have to figure out things on my own – if I struggle to understand something, there is no prompt help from tutor or peers
I can repeat the lesson as often as I want	I won't get prompt feedback
I will learn to be autonomous	I may never be sure of my knowledge or abilities without face-to-face feedback