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## Questioning as we learn: An introduction to critical thinking

### Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF)  
within the project AQHEd-SL

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#### *Unit 6 - Snippet 127*

### **Apply your learning!**

You are starting today the final unit that will help you apply your learning further. Having worked through the last five units, do you feel better equipped when approaching non-fiction texts or talks? Recall your learning about

- What critical thinking means and how to develop your questioning skills (Unit 1)
- How to approach different types of non-fiction text and analyse the author's purpose (Unit 2)
- How to recognize and produce arguments (Unit 3)
- How to tell facts from opinions, identify cause–effect relations and fallacies (Unit 4)
- How to recognize biases, and reflect on your own biases and perspectives (Unit 5)

If you want to become a good critical thinker, you need to use the knowledge gained and practise the skills you have learned. Therefore, this last unit encourages you to apply your learning by preparing you to analyse and evaluate argumentative text and speech, as analysis and evaluation are essential skills for a critical thinker. You will be asked to revisit the major concepts learned in the previous units and rely on the knowledge and skills you have learned there.

At the end of the unit, a set of questions will guide your reflection on your overall learning in this course.

And always remember that discussing your thoughts with other people such as your fellow students can add to your learning.