research and knowledge at the heart of development

inasp

Questioning as we learn: An introduction to critical thinking
Material for Higher Education students in Sierra Leone by INASP, UK

Assuring
Quality Higher Education
in Sierra Leone
(AQHEd-SL)

Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 4 - Snippet 104

Have you found the following three if–then statements in the previous snippet?

The team claimed that the project can contribute to reducing poverty, if it helps people get access to decent work.

The team thought that if people have access to the latest knowledge and skills in their respective fields, they will be more likely to innovate and develop business.

The university librarian explained that if the students get training, they will be able to access electronic journals and can pass the findings to the business people who want to develop their business.

You could have drawn a diagram like the one below. The diagram illustrates that there is a chain of conditions which leads to the goal of reducing poverty
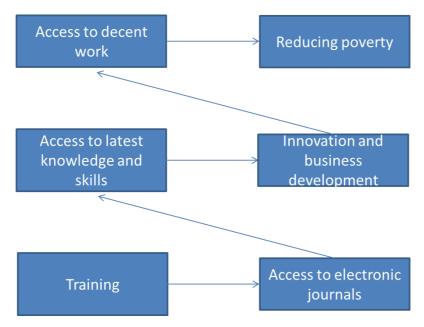

Diagram for the goal of contributing to the reduction of poverty, dependent on a chain of conditions

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