

Questioning as we learn: An introduction to critical thinking

Material for Higher Education students in Sierra Leone by INASP, UK



Provided by the Critical Thinking Taskforce (CTTF) within the project AQHEd-SL

Unit 4 - Snippet 103

Identify conditional statements



Practical activity

Now read the text below about a research project in Tanzania. The project team at Moshi University in Tanzania made some claims, expressed as conditional statements, before starting the project. The statements are predictions about what changes the project could make if it meets certain conditions.

Find the conditional (if–then) statements in this first paragraph. Try to illustrate the if–then conditions in a diagram which depicts the conditions and shows what follows from the conditions.

Research access enables agricultural entrepreneurship

An INASP-funded project developed an approach to improving entrepreneurship and innovation in Tanzania to help women develop their business. The project, which took place in Tanzania between February and June 2016, was carried out by the Co-operative Entrepreneurship and Innovation Centre (CEIC) of the Institute of Continuing and Co-operative Education at Moshi Co-operative University with the help of university students. The project team at CEIC said that eradicating poverty represents an enormous global challenge which needs to be addressed to see sustainable global development. The team claimed that the project will contribute to reducing poverty, if it can help people get access to decent work. The team thought that if people have access to the latest knowledge and skills in their respective fields, they will be more likely to innovate and develop business and work. But often people don't know how to access relevant research literature. The university librarian stated that if the university students get training, they will be able to access electronic journals with the relevant research information and can pass the findings to the business people who want to develop their business.

(Source: Text adapted from INASP case study (2017) 'Research access enables agricultural entrepreneurship', <https://www.inasp.info/cassava>, accessed 11 Sept 2020)