Questioning as we learn: An introduction to critical thinking
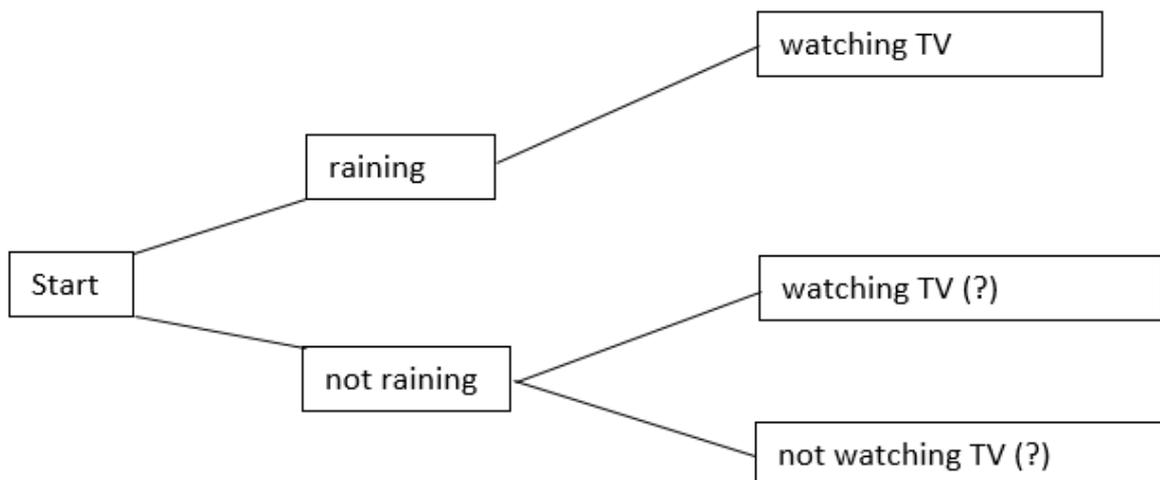# Material for Higher Education students in Sierra Leone by INASP, UK

Provided by the Critical Thinking Taskforce (CTTF)
within the project AQHEd-SL

Unit 4 - Snippet 102

The tree diagram below may help you understand conditional statements better - yet another graphic organizer for you to use. The diagram illustrates what the statement that we used as an example in the previous snippet expresses – that 'watching TV' can go along with 'raining' or 'not raining', while 'not watching TV' is linked only to 'not raining'.

Tree diagram for the event 'watching TV', dependent on weather conditions