



Open Research Europe in practice – All a librarian needs to know

5th November 2021





Housekeeping notes

- This meeting is being recorded. All participants will receive a link to the recording shortly.
- Slides are on Zenodo. See the chat box for the link.
- Questions? Put them in the chat box or raise your hand.



Speakers

Kelly Woods is the Senior Associate Publisher at F1000, a leading Open Research publisher, responsible for looking after Open Research Europe, in collaboration with partners LIBER, Eurodoc and GYA.

Matthew Ranscombe is a Senior Assistant Editor in the Prepublications team at F1000, primarily responsible for handling submissions in the humanities and social sciences.

Joe Kelly is an Associate Editorial Assistant in the Peer Review Team at F1000.



Open Research Europe

Kelly Woods | Senior Associate Publisher | F1000

Matthew Ranscombe | Senior Assistant Editor | F1000

Joe Kelly | Associate Editorial Assistant | F1000



Powered by
F1000Research

Background

Who | What | When | Where | Why | How

Where did ORE come from?

Public procurement - 5.8 Million EUR contract signed in Mar 2020 with F1000 Research for four years

GYA, Liber and Eurodoc as collaborators/subcontractors for tasks 2 and 3

OpenAIRE are a partner to help with syndication and communication of ORE

Platform was opened for submission in November 2019 and went fully live in March 2021

Ambitions of the European Commission

To lead by example in operationalising open science principles within scientific publishing

- e.g. open peer-review, early sharing of research, new generation indicators...

... while contributing to **transparency and cost-effectiveness**

- APCs for the Commission set in procurement (780 euros)

... and exploring sustainable **open access** publishing **business models**

- Institutional publishing (EC), costs of publishing, collaborative publishing with other funders in the future?

Why a publishing platform?

High quality, reliable and efficient publishing venue for EU research

- High scientific standards, swift and transparent processes, expert Scientific Advisory Board
- No cost to **authors/beneficiaries** i.e. a non-APC platform

A venue where grantees can **publish post-grant** the results of their work, while respecting their **open access** obligations

The platform as a publishing service

Original peer-reviewed articles & pre-prints

- Stemming from Horizon 2020/Horizon Europe-funded research

Immediate open access

- With content licensed for re-use

Open peer review

- Open reviewer identities, published reviews, post-publication comments

Super-networked and TDM-able

- PIDs, connection to repositories, open data and software, interoperable technologies, preservation of content...

The platform as a publishing service

New generation metrics

- Each article will have a dedicated metrics page

Explicit, accessible and transparent on business processes and publication policies

- Will all be published on the site for everyone to see

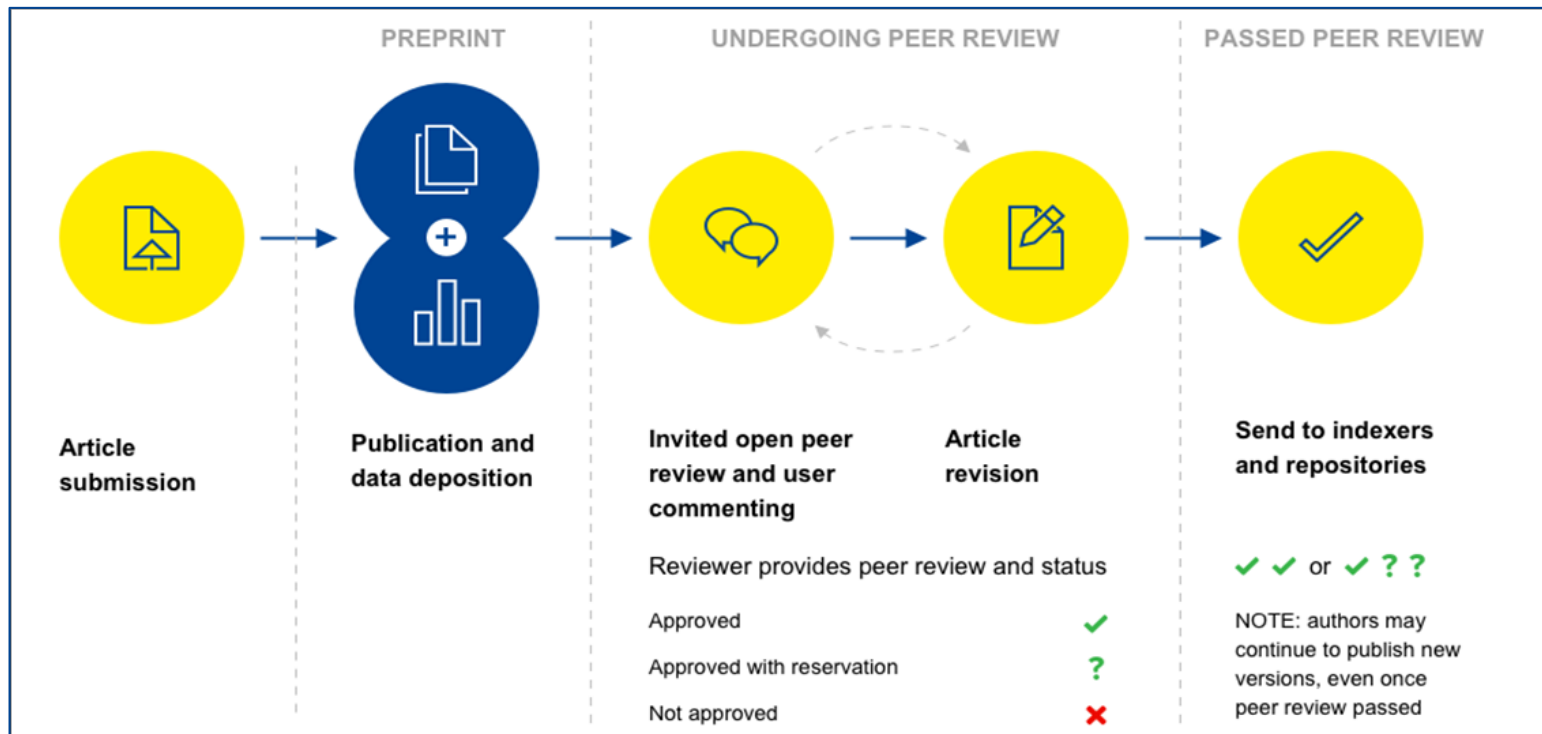
Aligned with the EC policy and principles

- Takes burden of researchers as its fully compliant

Following example of other funders

- Such as the Wellcome Trust ([Wellcome Open Research](#)) and others

Open Research Publishing Model



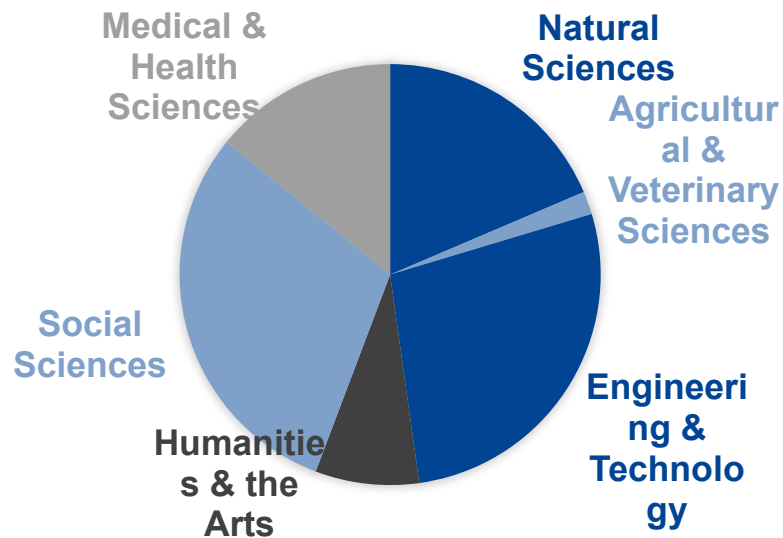
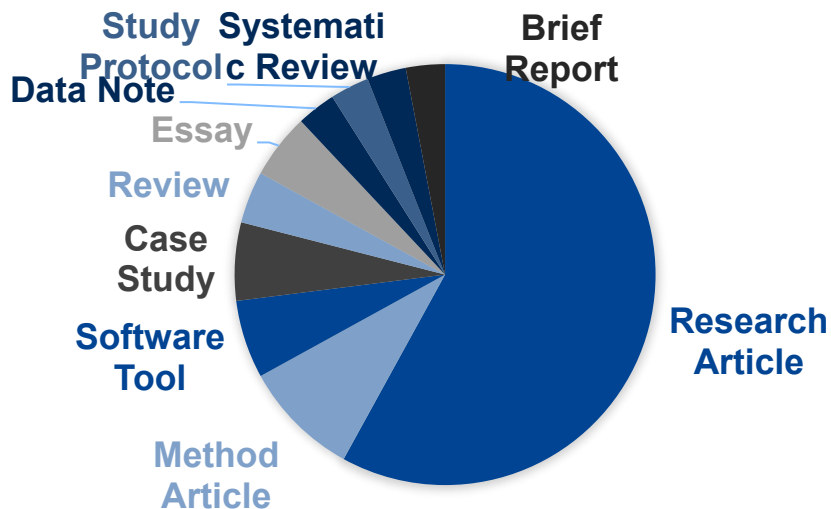
Progress of the platform so far

131 published articles

51 articles passed peer review

9000+ total views

2600+ total downloads



Submission

[ORCID](#) | [Article Types](#) | [CRediT](#) | [Funding](#) | [Gateways](#)


Submit Your Manuscript

Subject area Natural sciences

Your ORCID iD

You must supply an ORCID iD before you can submit this work. [Why am I required to do this?](#)

Your ORCID iD *

 **CONNECT YOUR ORCID ID**

 **CREATE AN ORCID ID**

[Cannot access your ORCID account?](#)

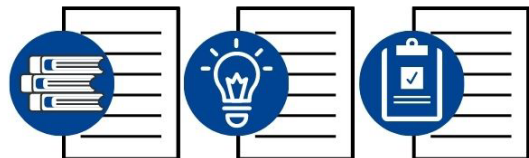
Keep your ORCID account up to date

Once you have connected your ORCID account to Open Research Europe, an **ORCID** badge will be displayed next to your name on the article and will link out to your **ORCID** account. You can then add this article to your account.



Diversity of article types

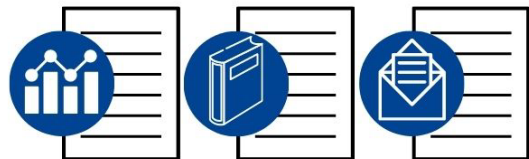
Science, Technology,
Engineering, Medicine,
Humanities & Social Science



Case
Study

Research
Article

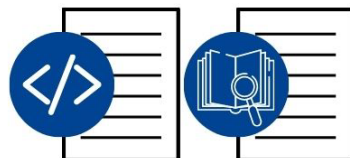
Brief
Report



Data
Note

Method
Article

Open
Letter



Software
Tool
Article

Review

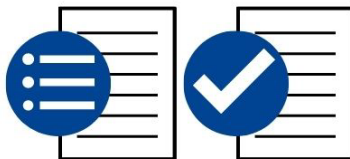
Science, Technology,
Engineering, Medicine



Case
Report

Registered
Report

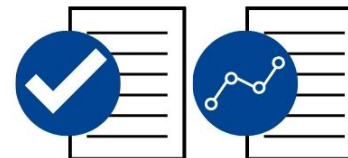
Clinical
Practice
Article



Study
Protocol

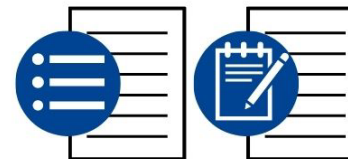
Systematic
Review

Social Science



Systematic
Review

Registered
Report



Study
Protocol

Essay

Humanities



Essay

Article Type *

Guidance about choosing an article type.

- Research Article
- Brief Report
- Data Note
- Case Report

- Case Study
- Clinical Practice Article
- Software Tool Article
- Method Article

- Study Protocol
- Review
- Systematic Review
- Open Letter

Article Title *

I x_2 x^2

Abstract *

B *I* U x_2 x^2 I_x $\ddot{=}$ $\dot{=}$ ∞ ∞

Words: 0/300

Keywords *

Please separate keywords with commas

Enter at least one keyword (in English). Keywords will greatly increase the discoverability of your work.

Plain language summary

It is recommended that you describe your article in a way that citizens rather than researchers or professionals would be able to understand (minimum 150 words).

B *I* U x_2 x^2 I_x $\ddot{=}$ $\dot{=}$ ∞ ∞

Words: 0/300

Authors *

At least one author must be a Horizon 2020 or Horizon Europe beneficiary.

Reorder authors using the arrows icon.

Note that that anyone not listed here, for example those within a collective, will not be recognised as authors in indexing sites such as PubMed and Scopus.

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✓

Corresponding Author

Author contribution(s)

We are using the [CRediT](#) taxonomy to capture detailed author contributions, to facilitate recognition for all involved.

<input type="checkbox"/> Conceptualization		<input type="checkbox"/> Resources	
<input type="checkbox"/> Data Curation		<input type="checkbox"/> Software	
<input type="checkbox"/> Formal Analysis		<input type="checkbox"/> Supervision	
<input type="checkbox"/> Funding Acquisition		<input type="checkbox"/> Validation	
<input type="checkbox"/> Investigation		<input type="checkbox"/> Visualization	
<input type="checkbox"/> Methodology		<input type="checkbox"/> Writing – Original Draft Preparation	
<input type="checkbox"/> Project Administration		<input type="checkbox"/> Writing – Review & Editing	

SAVE AUTHOR

ADD CO-AUTHOR

+ ADD CONSORTIUM / COLLECTIVE

Authors *

At least one author must be a Horizon 2020 or Horizon Europe beneficiary.

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↑↓ ✎ 🗑
Kelly Woods
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Author contribution(s): Supervision, Writing – Original Draft Preparation, Writing – Review & Editing

↑↓ ✎ 🗑
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Author contribution(s): Investigation, Methodology, Validation, Visualization

↑↓ ✎ 🗑
Joseph Kelly
(joe.kelly@f1000.com) Corresponding Author











Author contribution(s): Conceptualization, Funding Acquisition, Resources, Software

Affiliations *

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You do not need to add affiliations for consortia/collectives.

Click the **i** on the right for more information.

AUTHORS	AFFILIATIONS	 UNLINK ALL	+ ADD
Kelly Woods (2)	<input type="checkbox"/> 1. Pre Publication Checks, F1000, London, UK	  	
Matthew Ranscombe (1)	<input type="checkbox"/> 2. Publishing, F1000, London, UK	  	
Joseph Kelly (3)	<input checked="" type="checkbox"/> 3. Peer Review, F1000, London, UK	  	

Horizon 2020 Funding *

Please enter your Horizon 2020 Project ID (this is a numeric code that you may know as your 'grant number'; please do not include the project acronym) and your Participation Identification Code. Enter any other relevant Project IDs by clicking ADD ANOTHER HORIZON 2020 GRANT.

ADD ANOTHER HORIZON 2020 GRANT +

Other funding

Start typing to reveal the list of funding bodies; if your funding body is not in the list, please type in the exact name.

ADD ANOTHER FUNDING BODY AND GRANT +

- * I confirm that I and/or one of the co-authors is a Horizon 2020 beneficiary and that I have given details of all the funding supporting this work

Upload manuscript *

DOC, DOCX or RTF. For LaTeX, upload a ZIP file of the project that includes the PDF.

CHOOSE FILE

Underlying data *

Open Research Europe has an Open Data policy. Please see the [Data Guidelines](#) for more details.

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I confirm that the underlying data associated with this article are either already deposited in a data repository, or I cannot deposit them and have provided a restricted data statement.

Upload figure file(s)

CHOOSE FILE

Upload covering letter

CHOOSE FILE

Do you have any competing interests to disclose? *

Yes No

Submit to a gateway

Your Horizon 2020 grant is linked to a specific [H2020 programme area](#). Please select from the list below. If you are unsure, please put a note in the **Notes to editorial team** box below.

Choose gateway ▼

Notes to editorial team

Enter any additional information for the editorial team here.

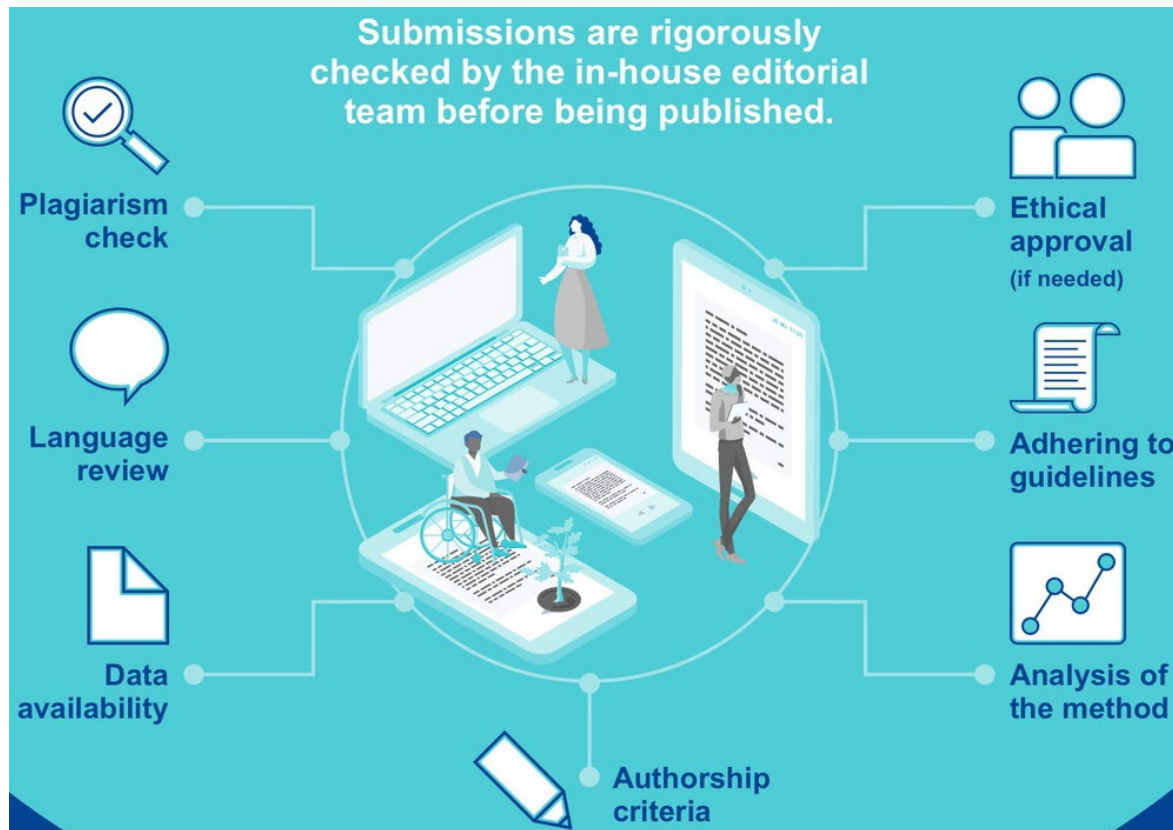
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- I confirm that my co-authors and I have all necessary rights and have obtained all necessary permissions and consents to grant the rights granted to the Article and Data in the License section above.
- I confirm that this Article is not currently under consideration or review by another publisher, elsewhere.
- If applicable: I confirm that the funders had no role in study design, data collection and analysis, decision to publish, or preparation of the manuscript. (If this is the case, this statement will be added to the Grant information section of your manuscript at publication.)

Preprint

Pre-Pub Checks | Publication

Pre-Publication Checks



The Pre-publications team

Open Research Europe publishes articles and other research outputs across the physical and life sciences, engineering, medicine, social sciences and humanities.

Our pre-publications team has a broad range of subject expertise, with teams for Science, Technology and Medicine (STEM) and Humanities and Social Sciences (HSS). Each submission undergoes initial checks, copyediting and revisions with this team.

Our team's subject level expertise is crucial as each subject area requires a different perspective or format for the same article type, with different approaches.



Submission

ID: 13362 External ID: 1:51 Case Study v1 Stage: Peer Review [Open Research Europe](#)

[Create New Version](#)

SESAME – a synchrotron light source in the Middle East: an international research infrastructure in the making

Submitter: **Charlotte Rungius** Editors: **Joe Kelly, Matthew Ranscombe, Rosie Neville**

[ARTICLE DETAILS](#)

[REFEREE STATUS](#)

[ARTICLE SUMMARY](#)

[ARTICLE CORRESPONDENCE](#)

[View Article](#)

[VERSION 1](#)

Article

Published language English Alternate

Title *

I *x_e* *x²* *I_x* AA aa Aa Ω ↶ ↷

SESAME – a synchrotron light source in the Middle East: an international research infrastructure in the making

Subtitle

I *x_e* *x²* *I_x* Ω ↶ ↷

[ARTICLE STATUS](#)

NOTES **11**



- SUBMITTED
- INITIAL CHECKS
- READY FOR PREPUB CHECKS
- PRE-PUBLICATION CHECKS
- REVISIONS WITH AUTHOR
- AUTHOR REVISIONS RECEIVED
- READY FOR TYPESETTERS
- SENT TO TYPESETTERS
- BACK FROM TYPESETTERS
- PDF WITH AUTHOR

Initial checks

Once submitted, our prepublications team will perform the initial checks on manuscripts, as well as checking author details and Horizon 2020 funding status

I Authorship criteria and affiliations –

- Check for a Horizon 2020 grant
- Author affiliations checked against grant information

I Plagiarism –

- iThenticate reports

I Data availability –

- Underlying/extended data available in line with open data policy, e.g. DOI, license, citation.

I Ethics and Consent –

- Ethics/consent statements, including consent for participation/publication, clinical trial registrations, animal licenses, ethical approval

I Language –

- Ensures the article is written in intelligible English

Data availability and ethics

- Data availability statement
 - Required for every submission
- Repositories
 - Needs a data license, DOI and data policy
- Licenses
 - Creative commons licenses CC0 1.0 or CC-BY 4.0
- Underlying and extended data
 - Underlying data – data used to generate the results of the study
 - Extended data – supplementary files or information
- Ethics and consent
 - Required for all studies involving humans or regulated animals

Data availability

Figshare: How many online workers? <https://doi.org/10.6084/m9.figshare.14472915.v1>
(Kässi *et al.*, 2021)

This project contains the following underlying data:

- */data*, platform data
- */model and vjs*, code for model and visualisations
- */graphs*, paper figures

Data are available under the terms of the [Creative Commons Attribution 4.0 International license](#) (CC-BY 4.0).

Pre-publication checks

■ Prepub checks

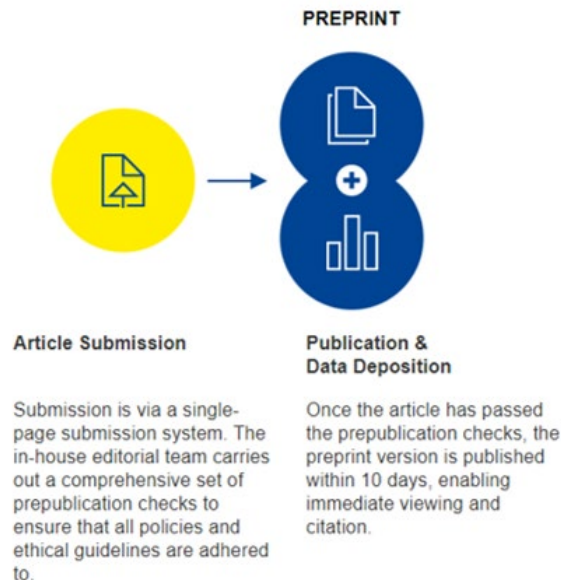
- Light copyedit
- Check content including grant info, article type, methods, reporting guidelines etc.

■ Conditional acceptance

- Sent once the prepub checks are complete
- Outlines our requirements for publication after copyediting

■ Revisions

- Compare the revised manuscript to the original
- Further rounds of revisions if necessary
- Once ready, mark as 'ready for typesetters'



Copyediting

to rural areas located in the Po plain. Characteristics of hilly-mountainous areas are, on one hand, unique environments, extensive agriculture and strong cultural and historical identity. On the other hand, these areas are affected by negative demographic trends, land-abandonment and hydrogeological instability. Rural areas of the plain, ~~instead~~, are characterized by intensive and competitive agriculture, farm concentration, homogenization of agricultural landscape structure and fragmentation.

Setting up the Emilia-Romagna MAP

A MAP is an arrangement composed of three societal groups (researchers, policy-makers and society) that stimulates dialogue, engagement and co-construction of knowledge regarding EU rural policy and research agenda (Nordregio, 2020). Given that, the first principle guiding the composition of the Emilia-Romagna MAP was to have at least one representative from science, ~~society~~ and ~~policy~~. A second criterion was to have actors representing both types of rural areas of the region. Lastly, experts with a cross-sectoral expertise on agricultural and rural development were preferred to avoid excessively biased opinions. Eventually, ~~thirteen~~ 13 experts were invited to take part to the development of the vision, but only seven replied to the invitation. The experts allowed a good coverage of all types of rural areas of the region. On the other hand, the policy sector was under-represented (MAP composition: ~~2-two~~ ~~Seienee~~science; ~~4-four~~ society; ~~1-one~~ policy).

Development of long-term vision for rural areas

Stakeholders' consultation for long-term vision was based on three techniques: interviews, a focus group, and an on-line questionnaire. Interviews and the focus group were conducted with the MAP and can be referred to as an expert-based consultation that allowed to draft a first version of the vision. The questionnaire, instead, aimed at involving a larger number of stakeholders in the visioning exercise. More information on each technique ~~are~~ ~~is~~ provided below.

- **Interviews**
Seven on-line semi-structured interviews were conducted with MAP's members aimed at identifying: (i) ~~the~~ main challenges and opportunities for rural areas of the region from now to 2040; (ii) a vision for rural areas ~~of~~ ~~in~~ 2040; (iii) obstacles to ~~achieve~~ ~~achieving~~ the vision; (iv) enablers to achieve the vision. In the analysis of interviews, the arguments raised by MAP's experts were organized around two visions: ~~one~~ for hilly-mountainous rural areas and another for rural areas of the plain.

- **Focus group**
The two visions emerged from the interviews were presented to the MAP during an on-line focus group. The meeting was attended by five members of the MAP (~~1-one~~ policy; ~~4-four~~ society) plus three researchers that facilitated the meeting. Participants were invited to ~~give~~ ~~feedbacks~~ on the visions and on barriers and enablers for their achievement. The discussion led to a reformulation of the vision for hilly-mountainous areas and the new version was sent by e-mail to all ~~the~~ MAP's members for additional comments.

- **Questionnaire**

Ranscombe, Matthew
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Ranscombe, Matthew
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RM Ranscombe, Matthew
Please include your interview transcripts as underlying data, and upload these in addition to the underlying data already provided.

Ranscombe, Matthew
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Ranscombe, Matthew
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RM Ranscombe, Matthew
Please include a blank version of the questionnaire extended data in the data availability statement below

Ranscombe, Matthew
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Publication

26 Views | 8 Downloads | 0 Citations

Cite | Download | Export | Share | Track

Home > Articles > A new nomenclature for the livestock-associated *Mycobacterium* ...

RESEARCH ARTICLE

A new nomenclature for the livestock-associated *Mycobacterium tuberculosis* complex based on phylogenomics [version 1; peer review: awaiting peer review]

Michaela Zwyer, Cavusoglu Cengiz, Giovanni Ghielmetti, Maria Lodovica Pacciarini, Erika Scaltriti, Dick Van Soolingen, Anna Dötsch, Miriam Reinhard, Sebastien Gagneux, Daniela Brites

This article is included in [Excellent Science gateway](#)



Article

Authors

Metrics

Abstract

Background

The bacteria that compose the *Mycobacterium tuberculosis* complex (MTBC) cause tuberculosis (TB) in humans and in different animals, including livestock. Much progress has been made in understanding the population structure of the human-adapted members of the MTBC by combining phylogenetics with genomics. Accompanying the discovery of new genetic diversity, a body of operational nomenclature has evolved to assist comparative and molecular epidemiological studies of human TB. By contrast, for the livestock-associated MTBC members, *Mycobacterium bovis*, *M. caprae* and *M. orygis*, there has been a lack of comprehensive nomenclature to accommodate new genetic diversity uncovered by emerging phylogenomic studies. We propose to fill this gap by putting forward a new nomenclature covering the main phylogenetic groups within *M. bovis*, *M. caprae* and *M. orygis*.

Open Peer Review

Reviewer Status

AWAITING PEER REVIEW

Comments on this article

All Comments (0)

Sign in to comment

Sign up for content alerts

Email address *

Sign Up

Peer Review

Selection | Verification | Invitation

Selecting reviewers – author selection

Once an article has been conditionally accepted, authors are directed to the peer reviewing section of their ORE account to select reviewers.

ORE requires authors to suggest 5 reviewers (which must be verified) – articles will not be published without them.

The ORE editorial management system and the editorial team support authors in making the author suggestions.

Selection is made two ways:

- 1. Through knowledge of their field of research**
- 2. Using the ORE peer review selector tool**

Reviewer verification

Once the names have been selected, they await verification by the ORE editorial team.

- **Qualified** – reviewers are checked they have the correct expertise
- **Expert** - at least 3 articles as lead author in a relevant topic, with at least 1 article having been published in the last 5 years
- **Impartial** - no co-authoring with lead authors in the 3 years preceding; don't work at the same institution; are not a close collaborator with an author, no competing interests
- **Global:** For any given article, we require authors to suggest geographically-diverse reviewers
- **Diverse:** reviewers should be diverse with regards to their gender, location and career stage
- **Additional expertise:** e.g., statistics experts required if necessary

Reviewer invitation and publication

Upon publication ORE editorial team will invite the agreed verified reviewers

✓ APPROVED

The paper is scientifically sound in its current form and only minor, if any, improvements are suggested

? APPROVED WITH RESERVATIONS

A number of small changes, sometimes more significant revisions are required to address specific details and improve the papers academic merit.

✗ NOT APPROVED

Fundamental flaws in the paper seriously undermine the findings and conclusions

When a Review is received the editorial team:

- Ensure all aspects of an article is reviewed and the peer review questions have been answered
- Check the reports for tone and language and the correct status has been applied
- Publish the report online (triggering email to the author)

If reviewers decline to review the editorial team:

- Update the system with declines and reason
- Reach out to the author for more suggestions (which get verified again)
- Provide support for selections if needed

Reviewer obligations

Upon publication ORE editorial team will invite the agreed verified reviewers

✓ APPROVED

The paper is scientifically sound in its current form and only minor, if any, improvements are suggested

? APPROVED WITH RESERVATIONS

A number of small changes, sometimes more significant revisions are required to address specific details and improve the papers academic merit.

✗ NOT APPROVED

Fundamental flaws in the paper seriously undermine the findings and conclusions

When a review is published:

- Reviewer identity made publicly available
- Reviewer report made publicly available
- Must add any competing interests
- Asked to declare their reviewer expertise (which is published)



2 'Approved' Status



**2 'Approved with reservations'
and 1 'Approved' Status**

Passed Peer Review

[Track](#) | [Comment](#) | [Cite](#)

Passed Peer Review

64 Views | 27 Downloads | 0 Citations

“ Cite | Download | Export | Share | Track

Home > Articles > Skilled we-intentionality: Situating joint action in the living ...

RESEARCH ARTICLE

REVISSED Skilled we-intentionality: Situating joint action in the living environment [version 2; peer review: 2 approved]

Julian Kiverstein, Erik Rietveld

This article is included in Excellent Science gateway

Article

Authors

Metrics

Abstract

There is a difference between the activities of two or more individuals that are performed jointly such as playing music in a band or dancing as a couple, and performing these same activities alone. This difference is sometimes captured by appealing to shared or joint intentions that allow individuals to coordinate what they do over space and time. In what follows we will use the terminology of we-intentionality to refer to what individuals do when they engage in group ways of thinking, feeling and acting. Our aim in this paper is to argue that we-intentionality is best understood in relation to a shared living environment in which acting individuals are situated. By the "living environment" we mean to refer to places and everyday situations in which humans act. These places and situations are simultaneously social, cultural, material and natural. We will use the term "affordance" to refer to the possibilities for action the living environment furnishes. Affordances form and are maintained over time through the activities people repeatedly engage in the living environment. We will show how we-intentionality is best understood in relation to the affordances of the living environment and by taking into account the skills people have to engage with these affordances. For this reason we coin the term 'skilled we-intentionality' to characterize the intentionality characteristic of group ways of acting, feeling and thinking.

Open Peer Review

Reviewer Status ✓✓

Reviewer Reports

	Invited Reviewers	
	1	2
Version 2 (Revision) 27 Sep 21	✓ read	✓ read
Version 1 21 May 21	↑ ? read	↑ ? read


1. **Glenda Satne**, University of Wollongong, Wollongong, Australia
2. **Anthony Chemero**, University of Cincinnati, Cincinnati, OH, USA



Comments on this article

All Comments (0)

Sign in to comment

Peer Review Reports

Reviewer Report 67 Views 

 Approved with reservations 

12 Apr 2021

VERSION 1

Angela Wroblewski, Institute for Advanced Studies IHS, Vienna, Austria

 Cite this Report

 Responses (1)

The paper provides a first analysis of women's representation in academic positions in Tunisia and therefore an important starting point for a gender equality discourse in Tunisian academia. Based on data of two faculties of Sousse University the current gender composition of academic positions and decision-making positions is analysed. In a second step reasons for gender imbalances are discussed and in a third step measures to support a gender balanced representation are recommended.

As already mentioned, the paper could provide a starting point for a gender equality discourse in Tunisian academia. To support such a gender equality discourse it would be helpful to provide a definition of gender equality. The authors do not explicitly define gender equality but refer to the framework provided by the EU-funded structural change project TARGET. TARGET – like all structural change projects – is based on a comprehensive gender equality construct which addresses women's representation, the abolishment of structural barriers for women's careers and the integration of the gender dimension in research and teaching content. The paper focuses on the first of the three gender equality dimensions – women's representation. To avoid the impression that gender equality is reduced to one dimension, the underlying gender equality concept should be expounded.

The discussion section as well as the proposed next steps provide food for thought for a national discourse about gender equality in R&I. Even though measures like the Women/WeMen Council at Sousse University or the integration of the gender dimension in curricula carry enormous potential to contribute to awareness raising regarding gender equality issues, the main focus is on women and not on structures.

To continue the important work stated with this first paper I suggest to expand the future analysis by focusing on structures and processes. However, as a first step the analysis presented should be enriched by providing more information about the context (e.g. share of women among students) as well as by

Responses (1)

AUTHOR RESPONSE 14 MAY 2021

MONCEF GHISS

University of Sousse, Sousse, Tunisia

Comment 1: The paper provides a first analysis of women's representation in academic positions in Tunisia and therefore an important starting point for a gender equality discourse in Tunisian academia. Based on data of two faculties of Sousse University the current gender composition of academic positions and decision-making positions is analyzed. In a second step reasons for gender imbalances are discussed and in a third step measures to support a gender balanced representation are recommended. As already mentioned, the paper could provide a starting point for a gender equality discourse in Tunisian academia. To support such a gender equality discourse it would be helpful to provide a definition of gender equality. The authors do not explicitly define gender equality but refer to the framework provided by the EU-funded structural change project TARGET. TARGET – like all structural change projects – is based on a comprehensive gender equality construct which addresses women's representation, the abolishment of structural barriers for women's careers and the integration of the gender dimension in research and teaching content.

Reply 1: As rightly suggested, we have added in introduction this definition of gender equality: Institutional Gender equality implies that the number of women reaching high profile career in HEIs must be the same as that of men. In line with this definition, access to management opportunities, Research and Innovation project participation and other empowering positions, regardless of gender, have become a must. To achieve these fair objectives, a structural change must be implemented within university culture. As TARGET H2020 project boosts a structural change, we have adopted three dimensions of gender equality as outlined in this collaborative research project. First, the gender balance by examining gender-based issues and investigating the real gap hindering equality. Second, the abolishment of barriers for professional careers development of women by the establishment of Gender Cell at Sousse University and the ENISO's Center of Equity impacting the different institutions to propagate and disseminate gender norms of equality. Third, the integration of the gender dimension in research content by the establishment of a Master's Program about Women/Gender Studies as well as the implementation of gender equity and gender equality in different teaching modules at the Faculty of Arts and Human Sciences among other HEIs.

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