

Appendix B

Interview Protocol

Introduction

- Small talk to make the child feel at ease
- Thanking interviewee for participating
- Explanation of the purpose of the interview
- Explanation that anonymity is guaranteed and that there are no right or wrong answers

Questions

The interviewer asks about the mind map the student filled out.

- What did you write down and why?
- For each answer on the mind map:
 - Is this something that is important to you? (possible follow-up questions: Why is that important to you? Can you give an example?)
 - Is this something that you experience at [name of pull-out program]? (possible follow-up questions: How? Can you give an example? How does that make you feel?)
 - Is this something that you experience at your 'home school' (regular class)? (possible follow-up questions: How? Can you give an example? How does that make you feel? Is this different than at [name of pull-out program]? How?)
- Can you tell me if there are any other differences between your home school and [name of program]? (possible follow-up questions: How? Can you give an example? How does that make you feel?)
- If their previous answers did not cover autonomy, structure, or involvement:
 - Autonomy: where do you experience more freedom/choices? (possible follow-up questions: What does the teacher do to make you feel this way? Is this important to you? And how is this different in [the other setting]?)
 - Structure (competence support): where do you feel most competent (or able to do what is expected of you)? (possible follow-up questions: What does the teacher do to make you feel this way? Is this important to you? And how is this different in [the other setting]?)

- Involvement (relatedness support): with which teacher do you have the best relationship? (possible follow-up questions: What does the teacher do to make you feel this way? Is this important to you? And how is this different in [the other setting]?)

Closing

- Thanking student for participating
- Mention anonymity again