PlumX Metrics | SSRN

Sign in

**Embed PlumX Metrics** 



### Home



# Highlights

Teaching English as a Foreign Language Fantasized about 5G (Is it Okay for Us?)

Citation Data: SSRN Electronic Journal

Publication Year: 2021

16 Usage

Metrics Details	
USAGE	16
Abstract Views	12
SSRN 7	13
Downloads	13
Downloads	3
SSRN ⊅	3
	3

## Article Description



PlumX Metrics | SSRN

Sign in

**Embed PlumX Metrics** 

era and learned to develop their system to synergize with habit and societal character. This generation had quite recently proceeded to work with a country that has achieved human power and an equitable national system. Furthermore, both developed and underdeveloped nations have been mostly unresponsive to the benefits of 5G connection. Therefore, impact the unpreparedness of human capital, as well as national obligations, impeded the willingness to adapt and accept the system of the next generation. According to the findings of this descriptive study, fewer studies focused on TEFL, while the majority focused on general education and how to use new technology generation. In brief, we concluded that one nation's success depends on policy fairness and critical awareness to establish wealth and knowledge.

## Bibliographic Details

**DOI:** 10.2139/ssrn.3946086 **>** 

SSRN ID: 3946086 **↗** 

**URL ID:** https://www.ssrn.com/abstract=3946086 ⊅; http://dx.doi.org/10.2139/ssrn.3946086 ⊅; https://dx.doi.org/10.2139/ssrn.3946086 ⊅; https://papers.ssrn.com/sol3/papers.cfm?

abstract\_id=3946086 7; https://ssrn.com/abstract=3946086 7

#### **AUTHOR(S):**

thobias sarbunan; La Hasanuddin

#### **PUBLISHER(S):**

Elsevier BV

#### TAG(S):

New Generation; 5G Generation; Edu-Tech of Teaching and Learning; Policy Determination; Teaching English as a Foreign Language

#### Provide Feedback

Have ideas for a new metric? Would you like to see something else here? Let us know >

#### **ELSEVIER**

© 2021 Plum Analytics

Terms and Conditions

Privacy policy *₹* 



PlumX Metrics | SSRN

Sign in

Embed PlumX Metrics

