

Open Research Europe: the framework, the goals, and the developments

Housekeeping notes

- The Webinar is being recorded. All participants will receive a link to the recording shortly.
- Slides are on Zenodo. See the chat box for the link.
- Questions? Put them in the chat box. Speakers will answer questions at the end of the discussion.



Moderator & Speakers



Kelly Woods
Senior Associate
Publisher at
F1000



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LIBER Executive
Director



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Analyst/Managing Editor
Stockholm University
Library/Stockholm
University Press

Open Research Europe



Powered by F1000 Research

Background

Who | What | When | Where | Why | How





Where did ORE come from?

Public procurement - 5.8 Million EUR contract signed in Mar 2020 with F1000 Research for four years

GYA, Liber and Eurodoc as collaborators/subcontractors for tasks 2 and 3

OpenAIRE are a partner to help with syndication and communication of ORE

Platform was opened for submission in November 2019 and went fully live in March 2021

Ambitions of the European Commission

To lead by example in operationalising open science principles within scientific publishing

- e.g. open peer-review, early sharing of research, new generation indicators...
- ... while contributing to transparency and cost-effectiveness
 - APCs for the Commission set in procurement (780 euros)
- ... and exploring sustainable open access publishing business models
 - Institutional publishing (EC), costs of publishing, collaborative publishing with other funders in the future?

Why a publishing platform?

High quality, reliable and efficient publishing venue for EU research

- High scientific standards, swift and transparent processes, expert Scientific Advisory Board
- No cost to authors/beneficiaries i.e. a non-APC platform

A venue where grantees can **publish post-grant** the results of their work, while respecting their **open access** obligations

The platform as a publishing service

Original peer-reviewed articles & pre-prints

- Stemming from Horizon 2020/Horizon Europe-funded research

Immediate open access

- With content licensed for <u>re-use</u>

Open peer review

- Open reviewer identities, published reviews, post-publication comments

Super-networked and TDM-able

- PIDs, connection to repositories, open data and software, interoperable technologies, preservation of content...

The platform as a publishing service

New generation metrics

- Each article will have a dedicated metrics page

Explicit, accessible and transparent on business processes and publication policies

- Will all be published on the site for everyone to see

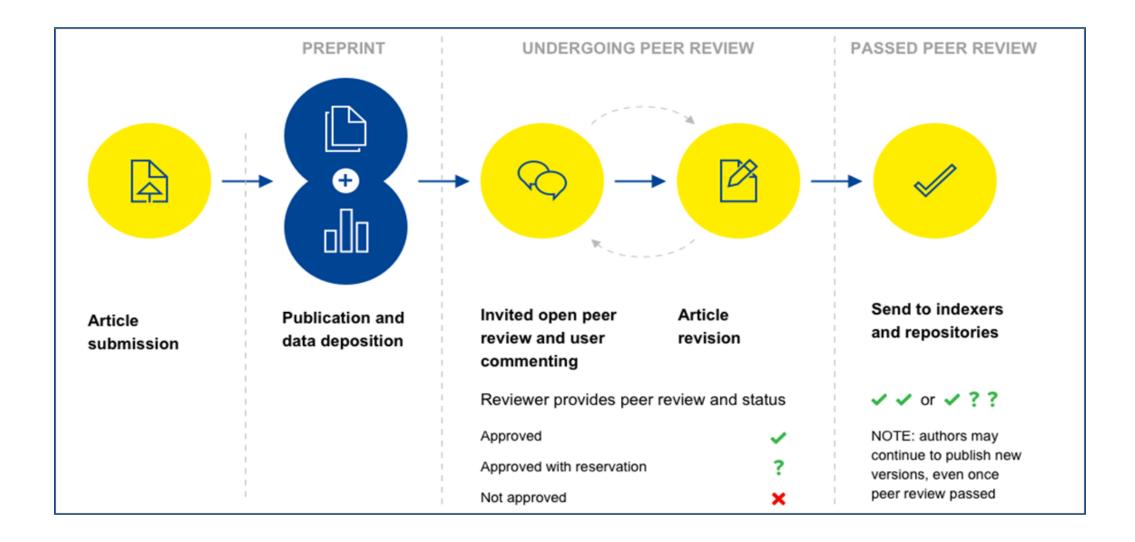
Aligned with the EC policy and principles

- Takes burden of researchers as its fully compliant

Following example of other funders

- Such as the Wellcome Trust (Wellcome Open Research) and others

Open Research Publishing Model



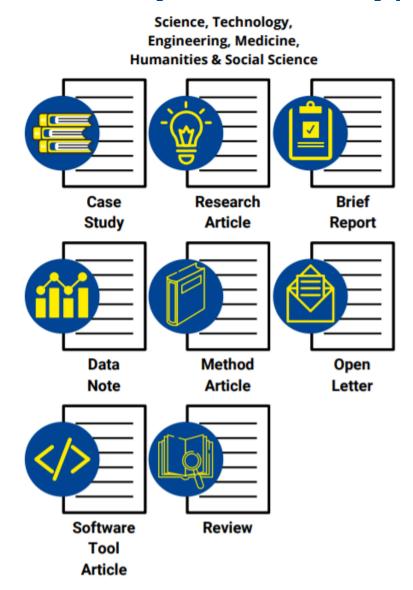
Preprint

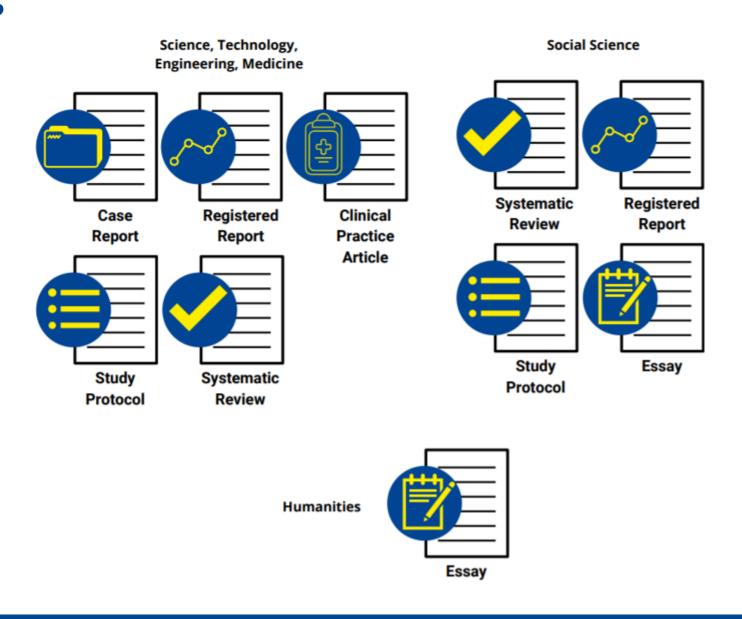
Submission | Pre-Pub Checks | Publication



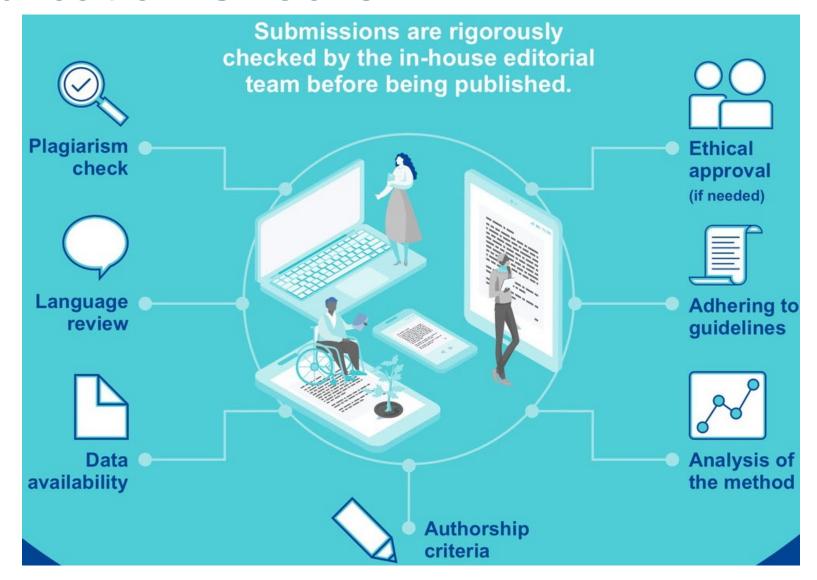


Diversity of article types





Pre-Publication Checks



Publication

26 Views 8 Downloads O Citations

Home > Articles > A new nomenclature for the livestock-associated Mycobacterium ...

RESEARCH ARTICLE &

A new nomenclature for the livestock-associated Mycobacterium tuberculosis complex based on phylogenomics [version 1; peer review: awaiting peer review]

Michaela Zwyer, Cavusoglu Cengiz 📵, Giovanni Ghielmetti 📵, Maria Lodovica Pacciarini, Erika Scaltriti, Dick Van Soolingen, Anna Dötsch, Miriam Reinhard, Sebastien Gagneux (D), Daniela Brites 🖾 (D)

This article is included in Excellent Science gateway

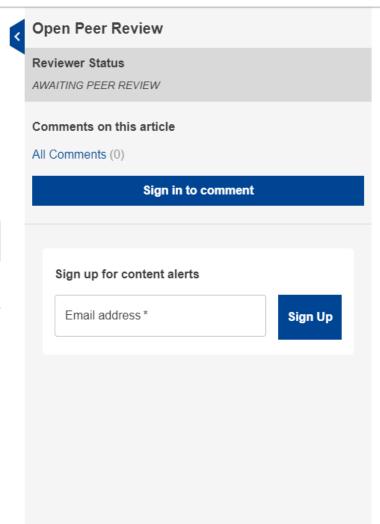
Authors Metrics

Abstract

Article

Background

The bacteria that compose the Mycobacterium tuberculosis complex (MTBC) cause tuberculosis (TB) in humans and in different animals, including livestock. Much progress has been made in understanding the population structure of the humanadapted members of the MTBC by combining phylogenetics with genomics. Accompanying the discovery of new genetic diversity, a body of operational nomenclature has evolved to assist comparative and molecular epidemiological studies of human TB. By contrast, for the livestock-associated MTBC members, Mycobacterium bovis, M. caprae and M. orygis, there has been a lack of comprehensive nomenclature to accommodate new genetic diversity uncovered by emerging phylogenomic studies. We propose to fill this gap by putting forward a new nomenclature covering the main phylogenetic groups within M. bovis, M. caprae and M. orygis.



Peer Review

Selection | Verification | Invitation





Selecting reviewers – author selection

Once an article has been conditionally accepted, authors are directed to the peer reviewing section of their ORE account to select reviewers.

ORE requires authors to suggest 5 reviewers (which must be verified) – articles will not be published without them.

The ORE editorial management system and the editorial team support authors in making the author suggestions.

Selection is made two ways:

- 1. Through knowledge of their field of research
- 2. Using the ORE peer review selector tool

Reviewer verification

Once the names have been selected, they await verification by the ORE editorial team.

- Qualified reviewers are checked they have the correct expertise
- **Expert** at least 3 articles as lead author in a relevant topic, with at least 1 article having been published in the last 5 years
- **Impartial** no co-authoring with lead authors in the 3 years preceding; don't work at the same institution; are not a close collaborator with an author, no competing interests
- Global: For any given article, we require authors to suggest geographically-diverse reviewers
- Diverse: reviewers should be diverse with regards to their gender, location and career stage
- Additional expertise: e.g., statistics experts required if necessary



Reviewer invitation and publication

Upon publication ORE editorial team will invite the agreed verified reviewers



The paper is scientifically sound in its current form and only minor, if any, improvements are suggested

? APPROVED WITH RESERVATIONS

A number of small changes, sometimes more significant revisions are required to address specific details and improve the papers academic merit.

X NOT APPROVED

Fundamental flaws in the paper seriously undermine the findings and conclusions

When a Review is received the editorial team:

- Ensure all aspects of an article is reviewed and the peer review questions have been answered
- Check the reports for tone and language and the correct status has been applied
- Publish the report online (triggering email to the author)

If reviewers decline to review the editorial team:

- Update the system with declines and reason
- Reach out to the author for more suggestions (which get verified again)
- Provide support for selections if needed



Reviewer obligations

Upon publication ORE editorial team will invite the agreed verified reviewers



The paper is scientifically sound in its current form and only minor, if any, improvements are suggested

APPROVED WITH RESERVATIONS

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X NOT APPROVED

Fundamental flaws in the paper seriously undermine the findings and conclusions

When a review is published:

- Reviewer identity made publicly available
- Reviewer report made publicly available
- Must add any competing interests
- Asked to declare their reviewer expertise (which is published)



2 'Approved' Status



2 'Approved with reservations' and 1 'Approved' Status



Passed Peer Review

Track | Comment | Cite



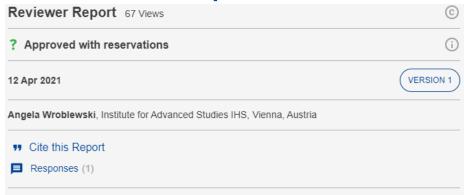


Passed Peer Review





Peer Review Reports



The paper provides a first analysis of women's representation in academic positions in Tunisia and therefore an important starting point for a gender equality discourse in Tunisian academia. Based on data of two faculties of Sousse University the current gender composition of academic positions and decision-making positions is analysed. In a second step reasons for gender imbalances are discussed and in a third step measures to support a gender balanced representation are recommended.

As already mentioned, the paper could provide a starting point for a gender equality discourse in Tunisian academia. To support such a gender equality discourse it would be helpful to provide a definition of gender equality. The authors do not explicitly define gender equality but refer to the framework provided by the EU-funded structural change project TARGET – like all structural change projects – is based on a comprehensive gender equality construct which addresses women's representation, the abolishment of structural barriers for women's careers and the integration of the gender dimension in research and teaching content. The paper focuses on the first of the three gender equality dimensions – women's representation. To avoid the impression that gender equality is reduced to one dimension, the underlying gender equality concept should be expounded.

The discussion section as well as the proposed next steps provide food for thought for a national discourse about gender equality in R&I. Even though measures like the Women/WeMen Council at Sousse University or the integration of the gender dimension in curricula carry enormous potential to contribute to awareness raising regarding gender equality issues, the main focus is on women and not on structures.

To continue the important work stated with this first paper I suggest to expand the future analysis by focusing on structures and processes. However, as a first step the analysis presented should be enriched by providing more information about the context (e.g. share of women among students) as well as by

Responses (1)

AUTHOR RESPONSE 14 MAY 2021

MONCEF GHISS

University of Sousse, Sousse, Tunisia

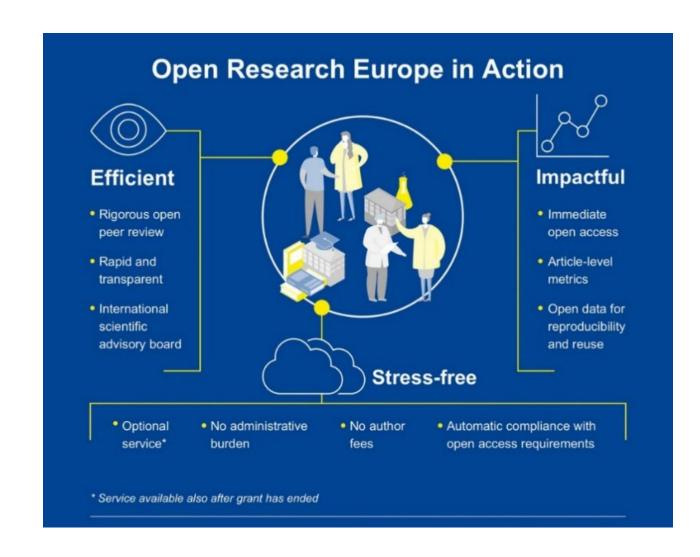
Comment 1: The paper provides a first analysis of women's representation in academic positions in Tunisia and therefore an important starting point for a gender equality discourse in Tunisian academia. Based on data of two faculties of Sousse University the current gender composition of academic positions and decision-making positions is analyzed. In a second step reasons for gender imbalances are discussed and in a third step measures to support a gender balanced representation are recommended. As already mentioned, the paper could provide a starting point for a gender equality discourse in Tunisian academia. To support such a gender equality discourse it would be helpful to provide a definition of gender equality. The authors do not explicitly define gender equality but refer to the framework provided by the EU-funded structural change project TARGET. TARGET – like all structural change projects – is based on a comprehensive gender equality construct which addresses women's representation, the abolishment of structural barriers for women's careers and the integration of the gender dimension in research and teaching content.

Reply 1: As rightly suggested, we have added in introduction this definition of gender equality: Institutional Gender equality implies that the number of women reaching high profile career in HEIs must be the same as that of men. In line with this definition, access to management opportunities, Research and Innovation project participation and other empowering positions, regardless of gender, have become a must. To achieve these fair objectives, a structural change must be implemented within university culture. As TARGET H2020 project boosts a structural change, we have adopted three dimensions of gender equality as outlined in this collaborative research project. First, the gender balance by examining gender-based issues and investigating the real gap hindering equality. Second, the abolishment of barriers for professional careers development of women by the establishment of Gender Cell at Sousse University and the ENISO's Center of Equity impacting the different institutions to propagate and disseminate gender norms of equality. Third, the integration of the gender dimension in research content by the establishment of a Master's Program about Women/Gender Studies as well as the implementation of gender equity and gender equality in different teaching modules at the Faculty of Arts and Human Sciences among other HEIs.



What are the benefits?

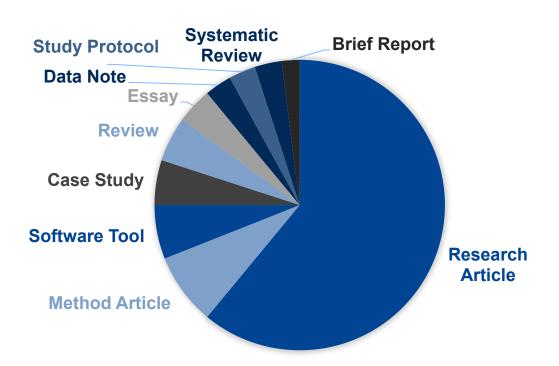
- Fast articles are published rapidly (as quickly as a week)
- Inclusive can publish <u>all</u> research outputs
- Open fulfils Commission's OA & data sharing requirements
- Reproducible data is published alongside article
- Transparent open, author-driven, peer review
- Easy costs are met directly by the Commission



Progress of the platform so far

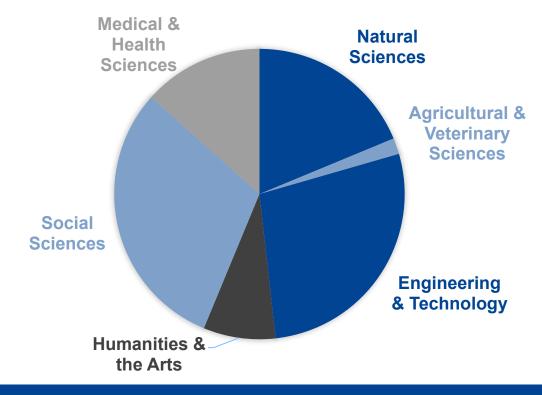
120 published articles

8000+ total views



39 articles passed peer review

2500+ total downloads





Working with libraries

Promotion – to your researchers

Discoverable – partnering with institutional repositories

 Remove administrative burden – all open science requirements of Horizon Europe are met by publishing with ORE

Open Research Europe

open-research-europe.ec.europa.eu/



Powered by F1000 Research

Open Research Europe

The Framework, the Goals, and the Developments

LIBER Survey Results (September-November 2020)



Astrid Verheusen 15 October 2021

Introduction

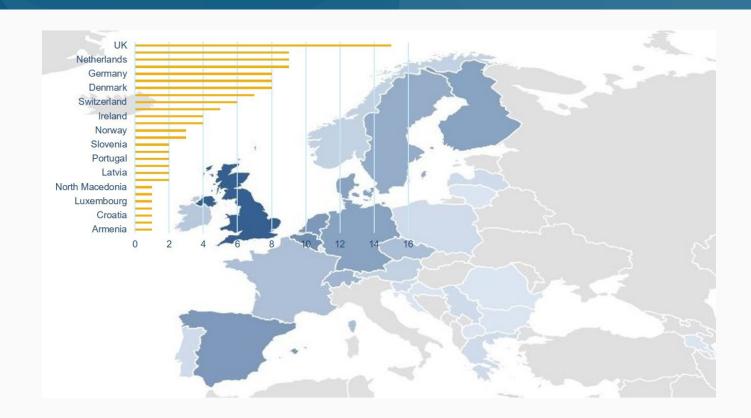
- Survey launched on the 1st of September 2020
- Survey closed on the 19th of October 2020
- Sent to +/- 450 LIBER members
- Promoted via LIBER's official social media channels (Twitter, Facebook, LinkedIn) & LIBER's newsletter
- 134 responses, 110 complete (Approx. response rate of 24.4%).



Demographic data

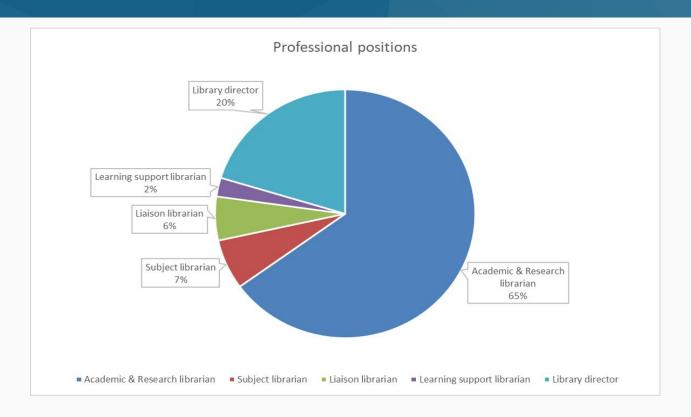


Countries participation



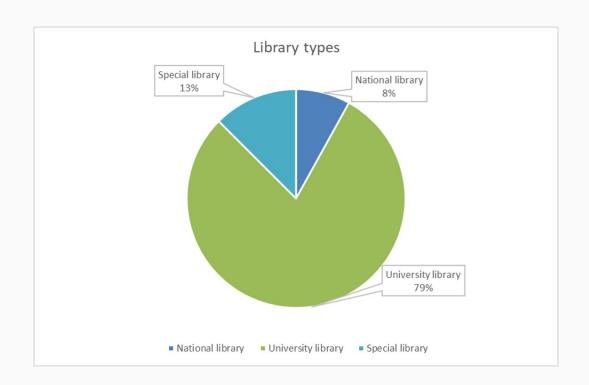


Professional positions of respondents





Library Types

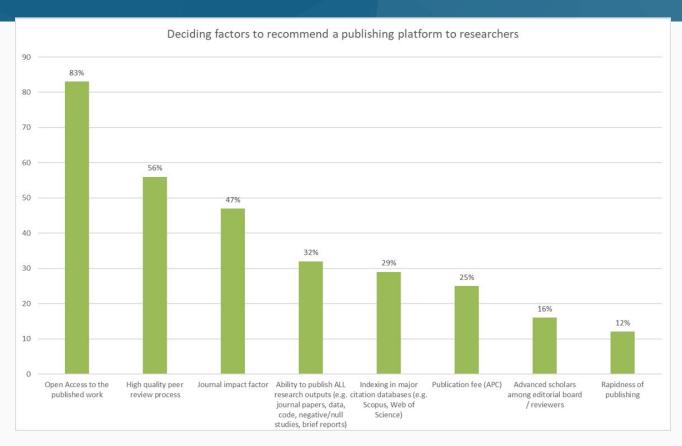




Publishing Platforms



Deciding factors when respondents recommend a publishing platform to their researchers

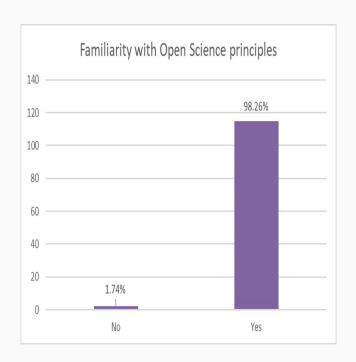


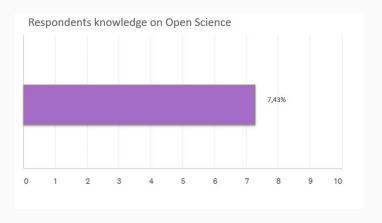


Open Science



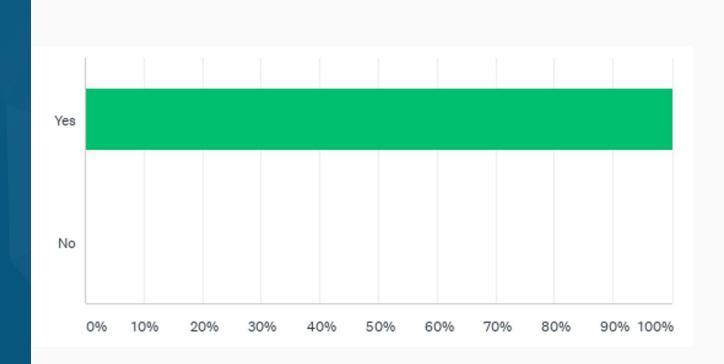
Respondents familiarity with Open Science principles & Knowledge about Open Science





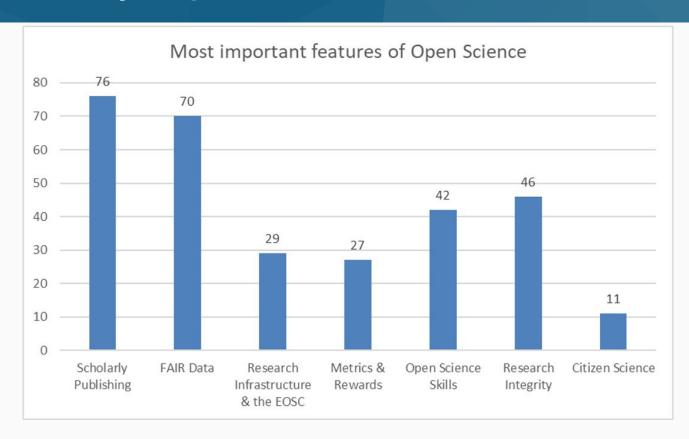


Degree of respondents agreement if Open Science is generally a good thing



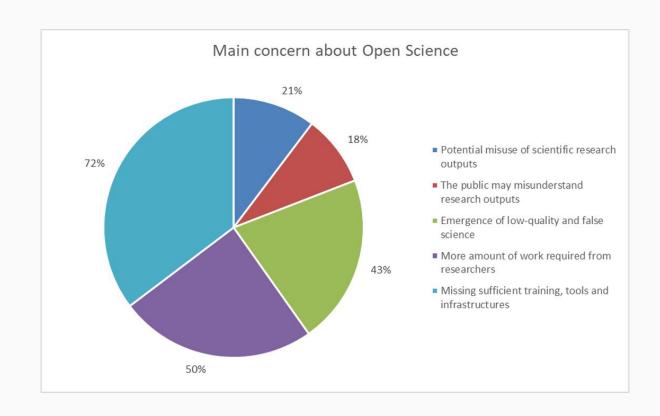


Features of Open Science considered as most important by respondents





Respondents main concerns about Open Science

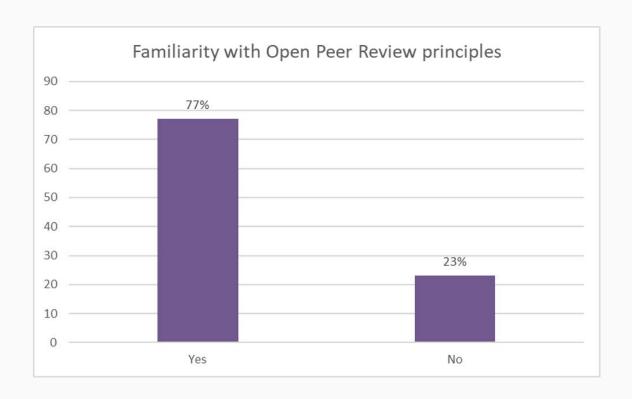




Open Peer Review

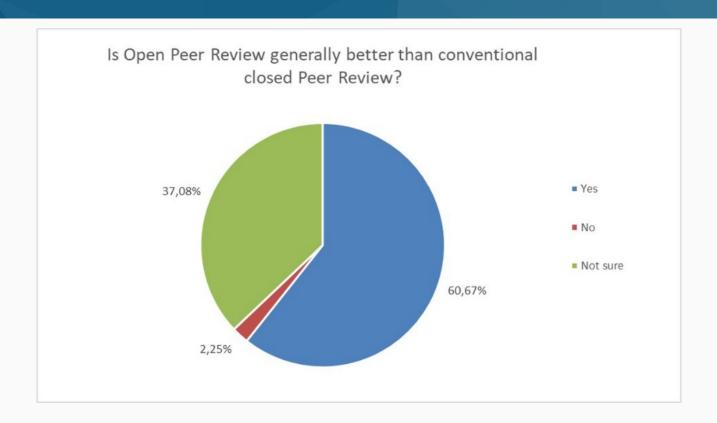


Respondents familiarity with Open Peer Review principles



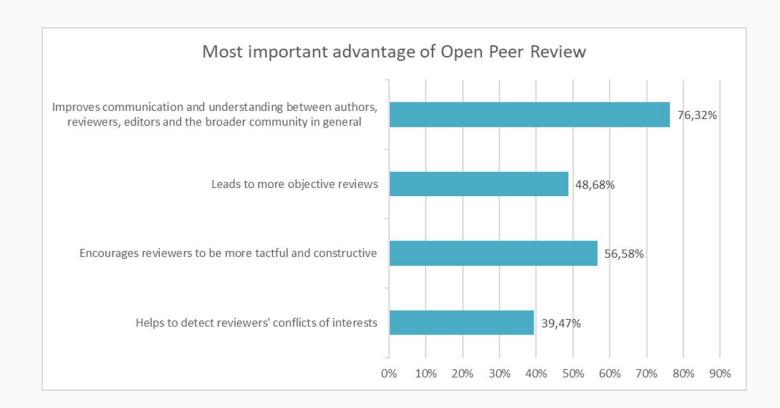


Open Peer Review consideration as being better than conventional closed Peer Review



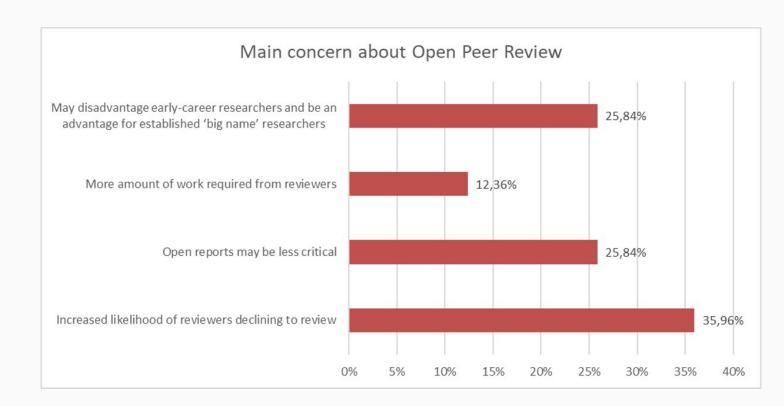


Most important advantage of Open Peer Review in respondents opinion





Respondents main concern about Open Peer Review

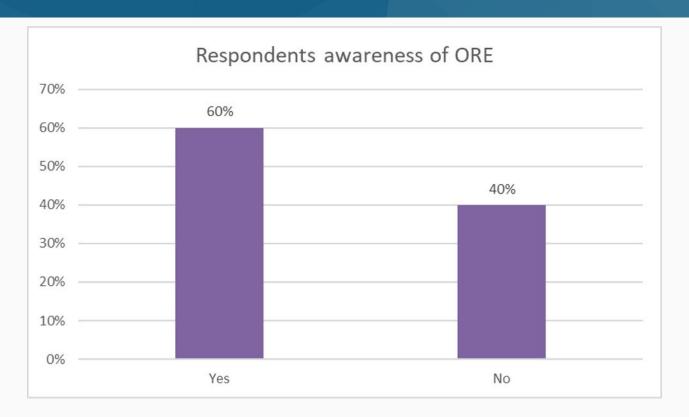




Open Research Europe

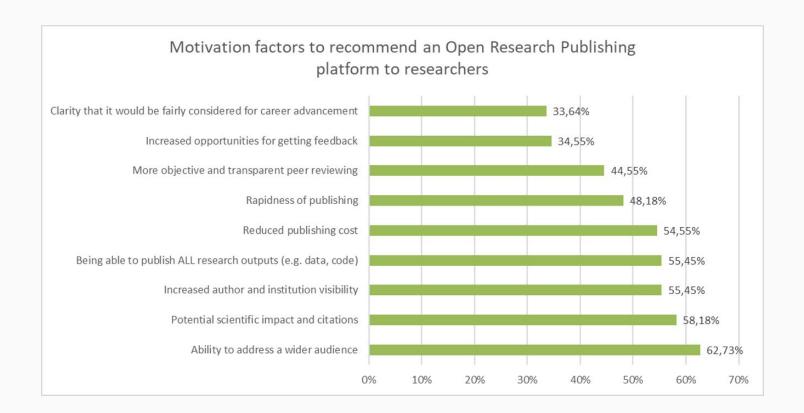


Respondents awareness of the European Commission's plan to establish ORE platform





Respondents motivation to recommend the ORE platform to their researchers





Conclusions



Conclusion

The results of this survey show:

- That respondents are ready to involve stakeholders in the promotion and support of Open Research Europe as long as their concerns will be taken into consideration.
- Their knowledge in Open Science and Open Peer Review is a strength that will be beneficial to researchers and policymakers.
- Full survey report: https://libereurope.eu/document/liber-oresurvey-report-2021/





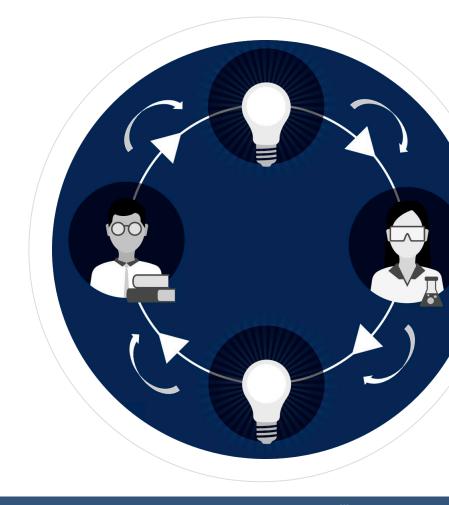
Publishing Platforms viewed from a research support librarian perspective

Sofie Wennström, Analyst & Managing Editor Stockholm University Library Chair, LIBER Open Access Working Group

ORE Awareness Webinar, Oct 15th 2021

Scholarly Communication as a Network activity

- Embedded in academic tradition is the sharing of ideas and testing results
- Research works as a network activity via
 - Journals
 - Societies
 - Conferences
 - Online spaces



The traditional publishing discourse

- Traditional journals work according to a sociocultural practice by topic
- Authors adjust to the discourse within each discipline upon submission
- New publishing opportunities are compared to the context of the market

Figure from:

Thomson, P., & Kamler, B. (2013). Writing for peer reviewed journals: strategies for getting published. London: Routledge. p. 34

commercial publication requirements, scholarly/disciplinary conventions, audit regimes

editing and refereeing (philosophical, market, promotional, relational, textual and secretarial concerns)

text

LAYER ONE

discourse practice

LAYER TWO

sociocultural practice

LAYER THREE

Figure 2.2 The three layers and the journal article





How does the ORE platform relate to our local/national/regional requirements for publications?







Writing for academic journals is a specific skill; what kind of support will the editorial team provide?

I have to publish by date X in time for the release of my thesis, will I make the deadline while using the ORE platform?



The topic of my article is rather narrow, is it possible to use open peer review without bias?













THANKS!

Questions?

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