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GENDER DIFFERENCES IN ACHIEVEMENT MOTIVATION AND CAREER LOCUS OF CONTROL IN INDIAN COLLEGE BOYS AND GIRLS

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Abstract

Achievement Motivation and Career Locus of Control are psychological constructs that drive people towards excellence and accomplishment in life. The present study aimed at investigating gender differences in Achievement Motivation and Career Locus of Control (CLC) in college boys and girls living in urban India. Young people who are highly motivated to achieve in college will strive towards attaining success in their academic and career endeavours which is usually associated with securing one's future. The study sample comprised of 100 college students (50 boys and 50 girls) who were enrolled in undergraduate courses in colleges in Delhi NCR. Data was collected and analysed using t test in SPSS. Significant gender differences were observed in both the variables. Boys showed higher level of Achievement Motivation compared to girls. In Career Locus of Control, boys scored higher on 'external powerful others', 'total externality' and 'total CLC'. The need for empowerment of women especially in the area of education and career has been discussed.

Keywords: achievement motivation, career locus of control, gender, youth

Achievement Motivation and Career Locus of Control are psychological constructs that find implications in many areas of our lives like health, mental well being, education, job satisfaction and more. Achievement Motivation refers to an individual's desire to achieve goals and excel in difficult tasks leading to a sense of success and accomplishment. Career Locus of Control tells us much about an individual's belief about who/what determines the course of their careers and outcomes.

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