Koninklijke Bibliotheek Nationale bibliotheek van Nederland



Collection description / Collectiebeschrijving

Chinese Netherlands web collection Webcollectie Chinees Nederland

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0. Introduction

The World Wide Web, Web in short, is a short-lived media that constantly changes with the loss of old content.¹ Web archiving as defined by the International Internet Preservation Consortium (IIPC) is: "the process of collecting portions of the World Wide Web, preserving the collections in an archival format, and then serving the archives for access and use."² Web archives are intended to be the historical record of modern society and culture. The Web archiving started in the late-1990s and was led by the Internet Archive and national libraries.³ The Koninklijke Bibliotheek-National Library of the Netherlands (KB-NL), started archiving a selection of Dutch websites in 2007.⁴ Because of the legal restriction and technical difficulties, the KB-NL decides on a selective approach that makes the harvesting can pay more attention to the technical details and the content of websites.⁵ The law also restrains the access of web archives currently on the library premises. The KB-NL uses the Heritrix crawler (version 1) for harvesting the selected websites, which allows all files of a single website are archived by the library and makes the archived websites manageable.⁶ As of March 2018, the web archives of KB-NL contain about 13,400 websites and consist of 33 Terabyte of data.⁷

The Netherlands doesn't have a law for legal deposit and the elements on the websites are protected by the copyright law. The web archiving at the KB-NL has adopted the opt-out approach to cope with these legal issues. Before harvesting a website, a notification must be sent to the owners of the website. Thus a contact address of the site's owners is

¹ Julien Masanès, "Web Archiving: Issues and Methods," in *Web Archiving*, ed. Julien Masanès (Berlin Heidelberg: Springer-Verlag, 2006), 1.

² IIPC, "Why Archive the Web," http://netpreserve.org/web-archiving/ (accessed 12 June 2018)

³ Masashi Toyoda and Masaru Kitsuregawa, "The History of Web Archiving," *Proceedings of the IEE* 100 (2012): 1441-1443.

⁴ KB-NL, "Web Archiving," https://www.kb.nl/en/organisation/research-expertise/long-termusability-of-digital-resources/web-archiving (accessed 9 July 2018).

⁵ KB-NL, "Selection," https://www.kb.nl/en/organisation/research-expertise/long-term-usability-ofdigital-resources/web-archiving/selection (accessed 9 July 2018).

⁶ KB-NL, "Technical Issues," https://www.kb.nl/en/organisation/research-expertise/long-termusability-of-digital-resources/web-archiving/technical-issues (accessed 9 July 2018).

⁷ KB-NL, "Web Archiving."

necessary for harvesting a website at the KB-NL. Basically the KB-NL can only archive a website with a contact address. Without the contact address, it is prohibited by the law to harvest the website. With the opt-out approach, the library informs the owner of a website that the library will archive the site in 4 weeks' time. If the owner does not respond to the message in that period of time, then the KB-NL assumes that the website can be archived.⁸

For web archiving, the KB-NL creates special web collections for certain websites with specific topics. For the special web collection, it archives all topic-related Dutch websites as a complete collection. Generally, a complete website is archived for the special web collection. But if a part of the website fits into the criteria of a special web collection, that part is archived into the web collection. For example the collection of Frisian websites is one of the web collection at the KB, which is made on behalf of the Tresoar. Treasor is the repository of Frisian history and contains Frisian archives, documents, and books.⁹ The KB selects and archives Frisian websites suggested by Tresoar, and the selected websites become the KB web collection. The websites about Chinese in the Netherlands are harvested as "Chinese Netherlands" special web collection in the context of the KB-NL.¹⁰

The current web collections at the KB-NL do only contain a few websites about or from immigrant communities. The Chinese have been in the Netherlands for more than 100 years and they are still active in the Dutch society. In the Netherlands, the presence and activity of the Chinese are better known for their Chinese restaurants, Chinese supermarkets, Chinese New Year, and Chinatowns in Amsterdam, Rotterdam, and The Hague in the Netherlands.¹¹ We noticed that we do not know much about them and their

⁸ KB-NL, "Legal Issues," https://www.kb.nl/en/organisation/research-expertise/long-term-usabilityof-digital-resources/web-archiving/legal-issues (accessed 9 July 2018).

⁹ Tresoar, "What is Tresoar?" <u>https://www.tresoar.nl/over/Pages/Wat-is-Tresoar.aspx</u> (accessed 24 May 2018).

¹⁰ "Chinese Netherlands" in Dutch is "Chinees Nederland".

¹¹ Chinese New Year is also known as the Spring Festival, i.e. *Chunjie* 春节 in Chinese.

online culture. What do they do in the Netherlands? How do they feel about the host society, that is the Dutch society? And how does the Dutch society describe them? In the web archiving's perspective, what do their websites say about them and how do these websites map their online presence on the Dutch web?

In February 2018, the KB-NL welcomed a Chinese intern, who was born and raised in China, and the intern joined the web archiving team until mid-July of that year. With someone who had no problem understanding Chinese, we were able to build our first special web collection of an immigrant community. This intern was studying a master's program Heritage and Memory Studies at University of Amsterdam (UvA) when we started this special web collection. Therefore, this "Chinese Netherlands" web collection is based on the intern's aspect as one of the members in the communities and her knowledge in heritage and memory studies.

I. Historic Context Information

1.1 History of the Chinese Community in the Netherlands

The Chinese, as foreign immigrants, started settling down in the Netherlands in the early 20^{th} century. According to a research done by Dr. Li Minghuan 李明欢, the tide of Chinese migration to the Netherlands can be divided into three stages:

- (i) The inception of the first Europe-oriented migration tide: before 1949;
- (ii) The Chinese emigration tide from outside of mainland China: 1950 1975;
- (iii) A sudden rise of emigration from mainland China after 1976.¹²
- (i) At the first stage, those Chinese immigrants could be separated into two groups: one group re-migrated from the Indonesia and the other group came directly from China.
 1) The first group was known as students of Indonesian Chinese, who had received a Dutch education in Indonesia before they moved to the Netherlands for further education. ¹³ There were about 900 Indonesian Chinese students studying in the Netherlands from 1911 to 1940. 2) The second group who came directly from China, to be precise, came from the province of Guangdong (广东省) and Zhejiang (浙江省). Most people of the second group were seamen who were employed and brought by Dutch shipping companies. With the increasing numbers of Chinese seamen from 1910s to the 1930s, many Chinese seamen jumped ships and clustered in the Katendrecht area of Rotterdam and the Buitenbantammerstraat of Amsterdam. Most Chinese were registered as hawkers, peanut cake sellers, clothes sellers, cooks, or sailors during the 1930s. At the end of the 1930s, the number of Chinese in the Netherlands decreased. The Indonesian families were afraid the break out of war in Europe, so they did not send their children to the Netherlands as many as before. For

¹² Li Minghuan, '*We need Two Worlds': Chinese Immigrant Associations in a Western Society* (Amsterdam: Amsterdam University Press, 1999), pp. 27-28.

¹³ Indonesian Chinese is also known as Peranakan Chinese, which means Chinese children of the Indonesian soil. Indonesian Chinese are familiar with Indonesian culture rather than Chinese culture.

the Chinese labors, they either returned home voluntarily, or were deported by the Dutch police. The Chinese who remained in the Netherlands went through the hardship with the Dutch people in World War II. Although Chinese hated Japanese fascism, some Chinese had to pretend to be Japanese for surviving the racial policy of Germany. There suffering was even painful when they lost contact with their family in China during the war time.¹⁴

- (ii) The end of World War II in 1945 brought a rebirth to the Dutch economy, and it also brought a new opportunity for Chinese in the Netherlands. It was a period when Chinese developed the catering business in the Netherlands. With the popularity of Chinese restaurants in the Netherlands, there was a shortage of manpower in Chinese restaurants form the 1960s to the 1970s. Because of the political change in mainland China in 1949, these Chinese restaurateurs could not seek Chinese employers directly from mainland China. They turned their attention outside mainland China to Hong Kong and Southeast Asia. With the arrival of more Hong Kong immigrants, the Hong Kong culture gradually became influential among Chinese in the Netherlands. In Li's study, Chinese immigrants from Southeast Asia who re-emigrated to the Netherlands could be divided into four types:
 - Singaporean and Malaysian Chinese who sought for jobs in the Chinese restaurants
 - 2) Indonesian Chinese who had worked for the Dutch colonial government and those who had no confidence in the new national government of Indonesia after the Proclamation of Indonesian Independence in 1945
 - Vietnamese Chinese who came to the Netherlands as political refugees between 1975 to 1982
 - Surinamese Chinese who re-emigrated to the Netherlands during the mid-1970s, after Suriname proclaimed its independence in 1975¹⁵

¹⁴ Li Minghuan, *We need Two World*, pp. 27-34.

¹⁵ Li Minghuan, *We need Two World*, pp. 34-37.

(iii) The last stage of Chinese migration to the Netherlands began in 1976 after the end of the Cultural Revolution in mainland China. This stage is characterized with the rise of Chinese immigrants from mainland China. Since the end of the Cultural Revolution, the social position of overseas Chinese in mainland China has risen. They are no longer treated as "betrayers of the motherlands" and admired by the Chinese society. As China opened its door to the outside world in the early 1980s, especially towards the Western countries, overseas Chinese are more respectable in mainland China. Younger generations in China are curious about experience aboard, particularly to the developed Western countries, which also constitutes a motivation for migration. One contributing reason for the rise of Chinese immigrants in the Netherlands is that the Chinese government has softened its restriction on emigration. Therefore, applying for a private passport to travel outside China has become easier than before. Another cause for the migration is that the Chinese society is more acceptable to the pursuit of material well-being and personal aspiration.¹⁶ A report about immigration and Chinese high-net-worth individual (HNWI), which was released by the Hurun Research Institute in 2017 indicates that education, living environment, the desire for an ideal living environment, and medical care are reasons for (wealthy) Chinese moving abroad.17

According to the population statistic in January 2018 provided by Statistics Netherlands (in Dutch: Centraal Bureau voor de Statistiek, CBS), there were about 96,618 Chinese living in the Netherlands. Most of the immigrants came from mainland China, which constituted about 75% of Chinese in the Netherlands. There were about 18,410 Chinese from Hong Kong, 124 from Macao, and 3,850 from Taiwan. However, this statistic did not

¹⁶ Ibid., pp. 37-40.

¹⁷ Hurun Research, "Immigration and the Chinese HNWI 2017," in *Hurun Report,* 15th of July 2017, <u>http://www.hurun.net/EN/Article/Details?num=51636DE2A1F4</u> (accessed 13 June 2018).

include Chinese immigrants whose nationality is Indonesian, Surinamese, Singaporean, Malaysian, Vietnamese, Myanmarese, Lao, and others.¹⁸

1.2 Sub-groups of the Chinese Immigrants

According to Li's division, Chinese in the Netherlands can be roughly divided into seven sub-groups based on places of origin: the Guangdong people 广东人, the Zhejiang people 浙江人, Indonesian Chinese, Suriname Chinese, Vietnamese Chinese, Singaporean and Malaysian Chinese.¹⁹ This division is not definite, as more Chinese from mainland China migrate to the Netherlands, so this division can be expanded to, for example, Chinese from Shanghai 上海, Beijing 北京, Taiwanese, Chinese Uyghur, and even American Chinese.

1.3 Simplified Chinese and Traditional Chinese Characters

Beside English and Dutch, the use of Simplified Chinese (SC, 简体字) and Traditional Chinese characters (TC, 繁體字) stands out in this web collection. The SC was promoted by the People Republic of China in the 1950s. While the SC is used in mainland China, Singapore, and Malaysia, the TC is the official writing system in Hong Kong, Taiwan, Macao, and some diaspora Chinese communities, but TC is also used in mainland China for Chinese calligraphy and some publication.²⁰ The SC is removed strokes from the TC. Nowadays, the use of TC or SC does not merely regard as a writing habit. Advocators of TC consider it as preserving an authentic Chinese culture and heritage. In Hong Kong, Macao, and Taiwan, the discussion of the use of SC is related to their linguistic identity and a step toward "mainlandization".

Statistics Netherlands (CBS), "Population: Sex, Age, Migration Background and Generation," 1st of January 2018, https://opendata.cbs.nl/statline/#/CBS/en/dataset/37325eng/table?ts=1530703615439 (accessed 4 July 2018).

¹⁹ Li Minghuan, *We need Two World*, pp. 27-52.

²⁰ César Chelala, "China: Language Simplification to Increase Literacy?" in *The Globalist*, 22nd of February 2016, <u>https://www.theglobalist.com/china-literacy-language-society/</u> (accessed 14 June 2018).

1.4 Chinese Languages and Dialects (fangyan 方言)

As most people know, there are different kinds of dialects in the Chinese speaking world. Most Chinese, who have stayed in the Netherlands for a long period, can speak Dutch, but for 2nd and 3rd Chinese generations, they are more familiar with Dutch than Chinese. For Indonesian Chinese, they can speak Indonesian and Dutch fluently than Chinese. As most Chinese immigrants came from Hong Kong and Guangdong before 1980s, Cantonese (Yueyu 粤语) was more dominant in the Netherlands before 1980s. The People Republic of China (PRC) promotes the use of Putonghua (普通话, also known as Mandarin) as the standard spoken Chinese, because the use of Putonghua can construct a homogeneous Chinese identity (Dong, 2010). With the influx of Chinese from mainland China since 1980s, the use of Putonghua becomes more popular. The curricula of Chinese language schools and Chinese lessons at Dutch universities have shifted to the Putonghua standard. ²¹ As for other Chinese dialects, because they have not been standardized or widely promoted, they do not circulated publicly in the Chinese-speaking world or in the Netherlands.

1.5 The online presence of Chinese in the Netherlands

Our research and participate observation find that the online presence of Chinese in the Netherlands are diverse, since Chinese come from different places. With the fast development of the Web environment, their habits and usages on the Internet change constantly. We are able to acknowledge some online habits and usages of Chinese in the Netherlands.

 (i) Chinese from mainland China: Tencent QQ (腾讯 QQ), developed by the Chinese company Tencent Holdings Limited, is an instant message software

²¹ Kasper Juffermans et al., "Dutch–Chinese Repertoires and Language Ausbau in Superdiversity: A View from Digital Media," *Discourse, Context and Media* 4-5 (2014): 48-61.

that it also offers online games, shopping, music, voice and video chat, and blogging on mobile and desktop. Another online platform also from the Tencent company Wechat (微信 Weixin), Chinese Whatsapp like platform, is a multi-purpose app for messaging, social media, voice and video chat, and payment. These two online platform are popular among them. While QQ was the most popular one at the first decade of the 21st century, the popularity of Wechat has risen gradually since it was released in 2011. In the first quarter of 2017, the number of monthly active users (MAU) on Wechat reached 938 million, compared to 861 million MAUs on QQ.²² Weibo 微博,Chinese Twitter like platform, is also used among them. For example, we are able to find the website of "the FC Torch Amsterdam football club 阿姆斯特丹火炬足球俱乐 部," a Chinese football club in Amsterdam. However, the website is already offline, the Weibo's page still exists.²³ Sina Blog 新浪博客 is also used for sharing information on the web. The online censorship in China restraints the use of the Internet. In general, Chinese from mainland China are accustomed to online platforms of Chinese technology and telecommunications companies. Because it is a way for them to stay in touch with family and friend in China. In this web collection, the use of Simplified Chinese is common on their websites.

(ii) Chinese from Taiwan: Facebook is the most popular platform among them.
 Our research finds that some Taiwanese and their organizations have actual websites, however they are more active on their Facebook group, such as Taiwan Business Association in the Netherlands.²⁴ Some organizations are just on Facebook, for example Taiwan Shian Chin 荷蘭臺灣鄉親會 (Taiwanese

²² Jeremy Goldkorn, "QQ's not Dead: 861 Million Users – China's Latest Business and Technology News," in *Supchina Sincia*, 7th of August 2017, <u>https://supchina.com/2017/08/07/qqs-not-dead-861-million-users-chinas-latest-business-technology-news/</u> (accessed 13 June 2018).

²³ FC Torch Amsterdam 阿姆斯特丹火炬足球俱樂部,

https://www.weibo.com/u/2623455050?is all=1 (accessed 14 June 2018).

²⁴ Taiwan Business Association in the Netherlands 荷蘭台灣商會,

https://www.facebook.com/TBA.inNL/ (accessed on 13 June 2018).

Folks in the Netherlands)²⁵ and *Taiwanese in the Netherlands 台灣人在荷蘭* [!]²⁶ are immigrant associations for Taiwanese. *Line* (a Whatsapp like platform originated from Japan) is common among them. The Taiwanese also like writing blogs on the web with *Blogger* and *Wordpress*. In this collection, the use of Traditional Chinese stands out on their websites.

- (iii) Chinese from Hong Kong and Macao: We are able to find few websites for Hong Kong businessmen in the Netherlands. We find that they like using *Facebook* and *Whatsapp* and we find a Facebook page called *hkhollander 香港* 人在荷蘭.²⁷ The use of Traditional Chinese is common on their websites.
- (iv) Chinese from Southeast Asia: Since our intern has more contact with Chinese from China, Hong Kong, and Macau, but with her limited contact with Malaysian Chinese, she observes that their online presence is the same as the Hongkongers, the Taiwanese, and the Dutch.

Although the observation above is mainly on social media, it tells us that Chinese from different places have different online habits. We cannot give a definitive conclusion for their online presence on the Dutch web. The web is dynamic, therefore their use of web and habit on the web switch in a short period. As far as we concerned, they understand that they live in two worlds (Chinese and Dutch worlds). They are also aware of a fact that it is possible for them to meet other Chinese sub-groups and other non-Chinese groups in the Netherlands. Transnational and multiplatform are not uncommon characteristics about their use of web in the Netherlands, which enables them to communicate with homeland and the host society. Because of its diversity, at the moment, it is complicated to depict a picture of their online presence.

²⁶ Taiwanese in the Netherlands 台灣人在荷蘭 <u>https://www.facebook.com/groups/160891210629746/about/</u> (accessed 13 June 2018).

²⁵ Taiwan Shian Chin 荷蘭臺灣鄉親會 <u>https://www.facebook.com/TaiwanSC/?ref=py_c</u> (accessed 13 June 2018).

²⁷ Hkhollander 香港人在荷蘭, <u>https://www.facebook.com/hkhollander/</u> (accessed 13 June 2018).

II. Digital Heritage of the Chinese Community

2.1 Digital heritage according to UNESCO

Digital Heritage, as described by United Nations Educational, Scientific and Cultural Organization (UNESCO) is made up of computer-based materials of enduring value that should be kept for the future.²⁸ This "Chinese Netherlands" special web collection is made up of born-digital materials. In this web collection, we select websites about Chinese in the Netherlands. How are these websites equivalent to the concept of heritage? What is the value of this web collection? How will this web collection mean to the Chinese in the Netherlands? And why can this web collection broaden the spectrum of Dutch heritage?

As we mentioned in the previous section, the Chinese have been in the Netherlands for over 100 years. In our preliminary research, we found that there was not much discussion about the Chinese in the Netherlands. In a study about the second and the third generations of Chinese Dutch, Yiu Fai Chow points out that Chinese often have been excluded in the Dutch public discourse about "multicultural society". The author notices that the (young) Chinese are invisible, compared to other immigrant groups, and hidden under the general image of immigrant groups as problematic in the Dutch multicultural discourses.²⁹ However, our field trips suggest the opposite. The Chinese are visible in the Dutch society. They have restaurants and shops, celebrate their festivals, and open their language schools and the Chinatowns are vibrant places in the Netherlands. We came to realize that the record about Chinese in the Netherlands was insufficient. This web collection keeps a record of Chinese in the Netherlands, while it also provides digital materials for studying Chinese in the Netherlands.

²⁸ UNESCO, "Concept of Digital Heritage," <u>http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/preservation-of-documentary-heritage/digital-heritage/concept-of-digital-heritage/</u> (accessed 7 June 2018).

²⁹ Yiu Fai Chow, PhD Thesis, "The Banana [Re]Public: A Study of Trans/National Popular Culture Consumption among Young Chinese Living in the Netherlands," 26th of May 2011, http://hdl.handle.net/11245/1.367083 (accessed 26 March 2018).

In Laurajane Smith's *Uses of Heritage*, she redefines heritage as a cultural process of meaning and memory making, instead of an object or a site. She further explains that heritage is "an active process engaged with the construction and negotiation of meaning through remembering." This web collection demonstrates a cultural process that shows how Chinese immigrants present themselves on the Dutch web and how they are perceived by the Dutch web. The aim of this web collection tries to map the Chinese presence on the Dutch web. This web collection thus becomes a cultural tool in a process of remembering Chinese in the Netherlands, therefore the Chinese narrative is written and negotiated in the Dutch heritage discourses. In this perspective, the "Chinese Netherlands" special web collection broadens the spectrum of Dutch digital heritage. The Chinese narrative is included and represented as part of the Dutch heritage.³⁰

This web collection not only presents the Chinese on the Dutch web, but it also preserves resources that do not have physical presences or the physical presences is "at risk". The collection includes a website of the only Chinese bookshop left in the Netherlands, which is an example of the physical presence as "at risk", because the address and location might change in the future. As for resources that do not have physical presences, a number of websites of Chinese immigrant associations and religious groups are selected into this web collection. These organizations might not have buildings or documents for preservation purpose, but they tie to the Chinese communities here in the Netherlands. The "Chinese Netherlands" web collection preserves heritage resources in an alternative way.

In conclusion, the "Chinese Netherlands" web collection is a digital heritage that keeps resource about Chinese in the Netherlands. As a digital resource, this web collection can be regarded as a cultural process that can present the Chinese narrative in the Dutch heritage discourse. The web collection as a born-digital material is an alternative way for preserving some non-physical resources.

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Laurajane Smith, Uses of Heritage, (London [etc.]: Routledge, 2006), pp. 44-60.

2.2 Research Method for Selection

Most websites were discovered and selected manually from 14 February 2018 to 12 July 2018. Different search methods are involved for finding websites about Chinese in the Netherlands. The preliminary search on Wikipedia shows that there are about 100 Chinese Dutch associations in the Netherlands. We are not sure whether they are all active or have a website, but at least we know the Chinese communities are well organized and structured. Our intern did not live in the Netherlands before her study in September 2017. When she prepared to leave for the Netherlands back in 2017, she had already visited and was aware of some websites and social media pages. This is where we started our research.

Reading Chinese language newspapers that are available in the Netherlands is one of the research methods. These newspapers are free to get at the local Chinese supermarkets. Three Chinese language newspapers are published regularly in the Netherlands, so these newspapers are *United Times 荷兰联合时报*, Asian News 华侨新天地, and China Time 中 荷商报。Those newspapers turn out to be very helpful for our research, as it shows names of active Chinese immigrant groups on some pages. There are other Chinese language newspapers are also available at those supermarkets. Since the intern has no trouble reading Chinese, she reads all newspapers that we could get and searched those names and terms that would help us find websites. Besides newspapers, online news on Chinese Dutch social media is also our sources for the research.³¹

The research is not limited to paper or screen. Different kinds of field works were done for research purpose. The intern went to different events organized by the Chinese communities and talked with people she met there. Her advantage of going these events is being an insider (Chinese) but sufficiently an outsider (her unfamiliarity with the

³¹ Wechat is a Chinese multi-purpose messaging, social media, and mobile payment app that is developed by Tencent 騰訊 in China. Most content on Wechat is written in Chinese.

Netherlands), which make her interviewees feel they need to explain some context to her. These informal interviews are also our sources of websites. The following chart (Chart 1.) summarizes the interviews that she has done. In these interview, she tried to find out some Chinese Dutch websites, their definitions of heritage, and how they recognize their identities in the Netherlands. She managed to do a questionnaire interview (Chart 2.) with a Chinese Dutch author Lulu Wang. Beside interviews, site visit is one of the research methods. Visiting Chinatowns in Amsterdam, The Hague, and Rotterdam builds a better knowledge to her about how Chinese communities are clustered and organized. Cities' museums are visited for research purposes. For example, at the Rotterdam Museum and its official website, the intern discovered three individuals of Chinese descent, Fen Mei, Mijnheer Pang, and Janai Looi are recognized as Real Rotterdam Heritage (Echt Rotterdams Erfgoed) by the museum.³²

Different search terms were used for finding websites, which is necessary for finding foreign immigrant websites. Sometimes a term in different language has different search results. We focus on search terms in Chinese, Dutch, and English. Reading literatures about Chinese in the Netherlands is also a research method for ideas of search terms and websites.

2.3 Selection method

The web archiving at KB generally follows the library's collection policy, which collects everything that is published in the Netherlands. However, it is impossible to archive all the Dutch websites. First of all, the internet is a dynamic medium that its contents are constantly changed or removed.³³ Secondly, there are legal, financial, and technical limitations that keep the library from archiving all websites. Therefore the library selects a representative Dutch web sphere based on its (internal) web archiving selection policy.

³² Fei Mei <u>https://museumrotterdam.nl/ontdek/fen-mei-space-101</u>; Mijnheer Pang <u>https://museumrotterdam.nl/ontdek/mijnheer-pang</u>; Janai Looi <u>https://museumrotterdam.nl/ontdek/janai-looi-het-zesde-geluk</u> in *Museum Rotterdam* (all accessed on 14 June 2018).

³³ Niels Brügger, *Archiving Websites: General Considerations and Strategies* (Arhus: The Centre for Internet Research Institute of Information and Media Studies, 2005), 21.

The selected websites need to be open access to the public, which means these websites do not require a login. The language of those websites can either be in Dutch or in other foreign language. If there is a foreign originated website that its content is about the Netherlands, so that part of website can be part of KB web collection. For the "Chinese Netherlands" web collection, we assume that not all websites are published in Dutch, but also in Chinese. The Chinese language is still used among them, a selection of websites in Chinese is essential for this web collection, which could help us complete this web collection as a whole.

2.4 Sites excluded from selection

The collection specialists are responsible for selecting websites of Dutch culture, history, society, and popularity content. They select websites based on a specific subject or without a fixed topic. The selection process can also be driven by a piece of news or an event. For example, if a Dutch shop of cultural importance is going to be closed, which is reported by the news, the website of that shop is selected for archiving. Event-driven websites are usually short-lived, so they are archived on an ad hoc basis. There are websites that the KB-NL does not select, because of legal, technical, and financial restrictions. For example, the library cannot harvest websites of complex JavaScript, social media (e.g. Facebook, Twitter, etc.), some online news websites (because they might charge and often require a login), games websites, websites containing illegal content, and websites that are already archived by other web archiving initiatives in the Netherlands. Because the collection and selection of the Chinese communities websites follows the selection policy of KB, the social media that is popular among Chinese will not be harvest. Although the KB has a selection procedure for web archiving (for internal use), in practice, the selection of websites is very flexible and depends on different situations.

III. Selected Sites, categories and data sets

3.1 Selection of websites

The selection of "Chinese Netherlands" websites follows the selection policy of KB web archiving. The Chinese communities websites are archived as one of the special web collections. From February 2018 to July 2018, 480 websites are selected for this "Chinese Netherlands" special web collection.

The selection of websites is topic related to the Chinese communities in the Netherlands. To be precise, the selected website has to be qualified to one of the two conditions: 1) the publisher is one of the members from Chinese communities in the Netherlands and 2) the content of the website has to be related to the Chinese communities in the Netherlands. Furthermore, Chinese are often seen as an integrated group to outsiders. In reality, Chinese themselves are very diverse and can be divided into several sub-groups. Their divisions could be based on a shared dialect, a shared family name, places of origin, occupation, gender, age, and so on. Ethnically they are all considered as Chinese to outsiders. Therefore, the selection covers these sub-groups as many as possible.

Almost each website is reviewed before the selection, because sometimes it is not easy to find a topic-related website on the Dutch web sphere. China studies are popular in the Netherlands. There are websites about what happens in China, instead of what happens inside the Chinese communities of the Netherlands. Websites which are about travelling to China or what happens inside China are excluded from this selection. There are websites about Chinese travels to the Netherlands, which are not related to the collection, because Chinese tourists do not settle down in the Netherlands. Chinese community in Indonesia is ruled out as part of the collection, because this web collection is archived in the library's perspective. As we mentioned before, social media cannot be archived, such as Facebook, Twitter, Weibo, Wechat, Line, Snapchat, Instagram, and other social media platforms that are popular among Chinese Dutch, therefore this collection does not map their activities on social media.

3.2 List of Categories

Because of the amount of websites and the diversity of websites, 17 categories are created for the "Chinese Netherlands" web collection. The categories are: *Shops, Restaurants and Food, Blogs, Culture, Art and History, Education, Language Schools, Chinese Professionals, Religious Groups, Informational Platform, Sino-Dutch Relationship Groups, Festivals and Rituals, (Chinese) Immigrants Groups, News and Media, Politics and Social Issues, (Chinese) Overseas Students, Traditional Chinese Medicine,* and (Chinese) *Representative Offices.*

- 1. Shops: Shops that opened by Chinese are not just for themselves, and they also welcome everyone in the Netherlands. The Chinese were recognized as peanut cake seller and hawker before the World War II, with the well-known Dutch phrase "pinda, pinda, lekka, lekka", and nowadays they are still engaged in sale business and open shops in the Netherlands. But peanut cakes are not the only products they sell anymore.
- 2. Restaurants and Food: Since the 1950s, the Chinese have reputation of their Chinese restaurants and catering business in the Dutch society. The selection includes restaurants from various Chinese regions and hopefully could reflect the change of Chinese catering business. The selection does not emphasize the authenticity of Chinese food here in the Netherlands, but presents food as an inseparable part among Chinese and how various types of Chinese food is adapted to the Dutch society.
- *3. Blogs*: The library also has a special web collection about the Dutch blogosphere. This category connects with that special web collection and the selected Chinese blogs are put into that collection. The blog not only shows how Chinese think about the Dutch society, it is also a platform for them to connect with their homeland.

- 4. Culture, Art and History: In the Netherlands, Chinese culture has been familiar with the Dutch people since 17th century. Some Chinese immigrants are spokespersons and promoters of Chinese culture in the Netherlands. They build a bridge between Chinese and Dutch culture. The Chinese has been in the Netherlands for over 100 years, however, the history of Chinese Dutch in is not well-known. The selection includes what types of Chinese culture are presented and who are the promoters of the Chinese culture in the Netherlands. Webpages about the history of Chinese in the Netherlands are also selected to this category.
- 5. *Education*: Education is one of the reasons for Chinese migrate to the Netherlands. The selected websites which are put into the *Education* category are educational institutions that could earn a degree. There are few educational institutions that are established by the Chinese immigrants. Since education is one of the reasons for Chinese immigrating to the Netherlands, websites and webpages about the Dutch educational system described by Chinese are put into this category as well.
- 6. Language Schools: During the research, we discovered a certain numbers of Chinese language school in the Netherlands. These language schools not only offer Chinese language lessons for the communities themselves, but also for non-Chinese speakers. Websites of Dutch language schools for Chinese are selected to this category, because it is required by the Dutch law that new immigrants need to take a Dutch language test for settlement.
- 7. (Chinese) Professionals and Individuals: Some Chinese establish and develop their career in the Netherlands. This category wishes to break the stereotype image that Chinese only work for the Chinese restaurants. The research shows that they scatter around different areas as professionals (such as photographers, artists, and psychologists) in the Netherlands.
- 8. Religious Groups: Since Chinese don't have a hegemonic religion, the Chinese communities can also be divided by different religious beliefs, such as

Buddhism, Daoism, and Protestant. We found websites of the Buddhist communities and Chinese protestants. These religious groups are also considered as immigrant associations, but we want to distinguish them from the immigrant associations. The organization of the religious groups is more routine than the immigrant associations.

- *9. Informational Platforms:* The *Informational Platforms* is a category for websites that list ads and information for Chinese. The online platform is a place for them to exchange and discuss things about the Dutch society and share their knowledge of living in the Netherlands.
- 10. Sino-Dutch Relationship: During the course of research, a number of Chinese consider themselves as a bridge between China and the Netherlands. This category tries to reflect how Chinese Dutch and their organizations engage in the Sino-Dutch relationship in areas of commerce, trade, culture, and so on. But this category excludes organizations of China studies at Dutch universities.
- 11. Festivals and Rituals: Chinese festivals and rituals are different from the West. In this category, the selected websites reflect how they celebrate their festivals and perform their festivals and rituals, such as Chinese New Year, Mid-Autumn Festival (Zhongqiujie 中秋节), and marriage ceremony in the Netherlands. We are curious about how these festivals and rituals are adapted into the Dutch society.
- 12. Chinese Immigrants Groups: There are lots of Chinese immigrant associations in the Netherlands. These immigrant associations are not only built on shared race as Chinese, and it can be based on shared family name, place of origin, dialect, gender, occupation, and so on.
- *13. News and Media:* This is a category for Chinese language news and media that are published and broadcast in the Netherlands.
- *14. Politics and Social Issues:* This category tries to reflect how Chinese participate in and discuss about politics and social issues in the Netherlands.

- *15. (Chinese) International Students:* Chinese overseas students do not usually consider themselves as part of the established local Chinese communities. Lots of them come and go within few years. But for those who decide to stay in the Netherlands are role model for newcomers. However, in May 2018, 13 Dutch universities agreed to reduce the number of overseas students in the future.³⁴
- 16. Traditional Chinese Medicine: During the field trip, we find there are Traditional Chinese Medicine (TCM) clinics opened in Chinatowns. The online research shows that not only clinics are opened, and also schools of TCM are established in the Netherlands. In the Netherlands, acupuncture is popular. In Chinese perspective, TCM is something more than a medical process of acupuncture. It is also about herbal medicine, massage (tui na 推拿), exercise, and dietary.
- *17. (Chinese) Representative Offices:* This category is designed for Chinese representative organizations that have offices in the Netherlands.

3.3 Data sets

Data sets will be available with lists of of selected websites, a short description of each website and the use of written languages. Besides, the results of the link analysis will be available. A the intern has not done these analysis, it is not described in this text.

³⁴ DutchNews.nl, "Dutch Universities Reach Deal to Limit (Foreign) Student Numbers," 11 May 2018, <u>https://www.dutchnews.nl/news/2018/05/dutch-universities-reach-deal-to-limit-foreign-student-numbers/</u> (accessed 10 July 2018).

IV Legal and Technical Issues

4.1 Contact Address

The Dutch law requires the library to ask permission from the website's owner before harvesting each website. Most selected websites are able to find their contact addresses. Two main methods were used to find the contact addresses. The most common and direct method for finding a contact address is through the contact link of a website. The contact link of a website is presented in two ways. It could either be an email address or a contact form for sending the message. An email address is a preferred contact address. When an email address is hard to fine, the contact form of a website is substituted for the email address.

The indirect method of finding a contact address is through social media. Some websites have their social media pages or accounts. If there is no contact address on the website, its social media page will be looked into. Facebook and Wechat are the main social media platforms for finding the contact address. On the "About" page on Facebook, the contact address is listed. Because Wechat is a Chinese social media and mobile app, using Wechat to find the email address requires a private account on that platform and subscribes the channel of a designated webpage. The intern is an active user on Wechat, therefore she is able to find some contact addresses on Wechat.

4.2 Technical Method and Issues

The KB-NL uses the open source tool from the IIPC. The Heritrix crawler (version 1) is used by the KB for harvesting, which allows all single files of a website are "wrapped" and put into a "container". And this tool makes the archived website manageable.³⁵ The Web Curator Tool (WCT) has been used by the KB-NL since 2009 for the workflow

³⁵ KB-NL, "Technical Issues," <u>https://www.kb.nl/en/organisation/research-expertise/long-term-usability-of-digital-resources/web-archiving/technical-issues</u> (accessed 2 July 2018).

management in selective web archiving. The WCT supports selection, harvesting and quality assessment for web archiving in the library environment.³⁶

4.3 Social media

Because of technical difficulties and copyright restriction, only websites and web pages are currently harvested by the KB-NL. Websites that includes complex JavaScript, YouTube videos, and social media platforms that are described in the Section I about the online presence of Chinese cannot be harvest. There are few Chinese Dutch public Facebook groups and pages that were not possible to harvest, such as Taiwan Shian Chin 荷蘭臺灣鄉親會, Taiwanese in the Netherlands 台灣人在荷蘭[!], Taiwanese Chambers of Commerce in the Netherlands Junior Chapter 荷蘭台灣青年商會 and hkhollander 香港 人在荷蘭. We cannot harvest a few closed Facebook groups, such as Taiwanese in Amsterdam 阿姆斯特丹的台灣人 and Noord-Barbant 芭樂幫. We cannot crawled pages and accounts of Chinese social media Weibo either, such as FC Torch Amsterdam football club 阿姆斯特丹火炬足球俱乐部. The Chinese social media Wechat requires login and the access is generally on a mobile phone, therefore some accounts about Chinese Dutch on Wechat Official Accounts Platform (微信公众平台) cannot be harvested either, such as heqiliao612 荷兰弃疗急救室, DutchCareer Dutch 荷小资, 阿姆学联 (Association of Chinese Students and Scholars in the Netherlands – Amsterdam Branch), Holland-Pie 荷 兰派 and *NextportHolland* 下一站荷兰. Even though the access of an individual article on Wechat can be done without login or a mobile phone, harvesting a complete Wechat official account is impossible at the moment. Dead links and sold websites cannot be archived, but some links are accessible on the Internet Archive. These links are included in the link analysis.

³⁶ Kees Teszelszky, "World Wide Webarchiving: Upgrading the Web Curator Tool," in *IIPC Net Preserve Blog*, <u>https://netpreserveblog.wordpress.com/2018/04/12/world-wide-webarchiving-upgrading-the-web-curator-tool/</u> (accessed 2 July 2018).

IV Suggestion for Further Research and other Collections

For further research on this "Chinese Netherlands" collection, various research topics can be conducted with this collection. The selected websites includes various subjects, so the research topics could be determined by the existing categories for this collection. The research on this collection could also be connected with other web collections at KB-NL web archives.

For research that based on the categories of the collection, a close-up reading about each website is possible, because each website were reviewed before selection. For example, if the research topic is about the Chinese immigrant associations, researchers can make use of this collection. 61 websites of Chinese immigrant groups are selected for this collection. If the research topic is about Sino-Dutch trade, websites of relevant companies are categorized to *Sino-Dutch Relationship*. If the research topic is about the Chinese catering industry, the selected restaurants' websites could be helpful. Because different types of Chinese restaurants are selected for this collection.

If the research topic is about the online activities of Chinese Dutch, this collection is a record of Chinese Dutch online activities. With the popularity of mobile apps and social media, it will be helpful for studying the trend of Chinese Dutch online activities by making a comparison between what are online now and what are online in 20 years, especially for websites of Chinese immigrants groups. During the selection process, the intern kept track of news in China and the Netherlands, such as news about international students at Dutch universities and the policy of shared family name organizations in China, so this collection could be one of the resources for studying the effect of those news and the future policy.³⁷

³⁷ Minzhengweiyu 民政微语, "Mimzhengbu: Meiyou Dengji Renhe Xingshizongqin zhuzhi" 民政部: 没有登记任何姓氏宗亲组织 [The Ministry of Civil Affairs of PRC does not register any shared family name

For research about this web collection and other web collections, if the research topic is about Dutch bloggers and blog, the selected Chinese blogs are connected to the Blogosphere web collection, which can make a comparative analysis about bloggers from different background. It is possible that the categories of this collection can connect with other special web collections when subjects of KB-NL special web collections expand to health, religions, news and so on in the future.

The intern did some preliminary analysis about categories, country code top-level domains (ccTLD), and the use of languages with this "Chinese Netherlands" special web collection. For categories analysis (Graph 1), this graph shows that 21% of the content is about history, art, and culture, 15% of websites is individual website, and 9% of websites is related to the Chinese immigrant associations. For domains analysis (Graph 2), 60% of websites use the .nl domain. The use of .cn domain takes up 4% in the collection. The reasons for less .cn domain in this collection could be avoiding Internet censorship in China. The search on .cn domain usually turns up to be websites about travelling guide to the Netherlands. The intern noticed that some bloggers and publishers do not start making their own websites before moving to the Netherlands. 2% of websites use the .eu domain because these websites also represent Chinese in Benelux and their organizations have business relationship with Germany. A comparison of use of domains between the "Blogosphere" web collection and "Chinese Netherlands" web collection is made (Graph 3.1) and the result is quite similar. 60% of URLs in both collections use the .nl domain.

For use of written languages in this collection, this collection also shows what types of languages are used (Graph 4.1). Because Chinese Dutch are usually multilingual, their websites also reflect this characteristic. 39% of content is in Dutch, 24% is in English. The use of Simplified Chinese takes up 21% in this collection, while the percentage of use of

organization], *The Paper*, 5th of June 2018, <u>https://www.thepaper.cn/newsDetail_forward_2175100</u> (accessed 11 July 2018).

Traditional Chinese is 12%. A further analysis of about how many languages are used on each website is made (Graph 4.2). Almost 70% of the content is written in one language. The intern further looked into this 70% of websites and webpages and found out 49% of the content is in Dutch (Graph 4.3.1). The reason for Dutch is widely used on Chinese Dutch websites could be the collection contains webpages from other Dutch institutions that had done research about Chinese Dutch and most restaurants websites are written in Dutch.

Besides the research topics and analysis as suggested above, making a link analysis is possible with this collection. If there are other immigrant related web collections or Chinese immigrants web collections from other web archiving initiatives, a comparison with different immigrants related web collections is also possible. Although the research topics and subjects are depended on researchers, we hope that these suggestions can shed the light on researchers to utilize this "Chinese Netherlands" web collection.

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(Chart 1.)

Note	Notes of some interviews and talks			
No.	Identity	Remarks	Reflection on the	
			Interviews	
Z01	A Chinese	This Chinese employer has lived	This was the first	
	employer of an	and worked in the Netherlands	interview that the	
	import-and-	for 3 years. When her	intern did. The intern	
	export company	interviewee knew the intern	also noticed this	
	in the	came from Macao, the	phenomenon when she	

r			
	Netherlands. The	interviewee asked the intern a	lived in Macao and she
	interview took	question about how the intern	thought this
	place on 7th of	introduces herself to non-	phenomenon would be
	April 2018 during	Chinese and Western people	less common in a
	the intern's trip	here in the Netherlands. This	foreign. The intern
	to Bonn,	interviewee notices that some	agreed with her
	Germany	people who come from Hong	interviewee that people
		Kong, Macao, and Taiwan do not	from Hong Kong,
		introduce themselves first as	Macao, and Taiwan
		Chinese, but they introduce	identify with
		their local identity first. This	themselves with their
		interviewee told the blog of	local identities instead
		Koko Wei to the intern.	of the collective Chinese
			identity, which show
			how diverse the Chinese
			communities are in the
			Netherlands.
Z02	A Chinese	This student had never heard	During this interview,
	student studying	about web archiving before this	the intern introduces
	computer science	interview. This interviewee will	some knowledge of web
	in the	use web archiving after this	archiving to her
	Netherlands. The	conversation, as she finds it	interviewee. The intern
	interview took	interesting.	was glad that her
	place on 7th of		interviewee would use
	April 2018 during		web archives for future
	the intern's trip		research.
	to Bonn,		
	Germany.		

Z03	A Chinese	This student divides Chinese	The intern finds this
	student studying	Dutch into three groups: blue-	division is different
	in Deventer. The	collar Chinese, white-collar	from the "usual"
	interview took	Chinese, and gold-collar	categorization of
	place on 19th of	Chinese. This interviewee	Chinese Dutch. This
	April 2018 during	observes that some Chinese are	division is based on the
	a career fair in	integrated so well in the Dutch	income and social statue
	The Hague.	society (for those who marries to	of Chinese Dutch. The
		Dutch people). The interviewee	interviewee seems to be
		thinks these people perform like	awed by the question
		a Dutch, except for the food they	about Chinese heritage.
		eat. The interviewee suggested	
		the intern could talk to someone	
		from the Chinese Christian	
		church. The interviewee thinks	
		food, wok, and traditional	
		clothes and dress (e.g. qipao 旗	
		袍) can represent as Chinese	
		heritage and identity in the	
		Netherlands.	
Z04	A Chinese	There are not many Chinese	Utrecht, as one of the
	student from	people in Utrecht. She is aware	large cities in the
	Utrecht. The	of a Chinese students association	Netherlands, like
	interview took	in Utrecht.	Amsterdam and The
	place on 19th of		Hague, should have a
	April 2018 during		Chinese district and
	a career fair in		presence of Chinese.
	The Hague.		

Z05	A Dutch visual	The interviewee told the intern	Because this interviewee
	artist who the	about Woei sneaker shop in	is Dutch, he does not
	intern met at a	Rotterdam, which is owned by a	know much about
	panel talk	2 nd generation of Chinese	Chinese in the
	organized by	Dutch. When the intern asked	Netherlands, so the
	Chinese Cultural	whether he considered Chinese	questions to this
	Centre The	are invisible in the Dutch	interviewee are more
	Hague on 19	society, compared to the more	about his attitude
	April 2018	visible Moroccan and Turkish	toward Chinese Dutch.
		immigrants. The interviewee	The interviewee has
		considered Chinese immigrants	positive attitude toward
		have changed. This change is	Chinese Dutch.
		from both way. On the one	
		hand, the Dutch society is	
		changing to be more diverse. On	
		the other hand, Chinese	
		(especially to the 2nd and3 rd	
		generation) are changing as well.	
		Chinese are not as invisible as	
		before. As for the question about	
		cultural exchange, the	
		interviewee thinks art is one of	
		the many bridges that brings	
		many cultures together. For the	
		question about whether	
		harmony is unique in Chinese	
		culture. The interviewee thinks	
		that harmony is not that unique	
		in Chinese culture and Chinese	
P			,

		culture is something that adapts	
		to the old one and it becomes	
		something new. The old is not as	
		critical as the Western culture.	
		The interviewee also told the	
		intern about Chinatown in	
		Rotterdam, which was close to	
		the harbor, but now is near to	
		the central station. The	
		interviewee likes the gate in the	
		Chinatown and thinks the gate is	
		a symbol of celebration.	
Z06	A teacher from	The interviewee thinks making	The intern did not
	Groningen	Chinese web collection is a good	know there were two
	Confucius	idea and something interesting.	types of Chinese courses
	Institution at	The interviewee also told the	in foreign countries
	Chinese Cultural	intern that they give different	before this interview, as
	Centre in The	kinds of Chinese courses here in	she studied Yuwenke
	Hague on 19	the Netherlands. For Dutch	back in China. She did
	April 2018. This	students, they call it Hanyuke 汉	not expect to hear about
	teacher has	语课. For Chinese students, they	Yuwenke in a foreign
	worked in the	offer Chinese course similar the	country.
	Netherlands for	curriculum in China, which is	
	eight months, as	also addressed as Yuwenke 语文	
	of April 2018.	课 here in the Netherlands.	
Z07	A Chinese	There is only one Chinese	In the previous
	bookshop owner.	bookshop left in the	interview, when the
	The interview	Netherlands. Most of the	intern mentioned
	happened at the	Chinese bookshops are closed,	"heritage" to her

	end of April 2018	because fewer people would like	interviewees, most
	in Amsterdam.	to read today. The owner thinks	people were awed by
		the "Chinese Netherlands" web	the term and the
		collection is not something new.	concept of heritage. In
		He knows that the Dutch	this interview, the
		government has already done	intern deliberately use
		something similar like the	the term "record"
		"Chinese Netherlands" web	instead of "heritage". It
		collection for keeping the	seems her interviewee
		"record" of Chinese presence in	did not aware of the
		the Netherlands.	value of this web
			collection.
Z08	Someone from	The birthday of Buddha will be	The intern went to see
	the Hehua	on the 22 nd of May in 2018. The	the celebration on 19^{th}
	Buddhist Temple	Hehua Temple will have an all	of May 2018. The
	in Amsterdam at	day celebration on the 19th of	organizers were
	the first week of	May at the Chinatown in	Chinese, and this
	May 2018	Amsterdam. This would be a	celebration did welcome
		public celebration and everyone	everyone, because
		is welcomed to join. There	Buddhism is a religion
		would be a parade in the	and believers are from
		morning and a charity sale in the	different background.
		afternoon.	On that day, besides
			Chinese, the intern also
			saw Dutch and Thai in
			the celebration.
	l		l

Z09	Talked with	The interviewee has lived in the	In this interview, the
	someone from	Netherlands for about 30 years.	intern emphasized on
	<i>Seechien</i> at the	She is involved in lots of cultural	heritage and Chinese
	opening of The	events in the Chinese	culture, giving the fact
	Painting	communities and outside the	that this interview
	Exhibition on the	communities. The intern's	happened on opening of
	Theme of Tang	question to her interviewee is	a painting exhibition.
	Poetry at the	how Chinese perceive their	Her interviewee
	Chinese Cultural	heritage in the Netherlands? The	provided lots of
	Center The	interviewee told lot of things	information to her.
	Hague on 17 th of	about the history of Chinese in	When came to the
	May 2018.	the Netherlands and somethings	question about heritage,
		that the intern did not read on	her interviewee
		literatures. One of the reasons	considers something
		that Chinese started selling	like aesthetic paintings
		peanut cakes in the Netherlands	and fine poems are
		is because this business is	heritages. Even though,
		lucrative. The same logic could	the intern did not ask
		also explain the business model	whether the
		of Chinese restaurants in the	interviewee regarded
		Netherlands. Chinese food is	Chinese restaurants as
		relatively cheap compared to	heritage directly. The
		Western cuisine. The business	intern observed that her
		hours of Chinese restaurants are	interviewee slightly
		longer than other business.	spoke down to Chinese
		People who works for or runs a	restaurants, as they
		Chinese restaurant do not have a	were not "culturally"
		nine-to-five working hours. The	enough to be heritage.
		interviewee also mentioned that	

			1
		about 70% of Chinese still work	
		in the catering business now. As	
		a result, they are not interested	
		in culture (i.e. poems and	
		paintings) and cultural heritage,	
		especially for the first generation	
		of Chinese immigrants. Most of	
		the first generations were	
		peasants or gangsters before they	
		came to the Netherlands, so they	
		did not receive much education	
		at home. As for the second	
		generations, they did not want a	
		life like their parents or work in	
		the family restaurants. Then	
		interviewee mentioned about a	
		matchmaking thing for Chinese	
		in the following weekend in The	
		Hague, where the intern could	
		meet second and third	
		generations of Chinese Dutch.	
Z10	The intern's	The interviewee only knew	Because this interview
	soon-to-be	about two Chinese Dutch	happened at the last
	Chinese landlady	websites, Gogodutch and Asian	month of the internship,
	in August of	News. When the intern told the	the selection was almost
	2018. The	interviewee that she managed to	done. It was the first
	interview	find about 400 Chinese Dutch	time that the intern
	happened on 7 th	websites and webpages, her	talked about the result
	June 2018.	interviewee was surprised.	to someone outside KB-

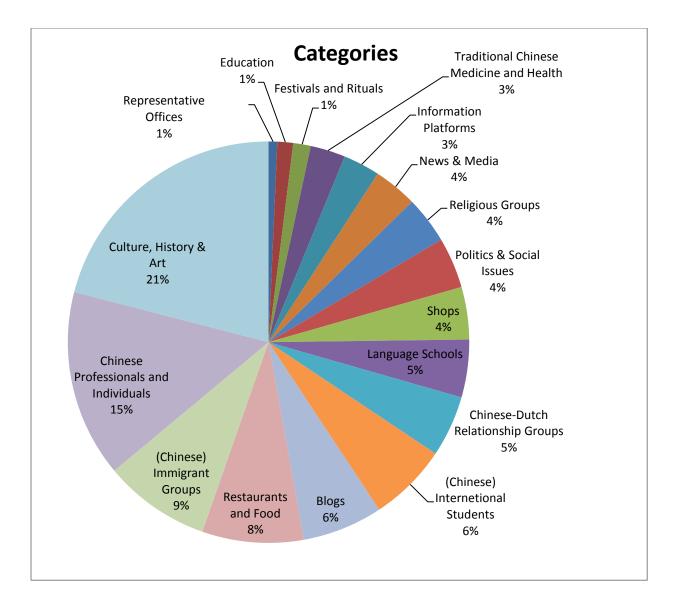
			NL and her study's
			program.
Sum	mary of Interviews	These interviews are all informal and casual, because the	
		intern tried to seize anyone she met on an event and talked	
		about this project, therefore the intern asked different	
		questions and changed her strategy for each interview,	
		depending on responses that she got in her last interview.	
		One thing that the intern noticed on her interviews are	
		concept of heritage between heritage professional and non-	
		professional. Most interviewees either are awed by it or	
		regard it as aesthetic culture. As a trained heritage	
		professional, the intern finds heritage is an easy topic to	
		talk about and lots of things can be heritage. When the	
		intern found lots of her interviewees did not know how to	
		talk about Chinese Dutch heritage, the intern thought it	
	could be the reason of thousands year of Chinese history, se		ear of Chinese history, so
	it would be a long story to talk about heritage. Another		out heritage. Another
	reason could be that most of her interviewees consider		nterviewees consider
		heritage as aesthetic culture, thus	it creates a distance to
		heritage.	

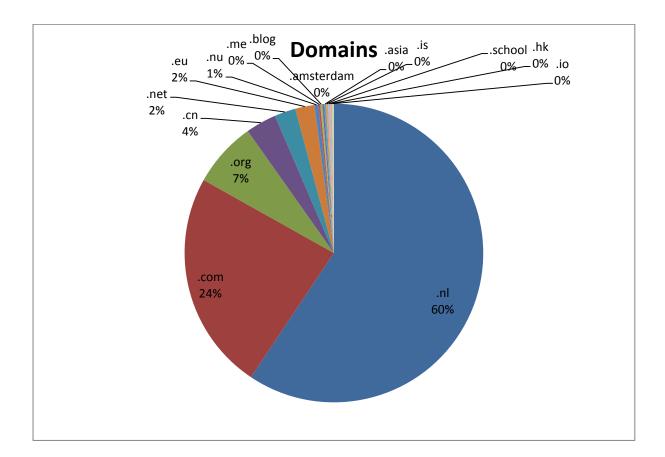
(Chart 2. Questionnaire Interview about the "Chinese Netherlands" web collection at the KB with Chinese Dutch writer Lulu Wang)

Interview Questions in English with Chinese Translation Answers		
1. What are your opinions on	您对网站/网页的印象是什	挺好 (Fine)
websites? / In your opinion,	么? 您觉得网络/网站是什	
what is the Web/ are websites?	么?	
2. Did you remember your first	您能回想您第一次在荷兰	不记得了(Cannot
time to access a website in the	上网的经历吗?您能记得	remember it)
Netherlands? / Did you	您在荷兰上的第一个网站	
remember the first website you	是哪一个?	
visit in the Netherlands?		
3. Do you happen to know the	您知道荷兰第一个华人网	不记得了(Cannot
first website that Chinese made	站是哪一个吗? 您知道荷	remember it)
in the Netherlands or when did	兰华人最早在什么时候建	
Chinese start making websites	立网站?	
or become involved with the		
web in the Netherlands?		
4. Where are Chinese in the	您知道荷兰华人在什么网	不清楚 (Do not know
Netherlands active on the	络平台活跃?他们最常浏	about it)
Web: on websites (which	览的是哪一个网站?荷兰	
websites are frequently visited	华人在哪个社交网络平台	
among Chinese in the	活跃?	
Nehterlands) or social media		
(FB, Wechat, Weibo,		
Twitter)?		

5. What do you think of the	您觉得可以在图书馆"借用	挺好 (Quite good)
idea that you can "borrow and	和使用"网页有什么看法?	
access" websites from the		
library?		
	你对文化决立的广义目从	有田相右日位的立字
6. What is your definition of	您对文化遗产的定义是什	有思想有品位的文字
heritage?	么?	等 (Thoughtful and
		tasteful words and
		literature, and etc.)
7. What do you think about the	您对将网页归为"数字文化	不了解细节,不敢评
idea of labelling websites as a	遗产"有什么看法?	论 (No comment,
digital heritage?		because do not know
		about the details of
		this project)
8. What do think about the	您对 KB-NL 建立一个 "在	不了解细节,不敢评
KB-NL is making a collection	荷华人网站集合"并将这些	论 (No comment,
of websites about Chinese in	网站归类为"数字文化遗	because do not know
the Netherlands and	产"有什么看法?	about the details of
recognizing these websites as a		this project)
digital heritage?		
Reflection on the Interview	This interview focus the use	of web and heritage of
	Chinese Dutch, because the	writer is highly
	educated, supports digital pu	blication, and is
	popular in the Chinese communities. The concept	
	of heritage in the writer's perspective is also about	
	fine materials. The intern considered this interview	
	would be better if it was a face-to-face interview,	
	so the intern could give mor	e context of this
	project to her interviewee.	

(Graph 1. Pie Chart of Categories)





(Graph 2.1. Pie Chart of Domains of "Chinese Netherlands")

Count of Domains
59,38%
23,75%
7,08%
3,33%
2,29%
2,08%
0,42%
0,21%
0,21%
0,21%
0,21%
0,21%
0,21%
0,21%
0,21%
100,00%

(Graph 2.2. Table of Domains in Percentage)

(Graph 2.3.)	l able of	Domains)	

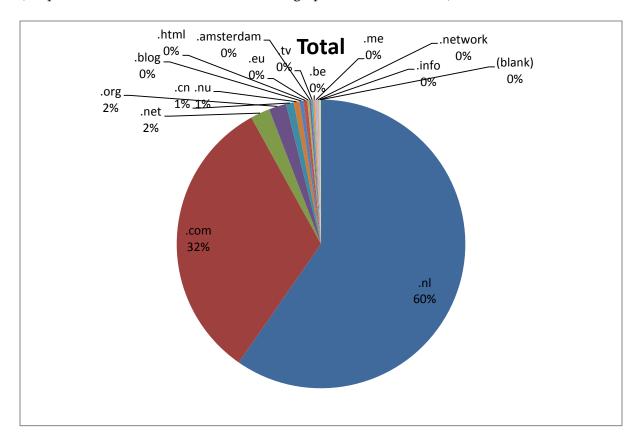
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10

Row Labels	Count of Domains
.nl	285
.com	114
.org	34
.cn	16
.net	11
.eu	10
.nu	2
.me	1
.blog	1
.amsterdam	1
.asia	1
.is	1
.school	1
.hk	1
.io	1
Grand Total	480



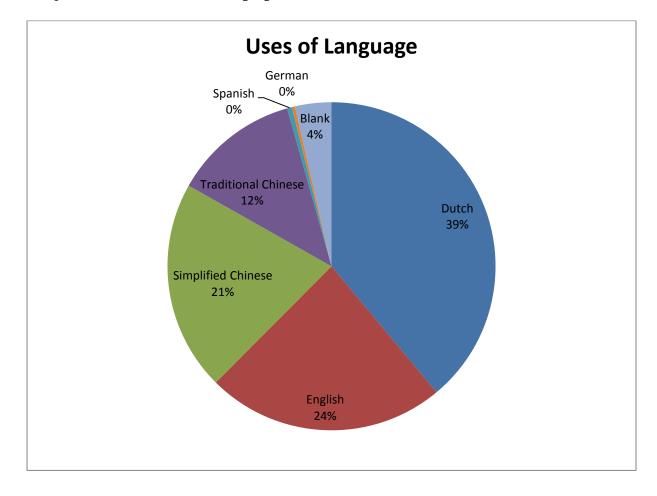
(Graph 3.1. Pie Chart of Domains of the "Blogosphere" web collection)

Row Labels	Count of Domains
.nl	59,65%
.com	32,32%
.net	2,17%
.org	1,95%
.cn	0,87%
.nu	0,65%
.blog	0,43%
.html	0,43%
.eu	0,22%
.amsterdam	0,22%
.tv	0,22%
.be	0,22%
.me	0,22%
.network	0,22%
.info	0,22%
(leeg)	0,00%
Grand Total	100,00%

(Graph 3.2. Table of Domains of the "Blogosphere" web collection in Percentage)

Row Labels	Count of Domains
.nl	275
.com	149
.net	10
.org	9
.cn	4
.nu	3
.blog	2
.html	2
.eu	1
.amsterdam	1
.tv	1
.be	1
.me	1
.network	1
.info	1
Grand Total	461

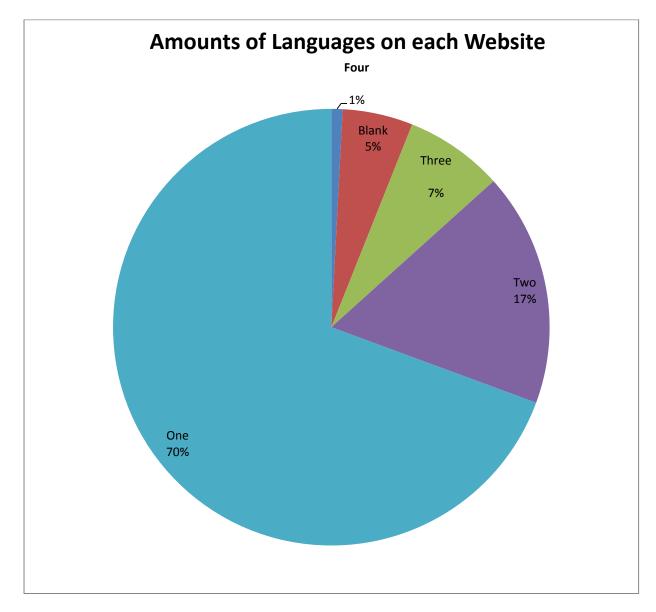
(Graph 3.3. Table of Domains of the "Blogosphere" web collection)



(Graph 4.1. Pie Chart of Use of Languages)

(Graph 4.2. Table of Use of	Languages in Percentage)
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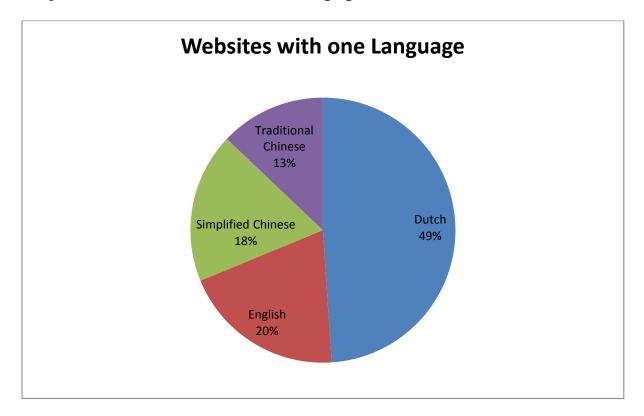
Row Labels	Sum of Amount
Dutch	38,94%
English	23,52%
Simplified	20,72%
Chinese	
Traditional	12,46%
Chinese	
Blank	3,58%
Spanish	0,47%
German	0,31%
Grand Total	100,00%



(Graph 4.2. Amount of Languages on each Website)

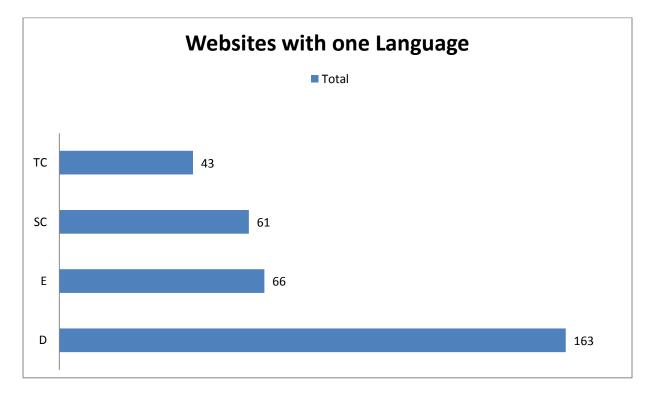
Row Labels	Count of Amounts of Languages
Four	0,83%
Blank	5,21%
Three	7,29%
Two	17,29%
One	69,38%
Grand Total	100,00%

(Graph 4.2.1. Table of Amount of Languages on each Website in Percentage)



(Graph 4.3.1. Pie Chart of Websites with one Language)

Row Labels	Count of Use of Language
Dutch	48,95%
English	19,82%
Simplified	18,32%
Chinese	
Traditional	12,91%
Chinese	
Grand Total	100,00%



(Graph 4.3.3. Bar Chart of Websites with one Language)

(Graph 4.3.4. Table of Websites with one Language)

Row Labels	Count of Use of Languages
D	163
Е	66
SC	61
TC	43
Grand Total	333