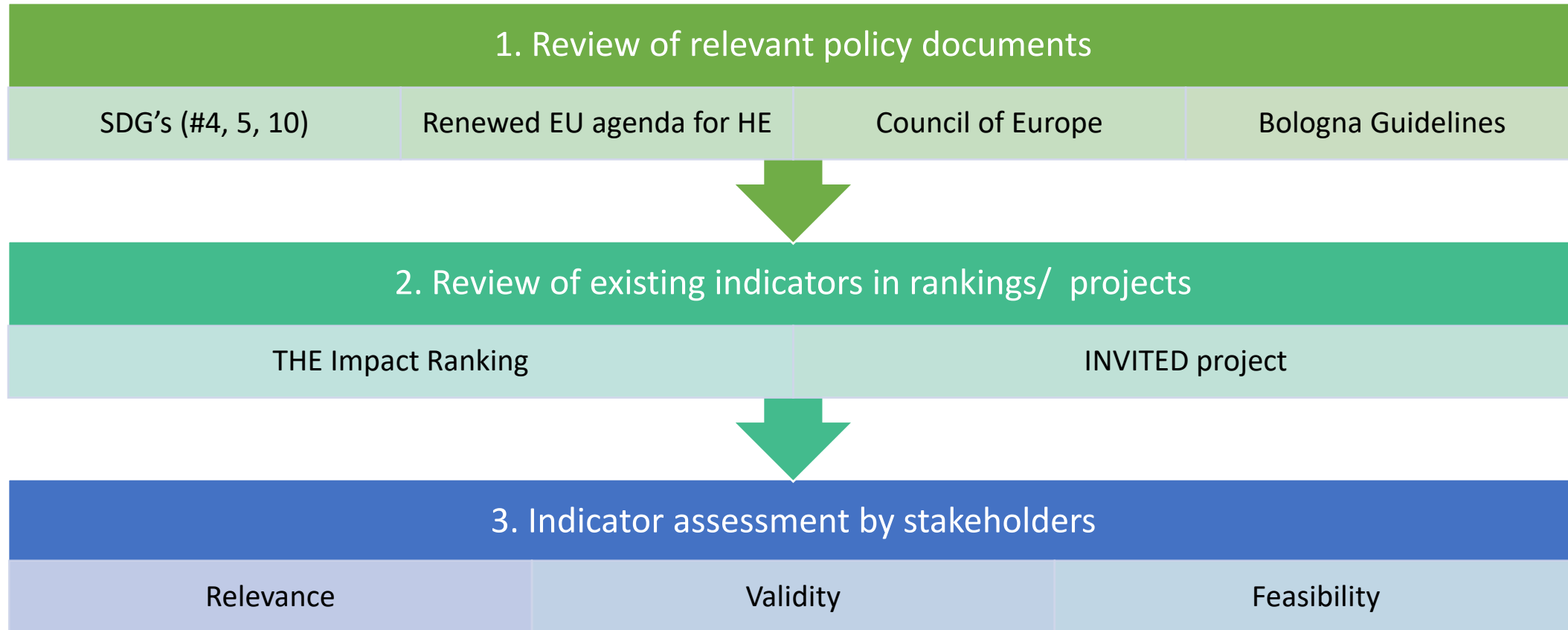# Indicators on refugee's access to higher education
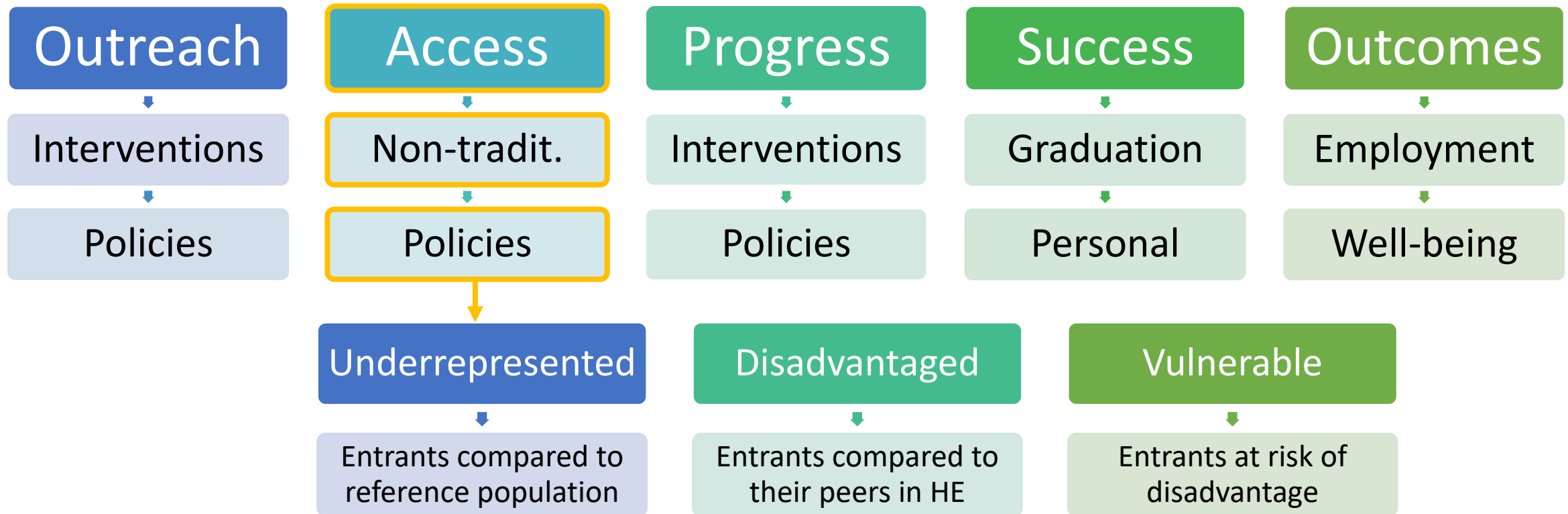
- New indicators in U-Multirank
- Where do refugee students appear
- Some questions on relevance and context

Process for proposed indicators

1. Review of relevant policy documents			
SDG's (#4, 5, 10)	Renewed EU agenda for HE	Council of Europe	Bologna Guidelines

2. Review of existing indicators in rankings/ projects	
THE Impact Ranking	INVITED project

3. Indicator assessment by stakeholders		
Relevance	Validity	Feasibility

Social Inclusion: conceptual view

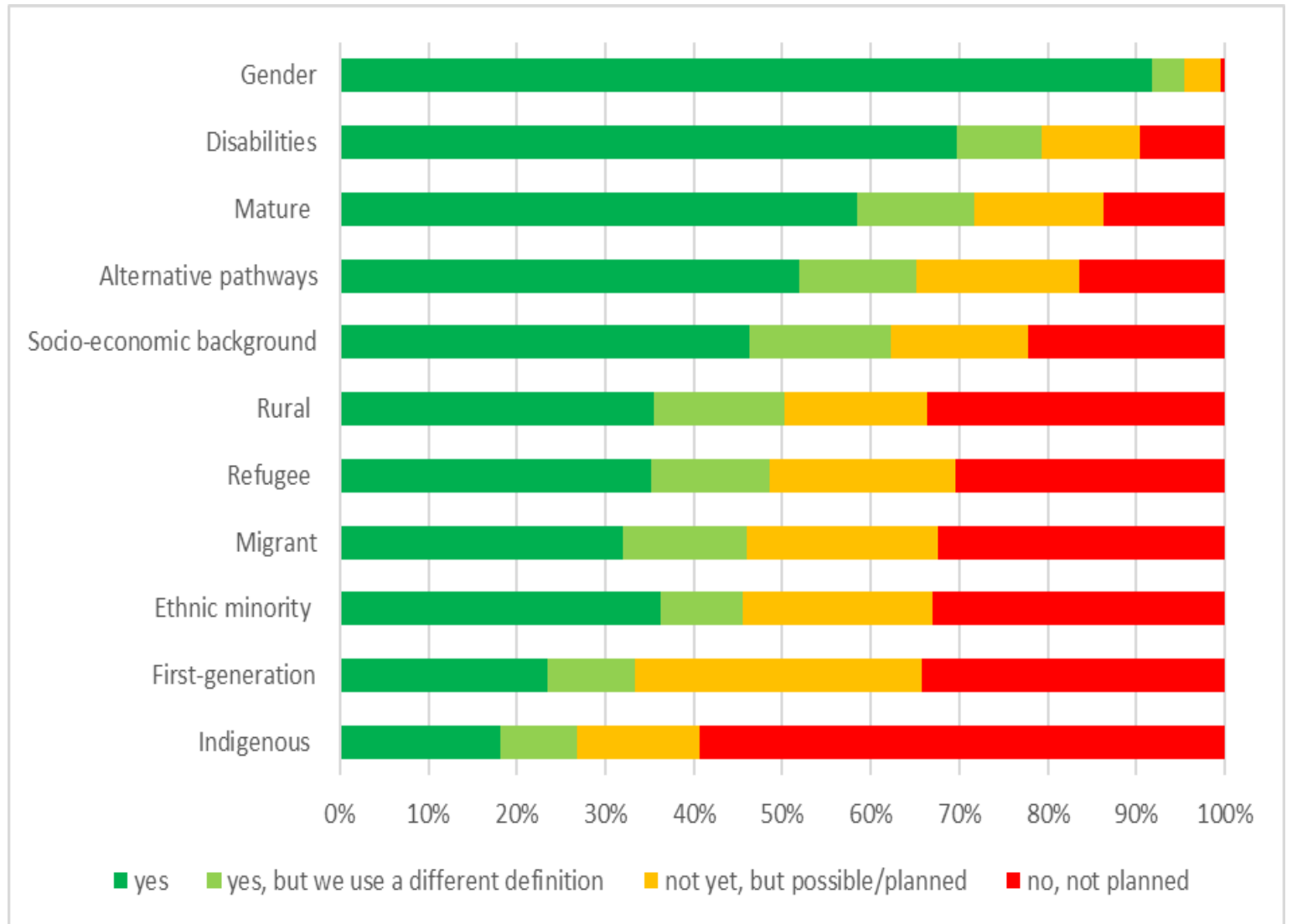**Figure 1: Conceptual Framework for Social Inclusion**

Proposed new indicators: Social inclusion

Table 2: Assessment of potential new indicators on social inclusion

	Indicator	Expert consultation			U-Multirank team		
		relevance	validity	feasibility	relevance	validity	feasability
HE access measures	Outreach programmes	🟢🟢🟢	🟢🟢🟢		🟢🟢🟢	🟡🟡	🟡🟡
	Recognition of prior learning (alternative pathways)	🟢🟢🟢	🟡🟡		🟡🟡	🟡🟡	🔴
	Quotas for students from under represented and/ or disadvantaged group	🟡🟡	🔴	🔴	🟡🟡	🟡🟡	🟡🟡
	Guidance/counselling/mentoring opportunities	🟡🟡	🟡🟡	🟡🟡	🟢🟢🟢	🟡🟡	🟡🟡
	Support services for underrepresented and/or disadvantaged students	🟡🟡	🟡🟡	🔴	🟢🟢🟢	🟡🟡	🟡🟡
	Childcare facilities on campus for students with caring responsibilities				🟡🟡	🟡🟡	🔴
	Maternity/Paternity policies				🟡🟡	🟡🟡	🔴
	Policies for non-discrimination				🟡🟡	🟡🟡	🟡🟡
	Tracking of application and acceptance rates				🟡🟡	🟡🟡	🟡🟡
Under-represented students	Students from low socioeconomic background	🟢🟢🟢	🟡🟡	🟡🟡	🟢🟢🟢	🟡🟡	🟡🟡
	Migrant or indigenous students	🟢🟢🟢	🟡🟡		🟡🟡	🟡🟡	
	Refugee students/ students seeking asylum	🟢🟢🟢	🟡🟡	🔴	🟡🟡	🟡🟡	🔴
	Ethnic minorities	🟢🟢🟢	🟡🟡	🔴	🟡🟡	🟡🟡	🔴
	Students with disabilities	🟢🟢🟢	🟡🟡	🟡🟡	🟡🟡	🟡🟡	🟡🟡
	First-generation students	🟢🟢🟢	🟢🟢🟢	🔴	🟢🟢🟢	🟡🟡	🟡🟡
	Mature students	🟢🟢🟢	🟢🟢🟢	🟡🟡	🟡🟡	🟡🟡	🟡🟡
	Gender balance*				🟢🟢🟢	🟢🟢🟢	🟢🟢🟢

Legend:
- 🟢🟢🟢 high
- 🟡🟡 medium
- 🔴 low
- empty cells indicate that these criteria were not discussed in the expert meeting

Feasability

Breakdown of new entrants by groups : are data collected? (N=219)

Relevance and context

First the Why? Then the How?

Context of monitoring refugee students?

- Diversity
- Equality
- Equity
- Social inclusion

How do we see refugee students?

As:
- Underrepresented group
- Disadvantaged students
- Vulnerable students

Why do we need indicators on refugee students?

to
- Identify needs
- Inform institutional and national policies
- To assess performance (institutional, national)
- …

Issues regarding indicators on refugee students

- Availability of data
- Diversity of (reference) population
  - *Parental background; region of origin; age when arriving; legal status; time in host country; reason for fleeing; etc.*

- https://www.umultirank.org/press-media/documents/UMR_Indicators_on_Social-Inclusion_full_final2.pdf