

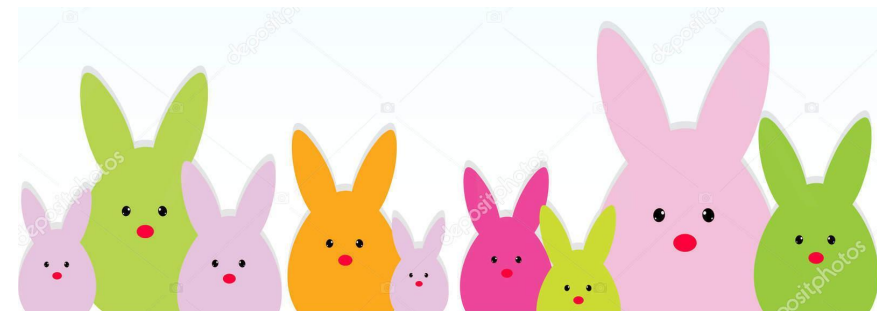
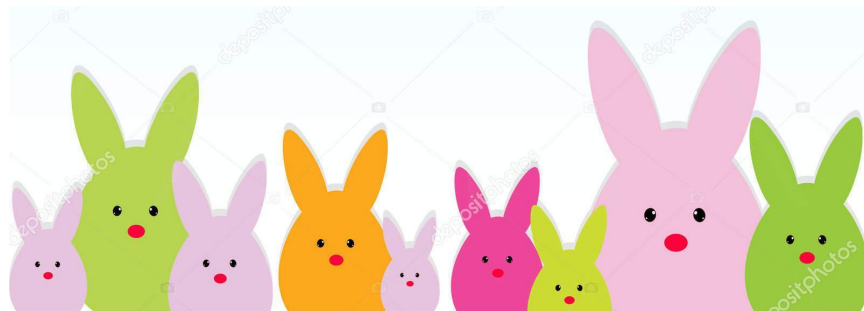
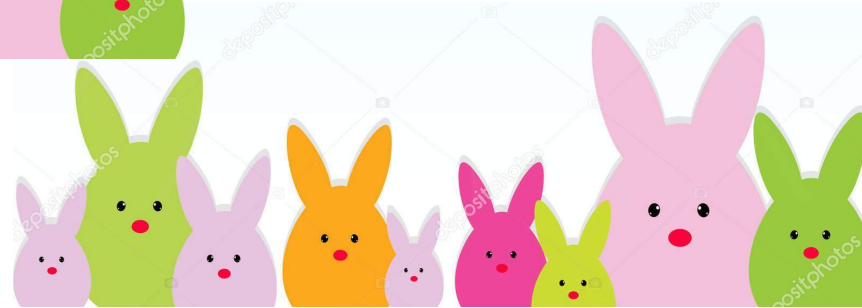
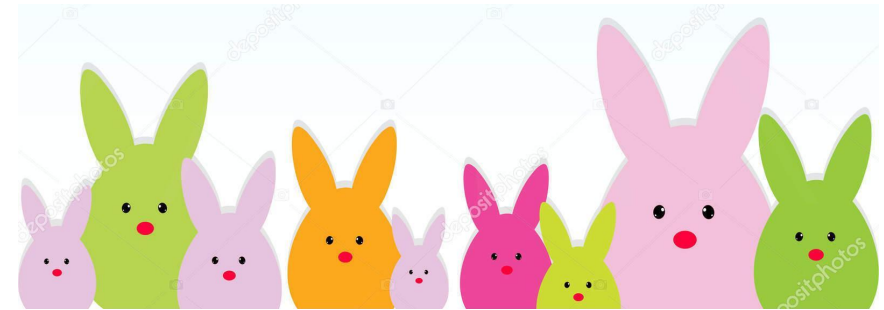
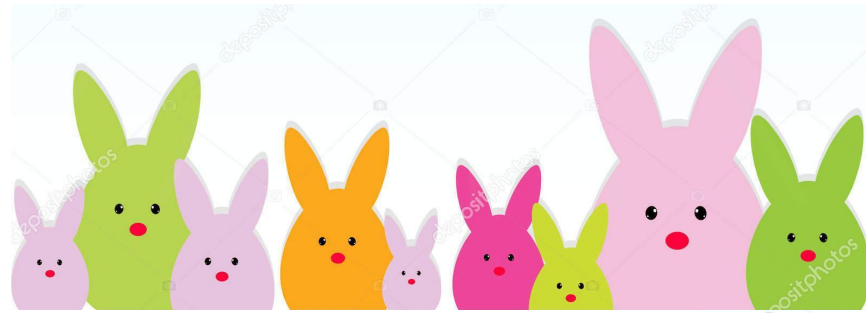
Is inclusiveness in scholcom really beneficial for scholarship?

OAI12 September 9, 2021

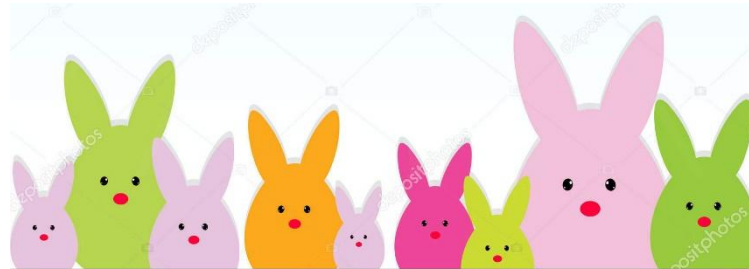
Session 4: Diversity, inclusion and collaboration

Miho Funamori, National Institute of Informatics (NII), Japan

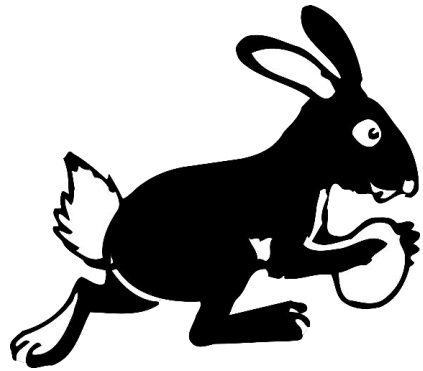
Assume you live in the
land of rabbits!



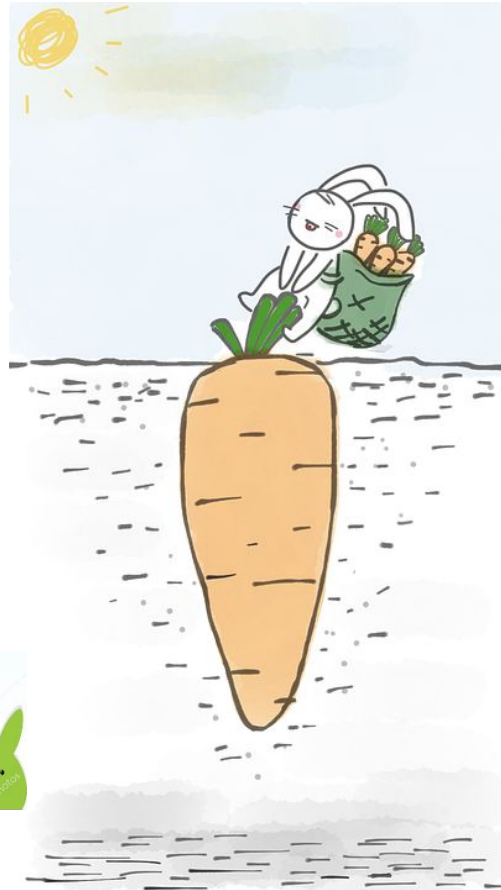
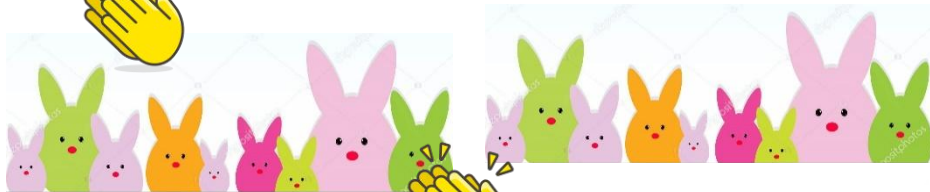
Annual Conference 2021
Rabbit Society for Survival
— Striving for Diversity and Inclusion—
September 9, 2021



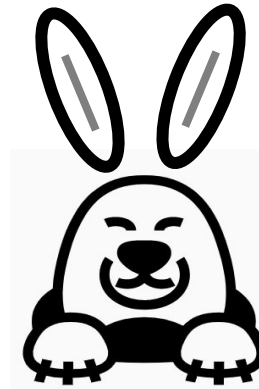
Rabbits presenting



How to run fast with an Easter egg



How to raise and dig giant carrots



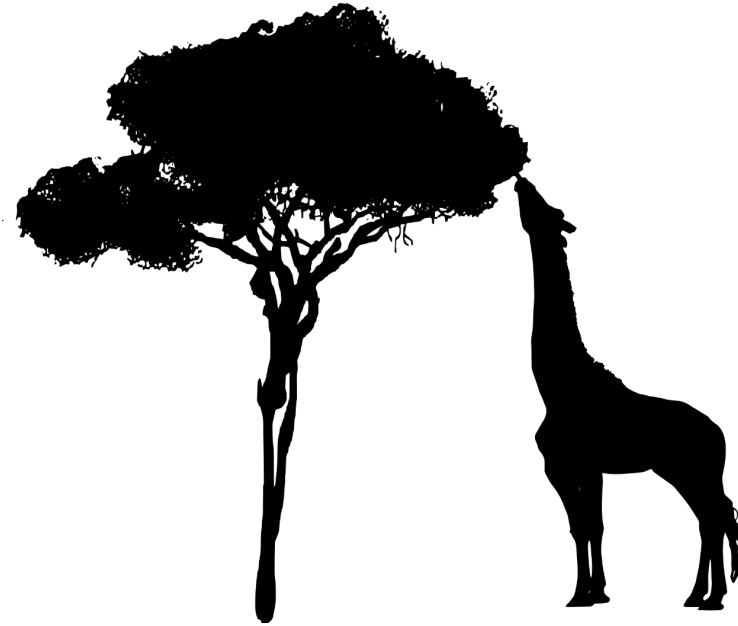
How to dig safe tunnels



Grass-eating animals presenting



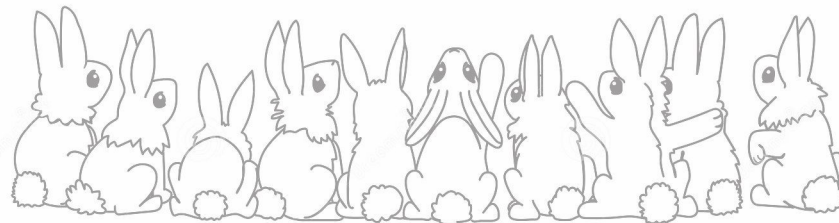
How to bath
with a trunk



How to spot yummy leaves on trees,
and how you could possibly apply
this knowledge to carrots



How to sleep
in the water



Interesting.
But not
relevant.

A fox presenting ...



Messenger of
the God of Rice Weeds
in Japan

How researchers feel
at marginalized countries

PRESSURES

Local
Government's
Desire

- Want to be an international player,
- Want to have several universities ranked within Top 100 World University Ranking,
- Want to have Nobel Laureates,
- Want to have voice to global discourses.

Go and get
world leading research
done!



DIFFICULTIES

Working internationally means for a researcher at marginalized countries...

- Always being judged upon western standards,
- Always having to contextualize your idea upon western standards to be heard,
- Hardly be able to be the best in the world,
- Always be at risk to be disconnected from your home country.



Fighting always hard
for illusionary work

COMPARISON

Local research
vs.
Global research

A GENUINE HISTORIAN

- Scrutinizes the historic event in detail.

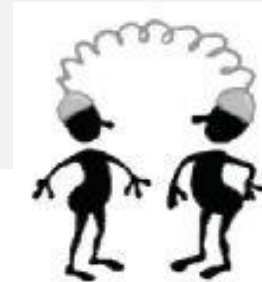


渋沢栄一

SHIBUSAWA Eiichi
"Father of Japanese capitalism"
after the Meiji Restoration.

AN INTERNATIONAL HISTORIAN

- Makes comparative research between your home country's incident and globally known incidents.



Meiji Restoration

French Revolution

Can you teach “photosynthesis” in your local language?

IMPORTANT!

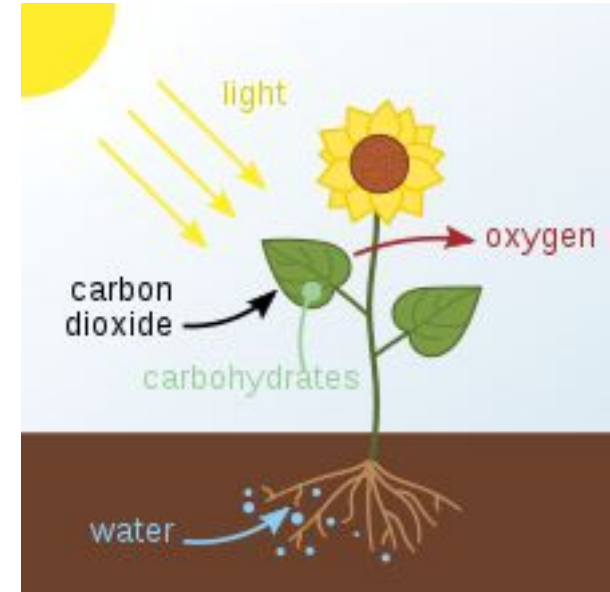
Local
Language &
Knowledge
base



Photosynthesis (English)
Фотосинтез- fotosintez (Russia)
Fotosintesis (Malay)

光合成- Kōgōsei (Japanese)
光合作用- Guānghé zuòyòng (Chinese)
광합성- gwanghabseong (Korea)
quang hợp – (Vietnamese)

การสังเคราะห์แสง- Kār saṅkherāaṅ sāeng (Thai)
प्रकाश संश्लेषण- prakaash sanshleshan (Hindi)
প্রকাশ সংশ্লেষণ- Prakāśa sanślēṣaṇa (Nepal)
সালোকসংশ্লেষণ- Sālōkasanślēṣaṇa (Bengali)
البناء الضوئي- albina' aldawyyiyu (Arabic)



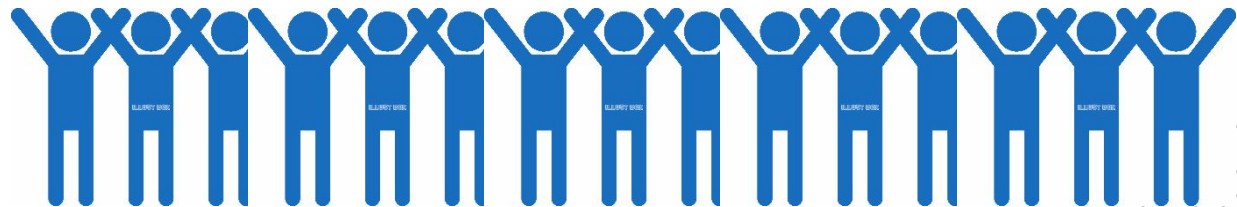
LOCAL NEEDS

Publicly-funded
research needs
to serve locals
first!



- Solving **local issues**
- Create knowledge for local issues
- Doing research in **local language**
- Sharing knowledge among local people, **also at schools!**

Local Knowledge



Diversity, Equity, and Inclusion in western countries



Do people really
want to
listen to the voices of
marginalized
countries?

- values to be pursued!

How we should
share knowledge and collaborate

Achieving

happiness and prosperity of the mankind
through the sharing of knowledge

**Goal of
Open Science**

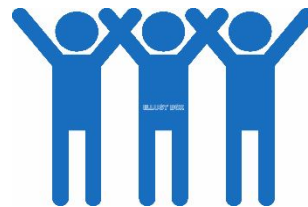
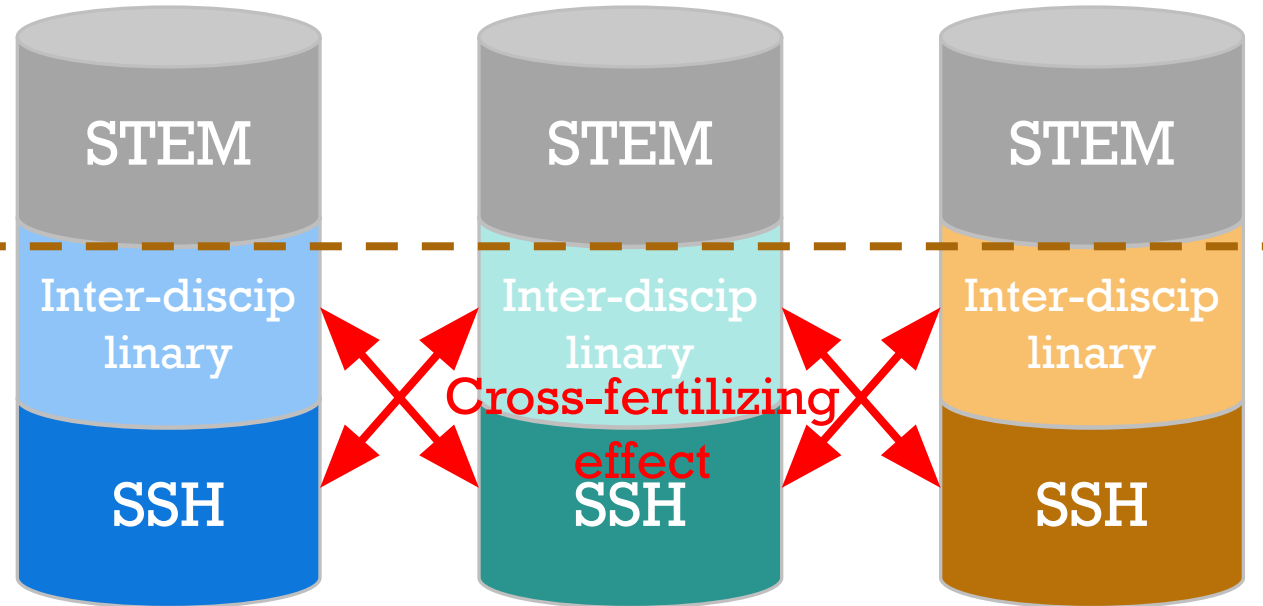


IMPORTANT!

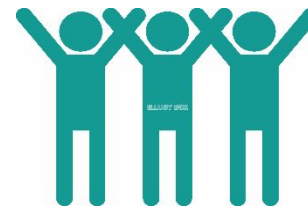
Common
Interest
&
Innovation



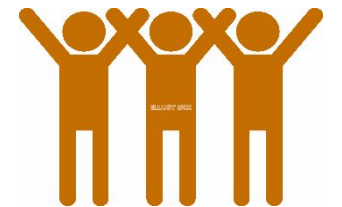
Common Agenda (English-based)



Country A



Country B



Country C

The way to go!

- Local wisdom always lies in local issues among local people.
- Knowledge has cross-fertilizing effect only if different local wisdoms come together.
- This can be achieved if **different locals work together on common issue as equals!**



Common issues
⇔ Passion to collaborate

Sample Projects

- Effective agriculture in Monsoon climate
- Disaster management in earthquake regions
- Knowledge exchange in Asia without involving English
- Coping with COVID-19 in Asian region



⋮



People's life matters
most!

Let's work
for people's happiness and
prosperity

