

Mobile Health Applications: A Study on Awareness, **Attitude and Practice among Medical Students in** Sarawak NMRR-20-2834-57731

Julian Valerie John Jembai¹, Charlene Wong Yi Lin¹, Nur Alia Muhammad Amir Bakhtiar¹, Siti Nursuraya Md Lazim¹, Kuan Pei Xuan², Chua Pin Fen¹ ¹Faculty of Medicine and Health Sciences, University Malaysia Sarawak, Malaysia , ²Digital Health Research and Innovation, Institute for Clinical Research, Malaysia

Introduction

In tandem with the Fourth Industrial Revolution (4IR), integrated mobile Health (mHealth) applications (apps) are important for the rapidly evolving digital healthcare. However, there are limited studies exploring on mHealth apps especially among medical students. Thus, we aim to assess the awareness, attitude and practice of mHealth apps among medical students.

Methodology

We conducted a cross-sectional study among medical students in a government university in Sarawak from January to April 2021. Validated questionnaires on basic demographics, awareness, attitude and practice on mHealth apps (medical education, health and fitness and COVID-19 management) were administered to all consented students.

Results

More than half of the respondents had high awareness for mHealth apps (medical education (61.8%), health & fitness (76.3%) and COVID-19 management (82.7%) (Fig. 1).

Fig. 1 Respondents Awareness on mHealth Apps

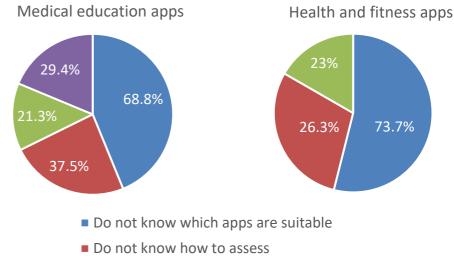
Results

Table 1 Practice of mHealth Among Household Income

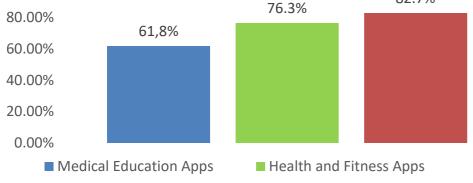
Variables	Installed medical _education apps, N (%)		P-
			value
	Yes	No	-
Household Income			
<rm4849 (b40)<="" month="" per="" td=""><td>19 (24.7)</td><td>58 (75.3)</td><td></td></rm4849>	19 (24.7)	58 (75.3)	
Rm4850-Rm10950 Per month (M40)	49 (39.8)	74 (60.2)	0.048
	21 (42.9)	28 (57.1)	
>rm10960 per month (T20)			

Respondents' uncertainty to choose suitable apps was the most common barrier reported to the use of medical education apps (n=110, 68.8%) and health and fitness apps (n=112,73.7%) (Fig. 3).

Fig. 3 Barriers for Not Using Medical Education and Health and **Fitness apps**



- Do not trust the information



COVID-19 Management Apps

Positive attitude towards these apps were observed (97.2%, 98.4% and 97.5% respectively). However, less than half of the respondents have installed the medical education apps (n=89, 35.7%) and health and fitness apps (n=97, 39%) (Fig. 2). The practice of medical education apps was significantly associated with household income of the respondents (p<0.05) whereby the usage was seen most in T20 category (Table 1).

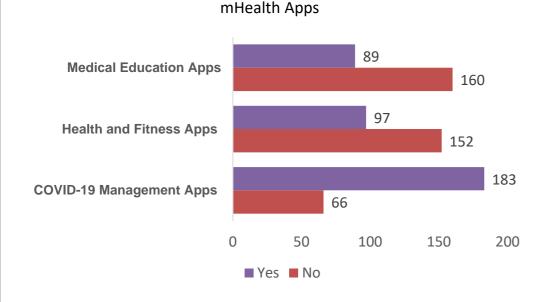


Fig. 2 Number of Respondents Who Install and Use

Limited budget

Discussion/Conclusion

The medical students had good awareness and attitude towards mHealth apps. However, the practice of using mHealth apps was relatively low. Thus, efforts to address the barriers and the promotion of use of mHealth apps are necessary.

Acknowledgement

We would like to thank University Malaysia Sarawak (UNIMAS) and the Director General of Health Malaysia for the permission to present this poster. We would also like to acknowledge and thank Dr Gajendra Singh and Dr Prince Peprah for their permission and advice in using the questionnaires for this study.

References

- 1. Castro E Melo, J., & Faria Araújo, N. M. (2020). Impact of the Fourth Industrial Revolution on the Health Sector: A Qualitative Study. Healthcare informatics research, 26(4), 328–334. https://doi.org/10.4258/hir.2020.26.4.328
- 2. Kayyali, R., Peletidi, A., Ismail, M., Hashim, Z., Bandeira, P., & Bonnah, J. (2017). Awareness and Use of mHealth Apps: A Study from England. Pharmacy (Basel, Switzerland), 5(2), 33. https://doi.org/10.3390/pharmacy5020033
- 3. Peprah, P., Abalo, E. M., Agyemang-Duah, W., Gyasi, R. M., Reforce, O., Nyonyo, J., Amankwaa, G., Amoako, J., & Kaaratoore, P. (2019). Knowledge, attitude, and use of mHealth technology among students in Ghana: A university-based survey. BMC medical informatics and decision making, 19(1), 220. https://doi.org/10.1186/s12911-019-0947-0
- 4. Singh, G., & Alva, S. (2019). A Survey on Usage of Mobile Health Apps among Medical Undergraduates. Community Medicine and Public Health Care, 6, 1-6. https://doi.org/10.24966/CMPH-1978/100053
- 5. Subhash, T. S., & Bapurao, T. S. (2015). Perception of medical students for utility of mobile technology use in medical education. International Journal of Medicine and Public Health, 5(4).