



Monday, 7 June

6am **Workshop**
Pre-Conference: Early Years SIG
 Stage - Pre-Conference: Early Years SIG

Pre-Conference: Early Years SIG
 » Early Years SIG

6:30am **Workshop**
Pre-Conference: TGfU
 Stage - Pre-Conference: TGfU

Pre-Conference: TGfU
 » Pre-Conference: TGfU

6:30am **Workshop**
Pre-Conference: TGfU
 Stage - Pre-Conference: TGfU

Pre-Conference: Meaningful Physical Education
 » Pre-Conference: Meaningful Physical Education

9am **Workshop**
Pre-Conference: Early Career
 Stage - Pre-Conference: EC

Pre-Conference: Early Career
 » Pre-Conference: Early Career

1pm **Workshop**
Pre-Conference: Meaningful Physical Education
 Stage - Pre-Conference: Meaningful Physical Education

1pm **Workshop**
Pre-Conference: Meaningful Physical Education
 Stage - Pre-Conference: Meaningful Physical Education

Tuesday, 8 June

6am **General**
Welcome: June 8
 Stage - Main Stage and Information Booth

Welcome: June 8
 » Dr. Doug Gleddie

6:30am **Keynote**
Keynote: Elke Grimminger-Seidensticker
 Stage - Main Stage and Information Booth

Keynote: Elke Grimminger-Seidensticker
 » Elke Grimminger-Seidensticker

7:55am **Oral**
June 8: Oral Live A (Room #1) Theme: Teaching & Learning in Contemporary Times
 Stage - Stage #1

Classroom teachers' perceptions of movement integration in Korean elementary school: Facilitators, barriers, and support factors
 » Ms. SANGA YUN , Dr. DR. EUICHANG CHOI , Mr. JUNHYUK PARK

A comparative analysis of discourses shaping physical education provision within and across the UK
 » Dr. DR. SHIRLEY GRAY , Dr. DR. RACHEL SANDFORD , Dr. Julie Stirrup , Ms. STEPHANIE HARDLEY , Dr. DR. DAVID ALDOUS , Dr. DR. NICOLA CARSE , Dr. DR. OLIVER HOOPER , Dr. Anna Bryant



Continued from **Tuesday, 8 June**

Likes, friends, followers and favourites as a barometer of educational value?: How PE teachers use social media to support health-related PE

» [Mr. Zac Parris](#) , Dr. DR. ASHLEY CASEY , Prof. Lorraine Cale , Prof. Jo Harris

7:55am

Oral

June 8: Oral Live A (Room #2) Theme: Equity, Diversity, and Inclusion
Stage - Stage #2

June 8: Oral Live A (Room #2)

A CONTEXT SPECIFIC PHYSICAL EDUCATION PROGRAMME FOR SENIOR PHASE PRIMARY SCHOOLS IN RESOURCE POOR COMMUNITIES IN THE WESTERN CAPE

» [Ms. Teneille Venter](#) , Prof. Andre Travill , Dr. Marie Youg , Prof. Lloyd Leach , Dr. Simone Titus

A systematic review of research on coaches in rugby union and rugby league

» [Ms. LARA PAUL](#) , Dr. DR. SHARIEF HENDRICKS

MERLEAU-PONTY, OBJECT INCORPORATION AND UNSTRUCTURED PHYSICAL PLAY: A PHENOMENOLOGICAL ANALYSIS.

» [Mrs. Patricia McCaffrey](#)

Experiences of transgender and intersex students in Physical Education

» [Prof. ROSA DIKETMUELLER](#)

7:55am

Oral

June 8: Oral Live A (Room #3) - FRENCH (Theme: Practitioner Preparation)

Stage - Stage #3

June 8: Oral Live A (Room #3)

Analyse des pratiques des Personal Trainer en vue de l'identification des besoins de formation

» [Mrs. MADISSON BODART](#) , Mrs. MARIELLE BRUYNINCKX , Mr. FLORENT JULIEN

Impact de la périodisation de l'entraînement mental sur l'évolution de la force mentale chez les volleyeurs tunisiens selon quatre moments

» [Prof. ISSAM EDDINE BEN CHELBI](#) , Prof. JAOUAD ALEM , Dr. DR. DRISS BOUDHIBA , Prof. SABEUR HAMROUNI , Prof. Sabri Gaied Chortane

Facteurs favorisant la pratique d'activités physiques à l'école secondaire : comparaison des besoins entre les adolescentes et les adolescents

» [Ms. KAROLANE GIRARD](#) , Dr. Marie-Maude Dubuc , Dr. Alexandra Thibert , Prof. SYLVIE BEAUDOIN , Prof. FÉLIX BERRIGAN , Prof. SYLVAIN TURCOTTE

7:55am

Oral

June 8: Oral Live A (Room #4) Theme: Stakeholder Engagement
Stage - Stage #4

June 8: Oral Live A (Room #4)

Preliminary result from EUPEO research programs: Comparing the quality of physical education between France, Germany and Switzerland

» [Dr. DR. CHRISTOPHE SCHNITZLER](#) , Dr. Rose-Marie Repond , Mr. BRUNO CREMONESI , Dr. DR. ROLAND NAUL

Physical activity levels during Singapore primary school physical education

» [Dr. Masato Kawabata](#) , Ms. Nur Syahida Jamaluddin

A longitudinal mixed methods study of using a models-based approach to teach physical education in Norway

» [Dr. DR. MATS HORDVIK](#) , Mr. Karl Petter Fon , Dr. Bård Erlend Solstad



Continued from **Tuesday, 8 June**

PARENT'S PERCEPTIONS ABOUT POSSIBLE CHANGES CAUSED BY COVID-19 TO CHILDREN'S PHYSICAL ACTIVITY BEHAVIOUR AND DIGITAL MEDIA USE

» Dr. DR. ARIA SÄÄKSLAHTI , Dr. Elina Hasanen , Mr. Lauri Kortelainen , Ms. Henriikka Koivukoski , Dr. Hanna Vehmas

7:55am

Oral

June 8: Oral Live A (Room #5) Theme: Practitioner Preparation

Stage - Stage #5

June 8: Oral Live A (Room #5)

What Physical Education Teachers Need to Know About Assessment

» Dr. DR. PETTER LEIRHAUG , Mr. KRISTIAN ABELSEN

Understanding the Process of Implementing Physical Education Syllabus in Singapore Schools

» Dr. Koon Teck KOH , Dr. Steven Tan , Dr. Shern Meng Tan , Dr. Wee Boon Ang

A Pedagogical Content Knowledge Based Course Classification Process for Physical Education Teacher Education Curricula

» Dr. DONG ZHANG

Teachers' Perceptions and Understanding of Children's Fluid Intake

» Dr. DR. KRISTY HOWELLS , Dr. DR. TARA COPPINGER

7:55am

Oral

June 8: Oral Live A (Room #6) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #6

June 8: Oral Live A (Room #6)

Digital technology and pedagogical changes in primary and secondary physical education (PE) teaching in Quebec and France during the first wave of the pandemic crisis

» Prof. Thierry Karsenti , Prof. Cecilia Borges , Prof. JONATHAN R. CHEVRIER , Prof. Yoann Tomaszower , Mr. Francis Ranger , Mr. Simon Parent

Has COVID-19 pandemic affected physical activity interventions' efficacy? Evidence from Made2Move programme

» Dr. Fiona Chambers , Dr. Manolis Adamakis , Ms. Gillian O'Sullivan , Prof. Deirdre Brennan

Portuguese adolescents' physical activity levels in the first lockdown period due to the COVID-19 pandemic and teachers and coaches first strategies: A cross-sectional study.

» Prof. LUCIA GOMES , Prof. Madalena Ramos , Prof. JOÃO MARTINS , Prof. FRANCISCO CARREIRO DA COSTA

Investigating faculty and students' experience of online university teaching amidst the Covid-19 lockdown period

» Dr. Aspasia Dania , Dr. Danielle Powell , Dr. Michelle Dillon

7:55am

Oral

June 8: Oral Live A (Room #7) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #7

Effects of Active Video Games on Physical Fitness Variables: A Pilot Study

» Dr. Cihan Aygün , Dr. Hayriye Çakır-Atabek

Implementation and effectiveness of cognitive-activating PE: a scoping review

» Mrs. SOPHIE ENGELHARDT , Prof. JULIA HAPKE , Dr. CLEMENS TOPFER



Continued from **Tuesday, 8 June**

The factors associated with motor competence in primary school students: A cross-sectional study within the context of the Sintra Grows Healthy program

» Prof. FRANCISCO CARVALHO , Dr. DR. MARCOS ONOFRE , Dr. DR. JOÃO MOTA , Dr. Antonio Rodrigues , Dr. DR. ADILSON MARQUES , Dr. DR. ANA QUITÉRIO , Dr. DR. JOÃO MARTINS

Technology enhanced learning in physical education? A critical review of the literature

» Dr. Julia Sargent , Dr. DR. ANTONIO CALDERON

8am **General**
Information Booth June 8
 Stage - Main Stage and Information Booth

9am **General**
FIKA Break June 8
 Stage - Stage #1

FIKA Break June 8 (coffee)

9am **General**
FIKA Break June 8
 Stage - Stage #2

9am **General**
FIKA Break June 8
 Stage - Stage #3

9:30am **Workshop**
Theme Room: Honouring Indigenous Ways
 Stage - Stage #1

Theme Room #1

9:30am **Workshop**
Theme Room: Equity, Diversity, and Inclusion
 Stage - Stage #2

9:30am **Workshop**
Theme Room: Practitioner Preparation
 Stage - Stage #3

9:30am **Workshop**
Theme Room: Engaging Stakeholders
 Stage - Stage #4

9:30am **Workshop**
Theme Room: Teaching and Learning in Contemporary Times
 Stage - Stage #5

10:55am **Oral**
June 8: Oral Live B (Room #2) Theme: Equity, Diversity, and Inclusion
 Stage - Stage #2

June 8: Oral Live B (Room #2)

Inclusivity and Intersectionality in Physical Education
 » Dr. Kyrstin Krist

Hegemonic masculinity in Martial Arts: a critical feminist view of pedagogy
 » Ms. ALBA RODRIGUES , Ms. FABIANA TURELLI , Prof. DAVID KIRK

10:55am **Oral**
June 8: Oral Live B (Room #3) FRENCH (Theme: Practitioner Preparation)
 Stage - Stage #3



Continued from **Tuesday, 8 June**

June 8: Oral Live B (Room #3)

La formation à distance au service du sport scolaire africain : évaluation du projet initié par le Maroc

» [Dr. DR. NEZHA ZAHIR](#)

Élaboration et validation d'un questionnaire sur les préoccupations de stagiaires français en enseignement de l'éducation physique et sportive (ÉPS)

» [Prof. Jean-François Desbiens](#), [Dr. Clement Llena](#), [Dr. Gaëlle Le Bot](#)

La vidéo 360° pour la formation professionnelle des enseignants des enseignants d'EP

» [Dr. DR. LIONEL ROCHE](#), [Dr. Cathy Rolland](#)

Facilitating preservice teachers' understanding of Competence-Based Physical Education Curriculum through the Understanding by Design approach

» [Dr. DR. CHINGWEI CHANG](#), [Mr. HUNG-YING LEE](#)

10:55am

Oral

June 8: Oral Live B (Room #4) Theme: Stakeholder Engagement

Stage - Stage #4

June 8: Oral Live B (Room #4)

Self-Regulated Learning Strategies during Self-Controlled Practice in Physical Education

» [Mr. JOOP DUIVENVOORDEN](#), [Dr. DR. JOHN VAN DER KAMP](#), [Dr. DR. IVO VAN HILVOORDE](#), [Prof. GEERT SAVELSBERGH](#)

Understanding student athlete experiences in the early stage of a dual career: a mixed methods approach

» [Mr. Joni Kuokkanen](#), [Dr. Jan-Erik Romar](#), [Prof. Mirja Hirvensalo](#)

'Physical literacy has been a bit of a buzzword': Teachers' Perspectives, a mixed-methods study

» [Ms. INIMFON ESSIET](#), [Dr. DR. ELYSE WARNER](#), [Dr. Natalie Lander](#), [Prof. JO SALMON](#), [Prof. MICHAEL DUNCAN](#), [Dr. DR. EMMA EYRE](#), [Prof. Lisa Barnett](#)

Transformation Process of Parents' Criteria towards Learning in Physical Education

» [Mr. KOJI ISHII](#), [Dr. NAOKI SUZUKI](#)

10:55am

Oral

June 8: Oral Live B (Room #5) Theme: Practitioner Preparation

Stage - Stage #5

June 8: Oral Live B (Room #5)

What do we learn from the novice teachers' professional socialization? Reflections towards the physical and health education training.

» [Ms. Anne-Sophie Aubin](#), [Prof. Cecilia Borges](#)

To create my career looks like finding my Ikigai: Professional socialization process of PETE students

» [Dr. Ozlem Alagul](#), [Dr. Ferda Gursel](#), [Ms. Seda Canli](#)

Support PE teacher professional identity development from action research: a case study on professional development on teaching and learning of PE during pandemic in Hong Kong

» [Mr. KEVIN KAM](#)

How does physical education teacher education matter? A methodological approach to understand transitions of content areas from PETE to PE.

» [Dr. Erik Backman](#), [Dr. Björn Tolgfors](#), [Dr. Gunn Nyberg](#), [Prof. MIKAEL QUENNERSTEDT](#)



Continued from **Tuesday, 8 June**

10:55am

Oral

June 8: Oral Live B (Room #6) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #6

June 8: Oral Live B (Room #6)

'I am isolated, but I am not alone': physical education teachers' experiences of nurturing a learning community online

» [Dr. DR. HEIDI JANCER FERREIRA](#) , [Dr. DR. LUIZA GONÇALVES](#) , [Dr. DR. MELISSA PARKER](#)

Want inclusiveness? Try perspective taking.

» [Dr. Aubrey Shaw](#) , [Mrs. Elaine Foster](#) , [Dr. Sharon Stoll](#)

'There is more room to do it at home': A micro-sociological examination of the disconnect in physical activity engagement between the school and home

» [Dr. DR. CAMERON VAN DER SMEE](#) , [Dr. DR. BRENT MCDONALD](#) , [Prof. Ramon Spaaij](#)

Moving within Communities of Practice as an act of performing professional wellbeing within Physical Education settings

» [Dr. Aspasia Dania](#) , [Prof. DEBORAH TANNEHILL](#)

10:55am

Oral

June 8: Oral Live B (Room #7) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #7

Realization and Perception of Distance Learning for PE from Teachers' Perspective: a Case Study from Austria

» [Mr. Andreas Raab](#)

'Nobody's experienced this before': Global Experiences of teaching and learning in K-12 Health and Physical Education during COVID-19

» [Mr. Donal Howley](#) , [Ms. Seunghyun Baek](#) , [Mr. Yanhua Shen](#) , [Dr. DR. BEN DYSON](#)

11am

Oral

June 8: Oral Live B (Room #1) Theme: Honouring Indigenous Ways

Stage - Stage #1

June 8: Oral Live B (Room #1)

The postmonolingual turn: thinking through embodiment with New Confucianism in bodily education and research

» [Dr. BONNIE PANG](#)

Indigenous Students and Indigenous Content in Ontario Health and Physical Education: A Scoping Review

» [Dr. JENNA LORUSSO](#) , [Mr. CHRIS MARKHAM](#) , [Dr. DR. JANICE FORSYTH](#)

Co-creating, delivering, and evaluating coach education and health promotion workshops with Aboriginal and Torres Strait Islander peoples in Australia

» [Dr. ANDREW BENNIE](#) , [Dr. DR. RHIANNON WHITE](#) , [Dr. DR. NICHOLAS APOIFIS](#) , [Dr. DR. DEMELZA MARLIN](#)

'Messy Curriculum' - Indigenous Games in the Australian Curriculum: Health and Physical Education

» [Mr. Troy Meston](#) , [Dr. DR. SUE WHATMAN](#)

12:30pm

Panel

Symposium Learning Communities and Physical Education Professional Development: A Scoping Review

Stage - Stage #1

Symposium #1A



Continued from **Tuesday, 8 June**

Learning Communities and Physical Education Professional Development: A Scoping Review

» Dr. DR. MELISSA PARKER, Dr. DR. KEVIN PATTON, Dr. DR. LUIZA GONÇALVES, Dr. DR. OKSEON LEE, Dr. CARLA LUGUETTI

12:30pm

Panel

Symposium Redesigning school sport and physical activity for inclusion and impact.

Stage - Stage #2

Symposium #1B

Redesigning school sport and physical activity for inclusion and impact.

» Dr. LAUREN SULZ, Dr. DOUGLAS GLEDDIE, Mr. JONATHAN MAURO, Dr. DR. LOUISE HUMBERT, Ms. Emily Humbert, Dr. DR. THOMAS QUARMBY, Dr. DR. RISTO MARTTINEN

12:30pm

Panel

Symposium Activité physique des jeunes et enseignement-apprentissage en éducation physique durant la pandémie de la COVID-19 : vers une transformation des pratiques ?

Stage - Stage #3

Symposium #2A

Activité physique des jeunes et enseignement-apprentissage en éducation physique durant la pandémie de la COVID-19 : vers une transformation des pratiques ?

» Prof. ALEXANDRE MOUTON, Prof. FRANÇOIS POTDEVIN, Prof. MARIE-FRANCE CARNUS, Prof. Nathalie CARMINATTI, Prof. Sylvain Turcotte

12:30pm

Panel

Symposium 'Doing' policy differently in physical education: Reflections from engaged stakeholders

Stage - Stage #4

Symposium #2B

'Doing' policy differently in physical education: Reflections from engaged stakeholders

» Dr. JENNA LORUSSO, Prof. ANN MACPHAIL, Mr. DYLAN SCANLON, Ms. SUZANNE HARGREAVES, Ms. LARA DABBAGH, Mr. MIKE STOREY

12:30pm

Panel

Symposium Technology integrated large scale professional learning community for physical education teachers: Design and implementation

Stage - Stage #5

Technology integrated large scale professional learning community for physical education teachers: Design and implementation

» Prof. MUSTAFA LEVENT INCE, Dr. DR. DENIZ HUNUK, Dr. DR. MEHMET ATA OZTURK, Prof. DEBORAH TANNEHILL, Dr. Mehmet Yanik, Prof. Yüksel Savucu, Ms. NEHIR KAVI ŞİMŞEK, Ms. SERAP SARIKAYA, Mr. Metin YILMAZ, Mr. Hakan Taş

1:30pm

General

Social Event: June 8 Trivia

Stage - Stage #1

Social Event: June 8 Trivia / mix n mingle

1:30pm

General

Social Event: June 8 "The Patio"

Stage - Stage #2



Continued from **Tuesday, 8 June**

1:30pm **General**
Social Event: June 8 "The Bar"
 Stage - Stage #3

Wednesday, 9 June

8:55am **Workshop**
AIESEP Strategic Planning (June 9)
 Stage - Stage #1

AIESEP Strategic Planning (June 9)

10am **General**
Welcome: June 9
 Stage - Main Stage and Information Booth

Welcome: June 9
 » Dr. Doug Gleddie

10:30am **Keynote**
Keynote: Dr. Janice Forsyth
 Stage - Main Stage and Information Booth

Keynote: Dr. Janice Forsyth
 » Dr. Janice Forsyth

11:45am **General**
Information Booth June 9
 Stage - Main Stage and Information Booth

11:55am **Oral**
June 9: Oral Live C (Room #1) Theme: Practitioner Preparation
 Stage - Stage #1

June 9: Oral Live C (Room #1)

Secondary PE-teachers' superiors on teacher professionalism and professional development

» Dr. Lars Borghouts, Dr. Menno Slingerland

A wise head on young shoulders? Early career subject experts' integration into the school community.

» Mr. Cillian Brennan, Dr. Elaine Murtagh, Dr. RICHARD BOWLES

Learning to teach on the fly: Transitioning from doctoral student to teacher educator in PETE

» Mr. CHRISTOPHER J. KINDER, Dr. DR. VICTORIA SHIVER, Dr. DR. K. ANDREW R. RICHARDS, Prof. Amelia Woods

Emotional labour, Compassion fatigue, and Burnout in Alberta's Educational Workers

» Dr. DR. ASTRID KENDRICK

11:55am **Oral**
June 9: Oral Live C (Room #2) Theme: Teaching & Learning in Contemporary Times
 Stage - Stage #2

June 9: Oral Live C (Room #2)

Learning experiences of 'dark pedagogy' from university students' retrospective memoirs

» Prof. Istvan Soos, Dr. Livia Borosán, Dr. Ákos Cserny, Dr. Yvette Csepela, Dr. Ian Whyte, Prof. Pál Hamar



Continued from **Wednesday, 9 June**

Body as The Ignorant Schoolmaster - An emancipatory lens for PE

» [Mr. SARKKUNAN VISWANATHAN](#)

Students showering after PE: A contemporary issue? Analysis of the declarative practices of PE teachers in the integration of showering in lessons

» [Mr. Kilian Mandrillon](#) , [Ms. LÉA GOTTMANN](#)

Challenges that teachers face in empowering students to engage in physical and health education

» [Ms. Karlene Headley-Cooper](#)

11:55am

Oral

June 9: Oral Live C (Room #3) - FRENCH (Theme: Honouring Indigenous Ways)

Stage - Stage #3

June 9: Oral Live C (Room #3)

« L'œil de l'entraîneur » comme manifestation d'une connaissance indigène Comprendre et former à l'intervention

» [Dr. Cathy Rolland](#) , [Dr. DR. LIONEL ROCHE](#)

Moring Physical Practice At The Elementary School : Appropriation and/or Denaturation In The Post-colonial French Reunion Island?

» [Prof. NATHALIE WALLIAN](#)

Migration Flows And Lion Dance At The Reunion Island : When The Chinese Great History Meets The Family Trajectories Through Patrimonial Physical Practices-to-be-mediated

» [Dr. Idriss SOUNE-SEYNE](#) , [Dr. DR. CHINGWEI CHANG](#) , [Prof. NATHALIE WALLIAN](#)

11:55am

Oral

June 9: Oral Live C (Room #4) Theme: Stakeholder Engagement

Stage - Stage #4

June 9: Oral Live C (Room #4)

The Global Design Challenge for Sport and Physical Activity: An Innovation Engine during the Pandemic

» [Dr. Fiona Chambers](#) , [Dr. Manolis Adamakis](#) , [Ms. Catherine Carty](#)

Teachers' organization strategies to overcome pandemic constraints in Physical Education and School Sports activities

» [Prof. JORGE ALEXANDRE SOARES](#) , [Dr. DR. RENATO CASTRO](#) , [Dr. DR. WILSON NÓBREGA](#)

"I didn't know what to expect" – the experiences of fresher student-athletes in a non-elite university sport setting

» [Dr. RICHARD BOWLES](#) , [Dr. DR. ANNE O'DWYER](#)

Physical education in Swedish schools: The impact of lesson frequency on ninth-grade students' behavioral, normative and control beliefs

» [Dr. KONSTANTIN KOUGIOUMTZIS](#) , [Prof. GÖRAN PATRIKSSON](#)

11:55am

Oral

June 9: Oral Live C (Room #5) Theme: Practitioner Preparation

Stage - Stage #5

June 9: Oral Live C (Room #5)

360° video : a new tool in PETE

» [Dr. DR. LIONEL ROCHE](#) , [Dr. Cathy Rolland](#) , [Dr. DR. IAN CUNNINGHAM](#) , [Dr. DR. ADEN KITTEL](#)

Educative mentoring in sport coaching: A reciprocal learning process

» [Dr. THOMAS LEEDER](#) , [Dr. DR. KATE RUSSELL](#) , [Dr. DR. LEE BEAUMONT](#)



Continued from **Wednesday, 9 June**

Acquiring professional competencies regarding game-centered approaches through teaching examples - a question of medium?

» Dr. DR. TIM HEEMSOTH, Mr. LEIF BOE, Mr. FREDERIK BÜKERS, Prof. CLAUS KRIEGER

Qualitative analysis of volleyball timeouts content with a 3D device

» Mr. Gilles Lombard, Prof. MARC CLOES

11:55am

Oral

June 9: Oral Live C (Room #6) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #6

June 9: Oral Live C (Room #6)

Enhancing Physical Education Opportunities Using the Flipped Learning Approach: Pilot Study Results

» Dr. DR. CHAD KILLIAN, Prof. Amelia Woods

Creating an autonomous supportive learning environment in Physical Education using Mobile apps

» Mr. MUHAMMAD SHUFI BIN SALLEH

Appropriate Filming for Students' Learning in Physical Education

» Dr. NAOKI SUZUKI, Mr. KOJI ISHII

Alternative Environment Activities on Both Sides of the Atlantic: A Canada-Ireland Consideration and Comparison

» Dr. DR. NATHAN HALL, Dr. Daniel Robinson, Dr. Brent Bradford, Dr. DR. JOSE DA COSTA

11:55am

Oral

June 9: Oral Live C (Room #7) Theme: Practitioner Preparation

Stage - Stage #7

Fitness Funatics: A Before-School Program to Enhance Preservice Teachers' Practicum Experience

» Dr. DR. TAN LENG GOH, Mrs. CAROL CIOTTO, Mr. BRYAN PLONA

Development of PE pre-service teachers' teaching performance during a long-term internship - A mixed-methods analysis of classroom videos and the written self-reflections of the PE pre-service teachers

» Dr. DR. STEFFEN GREVE, Dr. DR. KIRA ELENA WEBER, Dr. Bjoern Brandes, Ms. JESSICA MAIER

Struggles and Successes of Pre-service Teachers when implementing a student-centered integrated curriculum in an After-School Program

» Dr. DR. DOMINIQUE BANVILLE, Dr. DR. RISTO MARTTINEN, Dr. DR. DAVID DAUM

Developing principles of practice implementing models-based practice in physical education teacher education

» Dr. DR. KELLIE BAKER

1pm

General

FIKA Break June 9

Stage - Stage #1

FIKA Break June 9 (lunch)

1pm

General

FIKA Break June 9

Stage - Stage #2

1pm

General

Lunch room: *Young Scholar Winners and AIESEP Board Members

Stage - Stage #3

2pm

Workshop

Theme Room: Practitioner Preparation

Stage - Stage #1



Continued from **Wednesday, 9 June**

2pm **Workshop**
Theme Room: Equity, Diversity, and Inclusion
 Stage - Stage #2

Theme Room #2

2pm **Workshop**
Theme Room: Honouring Indigenous Ways
 Stage - Stage #3

2pm **Workshop**
Theme Room: Engaging Stakeholders
 Stage - Stage #4

2pm **Workshop**
Theme Room: Teaching and Learning in Contemporary Times
 Stage - Stage #5

3:30pm **Oral**
June 9: Oral Live D (Room #1) Theme: Practitioner Preparation
 Stage - Stage #1

June 9: Oral Live D (Room #1)

PE teachers' professional knowledge on exclusion processes in PE - Development of a questionnaire

» Ms. Laura Becher , Prof. Elke Grimminger-Seidensticker

The complexities of reflective embodied physical education teacher education

» Dr. DR. ALISON MURRAY , Dr. DR. KRISTY HOWELLS , Dr. Julie Pearson , Dr. EMMA WHEWELL , Dr. DR. GERALD GRIGGS

Recycling and Resistance to Change in PE: The informal recruitment of PE teachers in schools

» Dr. DR. MICHELLE FLEMO , Dr. JOANNE HILL , Dr. Toni O'Donovan , Prof. Angel Chater

3:30pm **Oral**
June 9: Oral Live D (Room #2) Theme: Equity, Diversity, and Inclusion
 Stage - Stage #2

June 9: Oral Live D (Room #2)

Understanding Diversity, Differences and Social Justice in Physical Education: Enduring challenges and possible direction in a translocated world

» Dr. BONNIE PANG , Prof. Tony Rossi

A self-study of ethical issues that emerged in a participatory action research with refugee-background young people in grassroots football

» Dr. CARLA LUGUETTI , Ms. LOY SINGEHEBHUYE , Prof. Ramon Spaaij

Transformative Pedagogy in Physical Education and Health - small steps to greater changes

» Prof. Suzanne Lundvall , Mr. RASMUS KARLANDER , Mr. Mattias Svaerd

Pedagogies for social justice in secondary school HPE - Insights from the EDUHEALTH research project 1.0

» Dr. DR. ROD PHILPOT , Dr. DR. WAYNE SMITH , Dr. GÖRAN GERDIN

3:30pm **Oral**
June 9: Oral Live D (Room #3) - FRENCH (Theme: Mixed)
 Stage - Stage #3

June 9: Oral Live D (Room #3)



Continued from **Wednesday, 9 June**

Physical Education teachers as adaptive experts and the search for innovation

» [Mr. Marcos Godoi](#) , Mr. Bruno da Silva Pinto , Mr. Joami Bettim Cabeleira , Mr. Renato Gagg Lourenço , Ms. Viviani Darolt Rabelo

La pratique d'activité physique et d'éducation physique dans les écoles francophones du Nouveau-Brunswick : Pistes de réflexion à court, moyen et long terme.

» [Dr. Vicky Bouffard-Levasseur](#) , Dr. Roger LeBlanc , Dr. Said Mekary , Dr. Horia-Daniel Iancu

Do students having special educational needs have positive experience in physical education?

» [Ms. Cassandre Ouellet](#) , Prof. Claudia Verret , Prof. CEDRIC ROURE , Prof. Line Massé , Prof. Johanne Grenier , Prof. Geneviève Bergeron

Effects of a jigsaw method on students' motivation: when the type of physical activity matters

» [Mrs. OCÉANE COCHON DROUET](#) , Dr. DR. NICOLAS MARGAS , Prof. CEDRIC ROURE , Prof. VANESSA LÉNTILLON-KAESTNER

3:30pm

Oral

June 9: Oral Live D (Room #4) Theme: Stakeholder Engagement

Stage - Stage #4

June 9: Oral Live D (Room #4)

Adolescents' perspectives on the barriers and facilitators of physical activity: An updated systematic review of qualitative studies

» [Dr. DR. JOÃO MARTINS](#) , Dr. DR. JOAO COSTA , Dr. DR. HUGO SARMENTO , Dr. DR. ADILSON MARQUES , Dr. DR. CLÁUDIO FARIAS , Dr. Miguel González Valeiro , Dr. DR. MARCOS ONOFRE

"What's the Problem?" Exploring the potential for a problem-based learning approach to foster meaningfulness in post-primary Physical Education in Ireland

» [Mr. Pat Gleeson](#) , Prof. ANN MACPHAIL , Mr. Tom Comyns

An exploration of 'integrated learning experiences' in Leaving Certificate Physical Education through a community of learners

» [Mr. DYLAN SCANLON](#) , Prof. ANN MACPHAIL , [Ms. Croídhe Ní Ghloinn](#) , [Ms. Joanna Byrne](#)

3:30pm

Oral

June 9: Oral Live D (Room #5) Theme: Practitioner Preparation

Stage - Stage #5

June 9: Oral Live D (Room #5)

Using participatory action research to collaborate for social and emotional learning in physical education

» [Dr. Kelsey Higginson](#) , [Dr. Sue Sutherland](#)

Teacher educators' views of Social and Emotional Learning strategies in Physical Education: An international perspective

» [Ms. Seunghyun Baek](#) , Dr. DR. BEN DYSON , Mr. Donal Howley , Mr. Yanhua Shen , Prof. Judy Fowler

The Model of Personal and Social Responsibility in Physical Education: A study on teacher training in Timor-Leste

» [Dr. Maria do Céu Baptista](#)

Teachers' and Students' Experiences on How Teachers Transfer Their Health and Physical Activity Knowledge into the Practice

» [Mrs. Emine Büşra Yılmaz](#) , Dr. DR. DENIZ HUNUK

3:30pm

Oral

June 9: Oral Live D (Room #6) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #6



Continued from **Wednesday, 9 June**

June 9: Oral Live D (Room #6)

Secondary school students' motivation towards physical education: The role of mastery climate TARGET teaching strategies

» Ms. Gwen Weeldenburg , Mr. Tim Van de Laak , Dr. Lars Borghouts , Prof. Steven Vos

Using context personalization approach to promote students' long-term engagement towards physical activity : an exploratory study in physical education

» Prof. DENIS PASCO , Prof. CEDRIC ROURE

"I hate rope skipping..." – Non-interest in Physical Education and its development from students' perspectives

» Dr. Aiko Möhwald

How Distance Learning Implemented During COVID-19 Pandemic Impacted the Engagement of French students in Physical Activity and Sports Specialization

» Prof. Jean-François Desbiens , Dr. DR. ORIANE PETIOT , Dr. DR. JÉRÔME VISIOLI

3:30pm

Oral

June 9: Oral Live D (Room #7) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #7

Social and emotional learning in Physical Education: Teachers' perspectives of implementation, student learning, and professional development

» Dr. DR. BEN DYSON , Mr. Kevin Stuttle

"What we learn is okay, but most of it I already know from my parents" - Physical education and inclusion at the intersection of social class and ethnic background

» Dr. DR. INGFRID THORIUSSEN

Developing evidence-informed principles for trauma-aware pedagogies in physical education

» Dr. DR. RACHEL SANDFORD , Dr. DR. THOMAS QUARMBY , Dr. DR. OLIVER HOOPER , Dr. DR. RACHAEL GREEN , Ms. JULIE AVERY

History, System and Cultivation of Physical Literacy: New Zealand experience and Enlightenment

» Ms. HAN MENG

5pm

Panel

Symposium Co-developing critical Digital Health Pedagogies with Physical Education teachers.

Stage - Stage #1

Co-developing critical Digital Health Pedagogies with Physical Education teachers.

» Dr. DR. MARIA JOSÉ CAMACHO-MIÑANO , Prof. Emma Rich , Dr. DR. SHIRLEY GRAY , Prof. KRISTIINA KUMPULAINEN , Dr. Antonio MATURO , Dr. DR. SARAH MACISAAC

5pm

Panel

Symposium New avenues for student educational development in Sport Education: A multidimensional analysis of equity, game-play, physical and psychological wellbeing and Preservice teachers' teaching

Stage - Stage #2

New avenues for student educational development in Sport Education: A multidimensional analysis of equity, game-play, physical and psychological wellbeing and Preservice teachers' teaching

» Dr. DR. CLÁUDIO FARIAS , Ms. Yessica Segovia , Dr. David Gutierrez , Mr. Joaquim Teixeira , Mr. Eugénio Ribeiro , Mrs. Cristiana Bessa , Ms. Catarina Pinto , Prof. Isabel Mesquita

5pm

Panel

Symposium Honouring Indigenous Ways of Knowing Across Continents and Disciplines

Stage - Stage #3



Continued from **Wednesday, 9 June**

Honouring Indigenous Ways of Knowing Across Continents and Disciplines

» [Dr. Lee Schaefer](#), Mr. DEREK WASYLIW, Mrs. HARIATA TAI RAKENA, Dr. DR. ALEX MCCOMBER, Ms. MS. LEE SHEPPARD, Dr. . lisahunter, Dr. ANDREW BENNIE

5pm

Panel

Symposium Threshold Concepts in Physical Education from Theory to Praxis

Stage - Stage #4

Threshold Concepts in Physical Education from Theory to Praxis

» [Dr. Fiona Chambers](#), [Dr. DR. DAVID ALDOUS](#), [Dr. Anna Bryant](#), [Dr. Antonio Rodrigues](#), [Dr. Joanne Moles](#), [Prof. MARC CLOES](#), [Dr. Rosalie Coolkens](#), [Prof. Yoshinori Okade](#), [Dr. George Jennings](#), [Dr. Dean Dudley](#), [Dr. DR. SUE WHATMAN](#)

5pm

Panel

Symposium Overweight and ideal bodies: a tricky educational matter in contemporary Physical Education

Stage - Stage #5

Overweight and ideal bodies: a tricky educational matter in contemporary Physical Education

» [Dr. DR. ASTRID SCHUBRING](#), [Dr. DR. HELÉNE BERGENTOFT](#), [Dr. Dean Barker](#), [Dr. Peter Korp](#), [Prof. MIKAEL QUENNERSTEDT](#), [Dr. DR. ANNA JOHANSSON](#)

6pm

General

Social Event: June 9 "Cinq"

Stage - Stage #1

Social Event: June 9 Cinq a Sept (Concluding Social)

6pm

General

Social Event: June 9 "Sept"

Stage - Stage #2

6pm

General

Social Event: June 9 "Open Mic"

Stage - Stage #3

Thursday, 10 June

2pm

General

Welcome: June 10

Stage - Main Stage and Information Booth

Welcome: June 10

» Dr. Doug Gleddie

2:30pm

Keynote

Keynote: Dr. lisahunter

Stage - Main Stage and Information Booth

Keynote: Dr. lisahunter

» Dr. lisahunter

3:55pm

Oral

June 10: Oral Live E (Room #1) Theme: Practitioner Preparation

Stage - Stage #1

June 10: Oral Live E (Room #1)



Continued from **Thursday, 10 June**

Physical literacy education for early childhood educators: Lessons learned from the Movement for Life! project

» Dr. DR. NATHAN HALL , Dr. Melanie Gregg

Early Years Professionals' perceptions of children's physicality

» Mrs. ANTIJE DRAGONI

Co-development of the national monitoring system for physical activity and motor skills for 4-6-year-old children in Finland

» Mrs. ANETTE MEHTÄLÄ , Dr. DR. ARJA SÄÄKSLAHTI , Dr. DR. TUIJA TAMMELIN

First 10 years of life. An international comparison and analysis of policy and practice of children's sport and physical activity in UK and Ireland.

» Dr. DR. KRISTY HOWELLS , Dr. DR. TARA COPPINGER

3:55pm

Oral

June 10: Oral Live E (Room #2) Theme: Practitioner Preparation

Stage - Stage #2

June 10: Oral Live E (Room #2)

Integrating Flipped Learning into an Early Field Experience Course: Pilot Study Results from Physical Education Teacher Education

» Dr. DR. CHAD KILLIAN , Mr. CHRISTOPHER J. KINDER

Curriculum change and teacher education; Exploring the relationship between school based curriculum change and initial teacher education

» Ms. Claire Walsh , Prof. ANN MACPHAIL , Prof. DEBORAH TANNEHILL

Effects of a training course on creating an empowering motivational climate in physical education

» Prof. STÉPHANIE GIRARD , Prof. Jean-François Desbiens , Ms. ANNE-MARIE HOGUE

Teaching dance and creativity in PETE

» Mr. Christopher Engdahl

3:55pm

Oral

June 10: Oral Live E (Room #3) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #3

June 10: Oral Live F (Room #3)

Preschool Teachers Content Development in Physical Education

» Prof. Niki Tsangaridou , Ms. Mikaela Pieroua , Dr. Ermis Kyriakides , Dr. Charalambos Charalambous

How are educational purposes and physical education contents linked in the enacted curriculum?

» Dr. David Bezeau , Dr. mathilde musard

The association between physical activity, motor skills and school readiness: a conceptual model based on primary data.

» Dr. DR. DAN JONES , Dr. DR. LIANE AZEVEDO , Dr. DR. ALISON INNERD , Dr. DR. EMMA GILES

What makes John move? An analysis of outdoor play physical environmental factors changing a child's activity from sedentary to physically active

» Dr. Susanna Iivonen , Ms. Donna Niemistö , Dr. DR. ARJA SÄÄKSLAHTI , Dr. Titta Kettukangas

3:55pm

Oral

June 10: Oral Live E (Room #4) Theme: Stakeholder Engagement

Stage - Stage #4



Continued from **Thursday, 10 June**

June 10: Oral Live E (Room #4)

K-12 Physical Education Participation and its Impact on Student Anxiety, Depression, and/or Stress: A Scoping Review

» [Ms. KACIE LANIER](#) , Dr. DR. CHAD KILLIAN , Dr. Kathryn Wilson , Dr. Rebecca Ellis

Embracing the roles of physical education teacher educator and academic leader: Lessons learned from a collaborative self-study

» [Dr. DR. KEVIN PATTON](#) , [Dr. Maura Coulter](#) , [Dr. DR. CHRIS NORTH](#)

Teachers and students as policy actors in policy enactment: The interpretation, translation, and enactment of 'integrated learning experiences'

» [Mr. DYLAN SCANLON](#) , Prof. ANN MACPHAIL , Dr. DR. ANTONIO CALDERON

An illustration of teaching for meaningfulness in an early childhood classroom

» [Mr. Adam Carter](#) , [Mr. ZACK SMITH](#) , Dr. DR. DÉIRDRE NÍ CHRÓINÍN , Dr. TIM FLETCHER

3:55pm

Oral

June 10: Oral Live E (Room #5) Theme: Practitioner Preparation

Stage - Stage #5

June 10: Oral Live E (Room #5)

A Collaborative Video Annotation and Analytics Environment for Teacher Professional Development (CoVAAPD) in Physical Education

» [Dr. DR. LIT KHOON ZASON CHIAN](#) , [Ms. PHAN JOANNA](#) , Dr. ELIZABETH KOH , [Ms. CHRISTIN JONATHAN](#) , [Ms. SIU HUA TAY](#) , Dr. DR. JENNIFER TAN , [Ms. SHI HUI KOK](#)

Teacher educator's views on content knowledge and pedagogical content knowledge in ball games in Swedish Physical Education Teacher Education

» [Mr. Jan Mustell](#) , Dr. Susanna Geidne , Dr. Dean Barker

Castle's Competition Model in Action

» [Mr. NEIL CASTLE](#) , Dr. DR. KRISTY HOWELLS

The missing 'link': the importance of Pedagogical Content Knowledge on trainee teacher's confidence and competence to teach Primary Physical Education

» [Ms. ANNETTE MCLACHLAN](#)

3:55pm

Oral

June 10: Oral Live E (Room #6) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #6

June 10: Oral Live E (Room #6)

Getting closer to nature: a contemporary issue for physical education

» [Ms. LÉA GOTTMANN](#)

Transgression, Diversity & Inclusion in the Outdoors

» [Mr. GREG SPENCER](#)

The use of digital media in primary school PE - student perspectives on product-oriented ways of lesson staging

» [Dr. DR. STEFFEN GREVE](#) , [Ms. MAREIKE THUMEL](#) , [Mr. FLORIAN JASTROW](#) , [Ms. Anja Schwedler-Diesener](#) , [Prof. CLAUS KRIEGER](#) , Prof. JESSICA SÜSSENBACH

3:55pm

Oral

Oral Live Presentations - Young Scholar Award Winners

Stage - Stage #7



Continued from **Thursday, 10 June**

Permission to speak freely? Facilitating young people's voices in physical education and youth sport

» Dr. DR. OLIVER HOOPER , Dr. DR. RACHEL SANDFORD

"Two different worlds": Black and Latinx PETE students' conceptualizations of culturally relevant and sustaining pedagogies

» Dr. DR. MARA SIMON , Dr. Korey Boyd , Dr. Cory Dixon

"I actually feel very cheated": Physical education trainee teachers' perceptions of funding unfairness in England

» Dr. DR. ASHLEY CASEY , Dr. DR. SHREHAN LYNCH

5pm

General

Information Booth June 10

Stage - Main Stage and Information Booth

5pm

General

FIKA Break June 10

Stage - Stage #1

FIKA Break June 10 (supper)

5pm

General

FIKA Break June 10

Stage - Stage #2

5pm

General

FIKA Break June 10

Stage - Stage #3

6pm

Oral

June 10: Oral Live F (Room #1) Theme: Practitioner Preparation

Stage - Stage #1

June 10: Oral Live F (Room #1)

Teacher interactions that facilitate learning in online professional development: A case study of social media

» Mr. Jonathon Mckeever , Dr. DR. VICTORIA GOODYEAR , Dr. DR. MARK GRIFFITHS

Theoretically Informed Professional Development Through Design: Engaging Teachers in the Construction of a Quality Online Physical Education Course

» Dr. DR. CHAD KILLIAN , Mrs. SHELBY E. ISON , Mrs. SHANNON A. PENNINGTON , Ms. KACIE LANIER , Dr. DR. LAUREN KILLIAN

Learning in lockdown: Online professional development experiences of sport coaches in the UK and Ireland

» Dr. DR. SIMON PHELAN , Dr. DR. ANNA STODTER

An Online International Collaboration in Elementary Physical Education between the U.S. and Japan

» Dr. DR. EDWARD OLSEN , Mr. MASANOBU SATO , Dr. EMI TSUDA , Dr. DR. JAMES WYANT

6pm

Oral

June 10: Oral Live F (Room #2) Theme: Practitioner Preparation

Stage - Stage #2

June 10: Oral Live F (Room #2)

Qualitative systematic review of sports coaches' and teachers' perceptions and application of game-based approaches, nonlinear pedagogy, and constraints-led approach.

» Mr. Sam Richardson , Dr. Simon Roberts , Dr. Colum Cronin , Dr. Alistair McRobert , Dr. Don Vinson , Mr. Chris Lee



Continued from **Thursday, 10 June**

Design and Implementation of a Blended Professional Development on Models-Based Practice

» [Dr. DR. MAURO ANDRE](#), [Dr. DR. CARLA VIDONI](#), [Dr. DR. HAYLEY FITZGERALD](#)

Children's Perceived and Actual Physical Activity Levels within the Elementary School Setting.

» [Dr. DR. KRISTY HOWELLS](#), [Dr. DR. TARA COPPINGER](#)

6pm

Oral

June 10: Oral Live F (Room #3) FRENCH (Theme: Teaching in Contemporary Times)

Stage - Stage #3

June 10: Oral Live E (Room #3)

De quelle façon la tablette tactile est-elle utilisée afin de soutenir l'évaluation en éducation physique et à la santé?

» [Mr. HUGO BEAUSOLEIL](#)

Le rôle de la culture sur le développement de la pensée critique en Education Physique et Sportive dans deux contextes culturels : l'Algérie et la Tunisie

» [Ms. lynda boubaya](#), [Prof. Georges Kpazaï](#), [Prof. Hakim Hariti](#), [Dr. Hejer Ben JOMAA](#)

Ecocoteaux: an interventional program to foster physical activity, physical literacy, biking skill, motivation and environmental attitudes.

» [Dr. DR. CHRISTOPHE SCHNITZLER](#), [Ms. Marlène Bouyat](#), [Mr. Marc Verdier](#), [Mr. Joseph Gandrieau](#), [Mr. Antonin Stell](#), [Mr. Thomas Corentin](#), [Mr. Quentin Genet](#), [Mr. Maxime Gelardin](#), [Mr. THIBAUT DERIGNY](#), [Prof. FRANÇOIS POTDEVIN](#)

The Professional Understanding of Lectures at Swiss Universities of Teacher Education – a Qualitative Research with Lecturers in Sports Didactics

» [Dr. Christelle Hayoz](#)

6pm

Oral

June 10: Oral Live F (Room #4) Theme: Stakeholder Engagement
Stage - Stage #4

June 10: Oral Live F (Room #4)

An Actor-oriented Perspective of Implementing Meaningful PE in a Cycling Unit

» [Mr. ANDY VASILY](#), [Dr. TIM FLETCHER](#), [Dr. DOUGLAS GLEDDIE](#), [Dr. DR. DÉIRDRE NÍ CHRÓINÍN](#)

Might “Early Identity Maturation” Be a More Inclusive Concept Than Identity Foreclosure? Identity and School Alienation in Adolescent Student Athletes and Non-Athletes

» [Mr. BERKCAN BOZ](#), [Dr. Olcay Kiremitci](#)

The relationship between teachers' understanding of curriculum development and assessment in Ireland

» [Ms. Lorraine Counihan](#)

Teachers' implementation of Meaningful PE: The role of teachers' experiences and beliefs and students' responses and behaviour

» [Ms. Stephanie Beni](#), [Dr. TIM FLETCHER](#), [Dr. DR. DÉIRDRE NÍ CHRÓINÍN](#)

6pm

Oral

June 10: Oral Live F (Room #5) Theme: Practitioner Preparation
Stage - Stage #5

June 10: Oral Live F (Room #5)



Continued from **Thursday, 10 June**

Teachers Stories in Physical Education: Using Narrative Methods to Understand Teacher Socialization

» [Ms. Xiaoping Fan](#) , [Dr. DR. JAIMIE MCMULLEN](#)

The Influence of Occupational Socialization on the Implementation of the Sport Education Model among Experienced In-Service Physical Educators

» [Mr. MARTIN VASQUEZ](#) , [Dr. DR. TRISTAN WALLHEAD](#)

The Influence of Pre-service Elementary Teacher Biographies on Teaching Physical Education

» [Dr. William Walters](#) , [Dr. Wendy Barber](#)

The Influence of PE Biographies on Female Secondary PE Teachers' Induction into School Context

» [Dr. DR. OKSEON LEE](#) , [Ms. Ara Cho](#) , [Ms. YERI HONG](#) , [Dr. Hyukjun Son](#)

6pm

Oral

June 10: Oral Live F (Room #6) Theme: Teaching & Learning in Contemporary Times

Stage - Stage #6

June 10: Oral Live F (Room #6)

Portuguese Physical Literacy Assessment Questionnaire (PPLA-Q): Development, content validation and pilot testing

» [Dr. DR. JOÃO MOTA](#) , [Dr. DR. JOÃO MARTINS](#) , [Dr. DR. MARCOS ONOFRE](#)

Physical Literacy Assessment for Teenagers: Design and first validation steps for ELIP (Evaluation de la Littératie Physique)

» [Mr. JOSEPH GANDRIEAU](#) , [Dr. DR. CHRISTOPHE SCHNITZLER](#) , [Mr. THIBAUT DERIGNY](#) , [Mr. Clément Llena](#) , [Ms. Léa Mekkaoui](#) , [Mr. Yoric Petitfrère](#) , [Mr. Nicolas Franck](#) , [Prof. Alexandre Mouton](#) , [Prof. FRANÇOIS POTDEVIN](#)

Addressing the assessment theory-practice gap as a learning community

» [Dr. ANDRÉ MOURA](#) , [Prof. ANN MACPHAIL](#) , [Dr. Amândio Graça](#) , [Dr. Paula Batista](#)

Assessment in physical education is a challenge, but why?

» [Dr. David Bezeau](#)

6pm

Oral

Oral Live Presentations - Young Scholar Award Winners

Stage - Stage #7

Student voice in primary physical education: A 30-year scoping review

» [Dr. CASSANDRA IANNUCCI](#) , [Dr. DR. MELISSA PARKER](#)

College students previous physical education experiences: Student content beliefs, emotions, and outcomes

» [Dr. DR. KELLY SIMONTON](#) , [Dr. DR. NICHOLAS WASHBURN](#) , [Dr. DR. LAURA PRIOR](#) , [Dr. DR. VICTORIA SHIVER](#) , [Mr. Sean Fullerton](#) , [Dr. DR. KAREN GAUDREAU](#)

A Bildung Theoretical Underpinning of Models-based Practice in Physical Education

» [Dr. DR. MATS HORDVIK](#) , [Prof. Kenneth Aggerholm](#)

7:30pm

Workshop

Theme Room: Practitioner Preparation

Stage - Stage #1

Theme Room #3

7:30pm

Workshop

Theme Room: Equity, Diversity, and Inclusion

Stage - Stage #2



Continued from Thursday, 10 June	
7:30pm	Workshop Theme Room: Teaching and Learning in Contemporary Times <i>Stage - Stage #3</i>
7:30pm	Workshop Theme Room: Engaging Stakeholders <i>Stage - Stage #4</i>
7:30pm	Workshop Theme Room: Honouring Indigenous Ways <i>Stage - Stage #5</i>
8:30pm	General Awards and AIESEP Presentation <i>Stage - Stage #1</i>
Awards and AIESEP Presentation	

On Demand	
1 June 8am	Bundle: 1 Sessions released on-demand Posters On-Demand (Theme: Honouring Indigenous ways of knowing in research and practice)
1 of 1	Poster Posters On-Demand (Theme: Honouring Indigenous ways of knowing in research and practice)
1 June 8am	Bundle: 1 Sessions released on-demand Posters On-Demand (Theme: Equity, diversity and inclusion: impacting practice through ethical research)

1 of 1	Poster Posters On-Demand (Theme: Equity, diversity and inclusion: impacting practice through ethical research)
1 June 8am	Bundle: 1 Sessions released on-demand Posters On-Demand (Theme: Engaging stakeholders (e.g. practitioners, students, administrators, parents, curriculum developers) in exploring the relationship between quality research and quality practice in physical education and sport pedagogy)
1 of 1	Poster Posters On-Demand (Theme: Engaging stakeholders in exploring the relationship between quality research and quality practice in physical education and sport pedagogy)
1 June 8am	Bundle: 1 Sessions released on-demand Posters On-Demand (Theme: Practitioner preparation/ professional development/teachers preparation in physical education and sport pedagogy)
1 of 1	Poster Posters On-Demand (Theme: Practitioner preparation/ professional development/teachers preparation in physical education and sport pedagogy)
1 June 8am	Bundle: 1 Sessions released on-demand Posters On-Demand (Theme: Teaching and learning in contemporary times: implications of the current teaching and learning environment and state of physical education and sport pedagogy today)



1 of 1	Poster Posters On-Demand (Theme: Teaching and learning in contemporary times: implications of the current teaching and learning environment and state of physical education and sport pedagogy today)	1 June 8am	Bundle: 1 Sessions released on-demand Oral Presentations On-Demand (Theme: Practitioner preparation/professional development/teachers preparation in physical education and sport pedagogy)
1 June 8am	Bundle: 1 Sessions released on-demand Oral Presentations On-Demand (Theme: Honouring Indigenous ways of knowing in research and practice)	1 of 1	Oral Oral Presentations On-Demand (Theme: Practitioner preparation/professional development/teachers preparation in physical education and sport pedagogy)
1 of 1	Oral Oral Presentations On-Demand (Theme: Honouring Indigenous ways of knowing in research and practice)	1 June 8am	Bundle: 1 Sessions released on-demand Oral Presentations On-Demand (Theme: Teaching and learning in contemporary times: implications of the current teaching and learning environment and state of physical education and sport pedagogy today)
1 June 8am	Bundle: 1 Sessions released on-demand Oral Presentations On-Demand (Theme: Equity, diversity and inclusion: impacting practice through ethical research)	1 of 1	Oral Oral Presentations On-Demand (Theme: Teaching and learning in contemporary times: implications of the current teaching and learning environment and state of physical education and sport pedagogy today)
1 of 1	Oral Oral Presentations On-Demand (Theme: Equity, diversity and inclusion: impacting practice through ethical research)	1 June 8am	Bundle: 1 Sessions released on-demand Oral Presentations On-Demand (Theme: Engaging stakeholders in exploring the relationship between quality research and quality practice in physical education and sport pedagogy)
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