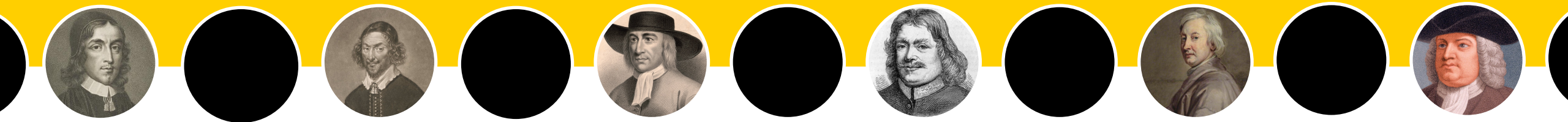


# constructional change across the lifespan of 20 early modern gentlemen

Lauren Fonteyn – Leiden University



**DO YOU BELIEVE IN** language change

after childhood ?

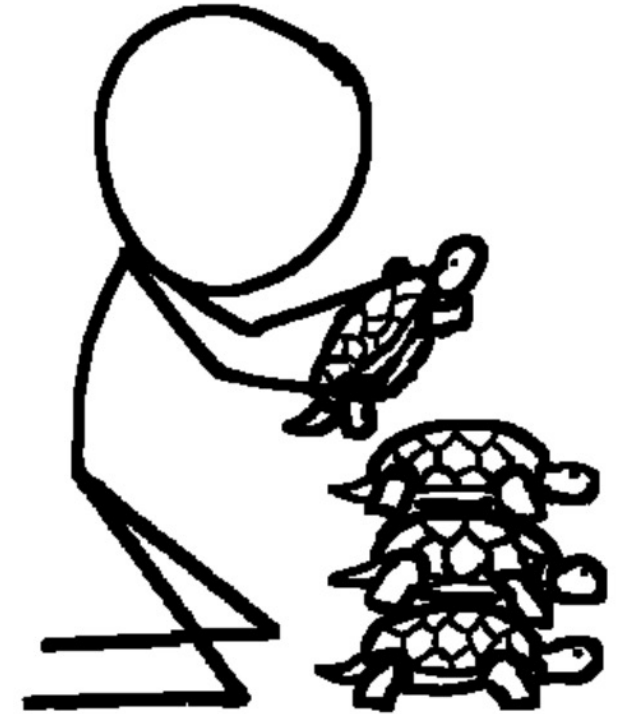


“A common belief shared by many theoretical approaches is the idea that **the only crucial phase** for the emergence of linguistic changes is language acquisition and the critical period following it.”  
Raumolin-Brunberg (2005: 38)

The average person learns approximately 6,000 new **lexemes** during adulthood (approx. 40 years)  
(Brysbaert et al. 2016)

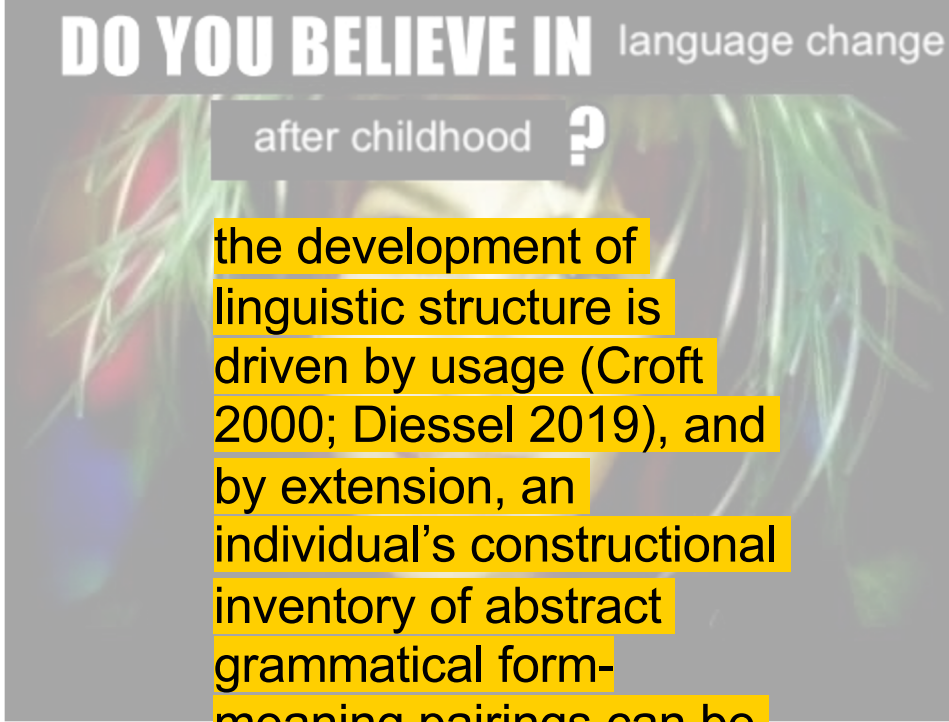
**DO YOU BELIEVE IN** language change  
after childhood ?

**the development of linguistic structure is driven by usage (Croft 2000; Diessel 2019), and by extension, an individual's constructional inventory of abstract grammatical form-meaning pairings can be updated continually (Bergs 2012: 1637).**



“A common belief shared by many theoretical approaches is the idea that **the only crucial phase** for the emergence of linguistic changes is language acquisition and the critical period following it.”  
Raumolin-Brunberg (2005: 38)

The average person learns approximately 6,000 new **lexemes** between the ages of 20 and 60 (Brysbaert et al. 2016)



**DO YOU BELIEVE IN** language change  
after childhood ?

the development of linguistic structure is driven by usage (Croft 2000; Diessel 2019), and by extension, an individual's constructional inventory of abstract grammatical form-meaning pairings can be **updated continually** (Bergs 2012: 1637).

more “systemic changes”, which affect the rule system that generates grammatical sentences, “only take place in the process of the transmission and incrementation of a change, i.e. during childhood” (Meisel et al. 2013: 37), when the grammatical system is imperfectly transmitted from parent to child (also see Anderson 2016, Lightfoot 2019).

# How much **innovation and change** is possible across the lifespan in the domain of **syntax**?

(see, among many others: Nahkola & Saanilahti 2004; Raumolin-Brunberg 2005, 2009; Tagliamonte & D'Arcy 2007; Bergs 2005; Raumolin-Brunberg & Nurmi 2011; Meisel et al 2013; Buchstaller 2015, 2016; Neels 2020; Petré & Van de Velde 2018; Anthonissen & Petré 2019; Standing & Petré 2021; Buchstaller et al. 2021; ...)

# competing variants

the 17<sup>th</sup> century gerund alternation:  
two ways of forming a gerund, diachronically unstable

## conservative variant: *ing-OF*

Idolatry consists in **giving of** that  
worship which is due to God, to  
that which is not God.  
(Daniel Whitby, 1674)

## progressive variant: *ing-Ø*

the greatest part of Leviticus is  
imploy'd in **giving** Laws concerning  
Sacrifices  
(Daniel Whitby, 1697)



## the competitors: contexts & diffusion

### BARE

(1) The soul can't dye, cannot therefore the Man dye? If not, there is no such thing, as **killing of Men**, or mortal Men. (1673, PW3)

(2) It was a cruel mercy which Tamberlane shewed to three hundred Lepers in **killing them** to rid them out of their misery (1662, SG2)

### POSS

(3) But I perswade my selfe, it cannot well be used in the defence of **his killing of the Dragon**: (1631, HP1)

(4) then I must believe that **his killing my Father** was no murder, and that they died wrongfully who were Executed for having a hand in his Death (1680, LR1)

### the

(5) how long thou hast lived to little purpose, yea, to **the killing of thy soul** for ever (1659, GS2)

(6) it was given out , that **the killing an Usurper**, was always esteemed a commendable Action (1679, BG3)

### other

(7) Ninthly , Protest against **that most terrible and odious shedding of the innocont blood** of those 3 forementioned (1640, PW1)

(8) thou wert thereby kept from **a further shedding the blood of thy soul**. (1659, GS2)



## the competitors: contexts & diffusion

---

The progressive variant *ing-Ø* did not emerge in all contexts simultaneously, but diffused from one context to another (Fanego 2004).

**BARE**

killing my father



**POSS**

his killing my father



**the**

the killing my father



# data

## EMMA corpus

(Petré et al. 2019)

90-million word corpus:

- 50 prolific English writers
- 5 generations of speakers
- born in the 17th century

## 16,632 *ing*-nominals

ing-OF: 4,767 ↓

ing-Ø: 11,865 ↑

- 21 authors (random)
- 3 generations: 1600, 1620, 1630
- genres: prose, letters

resulting dataset spans approx. 100 years (1626 - 1721)

## stages (Labov 1994)

### BARE

verbalization **virtually completed** (ing-Ø representing **over 85%** of all tokens).

### POSS

**mid-range** to nearing completion (ing-Ø representing between **35% and 85%** of all tokens).

### THE

**new** and vigorous (ing-Ø representing between **15% and 35%** of all tokens).

# the 'gentlemen'



Peter Heylyn (1599–1662)



William Prynne (1600–1669)



Thomas Fuller (1607–1661)



John Milton (1608–1674)



Jeremy Taylor (1613–1667)



Roger L'Estrange (1616-1704)



Roger Boyle (1621–1679)



Thomas Pierce (1622–1691)



George Fox (1624–1691)



Robert Boyle (1627–1691)



George Swinnock (1627–1673)



John Bunyan (1628–1688)



John Flavel (1630–1691)



John Tillotson (1630–1694)



John Dryden (1631–1700)



Daniel Whitby (1638-1726)



Mather Increase (1639–1723)



Nathaniel Crouch (1640–1725)



Gilbert Burnett (1643–1715)

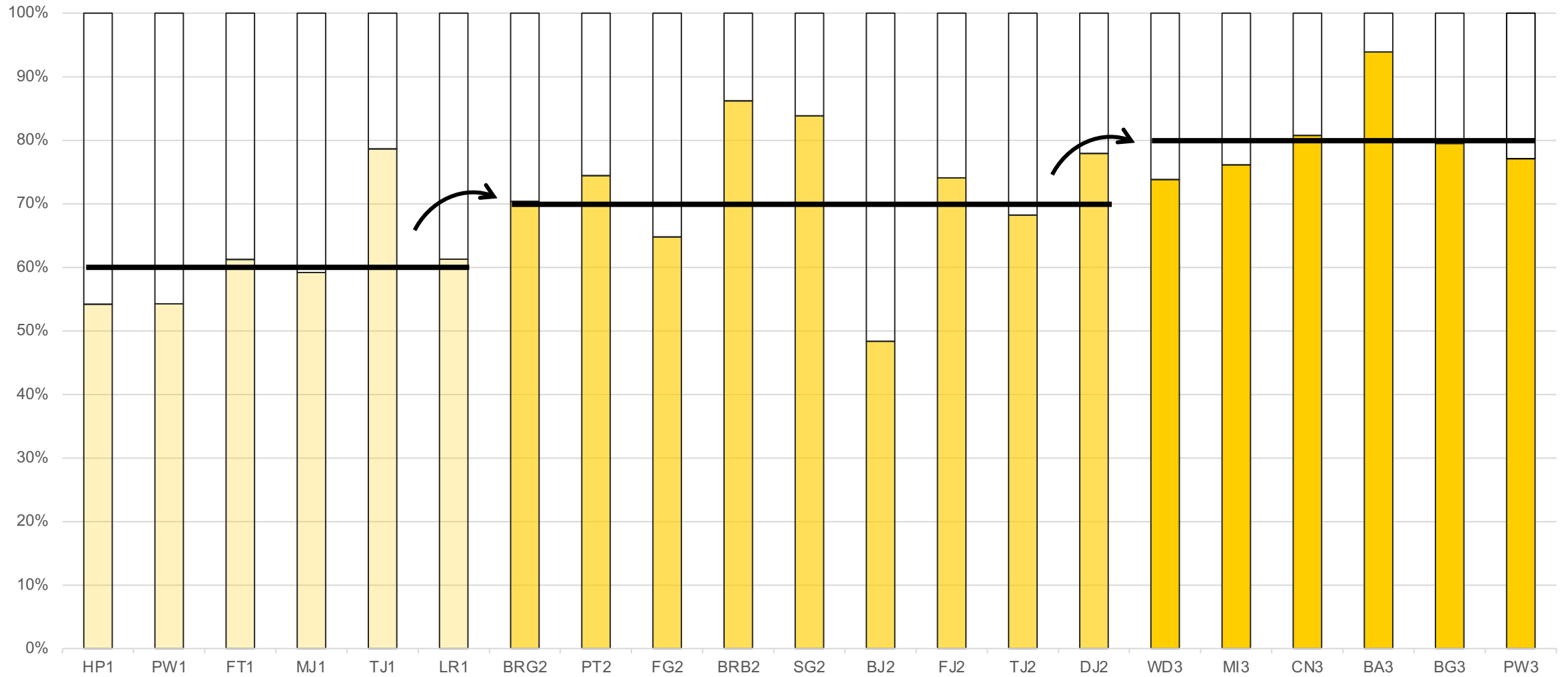


William Penn (1644–1718)



Aphra Behn (1640–1689)

Rate of incoming variant per individual (ordered by birth date)



# method

estimating the likelihood of the **dependent variable** under different **grammatical conditions** per **individual** writer as they **age**

## multifactorial model

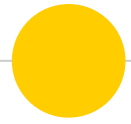
Bayesian Logistic Regression (brms)

- **dependent variable:** gerund
- **independent variables:**

**main effects:** determiner (det), standardized age (age\_sd)

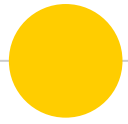
**random effect:** author

```
brm(gerund ~ det*age_sd
    +(det:age_sd|author),
    data=df, family = bernoulli(),
    chains = 2, iter = 2000, warmup =
    1000, cores = 2, prior =
    c(set_prior
      ("normal(0, 1)", "b"),
      set_prior("lkj(2)", "cor"),
      set_prior("normal(0, 5)",
        "Intercept"),
      set_prior("cauchy(0, 2)", "sd")))
```



## why **bayesian** mixed effect models?

- generalized linear and logistic (mixed-effect) models are common in historical (socio-) linguistic analyses (e.g., Tagliamonte & Baayen 2012; Fonteyn & van de Pol 2016; De Smet & Van de Velde 2020).
- ‘frequentist’ implementation
- some ‘**principled**’ reasons to go bayesian:
  - what even are p-values?
  - frequentist **confidence intervals** are less intuitive than bayesian **credible intervals**
  - setting priors sort of makes sense?
- a **practical** reason to go bayesian:
  - with **logistic** mixed-effect models, there is a fairly high chance of **data separation**, which occurs when “one predictor completely or almost completely separates the binary response in the observed data” (Kimball et al. 2019: 231)



# why **bayesian** mixed effect models?

Problem for frequentist models (e.g. `glm`): “empty cells, (...) or perfect separation of response classes in particular combinations of predictors may render regression modelling (...) impossible” (Tagliamonte & Baayen 2012: 24)

---

**JOHN DRYDEN**

	ing-OF	ing-Ø
BARE	11 (96.3%)	284 (3.7%)
POSSESSIVE	<b>0 (0%)</b>	10 (100%)
THE	73 (86.9%)	11 (13.1%)
OTHER	3 (60%)	2 (40%)

---

- a **practical** reason to go bayesian:
  - with **logistic** mixed-effect models, there is a fairly high chance of **data separation**, which occurs when “one predictor completely or almost completely separates the binary response in the observed data” (Kimball et al. 2019: 231)

# hypotheses

three hypotheses, each linked to a model comparison

- **HYPOTHESIS 1**

The rate by which individuals use functionally equivalent (or ‘competing’) constructions across their lifespan can change (Nahkola & Saanilahti 2004; Raumolin-Brunberg 2005; 2009; Sharma, Bresnan & Deo 2008; Raumolin-Brunberg & Nurmi 2011; Buchstaller 2015, 2016; Neels 2020; and **many** more).

> adding ‘age’ as independent variable improves fit

```
M0 <- ingform ~ 1 +(1|author)
```

```
M1 <- ingform ~ age_sd +(1|author)
```

Model fit is assessed by examining the Widely Applicable Information Criterion or ‘WAIC’ (Watanabe 2010) and WAIC weights (McElreath 2018: 226).

# hypotheses

three hypotheses, each linked to a model comparison

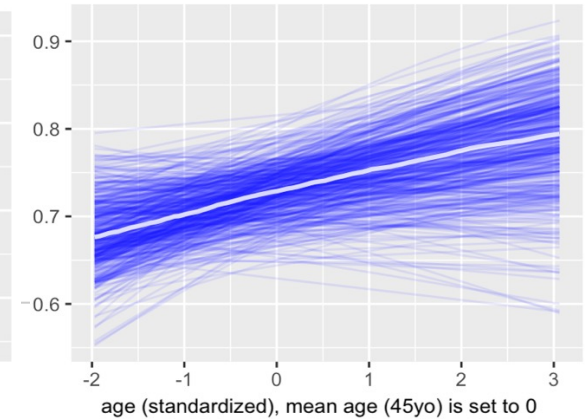
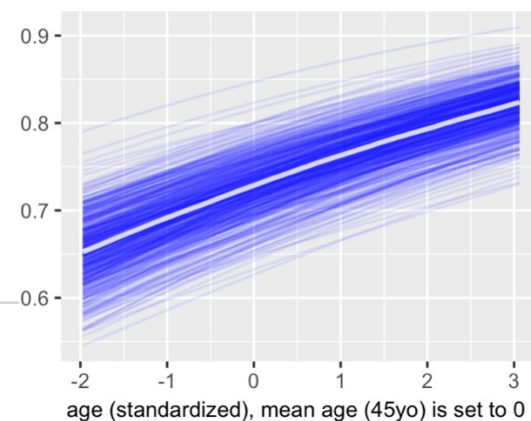
- **HYPOTHESIS 2**

The extent to which (Baxter & Croft 2016) and direction in which (e.g. Raumolin-Brunberg 2009; Buchstaller 2015; Sankoff & Wagner 2011; Sankoff 2019; Anthonissen 2020: 325) these usage-rates change across the lifespan varies between different individuals.

> modelling inter-individual variation as varying slope rather than varying intercept improves fit

```
M1 <- ingform ~ age_sd +(1|author)
```

```
M2 <- ingform ~ age_sd +(age_sd|author)
```





# results

## Hypothesis 1 and Hypothesis 2

- **HYPOTHESIS 1**

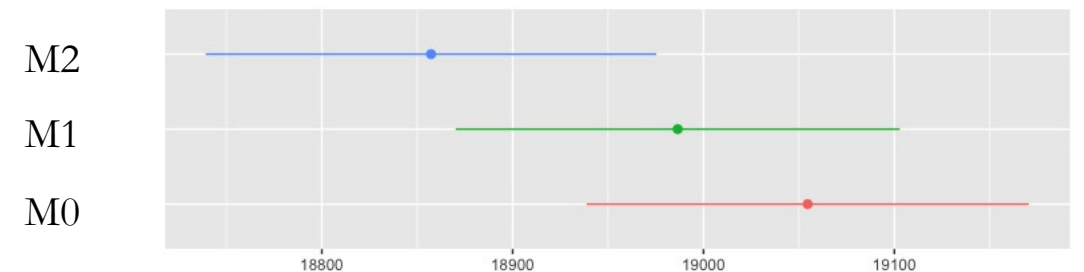
The rate by which individuals use *ing-OF* and *ing-Ø* constructions changes across their lifespan. ✓

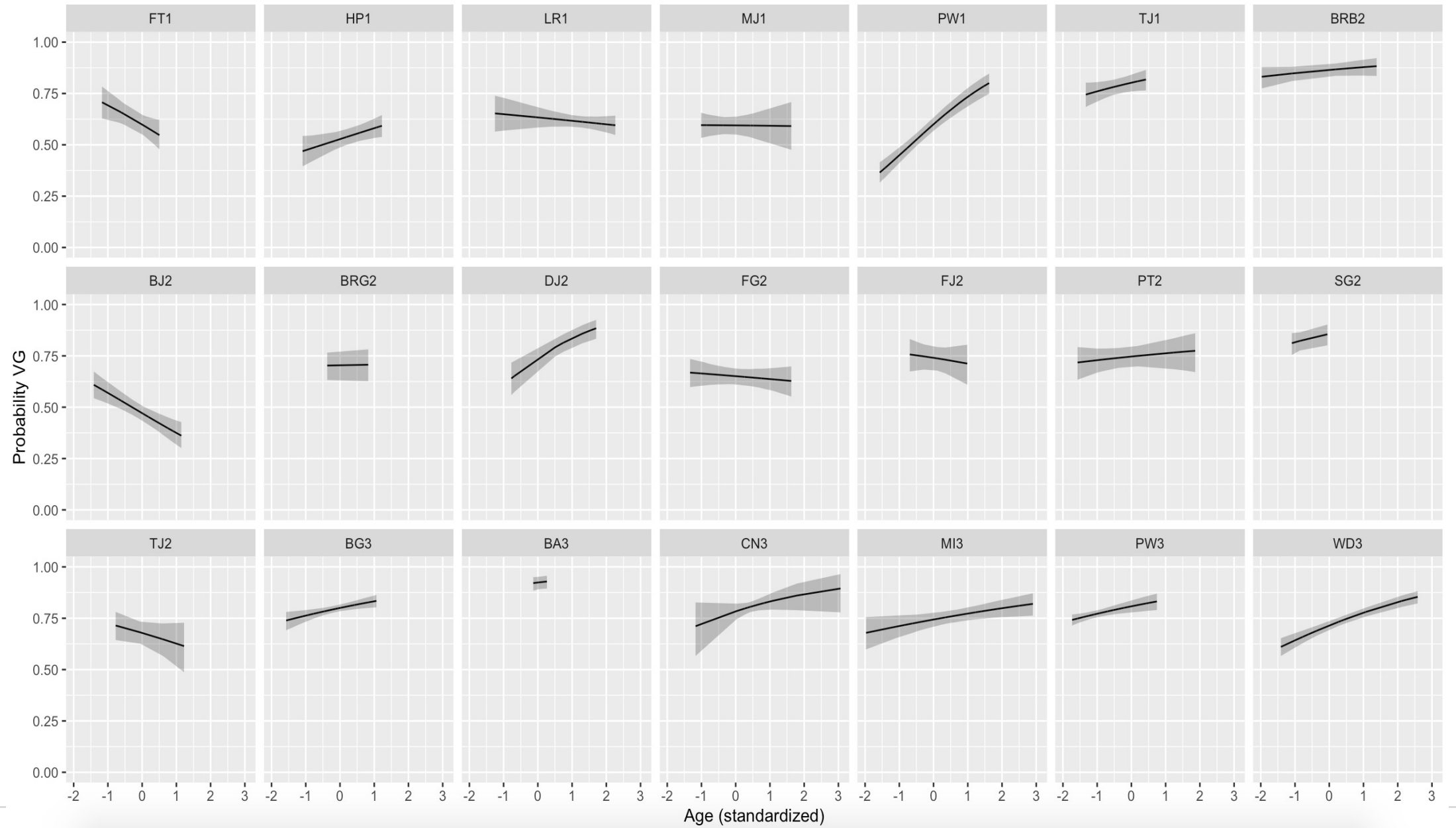
- **HYPOTHESIS 2**

The extent to which and direction in which these usage rates change across the lifespan varies between different individuals. ✓

	WAIC	weight
<b>M0</b>	19054	0.0
<b>M1</b>	18986	0.0
<b>M2</b>	18857	1.0

WAIC estimates + error





# hypotheses

three hypotheses, because three is a party

- **HYPOTHESIS 3**

adults may 'participate' in the diffusion of the new variant to new grammatical contexts, and reach a more advanced stage of the development occurring at the community level (Tagliamonte & D'Arcy 2007: 213; De Smet 2016; Mackenzie 2019; Anthonissen & Petré 2019; Buchstaller, Krause-Lerche & Mechler 2021).

> adding 'determiner type' as independent variable improves fit

```
M2 <- ingform ~ age_sd +(age_sd|author)
```

```
M3 <- ingform ~ det +(det|author)
```

> the combined effect of age and grammatical context yields a better fit than the effect of grammatical context in isolation

```
M3+ <- ingform ~ det*age_sd +(det*age_sd|author)
```

# results

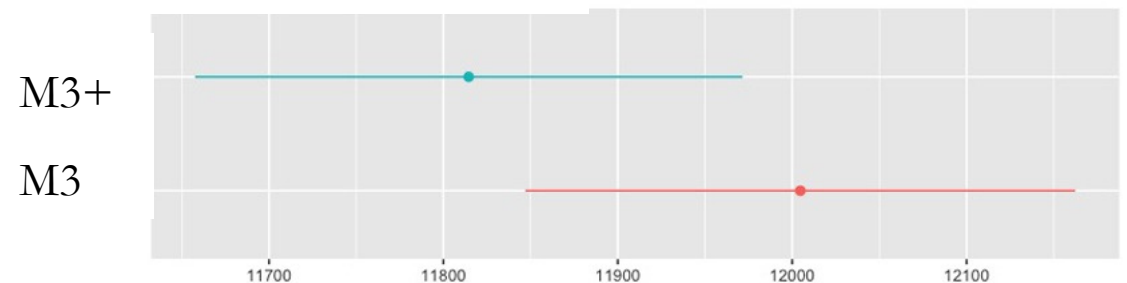
## Hypothesis 3

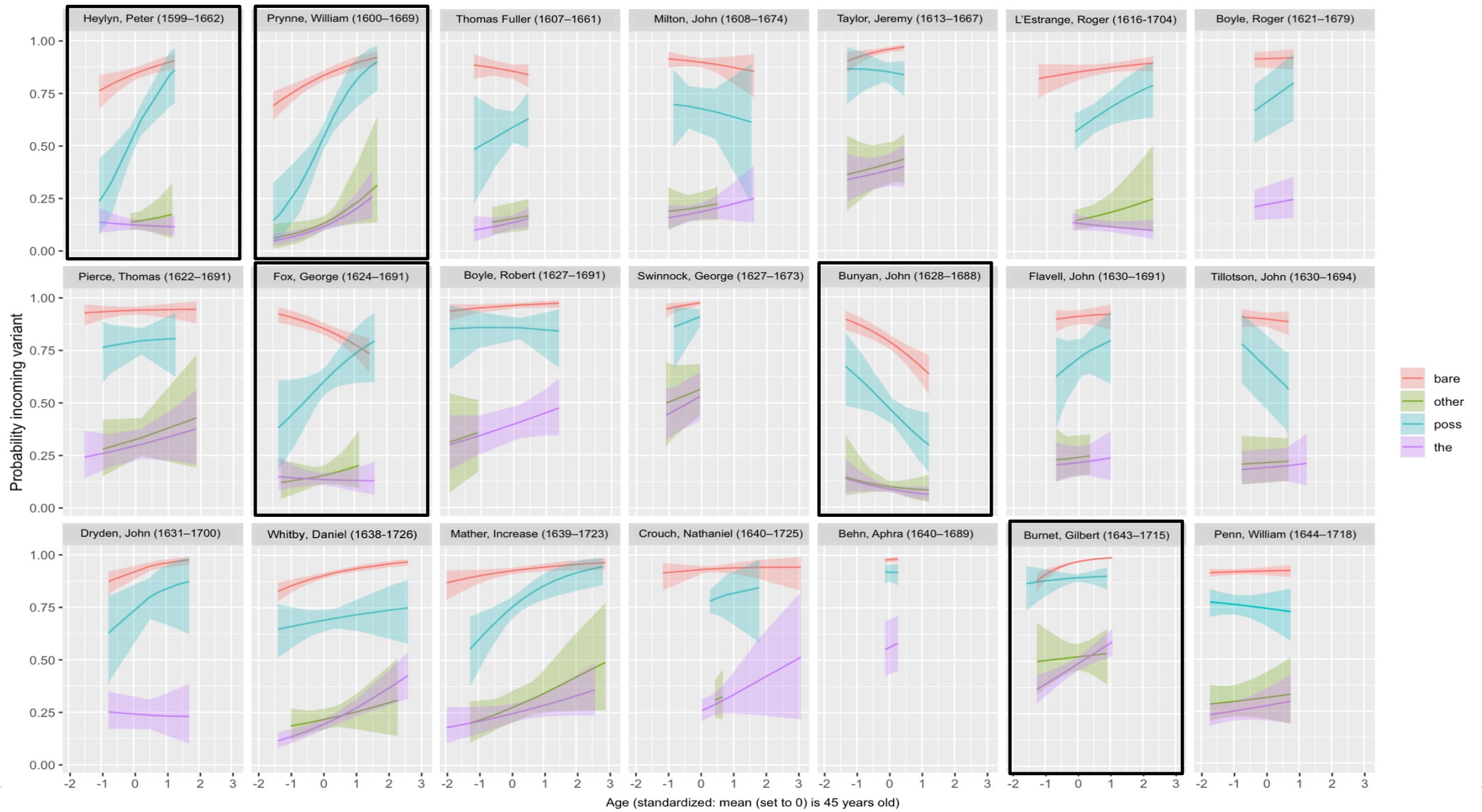
- **HYPOTHESIS 3**

adults may 'participate' in the diffusion of the new variant to new grammatical contexts, and reach a more advanced stage of the development occurring at the community level ✓

	WAIC	weight
<b>M2</b>	18857	0.0
<b>M3</b>	12004	0.0
<b>M3+</b>	11815	1.0

WAIC estimates + error



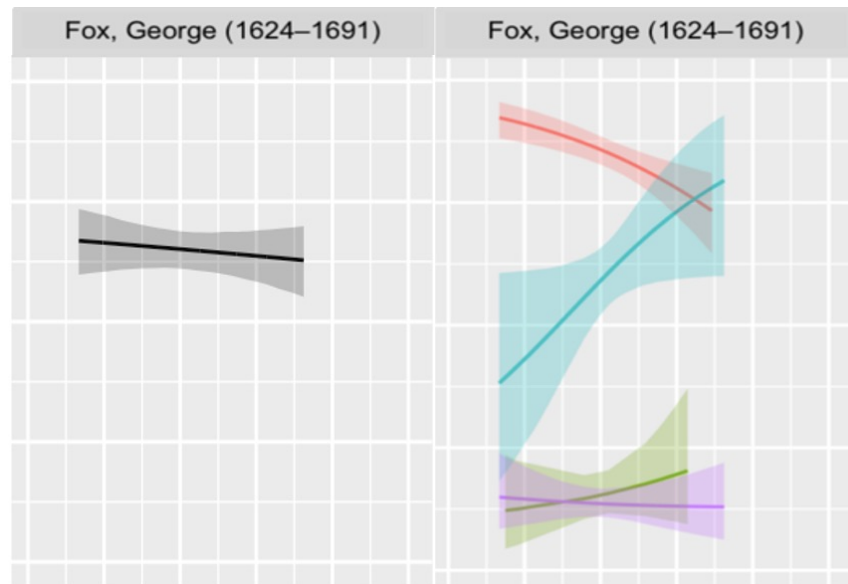


Author	Frequency change?	Constraint change?
Heylyn, Peter (1599–1662)	yes (poss)	com trend maybe (poss; partial)
Prynne, William (1600–1669)	yes (bare, poss & the)	com trend maybe (poss; full)
Fuller, Thomas (1607–1661)	no	stable no
Milton, John (1608–1674)	no	stable no
Taylor, Jeremy (1613–1667)	yes (bare)	com trend no
L'Estrange, Roger (1616-1704)	no	stable no
Boyle, Roger (1621–1679)	no	stable no
Pierce, Thomas (1622–1691)	no	stable no
Fox, George (1624–1691)	yes (bare)	retrograde* no
Boyle, Robert (1627–1691)	yes (bare)	com trend maybe (bare; partial)
Bunyan, John (1628–1688)	yes (bare & poss)	retrograde no
Flavell, John (1630–1691)	no	stable no
Tillotson, John (1630–1694)	no	stable no
Dryden, John (1631–1700)	yes (bare)	com trend no
Whitby, Daniel (1638-1726)	yes (bare & the)	com trend maybe (bare; partial)
Mather, Increase (1639–1723)	yes (poss)	com trend maybe (bare & poss; partial)
Crouch, Nathaniel (1640–1725)	no	stable no
Burnet, Gilbert (1643–1715)	yes (bare & the)	com trend yes (bare; partial)
Penn, William (1644–1718)	no	stable no

# discussion - 1

quantitative developments across the lifespan

- the curious case of George Fox



- retrograde in determinerless contexts with respect to the *ing*-variable;
- but his choices in possessive contexts likely concur with the community trend.
- individuals need not consistently develop towards or away from the community trend in every respect (also see Bergs 2005: 255-256; Buchstaller et al. 2021).



# discussion - 2

quantitative developments across the lifespan

## STABILITY

- supposing ‘instability’ means that increases or decreases should exceed a threshold of 0.2:
- for about half of the individuals, there seem to be no (substantial) quantitative changes during their lifespan.

## RETROGRADE CHANGE (e.g., Sankoff & Wagner 2006)

- the vast majority of developments are progressive, as lifespan change usually progresses “in the direction of the community change” (Baxter & Croft 2016);
- the only cases of retrograde change are attested with John Bunyan (and George Fox);
- why them?





# discussion - 3

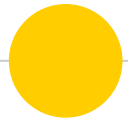
**qualitative** developments across the lifespan

## **OUT WITH THE OLD, IN WITH THE NEW?**

- None of the individuals in the sample made a complete switch from solely using ing-OF to solely using ing-Ø;
- “evidence of inventory change is **rare** and **difficult to come by**”, and “speakers are less likely to change the constraints that govern the use of a variable than they are to change proportional use of a variant” (Buchstaller et al. 2021: 32-33; also see MacKenzie 2019).

## **CONSTRAINT CHANGES?**

- some possible (or rather: very likely) cases of (mostly partial) constraint changes
- still quite **rare** (5% - 32% of individuals in sample)



## conclusions & open questions

**QUANTITATIVE**  
CHANGES are  
pervasive

**CONSTRAINT**  
CHANGES are  
somewhat rare

**INVENTORY**  
CHANGES are  
very rare

**WHY ARE THEY SO**  
**RARE?**

>< lexicon updates  
*Do we overemphasize  
the parallels between  
grammar and lexis?*

**WHEN?**

what are the  
conditions under  
which constraint (or  
inventory) changes  
are enabled?

- Brysbaert M, Stevens M, Mandera P and Keuleers E (2016) How Many Words Do We Know? Practical Estimates of Vocabulary Size Dependent on Word Definition, the Degree of Language Input and the Participant's Age. *Front. Psychol.* 7:1116. doi: 10.3389/fpsyg.2016.01116
- Anderson, Stephen R. Synchronic versus diachronic explanation and the nature of the language faculty. *Annual Review of Linguistics* 2, 11–31. Andersen, Henning. 1973. Abductive and deductive change. *Language* 49.567–595.
- Anthonissen, Lynn. 2020. *Special Passives across the Lifespan: Cognitive and Social Mechanisms*. Antwerp, Munich: University of Antwerp & Ludwig-Maximilians-Universität München PhD dissertation.
- Anthonissen, Lynn & Peter Petré. 2019. Grammaticalization and the linguistic individual: new avenues in lifespan research. In Annette Gerstenberg (ed.), Special Issue: Language and Aging Research, *Linguistics Vanguard* 5.
- Baxter, Gareth & William Croft. 2016. Modeling language change across the lifespan: Individual trajectories in community change. *Language Variation and Change* 28(2). 129–173.
- Beckner, Clay, Richard Blythe, Joan Bybee, Morten H. Christiansen, William Croft, Nick C. Ellis, John Holland, Jinyun Ke, Diane Larsen-Freeman & Tom Schoenemann. 2009. Language is a complex adaptive system: position paper. *Language Learning* 59(1). 1–26.
- Bergs, Alexander. 2005. Social networks and historical socio-linguistics: studies in morphosyntactic variation in the Paston Letters (1421-1503). Berlin: Mouton De Gruyter.
- Buchstaller, Isabelle. 2016. Investigating the effect of socio-cognitive salience and speaker-based factors in morpho-syntactic life-span change. *Journal of English Linguistics* 44(3). 199–229.
- Buchstaller, Isabelle & Adam Mearns. 2018. The effect of economic trajectory and speaker profile on lifespan change: Evidence from stative possessives on Tyneside. In Natalie Braber & Sandra Jansen (eds), *Sociolinguistics in England*, 215–241. London: Palgrave Macmillan.
- Buchstaller, Isabelle, Anne Krause-Lerche & Johanna Mechler. 2021. Exploring the effect of linguistic architecture and heuristic method in panel analysis. In Karen V. Beaman & Isabelle Buchstaller (eds.), *Language variation and language change across the lifespan: Theoretical and Empirical Perspectives from Panel Studies*, 185–208. New York: Routledge.
- Bybee, Joan L. 2006. From Usage to Grammar: The Mind's Response to Repetition. *Language* 82(4). 711–733. <https://doi.org/10.1353/lan.2006.0186>.
- Croft, William. 2000. *Explaining Language Change: An Evolutionary Approach*. Second edition (revis. Oxford: Oxford University Press.
- De Smet, Hendrik. 2016. How gradual change progresses: The interaction between convention and innovation. *Language Variation and Change* 28(1). 83–102. <https://doi.org/10.1017/S0954394515000186>.
- De Smet, Isabeau & Freek van de Velde. 2020. A corpus-based quantitative analysis of twelve centuries of preterite and past participle morphology in Dutch. *Language Variation and Change* 32(2). 241–265.
- Diessel, Holger. 2019. *The Grammar Network: How Linguistic Structure Is Shaped by Language Use*. 1st edn. Cambridge University Press. <https://doi.org/10.1017/9781108671040>. <https://www.cambridge.org/core/product/identifier/9781108671040/type/book> (28 January, 2020).
- Fanego, Teresa. 2004. On reanalysis and actualization in syntactic change: The rise and development of English verbal gerunds. *Diachronica* 21(1). 5–55. <https://doi.org/10.1075/dia.21.1.03fan>.
- Kimball, Amelia E., Kailen Shantz, Christopher Eager & Joseph Roy. 2019. Confronting Quasi-Separation in Logistic Mixed Effects for Linguistic Data: A Bayesian Approach. *Journal of Quantitative Linguistics* 26(3). 231–255. <https://doi.org/10.1080/09296174.2018.1499457>.
- Labov, William. 2001. *Principles of Linguistic Change: Social Factors*. Vol. 2. Malden and Oxford: Wiley-Blackwell.
- Lightfoot, David. 2019. Chomsky's I-languages: Rethinking catastrophic changes. *Acta Linguistica Academica* 66(3). 349–369. Lightfoot, David. 2006. *How new languages emerge*. Cambridge: Cambridge University Press.

- McElreath, Richard. 2018. *Statistical Rethinking: A Bayesian Course with Examples in R and Stan*. 1st edn. Chapman and Hall/CRC. <https://doi.org/10.1201/9781315372495>. <https://www.taylorfrancis.com/books/9781315362618> (2 February, 2020).
- Meisel, Jurgen, Martin Elsig & Esther Rinke. 2013. *Language Acquisition and Change: A Morphosyntactic Perspective*. Edinburgh University Press. <https://www.cambridge.org/core/books/language-acquisition-and-change/CA75D0955BB4C132B5C41726DACF41F7>.
- Nahkola, Kari & Marja Saanilahti. 2004. Mapping language changes in real time: A panel study on Finnish. *Language Variation and Change* 16(2). 75–92.
- Nevalainen, Terttu. 2015. Social networks and language change in Tudor and Stuart London-only connect? *English Language and Linguistics* 19(2). 269–292.
- Nevalainen, Terttu & Helena Raumolin-Brunberg. 2016. *Historical sociolinguistics. Language change in Tudor and Stuart England*, 2<sup>nd</sup> edn. London & New York: Routledge.
- Neels, Jakob. 2020. Lifespan change and inter-speaker differences in grammaticalisation: Insights from the let alone construction and William Faulkner. *Cognitive Linguistics* 31(2).
- Petré, Peter, Lynn Anthonissen, Sara Budts, Enrique Manjavacas, Emma-Louise Silva, William Standing & Odile A.O. Strik. 2019. Early Modern Multiloquent Authors (EMMA): Designing a large-scale corpus of individuals' languages. *ICAME Journal* 43(1). 83–122. <https://doi.org/10.2478/icame-2019-0004>.
- Petré, Peter & Lynn Anthonissen. 2020. Individuality in complex systems: A constructionist approach. *Cognitive Linguistics* 31(2). 185–212.
- Petré, Peter & Freek Van de Velde. 2018. The real-time dynamics of the individual and the community in grammaticalization. *Language* 94(4). 867-901.
- Raumolin-Brunberg, Helena. 2005. Language change in adulthood: Historical letters as evidence. *European Journal of English Studies* 9(1). 37–51. <https://doi.org/10.1080/13825570500068125>.
- Raumolin-Brunberg, Helena. 2009. Lifespan changes in the language of three early modern gentlemen. In Arja Nurmi, Minna Nevala & Minna Palander-Collin (eds.), *Pragmatics & Beyond New Series*, vol. 183, 165–196. Amsterdam: John Benjamins Publishing Company.
- Rickford, John & Mackenzie Price. 2013. Girlz II women: Age-grading, language change and stylistic variation. *Journal of Sociolinguistics* 17(2). 143–179.
- Riding, Richard & Stephen Rayner. 1998. *Cognitive styles and learning strategies: Understanding style differences in learning and behavior*. London: Fulton.
- Devyani Sharma, Devyani, Joan Bresnan, & Ashwini Deo. 2008. Variation and Change in the Individual: Evidence from the Survey of English Dialects. In Robin Cooper & Ruth Kempson (eds.), *Language in Flux: Dialogue Coordination, Language Variation, Change and Evolution*, 265–321. London: College Publications.
- Sharma, Devyani & Robin Dodsworth. 2020. Language variation and social networks. *Annual Review of Linguistics* 6. 341–361.
- Standing, William. 2021. *It-cleft change across the lifespan in Early Modern Authors* (PhD dissertation). Antwerp: University of Antwerp linguistics department. <https://repository.uantwerpen.be/docstore/d:irua:6199>
- Standing, William & Peter Petré 2020. Exploiting convention: Lifespan change and generational incrementation in the development of cleft constructions. In Karen V. Beaman & Isabelle Buchstaller (eds.), *Language variation and language change across the lifespan: Theoretical and Empirical Perspectives from Panel Studies* (Chapter 4). New York: Routledge.
- Sankoff, Gillian & Hélène Blondeau. 2007. Language change across the lifespan: /r/ in Montreal French. *Language* 83(3). 560–588.
- Smirnova, Elena. 2015. Constructionalization and constructional change: the role of context in the development of constructions. In Jóhanna Barðdal, Elena Smirnova, Lotte Sommerer & Spike Gildea (eds.), *Diachronic Construction Grammar*, 81–106. Amsterdam: John Benjamins.
- Tagliamonte, Sali A. & Alexandra D'Arcy. 2007. Frequency and variation in the community grammar: Tracking a new change through the generations. *Language Variation and Change* 19(02). <https://doi.org/10.1017/S095439450707007X>. [http://www.journals.cambridge.org/abstract\\_S095439450707007X](http://www.journals.cambridge.org/abstract_S095439450707007X) (3 February, 2020).
- Yaeger-Dror, Malcah. 1989. Realtime vs. Apparent Time change in Montreal French. *York Papers in Linguistics* 13. *Selected papers from the Sociolinguistics Symposium*.
- Watanabe, Sumio. 2010. Asymptotic Equivalence of Bayes Cross Validation and Widely Applicable Information Criterion in Singular Learning Theory. *Journal of Machine Learning Research* 11: 3571-3594.